

දකුණු පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව දකුණු පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව දකුණු පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව දකුණු පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව
Department of Education, Southern Province Department of Education, Southern Province Department of Education, Southern Province Department of Education, Southern Province
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Department of Education, Southern Province

තෙවන වාර පරීක්ෂණය 2020
Third Term Test - 2020

II ශ්‍රේණිය
Grade 11

ENGLISH LANGUAGE - I

පැය එකයි
One hour

Answer all questions on this paper itself.

Test - 1 Complete the following dialogue between *Asindu* and *Supul* with the utterances given below. Write the letter of the most suitable utterance in the given space. *The first one is done for you.*

Is he a tour guide ?	That is at Sigiriya	Of course! Why not?	Okay, let's hurry!	Yes, it was our class trip	That's Mr. Smith
(a)	(b)	(c)	(d)	(e)	(f)

- Asindu : Ah! What a beautiful photograph ! Are they your friends ?
 Supul : (1)(e).....
 Asindu : What is that background ? It looks familiar.
 Supul : (2)
 Asindu : Who's standing on your right next to you ?
 Supul : (3)
 Asindu : (4)
 Supul : Oh no! He's a foreigner who we just met on our way.
 Asindu : It seems you have had a great fun, haven't you ?
 Supul : (5)
 Asindu : It's getting late. We've got to go now.
 Supul : (6)

1 x 5
Total _____
05

Test - 2 Underline the correct form of the word which comes in the blank to make a meaningful sentence. *The first one is done for you.*

- (1) It's a time since I worked there. (long / longer)
 (2) The boy in the class will get the prize. (cleverer / cleverest)
 (3) Volleyball will not be held this week. (practice / practise)
 (4) He did it for the best of his ability. (good / well)
 (5) Covid 19 spreads fast among risk groups. (highly / high)
 (6) The two fighting boys became in teacher's presence. (quite / quiet)

1 x 5
Total _____
05

Test -3 Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The First one is done for you.*



- a. opposite
- b. them
- ~~c. mamoty~~
- d. far
- e. them
- f. heavy
- g. is
- h. two
- i. the
- j. either
- k. men
- l. waving

This picture shows a scenery of a countryside. A farmer with a (1)**c**..... is walking on a path. A woman and a girl are coming from the (2) direction. (3) girl carries (4) bags in both the hands. The woman has a (5) bundle of firewood on her head. There (6) a dog walking with (7) Two (8) are working in the paddy field. A small house is seen on a hill in the (9) end. Two trees (10) in the wind on (11) side of the paddy field add beauty to the scenery.

½ x 10

Total _____
05

Test -4 Read about professionals and complete each description using a word from the given box. Write the correct word in the space provided. There are two extra words. *The first one is done for you.*

A medical researcher (1)who..... studies viruses is known to be a virologist.

A great teacher (2) character is admired by students builds a nation.

He is an architect (3) to be consulted for designs of the constructions.

A programmer writes computer programs (4) automatically controls the operation of something.

(5) is a well-known debater and has a deep understanding of issues in his parliamentary debates.

Health care workers in (6) personal protective equipment are found in special hospital wards for covid 19.

- he
- there
- ~~who~~
- which
- their
- she
- whose
- whom

1 x 5

Total _____
05

Test -5 Read the following interview with Celia Young by Norma Jans. Write the necessary information in the space given below. *The first one is done for you.*

<ol style="list-style-type: none"> 1. Why did you write another romantic novel ? 2. I'm interested in the character of Felix in your novel. Is he any one whom you have met in real life ? 3. You have already written five novels! When did you start writing ? 4. Oh really, thanks a lot for sharing your thoughts. I wish you good luck ! 	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Norma Jans</div>
---	---

<div style="border: 1px solid black; padding: 2px; display: inline-block;">Celia Young</div>	<ol style="list-style-type: none"> 1. Oh! it's easy. But next one wouldn't be a romance. Probably a detective story 2. Well, it's not that. I'm glad that I don't have felix in my life. I', happily married to Richard Marsh, a politician for over fifteen years. 3. Since childhood. I'll continue it all over my life till I become old. 4. You are welcome!
--	--

Celia Young has said that romantic novels are (1)**easy to write**..... She is going to write a (2) In her novels (3) is one of the characters.

She is married to (4) who is a (5) by profession. According to Celia she wants to carry on (6) till she dies.

1 x 5
Total _____
05

Test -6 You are the head prefect of your school. Write a notice to the members of the prefect guild informing them that the principal is going to conduct an online meeting for school prefects since the school is closed due to COVID 19 pandemic. Use about 40 - 50 words.

Include :

- * date and time
- * why the meeting is called
- * things to be discussed

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C
L
Total _____
05

Test - 7 Read the story and answer the questions.

Jim went to the thrift shop. He wasn't looking for anything in particular. He liked to go there just to browse. A big sign on the front door said OPEN. The shop was closed on Sunday and Monday. The rest of the week, it opened at 10 a.m. and closed at 2 p.m.

Two women worked inside. They rang up sales and put the items into plastic bags for the customers to carry out. At the back of the shop was a big room where another lady worked. She sorted the new donations and put price tags on them. At the end of each day, she would bring the new donations out to the main part of the shop.

Everyone who worked at the thrift shop was a volunteer. The only "payment" they received was that they had the opportunity to see, and buy, any item in the shop before the customers did. When Jim entered, the lady at the register told him hello. He smiled and said hello. She knew Jim because he was a regular customer.

Jim said, "What's new?"

She laughed and said that nothing was ever new at a thrift shop. "It's always old and it's always used," she smiled.

- (1) Say whether the following statements are true (T) or false (F) by writing (T) or (F) in the space provided.
- i. Jim went to the thrift shop to buy things he like
 - ii. Jim went to the shop on Monday
 - iii. There were donations for sale.

- (2) Underline the most suitable answer.

- iv. The workers at the thrift shop are;
(a) women (b) ladies (c) volunteers
- v. Jim does not find anything new, because;
(a) he came late (b) only used items for sale
(c) new donations have not come

1 x 5
Total
05

Test - 8 Write a paragraph on one of the following topics. Use about 50 to 60 words.

- (a) A place of tourist attraction
- (b) A visit to Nuwara Eliya

.....

.....

.....

.....

.....

.....

.....

.....

.....

C
L
Total
05

Test - 11 Fill in the blanks with the words given in the box. There is one extra word.

How	despite	responsible	purpose	and	reduce	an
goals	plants	both	food	about	are	on

2020 is considered the International Year of Plant Health (IYPH) by United Nations. It is (1) attempt to raise awareness of (2) plant can health help (3) hunger and poverty, protect the environment, and achieve sustainable (4) Without plants, life (5) Earth would not exist as they are (6) for roughly 98% of the Earth's oxygen and (7) 80% of the world's (8)

Fuel, shelter, paper, medication, and clothing, (9) some of the variety of things necessary for humans that are produced by trees. Healthy (10) also help protect the environment, preserve biodiversity, and reduce the harmful effects of climate change (11) this, plant health has not been a priority within the global community. The primary (12) of IYPH is to raise awareness of the problem (13)to ensure that plant health is taken seriously (14) at the grassroot and policymaking levels.

½ x 14
Total
07

Test - 12 Complete the following news item using the most appropriate form of the verb given within brackets. The first one is done for you.

Police Officers (1) are**looking**..... (look) for the clever gang of thieves known as the "Go-Go-Gang" Ma Baker and her three sons. Marty, Marvin and Max, have (2) (rob) every food shop in the city. The four thieves all love to (3) (dance) but they (4) (be) mean and dangerous. Ma Baker is easy to recognize as she is about 300kg in weight. Black face masks have been (5) (wear) by the others and the police still cannot (6) (identify) them. Police requests public to be vigilant.

1 x 5
Total
05

Test - 13 Read the extract of a dictionary page given below and answer the questions.

493

sauce n. **1** a thick liquid served with food to add moistness and flavour. **2** informal impudence. **□ saucepan** a deep cooking pan with a long handle.

saucer n. a shallow dish on which a cup stands.

saucy adj. (**saucier, sauciest**) informal **1** cheeky. **2** sexually suggestive. **■ saucily** adv.

sauerkraut /sow-er-krowt/ n. chopped pickled cabbage.

sauna /saw-nuh/ n. a small room used as a hot-air or steam bath.

saunter v. stroll. **▶** n. a stroll.

sausage n. a short tube of minced meat encased in a skin.

sauté /soh-tay/ v. (**sautéing, sautéed** or **sautéd**) fry quickly in shallow oil.

savage adj. **1** fierce and violent. **2** cruel and vicious. **3** uncivilized or primitive. **▶** n. a primitive and uncivilized person. **▶** v. attack fiercely and maul. **■ savagely** adv. **savagery** n.

savannah n. a grassy plain in tropical regions.

save v. **1** keep safe or rescue from harm or danger. **2** store for future use. **3** set aside money in this way. **4** prevent the scoring of a goal. **▶** n. an act of preventing a goal. **■ saver** n.

saveloy n. a smoked pork sausage.

savings pl. n. money saved.

saviour (US **savior**) n. a person who saves someone from danger or harm.

appreciate fully. **▶** n. a flavour or smell.

savoury (US **savory**) adj. (of food) salty or spicy rather than sweet.

saw¹ n. **1** a cutting tool with a jagged blade. **2** a proverb or wise saying. **▶** v. (**sawing, sawed**; past part. **sawn** or US **sawed**) **1** cut with a saw. **2** move back and forward.

saw² past of **SEE**.

sax n. informal a saxophone.

saxophone n. a metal wind instrument. **■ saxophonist** n.

say v. (**saying, said**) **1** speak words. **2** convey or express information. **3** suggest as an example or theory. **▶** n. an opportunity to state one's opinion or to influence events.

saying n. a well-known phrase or proverb.

scab n. **1** a crust forming over a cut or wound. **2** derog. a person who refuses to take part in a strike. **■ scabby** adj.

scabbard n. a cover for a sword or dagger.

scabies n. a skin disease causing itching.

scabrous adj. **1** covered with scabs. **2** indecent.

scaffold n. **1** a platform used formerly for public executions. **2** a structure of scaffolding.

scaffolding n. a structure of planks and metal poles, used while working on a building.

scald v. **1** burn with very hot liquid or steam. **2** heat a liquid to near

(1) What is savannah ?

.....

(2) What is the adjective which has three distinct meanings ?

.....

(3) Find the synonym for 'proverb'

.....

(4) Which verbs are used for these;

(a) stroll

.....

(b) speak words

.....

(5) Give the meaning of the underlined phrase.

They found a sauna in the old hotel.

.....

1 x 5

Total

05

Test - 15 Read the following story and complete the tasks given below.

An American businessman was standing at the pier of a small coastal Mexican village when a small boat with just one fisherman docked. Inside the small boat were several large yellow fin tuna. The American complimented the Mexican on the quality of his fish.

"How long did it take you to catch them?" the American asked.

"Only a little while" the Mexican replied.

"Why don't you stay out longer and catch more fish?" the American then asked.

"I have enough to support my family's immediate needs" the Mexican said.

"But" the American then asked, "What do you with the rest of your time?"

The Mexican fisherman said: "I sleep late, fish a little, play with my children, take a siesta with my wife, Maria, stroll into the village each evening where I sip wine and play guitar with my amigos. I have a full and busy life, *senor*."

The American scoffed: "I am a Harvard MBA and could help you. You should spend more time fishing and with the proceeds you could buy a bigger boat and, with the proceeds from the bigger boat, you could buy several boats. Eventually you would have a fleet of fishing boats. Instead of selling your catch to a middleman, you would sell directly to the consumers, eventually opening your own can factory. You would control the product, processing and distribution. You would need to leave this small coastal fishing village and move to Mexico City, then LA and eventually NYC where you will run your expanding enterprise."

The Mexican fisherman asked: "But *senor*, how long will this all take?"

To which the American replied: "15-20 years."

"But what then, *senor*?"

The American laughed and said: "That's the best part. When the time is right, you would announce an IPO - an Initial Public Offering - and sell your company stock to the public and become very rich. You would make millions."

"Millions, *senor*? Then what?"

The American said slowly: "Then you would retire. Move to a small coastal fishing village where you would sleep late, fish a little, play with your kids, take a siesta with your wife, stroll to the village in the evenings where you could sip wine and play your guitar with your amigos." That's what I am doing now," said the fisherman.

Task 1

Say whether the following statements are True, False or Not given by putting a tick (✓) in the relevant column. *One is done for you.*

		True	False	Not Given
Ex;	The incident took place in a Mexican Village		✓	
i.	Maria is the fisherman's wife.			
ii.	The businessman has come to Mexican village to spend his leisure.			
iii.	The fisherman was busy with his livelihood.			
iv.	The American is a learned man.			

(½ x 4 = 02 marks)

Task 2

Answer the following.

- (a) How did the fisherman go for fishing ?

.....

- (b) Why didn't he fish for long hours ?

.....

- (c) According to the businessman how the fisherman would own a fleet of fishing boats ?

.....

- (d) What will happen to the fisherman after selling his company stock to the public ?

.....

(1 x 4 = 04 marks)

Task 3

Read the story and find words which give the same meaning of the following;

- (a) spoke admiringly

- (b) an afternoon rest or nap

(½ x 2 = 01 mark)

Task 4

Underline the most suitable answer :

Both fisherman and the businessman are similar to each other because;

- (a) they spend time in the same village
 (b) they have same desire for leisure
 (c) thoughts about life is same

(01 mark)

Total _____
08

Grade 11**ANSWERS****English Language**

Test 01 (2) b (3) f (4) a (5) c (6) d

Test 02 (2) cleverest (3) practice (4) well (5) high (6) quiet

Test 03 (2) a (3) i (4) h (5) f (6) g
(7) e (8) k (9) d (10) l (11) j

Test 04 (2) whose (3) whom (4) which (5) he (6) their

Test 05 (2) detective story (3) Felix (4) Richard March
(5) politician (6) writing

Test 06 & 08

Questions 6 & 8

Content - 2

Language - 3

Total - 5

Content – Questions 6 & 8

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Most of the points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

- Test 07 (i) F
(ii) F
(iii) T
(iv) (c)
(v) (b)
- Test 08 Given above C - 2 L - 3 Total 05 marks
- Test 09 (1) c
(2) d
(3) f
(4) b
(5) a
- Test 10 (1) was built
(3) was being used
(4) hadn't been looked
(5) has been done
(6) is used
- Test 11 (1) an (2) how (3) reducing
(4) goals (5) on (6) responsible
(7) about (8) food (9) are
(10) plants (11) despite (12) purpose
(13) and (14) both
- Test 12 (2) robbed
(3) dance
(4) are
(5) worn
(6) identify
- Test 13 (1) a grassy plain in tropical regions
(2) savage
(3) Saying
(4) (a) saunter (b) saw
(5) A small room used as a hot air or steam bath

Paper II - Question 14

Content	- 3
Language	- 3
Format & organization	- 2
Mechanics of writing	- <u>2</u>
Total	- <u>10</u>

14 (a)**Content - Informal letter**

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

14 (b)**Content - table**

3	Correct interpretation of the table, all the information included.
2	Has written most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied /Totally irrelevant

14 (a) & (b)**Language**

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & organization

2	Well organized ideas, connected meaningful paragraphs (format of a formal letter)
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Test 15 Task 1

- (i) True (ii) Not given (iii) False (iv) True

Task 2

- (a) in a small boat
 (b) because that is enough to support his family's immediate need
 (c) he should spend more time fishing and with the proceeds he could buy a bigger boat and, with the proceeds from the bigger boat, he could buy several boats / fleet of fishing boats.
 (d) he will become very rich

Task 3

- (a) complimented (b) siesta

Task 4

- (a) they have same desire for leisure

Test 16 **Paper II - Question 16**

Content	- 5
Language	- 5
Format & Organization	- 2
Mechanics of writing	- 3
Total	<u>15</u>

(16 a)**Content – Article**

4-5	Has written on all points including sufficient facts. Article is of required length
2-3	Has written on most of the points. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an article.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 b) Content – description

4-5	All points included. Description is of required length. Sufficient and clear description given on each point
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 C) Content – speech

4-5	Has written on all points including sufficient facts. Speech is of required length.
2-3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write a speech. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 - D**Content - Story**

4-5	Story is complete and meaningful There is a beginning and an end The story is of required length
2-3	The story is not developed properly and therefore not meaningful The story is of required length
1	Has attempted to write the story but not complete
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a dialogue.
2-3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 a & b**Format and organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 c

2	Appropriate beginning and ending for a speech. Well organized ideas, connected meaningful paragraphs
1	Some Ideas not well connected properly and not meaningful
0	No organization at all

16 d

2	Well -connected ideas, connected meaningful sentences
1	Some Ideas not well connected properly and not meaningful
0	No organization at all

Mechanics of writing**16 a, b, c & d**

3	No spelling errors, Correct punctuation, Clear handwriting
2	A few errors in spelling and punctuation. Clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

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2010 සිට 2019 දක්වා

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ගණිතය
MATHEMATICS

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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2010 සිට 2019 දක්වා

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විද්‍යාව
SCIENCE

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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ඉතිහාසය
HISTORY

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

Ex/Press/2019/0034

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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සිංහල භාෂාව හා සාහිත්‍යය
SINHALA LANGUAGE AND LITERATURE

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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G.C.E. O/L PAST PAPERS
අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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සංගීතය (පෙරදිග)
MUSIC (ORIENTAL)

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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තොරතුරු හා සන්නිවේදන තාක්ෂණය
INFORMATION & COMMUNICATION TECHNOLOGY

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

Ex/Press/2019/0034

G.C.E. O/L PAST PAPERS
අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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සෞඛ්‍යය හා ශාරීරික අධ්‍යයනය
HEALTH AND PHYSICAL EDUCATION

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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භූගෝල විද්‍යාව
GEOGRAPHY

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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ඉංග්‍රීසි භාෂාව
ENGLISH LANGUAGE

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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G.C.E. O/L PAST PAPERS
අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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නාට්‍ය හා රංග කලාව
DRAMA AND THEATRE

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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නැටුම් (දේශීය)
DANCING (ORIENTAL)

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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කතෝලික ධර්මය
CATHOLICISM

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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ව්‍යාපාර හා ගිණුම්කරණ අධ්‍යයනය
BUSINESS & ACCOUNTING STUDIES

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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බුද්ධ ධර්මය
BUDDHISM

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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අ.පො.ස. කා/පෙළ පසුගිය විභාග පුස්තකෝන්තර
2010 සිට 2019 දක්වා

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චිත්‍ර
ART

✓ ප්‍රශ්න ✓ ලිපි ✓ වටිනාකම ✓ අලුතා

10-11 ශ්‍රේණියේ සිසුන් සඳහා විශේෂ වශයෙන් සකස් කර ඇත.

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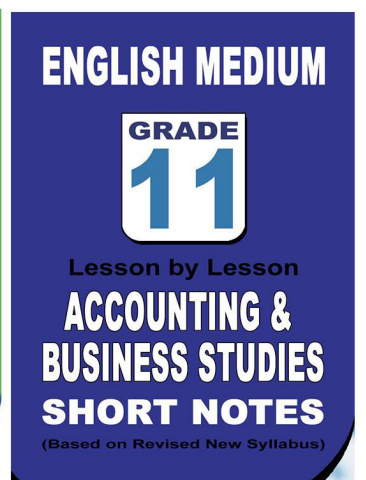
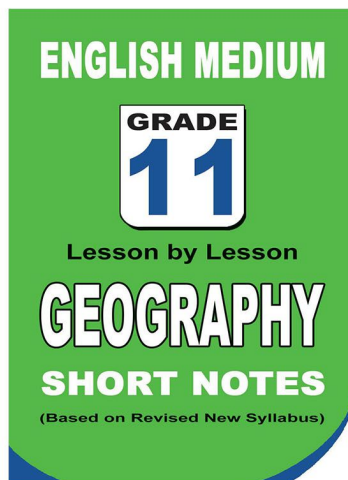
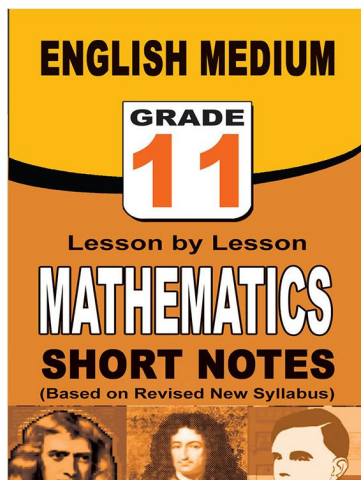
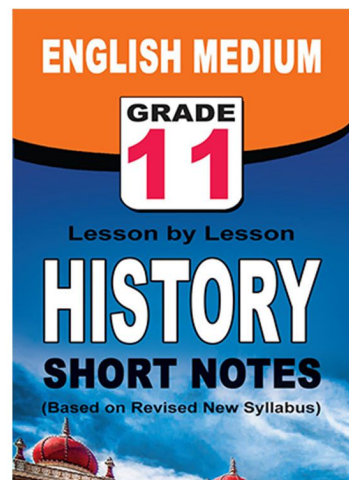
පළාත් ප්‍රශ්න පත්‍ර සහ විලිනුරු පත්‍ර පොත්



ආදර්ශ ප්‍රශ්න පත්‍ර සහ විලිනුරු පත්‍ර පොත්



කෙටි සටහන් පොත්



ච්චම් කහිතම ගෙදරටම ගෙනැගැහිමට

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ප්‍රශ්නපත්‍ර පොත්
ගෙදරටම ගෙන්ව ගන්න
ඔන්ලයින් ඔඩර් කරන්න

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