| සියලුම හිමිකම් ඇවිරිමේ/ முழுப் பதிப்புரிமையுடையது / All Rights reserved Dask පැතිවීමේ අදවර්මේ மழுப் பதிப்புரிமையுடையது / All Rights reserved Dask පැතිවීමේ අදවර්මේ අධ්‍ය අ | | | | | | |
|--|---|--|--------------------------|---|----------|-------|
| பல செலியாக දෙපාර්තමෙන්තුව வடமேல் மாகாண கல்வித் தணைக்களாச Department of Provincial Education - NWP වයට පළාත් අධ්යාපන දෙපාර්ත Grade 6 First Term Test 2019 | | | | මේන්තුව බා | T | Е |
| | | Health & Physical Educati | ion | Tin | 1е : | 2 h |
| In | nportant : • Answe | er all questions Name | | ••••• | | ••••• |
| • 01. | ii. absence of disea | vn as , and spiritual wellbeing | | | | |
| 02. | The colour which shi. Orange | nows the appropriate weight according to the | BMI chart, iii. Green | | | |
| 03. | The concept of water i. SMART | er and sanitation is, ii. PRICES | iii. WASH | | | |
| 04. | A quality of a person i. Followership | n who has spiritual wellbeing is, ii. Living according to moral values | iii. Productive Commu | unicati | on | |
| 05. | Which part of the fo | ot touch the ground first in a correct walking, ii. Toes | iii. Heel | | | |
| •] | Read the following s | tatements and mark (✓) if correct and ma | rk(x) if incorrect. | | | |
| 07. 08. 09. | Stand at attention is Minor games can b | inimizes accidents etermined by external appearance s taken when we have to stay long as in an a e played by yourself aracteristic of physical wellbeing | ssembly or a lecture | (|)))) | |
| •] | | ng the correct words given in the bracket. s, social wellbeing, sedentary, own family and | community, hygiene) | | | |
| 12 13 14 | Adequate rest and sle Tolerating other's vie Improving the health | al cleanliness isep is very important for goodws is a good habit ofis know greater than 0.5, we should limit the | rn as health promotion. | | | |

Match A with B

| | A | В |
|-----|--|---------------|
| 16. | Improves through engaging in aesthetic activities. | Minor games |
| 17. | A characteristic of physical fitness | Balance |
| 18. | Important when following correct postures. | Mental Health |
| 19. | A harmful effect of burning wastes. | Speed |
| 20. | Can change the rules and regulations as required. | Air pollution |

(20x2 = 40 marks)

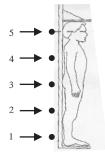
Part II

• Answer 05 questions including the first question

- 01. After monitoring the physical fitness programme, which was conducted after the assembly, the principal said that "Our students are active and they follow correct postures. Therefore it is very easy to make healthy citizens for our country."
 - i. Name the activity that is doing in the morning by the participation of all students, for the development of physical wellbeing.
 - ii. What is the posture that the students should follow when listening to the speech of the principal at the assembly?
 - iii. Write an index to measure physical wellbeing.
 - iv. Mention a type of food that should consume in less amount to have a healthy body.
 - v. Write an activity that you can do after getting tired of studying
 - vi. Write the emotion you feel when you received a prize at the morning assembly.
 - vii. Name 2 people who expect your success (goodwill).
 - viii. How many hours at least you should engaged in outdoor activities daily?
 - ix. Mention how you can prepare pure drinking water.
 - x. What is the international organization working regarding on health?

(2x10=20 marks)

02. We can determine the nutritional status by getting the correct physical measurements.



- 1. Heel
- 2. Calf
- 3. Buttocks
- 4. Back of the chest
- 5. Back of the head
- i. Which measurement is taken by the above diagram?

(2 marks)

ii. Mention two points to be considered when taking the above measurement

(4 marks)

iii. Write two points to be considered when measuring weight.

(4 marks)

| | i. Write two habits that should follow to have social wellbeing. | | | (2 marks) | | |
|-----|---|--|---------------------------------------|---------------------------------------|--|--|
| | ii. Mention two activities that can do to relax the mind. | | | (4 marks) | | |
| | iii. Divide the following personal characteristics as mental wellbeing and social w | | | ellbeing. (4 marks) | | |
| | (Fle | exibility/Decision making/Being h | | | | |
| | Mental wellbeing Social wellbeing | | | | | |
| | | Wichtan wentering | Social wellooms | | | |
| | | | | | | |
| | | | | | | |
| 04. | Correct pos | stures help to protect the health of the | e body. | | | |
| | i. Write tv | wo postures that we follow in day to | day life. | (2 marks) | | |
| | ii. Mention | n two points to considered when lift | ing a weight. | (4 marks) | | |
| | iii. Mention two harmful effects of bad postures. | | | (4 marks) | | |
| 0.5 | | | | • | | |
| 05. | • | | important for spending a healthy life | | | |
| | i. Mention a factor that affect for having a good appearance. | | | (2 marks) | | |
| | | • • • | ning the classroom and school envir | · · · · · · · · · · · · · · · · · · · | | |
| | | · | uld follow to keep following parts of | f the body cleanly. | | |
| | | and Hair - | 2.Nail - | | | |
| | 3. Skin | - | 4. Teeth - | (4 marks) | | |
| 06. | Games you | engage in for enjoyment during you | ur leisure are known as minor games | 3. | | |
| | i. Write tv | vo motor skills that you can develop | through minor games. | (2 marks) | | |
| | ii. Write tv | vo minor games that can be played v | vith equipments. | (4 marks) | | |
| | iii. Name tv | wo minor games that can be played v | with your friends. | (4 marks) | | |
| 07. | Inter house sportsmeet is a function which is having lot of sports activities and it improves your enjoyment. | | | | | |
| | | | | | | |
| | sportme | | • | (2 marks) | | |
| | - | activities can be classified in various | s ways. Mention two out of those. | (4 marks) | | |
| | iii. Mention | n two benefits that you can gain by en | ngaging in sports activities. | (4 marks) | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

 $03. \ \ Psycho-social well being is also an essential factor to be a totally healthy student.$

First Term Test - 2019 **Health and Physical Education** Grade 6 - Answers

| Part I | | | | | | | |
|---|---|---|--|--|--|--|--|
| 01 02 03 04 05 06 07 08 09 10 | iii 12 iii 13 iii 14 iii 15 ✓ 16 ✓ 17 X 18 | hygiene physical wellbeing social wellbeing own family and community sedentary Mental health Speed Balance Air pollution Minor games | (2x20=40 marks) | | | | |
| | Part II | | | | | | |
| ii. iii. iv. v. vi. vii. viiii. | Physical fitness programme. Stand ease Body mass Index/ waist circumference Artificial foods, fatty foods, high salty Engaging in recreational games, Aest relaxation) Happiness, self esteem, proud, enjoyr friends, parents, siblings, teachers, rel. 30 -60 minutes (about 1 hour) Boil, filter and cool the water. using a filter | y, high sugary and high spicy foods hetic activities, Outdoor activities, | (Activities for mental | | | | |
| | World Health Organization (WHO) | | (2x10=20 marks) | | | | |
| 02. i. Height ii. • Removing shoes • Removing hats and hair styles on the crown area of the head. • Standing up turning back to the tape hanging on the wall while keeping touch the ankle, calf, buttocks, back of the chest and back of the head to the vertical line. (4 marks) iii. Removing shoes, Wearing a light clothes, Removing every things in pockets of the cloth, Removing coats (jackets) warn over the school uniform. if it is a scale, * Make sure the scale is at the value of 0 * The body should not touch or lean against anything and the head should be straight Look forward. * Keeping the hands free and be relax. (4 marks) | | | | | | | |
| 03. i. ii. iii. | * Work as a team * Tolerating others views * Flexibility * Respect others * Understanding diversity among peo Meditation, Engaging in yoga exercis * Mental wellbeing - Decision maki * Social wellbeing - Flexibility, be | ses, Engaging in sports. ng, being happy | (2 marks) (4 marks) (4 marks) | | | | |
| 04. i. ii. | jumping, throwing * Think about your and others' safety * Not bending the body forward and | keeping the body straight | (2 marks) | | | | |

* Keeping the object as close as to the body when lifting and putting down.

(4 marks)

- iii. * Muscles, bones and joints can be damaged.
 - * Bad postures in childhood can lead to disabilities in later life.
 - * If a person continue to adopt bad postures it is difficult to correct them.
 - * Reducing efficiency and effectiveness etc.....
- 05. i. Clothes, cleanliness, behaviors, tidy, following correct postures, being free from diseases, being pleasant (2 marks)
 - ii. * Orderly manner
 - * Beauty
 - * Reducing the spreading of diseases
 - * Mental happiness
 - * Pleasant place to others

(4 marks)

(4 marks)

iii. Head and Hair - if a woman, Comb the hair properly if a boy trim the hair properly

clean the hair everyday

Nails - Trim the nails properly

Not doing any damage to nails

Consuming nutritious food that are good for nail growth

Skin - Use skin friendly soaps and applications

Protect the skin from excess cold and heat

Clean the skin daily

Teeth - Brush teeth at least twice a day

Use a suitable toothpaste and a tooth brush Not consume excess cold and hot foods.

(4 marks)

- 06. i. Running, Jumping, Throwing, Catching, Turning, Bending, Defending, Chasing, Dodging (2 marks)
 - ii. Beat the ball, Skipping, Stepping on poison, Hopscotch, Breaking the tail.... (4 marks)
 - iii. Stepping on poison, breaking the tail, hopscotch, changing trees, beat the ball. (4 marks)
- 07. i. During march past, reciting the school or national anthem, hoisting the national flag. (2 marks)
 - ii. Minor games, lead up games, organized games, Winter games, adventurous games,

Athletics, Outdoor games. (4 marks)

- iii. * Improves activeness.
 - * Having a good appearance
 - * Ability to withstand against diseases.
 - *Ability to maintain proper physical fitness (4 marks)