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**English Language**

Duration :- 2 hours

Name :- ..... Index No :-

Grade 9

Answer all the questions.

01. Match the word in column A with the correct meaning in column B. Write the numbers in the boxes.

(5 Marks)

| A                | B   | <table border="1" style="width: 20px; height: 20px; margin-left: auto; margin-right: auto;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table> |   |  |  |  |  |  |  |  |
|------------------|---|---|---|--|--|--|--|--|--|--|
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|                  |   |   |   |  |  |  |  |  |  |  |
|                  |   |   |   |  |  |  |  |  |  |  |
| 1. Ushering      | a) motion of hands or body to express a feeling           | <table border="1" style="width: 20px; height: 20px;"> <tr><td> </td></tr> </table>  |   |  |  |  |  |  |  |  |
|                  |   |   |   |  |  |  |  |  |  |  |
| 2. Ingredients   | b) a person who uses goods and services                   | <table border="1" style="width: 20px; height: 20px;"> <tr><td> </td></tr> </table>  |   |  |  |  |  |  |  |  |
|                  |   |   |   |  |  |  |  |  |  |  |
| 3. Gesture       | c) main or most important                                 | <table border="1" style="width: 20px; height: 20px;"> <tr><td> </td></tr> </table>  |   |  |  |  |  |  |  |  |
|                  |   |   |   |  |  |  |  |  |  |  |
| 4. Staple        | d) Candy or other sweets                                  | <table border="1" style="width: 20px; height: 20px;"> <tr><td> </td></tr> </table>  |   |  |  |  |  |  |  |  |
|                  |   |   |   |  |  |  |  |  |  |  |
| 5. Consumer      | e) any of the parts in a mixture                          | <table border="1" style="width: 20px; height: 20px;"> <tr><td> </td></tr> </table>  |   |  |  |  |  |  |  |  |
|                  |   |   |   |  |  |  |  |  |  |  |
| 6. Confectionery | f) leading someone to show his/her seats in a public hall | <table border="1" style="width: 20px; height: 20px;"> <tr><td>1</td></tr> </table>  | 1 |  |  |  |  |  |  |  |
| 1                |   |   |   |  |  |  |  |  |  |  |

02. Select a suitable container word for the blank.

(5 Marks)

- |   |  |
|---|--|
| <p>1. a _____ of coffee</p> <p>a) bar<br/>b) bucket<br/>c) cup</p>        | <p>2. a _____ of toothpaste</p> <p>a) tube<br/>b) packet<br/>c) spoonful</p> |
| <p>3. three _____ of bread</p> <p>a) slice<br/>b) slices<br/>c) drops</p> | <p>4. a _____ of water</p> <p>a) piece<br/>b) bit<br/>c) drop</p>            |
| <p>5. two _____ of milk</p> <p>a) carton<br/>b) kilos<br/>c) cartons</p>  |  |

03. Fill in the blanks using one of the given prepositions. One is done for you.

(10 Marks)

I'm John and I live (1) .....in.....(of/at/in) England. (2).....(On/At/In) Summer I like to travel (3).....(to/with/after) Sri Lanka, because (4).....(by/of/from) the weather and the people there. Last summer I took a plane (5).....(to/by/from) London (6).....(from/to/by) Colombo. From the airport we went (7).....(by/to/in) our hotel (8).....(in/into/by) bus. We stopped (9).....(between/up/at) a small restaurant for a quick meal. The driver parked the bus (10)..... (behind/over/under) the restaurant. Nobody could find the bus and the driver, so we waited (11).....(down/outside/on) the restaurant for one hour.

04. Study the picture and fill in the blanks using the given words. There is an extra word.

(10 Marks)



This is a picture of a ..... . There is a ..... in a cage and it is performing something with the man wearing a ..... .The ....., who is wearing funny clothes, is throwing popcorn towards the ..... .There is a girl with her ..... . A woman is holding a little girl and she is very ..... .A girl is riding on a ..... . A tightrope walker is walking on a ..... . There are many ..... watching this circus.


(clown/ happy/ circus/ rope/ hat/ people/ father/ singer/ lion/ boy/ horse)

05. Match the collective noun with its group by writing the letter in the space. The first one has been done for you. (5 Marks)

|                           |          |   |
|---------------------------|----------|---|
| 1) An agenda              | <b>F</b> | <b>A</b> of thieves stole the money.              |
| 2) A gang                 |          | <b>B</b> of elephants stomped through the jungle. |
| 3) Litters                |          | <b>C</b> of juicy grapes from the vines.          |
| 4) The herd               |          | <b>D</b> of kittens meowed for food.              |
| 5) We each picked a bunch |          | <b>E</b> of geese squawked loudly.                |
| 6) The gaggle             |          | <b>F</b> of tasks was on my desk.                 |

06. Read the following notice and answer the questions below.

(5 Marks)



**Notice of Annual General Meeting**  
**All members of The International School Association are informed of the Annual General Meeting to be held on Tuesday 1<sup>st</sup> December 2015, at 6pm in the International School Hall.**

1. Name of the school : .....
2. Notice is about : .....
3. Notice is for : .....
4. Date : .....
5. Venue : .....

07. Complete the following dialogue by selecting a suitable response.

(10 Marks)

**Ajayan** : In which class are you studying?

**Nipuna** : .....

**Ajayan** : I am in Grade Nine.

**Nipuna** : .....

**Ajayan** : Yes, I have to catch Route No. 154 bus.

**Nipuna** : .....

**Ajayan** : There is another bus at 5.45 a.m.

**Nipuna** : .....

**Ajayan** : He is a beggar. He is a trouble to the passengers.

**Nipuna** : .....

**Ajayan** : We must help the blind people.

1. It has passed on just 15 minutes before.
2. Who is he leaning on the iron pole?
3. I am in Grade Eight. What about you?
4. He seems to be blind.
5. Do you come to school by bus?

08. Read the paragraph given below about Madhavi and write a similar paragraph about Pavith.

(2x5=10 Marks)

| Name    | School           | Lives in         | Live with    | Leisure time activities     | Ambition       |
|---------|------------------|------------------|--------------|-----------------------------|----------------|
| Madhavi | Mahamaya College | Kundasale, Kandy | Aunt         | Listening to music, dancing | Become a nurse |
| Pavith  | Rahula College   | Weligama, Matara | Grandparents | Swimming in the sea         | To be a pilot  |

Madhavi’s school is Mahamaya College. She lives at Kundasale, Kandy with her aunt. Her leisure time activities are listening to music and dancing. Her ambition is to become a nurse oneday.

Pavith’s .....

.....

.....

.....

.....

.....

**09. Read the passage and answer the questions given below.** (2 x 5=10 Marks)

A robot is an artificial agent, meaning it acts as a substitute for a person, doing things it is designed for. Robots are usually controlled by a computer program or electronic circuitry. They may be directly controlled by humans. They may be designed to look like humans, in which case their behavior may suggest intelligence or thought. Most robots do a specific job, and they do not look like humans. They can come in many forms.

In fiction, however, robots usually look like people, and seem to have a life of their own. There are many books, movies, and video games with robots. Isaac Asimov’s is the most famous robot . People show interest in building robots to do work for us for a long time. But it takes time and money to build just one machine..

1. What is a robot?  
.....
2. Who directly controls the robot?  
.....
3. In which ways the robots are usually controlled?  
.....
4. What is the name of the most famous robot mentioned here?  
.....
5. Why do people show interest in building robots?  
.....

10. Write an essay on one of the following. (120 words)

(10 Marks)

1. Importance of eating healthy food

**Or**

2. Write a description starting with given sentences

- Last month I got a chance to represent Sri Lanka for Student Leaders' Conference in China. So, I was very busy in .....

11. Listening Activity

(5 Marks)

Complete the gaps in the dialogue.

Ashani: Hello.

School librarian: Hello, what's your name?

Ashani: My name's Ashani.

School librarian: And what's your \_\_\_\_\_, Ashani?

Ashani: Perera.

School librarian: Can you \_\_\_\_\_ that?

Ashani: P-E-R-E-R-A.

School librarian: Thank you. What \_\_\_\_\_ are you in?

Ashani: Class 9K

School librarian: Class 9K. And how \_\_\_\_\_ old \_\_\_\_\_ are you, Ashani?

Ashani: I'm 15.

School librarian: Have you got a \_\_\_\_\_?

Ashani: Yes, here you are.

School librarian: Thank you ... OK, thank you, Ashani. Here's your school library \_\_\_\_\_.

Ashani: Thanks. Bye.

School librarian: Goodbye.

• **Listening Text:**

Ashani: Hello.  
**School librarian:** Hello, what's your name?  
 Ashani: My name's Ashani.  
**School librarian:** And what's your surname Ashani?  
 Ashani: Perera.  
**School librarian:** Can you spell that?  
 Ashani: P-E-R-E-R-A.  
**School librarian:** Thank you. What class are you in?  
 Ashani: Class 9K.  
**School librarian:** Class 9K. And how old are you Ashani?  
 Ashani: I'm 15.  
**School librarian:** Have you got a photo?  
 Ashani: Yes, here you are.  
**School librarian:** Thank you ... OK, thank you, Ashani. Here's your school library card.  
 Ashani: Thanks. Bye.  
**School librarian:** Goodbye

• **Listening Text:**

Ashani: Hello.  
**School librarian:** Hello, what's your name?  
 Ashani: My name's Ashani.  
**School librarian:** And what's your surname Ashani?  
 Ashani: Perera.  
**School librarian:** Can you spell that?  
 Ashani: P-E-R-E-R-A.  
**School librarian:** Thank you. What class are you in?  
 Ashani: Class 9K.  
**School librarian:** Class 9K. And how old are you Ashani?  
 Ashani: I'm 15.  
**School librarian:** Have you got a photo?  
 Ashani: Yes, here you are.  
**School librarian:** Thank you ... OK, thank you, Ashani. Here's your school library card.  
 Ashani: Thanks. Bye.  
**School librarian:** Goodbye