## **English Language I**

#### **Important:**

\* Answer all questions on this paper itself.

One hour

#### 

Fill in the blanks in the following dialogue between mother and Dinu at the supermarket. Use the words given in the box. Write the correct letter in the blank. *The first one is done for you*.

a) tin b) packet c) pot,
d) bar e) tube f) carton

Dinu : Mother, we need a (1) ...f... of milk and two kilos of sugar.

Mother : What did father ask you to bring?

Dinu : Well, he wants a (2) ...... of glue.

Mother : Alright. What else is there on the list?

Dinu : Er.. a (3) ...... of biscuits and a tub of ice cream.

Mother : We have to get a (4)..... of tea as well.

Dinu : Mother, let's buy a (5)..... of curd for grandmother.

Mother : Yes. And don't forget to buy a (6) ..... of chocolate for your brother.

1 ×
Total

5

Q. 1

#### ☑ Test 2

Read the following dialogue and fill in the blanks. Use the words given in the box. There is **one** extra word. *The first one is done for you*.

it, my, me, I, they, myself, we

Amal - Hey, Ruwan! You look happy.

Ruwan - Yes. It's (1) ......... birthday today.

Amal - Happy Birthday Ruwan!

Ruwan - Thank you.

Amal - Any special plans?

Ruwan - Yes, I'm visiting a children's home with my parents.

(2) ..... are going to donate some story books to the children there.

Amal - How kind of you! I'm sure (3) ...... will be delighted.
Ruwan - By the way, my father bought (4) ...... a flute yesterday.

Amal - That would be nice!

Q. 2

 $1 \times$ 

Total

\_\_\_\_5

#### ☑ Test 3

Study the picture and fill in the blanks in the text given below.



This is a picture of a sitting room. There is a woman, a child and two (1), in	Q. 3
the picture. The woman near the (2) is sweeping the room. The child sitting on the	1
(3) is playing with a (4) There is a round (5) with	Total
decorative (6)	
is sleeping near the sofa. The (9) behind the sofa is closed. There is a bunch of	5
(10) hanging from the key hole.	

#### ☐ Test 4

Match the extracts with the given sections of a newspaper. Write the correct letter in the blanks provided. *The first one is done for you.* 

### **Extracts**

1. "Winter Melodies" the musical evening was held at BMICH on the 27th December.

(e)

- 2. The 15th Junior Athletic Championship will be held at Sugathdasa Stadium from 4th to 6th of April. (.......)
- 3. Good sources of iron; dark leafy vegetables, brown rice, meat and fish. (.......)
- 4. The Asian Development Bank will allocate US\$ 3 billion for Sri Lanka for the period of 2016 2018. (.......)
- 5. Applicantions are invited for the post of accountant in a leading import-export firm.
- 6. Buy beautiful sarees at special prices.
  Star Handlooms Pvt (Ltd), No 310,
  Galle Road, Colombo 04. (.......)

### **Sections**

- (a) SPORTS
- (b) HEALTH AND WELL-BEING
- (c) JOBS
- (d) TEXTILE
- (e) ARTS AND MUSIC
- (f) BUSINESS AND FINANCE

Q. 4

Total

\_\_\_\_

#### X Test 5

Read the following conversation and fill in the blanks in the summary given below.

The first one is done for you. Rashmi : Samitha, we have to work on our Science project. Are you coming to my house tomorrow? Samitha: Yes. Please tell me how to get there. Samitha: How are you coming? By bus or train? Rashmi: By train. I hope to catch the 9.30 train. Samitha: That's a slow train. Take the 9 o'clock express train from Colombo Fort to Polgahawela. Rashmi: Alright. Samitha: Then, get off at the Gampaha station. Rashmi: Is it the second stop? Samitha: No. It's the third stop. Go over the level crossing. Then turn to your left and walk straight until you come to a roundabout. Rashmi : Do I have to walk far? Samitha: No, it's about 200 metres. Now turn left into the First Lane. Rashmi : And then? Smitha: Walk past the bank and the library and take the second lane to your right. Rashmi : Does the lane have a name? Samitha: Yes. It's called School Lane. My house is the fourth one on the right.

One can easily reach Samitha's house by train. If you catch the (1) express train, you have to get down at Gampaha that is the (2) ......, from Colombo. You have to cross the (3) ......, near the station and turn left. You have to walk about two hundred (5) ...... to your right. That's the (6) ...... The fourth house on the right is Samitha's house.

Q. 5

1 ×

Total

5

5

#### Test 6

You received the following note from your friend. Write a suitable response in the space provided. Use about 40 - 50 words.

Nisha, I'm not well and won't be able to come to school for a few days. I hope to go on the school trip. Please send me the date and the time of departure, places to be visited, and things to be brought. Q. 6 Total

#### 

Read the following text and answer the questions.

The two boys walked slowly across the valley. Then suddenly Isuru stopped and sat down on a large stone. "It's no use," he said. "I can't go any further. I'm absolutely exhausted!"

Gayan looked at him for a minute. "Oh come on!" he said. "It's not very far now. "Yes, but it's uphill most of the way," Isuru said. He pointed to the path in front of them. It went straight up the side of the valley. Gayan sat down too. For a while the two boys said nothing. Then Isuru pointed to some trees about half a mile ahead.

"There's a hut among those trees, he said. "Perhaps we can spend the night there."

I'll go and take a look." Gayan said. He ran down the path towards the hut and vanishing among the trees. Isuru followed more slowly.

"What's it like inside?" he asked when he reached the hut.

"Not bad, Gayan called back. "It feels a little damp, but there's some wood in one corner, so we can light a fire."

The two boys cleaned out the hut and lit a fire. Then they had dinner. They were both tired and they did not talk much. Before they went to bed, they put plenty of wood on the fire. Gayan fell asleep almost at once, but Isuru lay awake for a long time, watching the flames. Then he too fell asleep.

Suddenly he was awake again. The fire was nearly out. He could hear noises outside. It sounded like voices. He woke up Gayan.

"It's only the wind," he grumbled. "Go to sleep again!"

But it wasn't the wind! The voices came nearer until they were just outside the hut. The door opened and a light shone on their faces. "They are here!" a voice called out. A policeman was standing in the doorway. He addressed the two boys. "You've given us a lot of trouble," he said. "We've looked all over the valley for you two!"

1.	What were the names of the two boys?	
2.	Where did they spend the night?	
3.	What did they do before they go to bed?	Q. 7
3.	what did they do before they go to bed?	
4.	What did Isuru do before he fell asleep?	Total
		5
5.	Who found the boys?	

## **⊠** Test 8

(2)	Kindness to animals. A historical place.	
		Q. 8
		1 ×
		Total
•••••		5

Write a short paragraph on **one** of the following. Use about 50 - 60 words.

# **English Language II**

_	Answer all questions on this paper itself.  Two hours	
T	Cest 9	
	following sentences are taken from a paragraph written by a student. There is a mistake in each sentence. rite the sentences correcting the mistake. <i>The first one is done for you</i> .	
1.	Sir Arthur Conan Doyle is a famous writer of adventure story.  Sir Arthur Conan Doyle is a famous writer of adventure stories.	
2.	Sherlock Holmes is a fictional character create by him.	
3.	Holmes was a detection.	Q. 9
		1 ×
4.	Dr. John Watson is the other main character in her stories.	Tota
5.	Together they solves many mysteries.	_
6.	Doyle's books are much love by many readers in the world.	
Selec	Fest 10 It a word from the box which has a similar meaning to the phrases given within brackets and wite it in pace given. There are <b>three</b> extra words.  Investigate, prove, evidence, sentence, arrest, fine, innocent, crime, person	
	The police	
hey	They do a number of things. When someone does something illegal, the police must <i>investigate</i> (try to find out what happened). If they find persons responsible for the crime, (2)	
	e they are believed to have done. The suspects must then go to court for trial.	Q. 1
	In court, the persons charged with the crime, now called the defendants or accused must try to	1 ×
	(provide facts to show something), that they did not commit the crime; in other s that they are (5)	Tota
	rmation about the crime) and then makes their decision.	-

(information about the crime) and then makes their decision.

#### **☐** Test 11

Read the following paragraph and fill in the blanks using the words given below.

air, that, coal, absorb, such, and, due, getting, lifestyles, unhygeinic, motor, in, to, fauna, gases

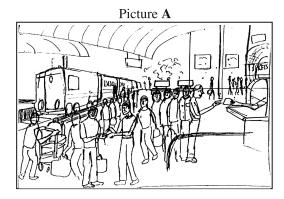
#### **⊠** Test 12

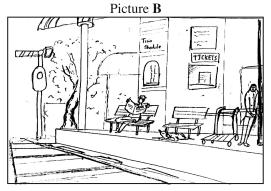
Given below is a conversation Pubudu had with Udara. Complete the extract from a letter Pubudu wrote to another friend a few weeks later mentioning about this conversation. *The first one is done for you.* 

Pubudu: Hi, Udara! Where are you going?
Udara: Hi! I'm on my way to the book fair to buy a dictionary.
Pubudu: Really! My uncle gave me one recently.
Udara: Do you know how to use it?
Pubudu: Yes. My sister is helping me.
Udara: By the way, would you like to come with me?
Pubudu: I'm sorry, I can't. I have volleyball practices.
Udara: Then it's OK. I'll bring my new dictionary to school tomorrow.
Pubudu: I'll bring mine too. See you!

#### **⊠** Test 13

Study the two pictures given and select the sentences which describe each picture. Write the correct letter in the relevant column. *One is done for you.* 





- a. The station is deserted.
- b. The luggage barrow is empty.
- c. The porter is wheeling the luggage.
- d. There is a young man sitting on a bench reading a newspaper.
- e. The station is crowded.
- f. Many passengers are getting off the train that has just arrived.
- g. There is a dog sleeping on the platform.
- h. There is a long queue of people waiting to buy tickets.
- i. It seems that a train has not arrived for a long time.
- j. The ticket collector is collecting the tickets from the passengers leaving the station.
- k. The porter is leaning against a pillar by the luggage barrow.

Picture A	Picture <b>B</b>
	α

Q. 13  $\frac{1_{2} \times}{\text{Total}}$   $\frac{5}{}$ 

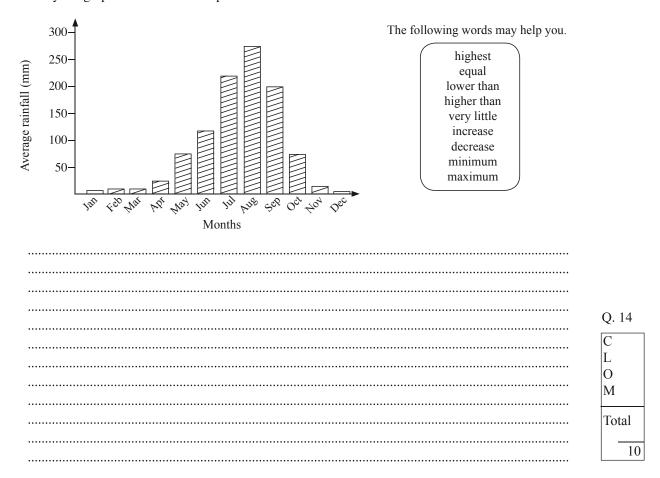
#### **図** Test 14

- (a) You had a cultural show in your school recently. Write a letter to a friend abroad describing the event. Include the following.
  - the organizers
  - the purpose
  - the items presented
  - response from the audience
  - the sponsors

Use about 100 words.

OR

(b) The following bar graph shows the average rainfall of the Western Province received in 2014. Study the graph and write a description about it. Use about **100** words.



#### 

10

Read the following text and answer the questions.

Mark Twain was the pen – name of Samuel Langhorne Clemens. He spent his early boyhood in the little town of Hannibal in Missouri, and it was those happy days he was remembering when he wrote *The Adventures of Tom Sawyer*.

Mark Twain left school at the age of thirteen. He went to work as an apprentice – printer, and later became a wandering printer in the cities of the East and West of America.

In 1856, he journeyed down the Mississippi and became a pilot on that great river. Later he wrote humorous stories for papers, and was a popular lecturer in the far West. In 1869 he published the witty travel book the *Innocents Abroad*, and with this success, he settled down to become a novelist. He married Olivia Langdon, and **they** lived in Hartford, Connecticut, and brought up a family there.

Mark Twain wrote *The Adventures of Tom Sawyer* between 1873 and 1875, and his own children loved it. It is a book that has been read and enjoyed by countless boys and girls all over the world because of its delightful mixture of practical jokes and fantasy. It rings true because it is an exaggerated version of Twain's own youth; the exciting times highlighted, and the dull ones ignored. For instance, the cave, full of bats, is actually situated three miles below Hannibal, and was well-known to the young Samuel Clemens.

'A boy's life is not all comedy,' Twain says of his youth. 'Much of the tragic enters into **it**.' And in this book he has shown some of the horror and fear felt by a child in a primitive community. Its great merit lies in the relationship between Tom Sawyer and his Aunt Polly, and with Huckleberry Finn; and in its descriptions of village life in that part of America during the middle of the nineteenth

century.

Taken from the abridged
McMillan edition of the
Adventures of Tom Sawyer by Mark Twain

(1)	<ul><li>i. Samuel</li><li>ii. The Adv</li><li>childho</li><li>iii. After le</li></ul>	Dowing statements are <b>True</b> or <b>False</b> by writing <b>T</b> or <b>F</b> ago Langhorne Clemens was the real name of Mark Twain. <i>Pentures of Tom Sawyer</i> is true to life of Mark Twain as lood experiences in it. aving school, Mark Twain started working as a carpented 'Innocents Abroad' was a landmark in his life as ist.	he uses his	
			$(\frac{1}{2} \times 4 = 2 \text{ marks})$	
(2)	Why has "Adventure	es of Tom Sawyer" been enjoyed by children all over the	e world?	
			(1 mark)	
(3)	Underline the correc 'A boy's life is not a			
	· · · · · · · · · · · · · · · · · · ·	of both good and bad times.		
		opiness and enjoyment.		
	(iii) His whole life	is miserable.	(1 mark)	
(4)	The <b>two</b> adjectives the	nat describe Twain's youthful days are		
(5)	Find the words from	the passage which have the <b>same</b> meaning as the follow	(1 mark)	
(5)	funny		,	
	well known		(1 mark)	
(6)	Find the words from	the passage that have the <b>opposite</b> meaning to the follo	wing.	
	failure			
	reality		(1 mark)	
(7)	What do the following	ng pronouns refer to.		
	they	(in line 9)		Q. 15
	it	(in line 17)	(1 mark)	
				Total

writ	e on <b>one</b> of the following. Us	se about 200 words.	
(a)	An essay on		
	For a greener tomorrow -	say 'no' to polythene'	
	You may include the follow	ring	
	<ul> <li>environmental issues</li> </ul>	- non decaying material	
		- blocking of waterways and sewage system	
		- breeding grounds for mosquitoes	
		- harmful to animals	
		- emission of harmful gases when burnt	
	<ul> <li>practical solutions</li> </ul>	- minimise, reuse, recycle waste material	
		- reforestration	
		OR	
(b)			
(0)	(b) Write the speech you would make at the School Assembly 'Taking care of school'.  You may include the following:		
	- Types of school property		
	- Uses of them	•	
	- How to protect them		
	- Duties / responsibilitie	s as students	
	•		
		OR	
	the following situation to crea		
	l – alone at home - heard a ki	nock – puzzled	
Oper	ned the door	OR	
o p • ·			

Kanchana: Hey, did you see the poster at the main junction?

Chathuri: Oh! what's it about?

* * *	15
	Total
	M
	О
	C L
	Q. 16