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(නව නිර්දේශය / புதிய பாடத்திட்டம்/New Syllabus)		Use Only
A DEW அதிக்கள் இலங்கை ஒரு இரு இரு இரு இதிக்கு இரு இரு இரு இரு இரு இரு இரு இரு இரு இர	ට (දි ලංකා වනාය) අ. ජනායනඅගග	Paper I
අධානයන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2019 අග		Part Marks
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2019	ஓகஸ் <u>ர்</u>	۸
General Certificate of Education (Adv. Level) Examination, Augu	ıst 2019	В
போது ஆங்கிலம் I General English I 13 E I 1300 – 1400		Total
<i>ஜு එකයි</i> ஒரு மணித்தியாலம்		
One hour		Code Numbers
	Marking Examiner	Code Mumbers
Instructions:	Marks Checked by	1
* Answer all questions on this paper itself.		2
* Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic	Supervised by	1
grammar. (The supervisor will provide you with sheets		
for rough work.)	No.:	
O PART A - GRAMMAR and VOCABULARY (35 marks)		For
Question 1		EXAMI:
Fill in the blanks in the following text using the prepositions	given in the box.	. Use each
preposition only once. There is one preposition extra.	(0	5 marks)
of towards along on to in		
Two young employees who were recruited recently were arg		
the office when their boss walked (2)		
"Why are you arguing?" One employee answered, "There		
(3) this table and we decided to give		
biggest lie." "You should be ashamed (4)	yourselves," said	the boss, Q.1
"When I was at your age, I didn't even know what a lie	was." Immediately	y, the two
employees gave the hundred rupee note (5)	the boss.	
Question 2		
Fill in each blank with the correct form of the verb given	in brooksts (10	
		marks)
One day, while two friends, Kavindu and Savindu, (1)		
a valley, at one stage in their journey, they had an argument a	and Kavindu slappa	od Savindu
in the face.		
Savindu was hurt but without (2) (say) a		n the sand
near the bank of the river, "Today Kavindu slapped me in the		
They kept on walking until they (3) (find		
they decided (4) (have) a wash there. Savin		
river and started (5) (drown), but immediate		
(save) by Kavindu. After Savindu (7) (reco	over) from his shock	k, he wrote
on a rock, "Today Kavindu saved my life."		
Then Kavindu (8) (ask) him, "After I hu	rt you, you wrote i	in the sand
and now you are writing on a mock why?"		

AL/2019/13-E-I(NEW) -2-	
Savindu replied, "My dear friend, (9) (remember) that when someone	For examiners' use only
(10) (hurt) us, we should write it down in sand where winds of forgiveness	Q.2
can erase it away. But, when someone does something good for us, we must engrave it in	<u></u>
stone where no wind can ever erase it,"	
Question 3	10
Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks)	
A boy and a girl (1) (was/were/been) playing together. The boy had	
(2) (a/those/many) collection of beautiful marbles. The girl had	
(3) (some/much/any) toffees with her. The boy offered to give the girl	
all his marbles (4) (on/in/with) exchange for all her toffees. The girl	
agreed. The boy gave all the marbles to the girl, but secretly kept (5)	1 - 1
(a/few/the) most beautiful marble for (6) (his/he/himself). The girl gave	
him all her toffces (7) (unless/as/though) she had promised. That night,	
the girl slept peacefully. But the boy couldn't sleep as he kept wondering if the girl had hidden	
some more tasty toffees from (8) (he/him/his) the way he had hidden	
(9) (himself/his/him) best marble.	0.2
If you don't give your hundred percent in a relationship, you'll always keep doubting	Q.3
(10)	
percent.	10
Question 4	
Underline the correct word/phrase from those given within brackets. (05 marks)	
He played a key role in the cause of a viral disease. (inventing, discovering, looking, observing)	
2. His practical solutions helped people to their lives, (improve, grow, enlarge, increase)	
3. Imran invited Ramesh to come and the movie. (seem, watch, look, stare at)	
4. We highly your contribution towards this work. (insert, enhance, express, appreciate)	Q.4
5. Mutual understanding can help us	5
Question 5	
Underline the correct word-ending, selecting from those given within brackets. (05 marks)	
The number of accidents in expressways has been increasing over the past three years. Even though the (1) author (ities/ization/ize) have provided several safety precautions, over 2000 accidents have been reported during the last three years. In the meantime,	Q.5
(2) leg(alized/ally/al) action has been taken against 355 drivers who violated traffic	
(3) regul (arly/ations/ar) on the Southern Expressway in the last 25 days. Police	
	PAKI-A
said drivers were charged for driving at (4) excess (ive/ively/iveness) speed, causing	1
accidents due to reckless driving. A senior (5) offic (e/ers/ial) said that drivers were	35
vet to come to terms with the rules for the expressway.	

Index	No.:	***************************************

O PART B - READING and WRITING (25 marks)

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Question 6

Underline the option that best expresses the meaning of each of the sentences given below.

(05 marks)

- 1. Having visited Polonnaruwa, the tourists proceeded to Kandy.
 - (1) The tourists visited Polonnaruwa but could not go to Kandy.
 - (2) The tourists first visited Kandy and then went to Polonnaruwa.
 - (3) The tourists first visited Polonnaruwa and then went to Kandy.
 - (4) The tourists could visit neither Kandy nor Polonnaruwa.
- 2. It was so good of Kannan to come to our rescue when our car broke down.
 - (1) When our car broke down, Kannan did not come to help us.
 - (2) We appreciated Kannan helping us when our car broke down.
 - (3) Kannan was a good man but did not help us when our car broke down.
 - (4) When our car broke down, Kannan wanted to help us but he couldn't.
- 3. Kasuni had only just walked into the office when the telephone rang.
 - (1) Kasuni entered the office soon after the telephone rang.
 - (2) While the telephone was ringing, Kasuni entered the office.
 - (3) Kasuni entered the office when she heard the telephone ringing.
 - 4) As soon as Kasuni entered the office, the telephone rang.
- 4. If Sumeda had helped Ravindran, Ravindran would have got the job.
 - (1) Sumeda helped Ravindran and therefore Ravindran could get the job.
 - (2) Sumeda did not help Ravindran but Ravindran was able to get the job.
 - (3) Sumeda did not help Ravindran so Ravindran could not get the job.
 - (4) Sumeda helped Ravindran but Ravindran was not able to get the job.
- 5. The alternative road has got to be built to take the traffic away from the city centre.
 - (1) The alternative road would create heavy traffic in the city centre.
 - (2) The alternative road would reduce traffic in the city centre.
 - (3) The alternative road would be heavily congested with traffic.
 - (4) The alternative road would not help to ease the traffic in the city centre.

Q. 6

Ouestion 7

Read the following text and answer the questions (a) and (b).

(10 marks)

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English Language Proficiency Test is a standardized local test of English conducted by two private sector organizations in Sri Lanka - the Ceylon English Association (CEA) and English Learners' Society (ELS). The test was first administered in 2016,

Test Format

There are two versions of the test, Academic English Test and General English Test. Both versions are graded in exactly the same way. Candidates must take the first three parts of the test on the same day, in the order of Listening, Reading and Writing and there are no breaks between these parts. The final part, Speaking, which is of 15 minutes duration, will be held within seven days. All parts are compulsory. Twenty five marks are allocated for each part.

Academic English Test	General English Test
This test measures English language proficiency needed for academic purposes.	This test measures English language proficiency needed for general purposes.
Listening (30 minutes, plus 10 minutes extra to transfer your answers to your answer sheet.) Four recorded conversations.	Listening Same as in Academic English Test.
Reading (One hour)	Reading (One hour)
Three long reading passages with tasks will be given. Texts may also include non-verbal material such as diagrams, graphs and illustrations.	Three reading passages with tasks will be given. All texts will be drawn from general contexts.
	Writing (One hour) 1. Letter writing task of at least 150 words. 2. Short essay task of at least 250 words.
Speaking Face-to-face interview.	Speaking (Duration and Procedure same as in Academic English Test).

- (a) Underline the most appropriate response in each of the questions from 1-4.
 - 1. Which of the following is true about the test?
 - (1) It is an international test.
 - (2) The test has more than two versions.
 - (3) The test is offered by state sector.
 - (4) Each version consists of four parts.
 - 2. Which of the following parts is allocated the least time duration?
 - (1) Listening
- (2) Speaking
- (3) Reading
- (4) Writing
- 3. A candidate starts the General English Test at 9.00 a.m. on a particular day. At what time should he/she finish completing the answer sheets of the Listening Part?
 - (1) 9.20 a.m.
- (2) 9.30 a.m.
- (3) 9.40 a.m.
- (4) 9.50 a.m.
- 4. Which of the following is not mentioned in the text?
 - (1) The Examination fee of the test.
 - (2) The year in which the test was established.
 - (3) Number of marks for Reading Part.
 - (4) The Institutions that conduct the test.

	True	If the state of th	- 1
		If the statement is correct	1
	False	If the statement is wrong	
	Not Given	If there is no sufficient information	-
-		Statements	
5. Aca	ademic English Ce Sri Lankan studer	ertificate is the highest English language qualification	
		answer the Listening part before the Reading part.	
7. Let	ter writing skills	are tested in Academic English Test.	1
		Test includes tasks based on graphs for Reading.	
9. The		ber of words that can be used in the short essay	
10. Eac	ch version of the	test is conducted only once a year.	
oper a	ections should nent.	with the given sentence. Use about 75 – 100 words. Do not not write more than one paragraph. (10 marks) dibe taken to maintain a clean and healthy	
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(മව නිරදේශය/புதிய பாடத்திட்டம்/New Syllabus)

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අධාපයන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2019 අගෝස්තු கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2019 ஓகஸ்ற் General Certificate of Education (Adv. Level) Examination, August 2019

සාමානා ඉංගීසි II பொது ஆங்கிலம் II General English II 13 E II

21.08.2019 0830 - 1140

அக முக்கி மூன்று மணித்தியாலம் Three hours අමතර කියවීම කාලය - මිනින්තු 10 යි ගෙනනිය வாசிப்பு நோம் - 10 நிமி ங்கள் Additional Reading Time - 10 minutes

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Part	Marks
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В	110000
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Total	1.000

Code Numbers

Use additional reading time to go through the question paper and decide on the questions that you give priority in answering.

- * Answer all questions on this paper itself.
- * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

Marking Examiner	
Marks Checked by	2
Supervised by	-

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O PART A - READING SKILLS (50 marks)

Question 1

Read the passage given below in which some words are given in bold type. Then, underline the meaning that is most appropriate to the context for the words given in bold type from 1-10.

(10 marks)

Thanks-giving Day was near. Sithum's class teacher asked her students to draw a picture of something for which they were thankful.

Most of the class was considered economically disadvantaged, but still many would celebrate the holiday with traditional foods. And those were the subject of most of her students' art.

Sithum was a different kind of boy. He had always remained loyal to his teacher. He was the teacher's true child of misery. One could only guess at the pain Sithum felt behind those sad eyes.

Sithum's picture was different and he drew a hand - just an empty hand.

His abstract image captured the imagination of his friends. Whose hand could it be? One child suggested it was the hand of a police officer, because the police protect and care for people.

The teacher paused at Sithum's desk, bent down, and asked him whose hand it was. The little boy looked away and slowly muttered, "It's yours, teacher."

She recalled the times she had taken his hand and walked with him during her free time. How often had she said, "Take my hand, Sithum, we'll go outside. Or, let's do this together." Sithum was most thankful for his teacher's hand.

1.	disadvantaged	satisfied	stable	deprived	thriving
2.	subject	selection	theme	colour	course
3.	loyai	faithful	studious	wise	helpful
4.	pain	satisfaction	ache	illness	injury
5.	captured	created	developed	encouraged	caught
6.	suggested	planned	proposed	exclaimed	shouted
7.	protect	arrest	detain	guard	search
8.	paused	stopped briefly	slipped slightly	fell suddenly	sat closely
9.	muttered	cried	shouted	thought	murmured
10.	recalled	observed	asked	told	recollected

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Q. 1

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Question 2

Read the following letter and answer the questions 1 and 2.

(10 marks)

42/B Kuliyapitiya 15th May 2019

My dear Rizvana,

It has been quite some time since I wrote to you last. The last month was indeed very hectic, as our first term test was in full swing. We all were delighted when our vacation commenced. Our family along with uncle Sisira's family went to Riverstone in Matale during this holiday.

We all went in uncle Sisira's van and had a wonderful time. We started our journey in the morning from Kuliyapitiya and reached Matale town around 7.30 a.m. After taking breakfast at a restaurant in Rattota, we reached Illukumbura forest bungalow around 10.00 a.m. This bungalow had been reserved by my father before our vacation started. After having a cup of tea there, we proceeded to Riverstone, which is about 10km from the bungalow, with our guide, Bandara, who joined us there. We drove up to Riverstone Telecommunication Tower and parked our van near a small river and began trekking from there towards the mountains. As there weren't many visitors on that day, we felt our journey relaxed.

We headed to Sera Ella and enjoyed the refreshing cold spray of misty water droplets there. Oh! — I forgot — before that, we visited 'mini worlds end' and enjoyed the picturesque view of Knuckles range and Thelgamuwa valley. From Sera Ella, we all walked to Thelgamu Oya and had a cooling dip bath after a long arduous trek. My mother had prepared sandwiches. After having sandwiches for our lunch, we reached our todge at 5.00 p.m. and enjoyed our dinner prepared by Bandara. Next morning, we all set out to Kuliyapitiya after breakfast.

You must also plan a visit to this place and I am sure you will enjoy it. Give my love to Anili,

Loving friend Seetha

1. Do the following statements agree with the information given in the above text? In boxes (1)-(8) write **True** or **False**.

True	If the statement is correct	
False	If the statement is wrong	

	Statements	
(1)	The two families went to Riverstone before the vacation.	
(2)	Seetha's family started the journey before 7.30 a.m.	
(3)	Their vehicle was kept at the Illukkumbura forest bungalow when they visited Sera Ella.	
(4)	A lot of tourists had come to Rivserstone on the day of their visit.	
(5)	Before they reached Sera Ella, they had visited 'mini worlds end'.	
(6)	They had a bath at Sera Ella.	
(7)	Their lunch was prepared by Seetha's mother.	
(8)	They spent the night at the Illukkumbura forest bungalow.	

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2. Underline the most appropriate response.

(a) The word 'hectic' most nearly means

- (1) awful
- (2) thoughtful
- (3) complicated
- (4) busy
- (b) The word, 'there' in bold print refers to
 - (1) Matale
 - (2) Illukkumbura Forest Bungalow
 - (3) Riverstone
 - (4) Restaurant in Rattota

Question 3

Read the following poem and underline the most appropriate response to each of the questions from 1-5. (05 marks)

The Sweeper

I know I'm just a humble man

Who works from eight to four.

I rise and eat and work and sweep

And do my best, though poor.

The only colours in my life

Are dusty brown and grey.

Yet I know I must be content

To work for honest pay.

Some pray for money, some for fame,

Some for a great man's smile,

But all I ask for is the chance

To shine a little while.

Just once before I leave this life

I'd like to play a part,

And show that, though a little man,

I have a lion's heart.

- Which of the following best expresses the meaning of the line 'And do my best, though poor'?
 - (1) I do my best to overcome my poverty.
 - (2) Although I do my best, I will never be rich.
 - (3) I am a poor person but I do my best.
 - (4) I can do my best because I am a poor person.
- 2. Which of the following is most appropriate to describe the phrase, "I have a lion's heart"?
 - (1) I am a humble person.
 - (2) I am a happy person.
 - (3) I am a poor person.
 - (4) I am a courageous person.

Q. 2

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AL/2019/13-E-II(NEW)	- 4 -			
	the intention of th	a sweener?		For
3. Which of the following is		e sweeper:		use only
(1) To prove himself				usc on
(2) To earn a lot of t				
(3) To spend a luxuri				
(4) To leave this wor			10	
4. Which word in the poem	most nearly means	'happy and satisfied	7	
(1) humble				
(2) dusty				
(3) content				
(4) honest				. 0
5. The pronoun 'some' is use	d in the poem seve	eral times. Who or w	hat does it refer	to?
(1) Great men				Q.3
(2) People	1			
(3) Children				
(4) Chances	T. I Y			
Question 4 Based on the following passa word in each blank.	ige, fill in the blan	ks in the text given b	pelow. Use only o	one (s)
Stamp collecting is a very pare worth in themselves but they commemorate. They ref Stamp collecting is now far of stamps leads people to the to collect' and 'How to collect There is hardly any theme withemes include arts, birds, flowers, medicine, paintings, on. Collectors have, as a reson themes have become the	also for their desi- dect different aspec- from just a hobby; e study of geograph ect' are the common which has not been butterflies, commun- postal history, raily sult, started speciali- rule in the last fe	gns, the stories they ts of a nation's life. It is a field of serious and history of various problems which all shown on stamps. So nications, fish, famous vays, religion, space, zing in themes. In faw years.	bus study. The strous countries. "W beginners encounties men and worm sports, ships and act, collections ba	udy That nter. ular nen, l so nsed
People collect stamps as a (1)	and they are mostly	concerned with	the
designs, (2)				
depict. Stamp collecting is	also a subject of	study. Stamps show	w a wide range	of
(3) on th				
The diversity of themes has l				
themes that they are keen o				
stamp (5) rec	chuy.			
Quarties F				
Question 5 Read the following text and	answer the question	ons from 1-4.	(20 ma	irks)
Moving to a new country of feel more alive: seeing new experiences seem stressful a shock. Culture shock is always who enters a new culture – Many experts express divers	can be an exciting sights and eating rand delight turns in ays more than how tourists, business	experience. In a new foods! After few nto discomfort. This nesickness and it aff travellers, diplomats	ew environment, days, however, is is known as cul- ects nearly every , and students al	you new ture one like.
roughly five stages.				

AL/2019/13-E-II(NEW)

In the first stage, you experience some simple difficulties such as trying to use the examiners telephone or public transportation, but you can quickly overcome these small challenges. use only You have optimistic views about the new culture; so you are eager to make contact with people.

In the second stage, differences in behaviour become more noticeable to you. Because you do not know the customs of the new culture, you may find it difficult to make friends. It is hard to carry on a casual conversation. You overhear a conversation but you cannot understand it. Why is everyone laughing? Are they laughing at you or at some joke that you do not understand?

In the third stage, you feel that you have made a mistake in coming here. Making friends hasn't been easy, so you begin to feel isolated. Now you want to be with familiar people and eat familiar food. You begin to spend most of your free time with people from your home country.

You know that you are in the fourth stage of culture shock when you have negative feelings about almost everything. In this stage, you actively reject the new culture. You become critical and irritable. You believe that people are unfriendly.

Finally, you reach the fifth stage. As your language skills improve, you begin to have some success in negotiating situations. As a result, you can successfully chat about the weather with a stranger in the bus. Then your self-confidence grows. After realizing that you cannot change the differences of your surroundings, you begin to accept and tolerate them. For instance, you may not like the way some people in your host country dress, but you do not regard their clothes as wrong-just different.

1. Do the following statements agree with the information given in the above text?

In boxes (1) - (7) write True, False or Not Given.

(07 marks)

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this

	Statements	
(1)	Tourists never become the victims of culture shock.	
(2)	Students need the assistance of a psychiatrist to overcome culture shock.	
(3)	In the first stage of culture shock, you develop negative views on the new culture.	
(4)	Homesickness is less severe than culture shock.	
(5)	When you totally reject the new culture, you are in the final stage of culture shock.	
(6)	Your language abilities play a role in becoming successful in the fifth stage.	
(7)	Host countries provide support services for those affected by culture shock.	

2. Match the following main ideas with the five stages of culture shock by writing the number (05 marks) of the stage in the space provided.

Mai	n idea	Number of the stage
(1)	Acceptance and adjustment	
(2)	Positive feelings towards the new culture	
(3)	Negative feelings towards the new culture	
(4)	Awareness of small differences	
(5)	Need for contact with home culture	

AL/2019/13-E-II(NEW)	-
3. Who or what do the following pronouns in bold print refer to? (03 marks)	For examiners' use only
(1) it (first paragraph)	Q.5
(2) they (first paragraph)	1 -
(3) them (last paragraph)	2 -
4. Write one word for each of the given blanks, selecting from the passage, which means	3-
the same as the following: (US marks)	4-
(1) feeling of worry or embarrassment	
(2) very interested or keen	20
(3) easy to see and observable	PART - A
(4) separated from others or without much contact	I AKI - A
(5) getting annoyed	
	50
O PART B - DIALOGUES (25 marks)	
Question 6	
How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the word/s given. (05 marks)	
1. Your group wants to complete an assignment soon. Suggest to your friends to go to library.	
"Shall?"	
2. You have to fill in an application form at the bank. Request a pen from a person there.	
"Could?"	
3. You have just watched a very good film. What would you say to your friend as you come out of the cinema?	
"What"	133
4. One of your friends invites you to join his/her family trip. Refuse the invitation with a reason.	Q.6
"I'm"	0.0
5. You want to enter your principal's room. What would you say?	5
"Excuse me, sir/madam?"	
Question 7	- 765
Anushki has come to the A-Z IT Academy to inquire about a weekend Graphic Design Course. Complete the missing parts of the dialogue between Anushki and the receptionist of the academy. Do not use more than two sentences/questions in each blank. (05 marks)	
Anushki : Excuse me, 1 am interested in the Graphic Design course you have advertised.	
Receptionist: Well, it's mainly for those who have completed their A/Ls.	
Anushki : (1)	
Receptionist: Right, this is for you then.	
Anushki : (2)	
Receptionist: Well, there's an application form. You have to fill in it and pay the course fee to register.	
Anushki : (3)	
Receptionist: Next Friday. You should pay the course fee and register on or before Friday.	

Anushki (4) Receptionist: It's Rs. 20000/=. Anushki (5) Receptionist: Lectures are usually held on Saturdays. Anushki : Ok, thank you for the information. Receptionist: You are welcome. Question 8 Imagine that you are sick. You have come to see a doctor. He/She asks you the details of your illness. Write out the dialogue between the doctor and you. Each one should speak at least five times. (15 marks) Q.7 S Q.7 S PART - B PART - B	AL/2019/13-E-II(NEW) -7-	* * * * * * * * * * * * * * * * * * * *	
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,	PAKI	(*	WRITING	SKILLS	(05	marks)

Question 9

Select any five words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a **meaningful sentence**. You may use the verbs in any tense. Do not change the form of the other words.

(05 marks)

Nouns	passengers, responsibilities	
Verbs	expect, continue	
Adjectives	massive, efficient, terrible	
Adverbs	completely, widely, approximately	

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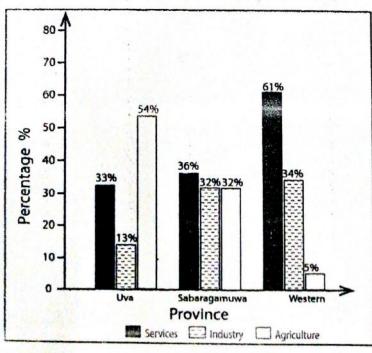
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Question 10

The following bar chart shows the percentage of the distribution of employed population in three provinces in Sri Lanka by major sectors; agriculture, industry and services. Describe the information by reporting the main features and making comparisons where relevant. Use about 75 words.

(10 marks)

Percentage of the distribution of employed population



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For examiners' use only

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Question 12		
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