



PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

THIRD TERM TEST - 2020

Grade 10

ENGLISH LANGUAGE - I

One Hour

Name / Index No. :

Answer all questions on this paper itself.

Test - 1 Fill in the blanks in the following dialogue. Use the words given in the box. The first one is done for you

Sanoji : Hi Rifka, how are you?

Rifka : I am fine ,how (1).....d..... you dear?

Sanoji : I am fine too.

Rifka : I liked your (2) ..... on air pollution.

Sanoji : Thanks a lot.

Rifka : Actually, we all (3)..... to be aware of air pollution.

Sonoji : Yes, you are right.

Rifka : If we can't (4). ..... this now, we have to face many problems in the (5).....

Sanoji : You are right. Let's (6). ..... this with our class teacher.

Rifka : Ok, that's a good idea.

- a. discuss
- b. future
- c. speech
- d. ~~about~~
- e. need
- f. control

Marks

1 x 5

Total

05

Test - 2 Fill in the blanks with the prepositions given in the box. The first one is done for you.

within / of / from / in / to / with

After the invention (1) .....of..... the computer by Charles Babbage (2) ..... 1812, human activities became very much easier. (3) ..... the help of the computers people in distant places could be connected very easily. (4) ..... the last 3 decades, computer has been recognized as the most life changing and successful invention. Information started flowing (5) ..... one end of the world (6) ..... the other end freely with the help of computes.

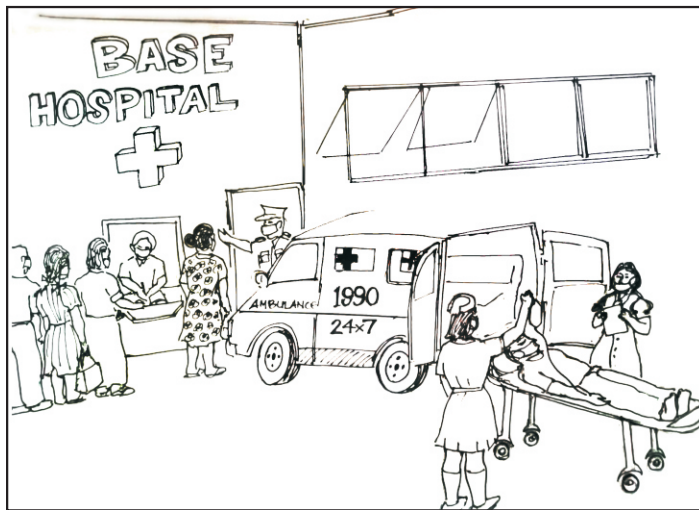
Marks

1 x 5

Total

05

**Test-3** Study the picture and fill in the blanks with the words given in the box. *One is done for you.*



- |                  |
|------------------|
| line             |
| officer          |
| saline           |
| patient          |
| trolley          |
| writing          |
| frock            |
| <del>masks</del> |
| recording        |
| ambulance        |
| standing         |

This is a picture of an entrance of a base hospital. There are some people and all are wearing face (1) ...mask.. An (2) ..... has just arrived at the hospital with an emergency (3)..... . The patient is on the (4)..... and a nurse is holding a bottle of (5) ..... The doctor (6) ..... near the door of the ambulance is (7) ..... the details of the patient. Some people are standing in a (8) ..... near the counter. A person in the counter is (9) ..... something. The security (10) ..... seems to be showing a place to a lady who is wearing a (11) .....

<b>Marks</b>
½ x 10
<b>Total</b> _____
<b>05</b>

**Test-4** Each underlined word in the following text is incorrect. Write the correct word in the space provided.

*The first one is done for you.*

After a feast, two cats (1) sees a piece of cake and start fighting for it. A monkey sees this as (2) a opportunity for gain and offers to help them. The monkey divides the cake (3) in two parts but shakes (4) it head saying they are unequal. He takes a bite of one (5) pieces and then the other, but still finds them unequal. He continues (6) do so until there is no more cake left, leaving the poor little cats disappointed.

- |                   |
|-------------------|
| (1) .....See..... |
| (2) .....         |
| (3) .....         |
| (4) .....         |
| (5) .....         |
| (6) .....         |

<b>Marks</b>
<b>Total</b> _____
<b>05</b>

**Test -5    Read the following paragraph and complete the sentences given below.**

**Healthy Food for School Children**

Diseases are reduced when food intake is healthy and balanced. The green leafy vegetables are good for increasing body strength. Healthy food prevents obesity and can even promote fat loss. Junk food is opposite of healthy eating and contains too much sugar, salt and fat. Healthy food is cheaper and affordable. Students will no longer want to spend a lot of money on junk food. Consumption of junk food leads to lack of concentration. They can cause digestive problems and stomach ulcers. Healthy food has a lot of nutrients and they can cause a definite increase on brain functionality.

- 1.    Healthy and balanced food can reduce .....
- 2.    Fat loss is promoted by .....
- 3.    Junk food contains .....
- 4.    ..... is not expensive.
- 5.    If students need to concentrate more on studies, they have to consume .....

<b>Marks</b>
<b>1 x 5</b>
<b>Total</b> _____
<b>05</b>

**Test -6    Imagine that you are the secretary of your school 'Health Club'. You are going to organize a lecture to make the students aware of Covid 19 pandemic. Write a notice to be put up on the school notice board requesting all the grade 10 students to participate. (Use 50 – 60 words)**

date      time      venue      purpose      participants

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

<b>Marks</b>
<b>C - 2</b>
<b>L - 3</b>
<b>Total</b> _____
<b>05</b>

**Test - 7    Read the passage and answer the questions.**

India forms a great triangle to the south of the Himalayas. Sri Lanka and the Maldives lie in the Indian Ocean.

India has snow covered mountains, broad dusty plains, burning deserts and lush tropical vegetation. The climate is often very hot and dry, relieved only by seasonal monsoon winds which bring tropical storms and torrents of rain from the ocean. India has the second largest population in the world – a fantastic mixture of ethnic groups, languages, religions and customs. Many Indians are poor farmers. Some of them go to big cities like Mumbai to find jobs. The world's biggest producer of tea, India also grows rice, sugar cane, cotton and jute. Major industries include the manufacture of chemicals, textiles and vehicles.

State whether the statements are 'true' or 'false'. If it is true, write 'T' and if false write 'F' in the brackets.

- 1. Sri Lanka and Bangladesh are islands in the Indian Ocean. (.....)
- 2. The country has a hot and wet climate. (.....)
- 3. Different ethnic groups are living in India. (.....)
- 4. Majority of Indians are rich people. (.....)
- 5. Production of vehicles is one of the major industries in India. (.....)

<b>Marks</b>
<b>1 x 5</b>
<b>Total</b> _____
<b>05</b>

**Test - 8    Write a paragraph on one of the following topics. Use about 50 - 60 words.**

- (a) Uses of trees
- (b) A place I like to visit

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

<b>Marks</b>
<b>C - 2</b>
<b>L - 3</b>
<b>Total</b> _____
<b>05</b>



PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

**THIRD TERM TEST - 2020**

Grade 10

**ENGLISH LANGUAGE - II**

Two Hours

Name / Index No. :

Answer all questions on this paper itself.

**Test - 9** Read the text and match the words in the box with the phrases given in brackets. There are two extra words. *The first one is done for you.*

operator, complete, attract, shocked, ~~fashions~~, lost, trapped, mechanic

My sister is interested in dress making. Yesterday evening, she visited a friend. The two girls discussed the latest (1) ..... **fashions**..... (popular styles of clothes) for some time. When my sister left her friend's flat, she got into a lift. She was (2) ..... (faced a sudden fearful experience) when the lift got stuck between the fifth and the sixth floors. She was (3) ..... (got stuck in a place and unable to move) for an hour. Eventually, she managed to (4) ..... (to make someone notice) the attention of a boy, who informed the security guard. A (5) ..... (who repairs things) arrived and succeeded in repairing the lift to move to the fifth floor. She got out leaving him to (6) ..... (to finish the job) the work.

**Marks**  
1 x 5  
**Total** \_\_\_\_\_  
**05**

**Test - 10** Write the following sentences in passive voice.

*The first one is done for you.*

- Mr. Perera drank a lot of coffee after dinner.  
**A lot of coffee was drunk by Mr. Perera after dinner.**
- We invited Gayani and Thamara for my sister's birthday party.  
.....
- My brother often watches action films .  
.....
- The old lady sells vegetables in the market.  
.....
- The librarian has ordered new books for the library.  
.....
- They have repaired the old chairs in the main hall.  
.....

**Marks**  
1 x 5  
**Total** \_\_\_\_\_  
**05**

**Test - 11 Fill in the blanks with the words given in the box.**

thoroughly, before, designed, wrappers, products, soapy, flavoured,  
case, wash, consumed, place, attention, read, printed

There are number of important routines to be followed when we cook and buy food, to avoid health hazards. You must wash hands with warm, (1)..... water before preparing food. Also, (2) ..... meat, fruit, and vegetables (3)..... before use.

Best before is mentioned on food and drink (4) ....., followed by a date, and it indicates the date (5) ..... when the food should be (6) ....., In this (7) ....., a term like "best before : see bottom" or "best before : see lid" might be (8) ..... on the label and the date marked in a different (9) .....

As food labels are (10) ..... to tempt you to buy the (11) ....., you should pay particular (12) ..... to the choice of words used. Chocolate (13) ..... topping, for example, will not contain chocolate, so (14) .....carefully, when you buy food items.

**Marks**  
 $\frac{1}{2} \times 14$   
**Total** \_\_\_\_\_  
**07**

**Test - 12 Fill in the blanks using the correct form of the verb given in the brackets.**

Water is a liquid. Water (1) **freezes** (freeze) when it is extremely cold. When it freezes it (2) ..... (call) ice. When water is heated it (3) ..... (become) vapour. The water vapour in the atmosphere (4) ..... (turn) into water droplets and we (5) ..... (call) them dew. Water vapour seen as mist in the morning, is called fog. Water can (6)..... (find) underground as well as on the surface. Underground water can be brought to the surface by using different methods.

**Marks**  
**1 x 5**  
**Total** \_\_\_\_\_  
**05**

**Test - 13 Study the following extract from a dictionary page and fill in the blanks given below.**

<p><b>ten'sion</b> (tĕn'shŭn), <i>n.</i> <b>1.</b> The act of straining or stretching. <b>2.</b> Mental or nervous strain; anxiety, worry, etc.; as, examination time is a period of <i>tension</i>. <b>3.</b> Strained relations; as, there was <i>tension</i> between the two countries.</p> <p><b>tent</b> (tĕnt), <i>n.</i> A portable shelter usually made of stout cloth propped on poles. — <i>v.</i> To lodge in a tent; to encamp.</p> <p><b>ten'ta-cle</b> (tĕn'tă-k'l), <i>n.</i> One of the long, thin, flexible projections from the head or the mouth of some insects, mollusks, fishes, etc. Tentacles are used for feeling, grasping, and sometimes for moving.</p> <p><b>ten'ta-tive</b> (tĕn'tă-tiv), <i>adj.</i> Made or offered for trying out; not fully worked out, thought out, etc.; provisional; as, <i>tentative</i> plans. — <i>ten'ta-tive-ly</i>, <i>adv.</i></p> <p><b>tenth</b> (tĕnth), <i>adj.</i> See NUMBER, <i>Table</i>.</p> <p><b>ten'u-ous</b> (tĕn'ŭ-ŭs), <i>adj.</i> <b>1.</b> Very thin or slender; as, a <i>tenuous</i> thread. <b>2.</b> Very rare or light; not dense; as, the <i>tenuous</i> atmosphere at high elevations. <b>3.</b> Flimsy; slight. — <b>ten'u-i-ty</b> (tĕn'ŭ-i-ti), <i>n.</i> — <b>ten'u-ous-ly</b>, <i>adv.</i> — <b>ten'u-ous-ness</b>, <i>n.</i></p> <p><b>ten'ure</b> (tĕn'ŭr), <i>n.</i> The holding of property, a position, an office, etc.; also, the time a person holds or is to hold such property, etc.; as, the house was improved during his <i>tenure</i>.</p>	<p><i>terminal</i> bud (at the end of a stem); a <i>terminal</i> building (at a railroad terminus).</p> <p><b>ter'mi-nal</b> (tŭr'mĭ-năl), <i>n.</i> <b>1.</b> The end, extremity, or termination of anything. <b>2.</b> In electricity, a device fastened to the end of a wire or cable to make connections easy. <b>3.</b> The station, office buildings, etc., at a terminus.</p> <p><b>ter'mi-nate</b> (tŭr'mĭ-năt), <i>v.</i> To end; to set or put an end or limit to. — <b>ter'mi-na'tion</b>, <i>n.</i></p> <p><b>ter'mi-nol'o-gy</b> (tŭr'mĭ-nŏl'ŏ-jĭ), <i>n.</i> The terms used in a particular science, subject, business, etc.; as, the <i>terminology</i> of law.</p> <p><b>ter'mi-nus</b> (tŭr'mĭ-nŭs), <i>n.</i>; <i>pl.</i> TERMINI (-ni) or TERMINUSES (-nŭs-ĕz). <b>1.</b> The end; final goal. <b>2.</b> Either end, as of a railroad or air line; also, the station, office buildings, etc., at such a terminus.</p> <p><b>ter'mite</b> (tŭr'mĭt), <i>n.</i> A pale-colored, biting, antlike insect that lives in large colonies and often destroys buildings, books, etc.</p> <p><b>tern</b> (tŭrn), <i>n.</i> A swift-flying, fish-eating bird common throughout the world.</p> <p><b>terr.</b> Abbreviation for <i>territory</i>.</p> <p><b>ter'race</b> (tĕr'is; tĕr'ās), <i>n.</i> <b>1.</b> A level tract of land which is higher than the surrounding ground on one or more sides. <b>2.</b> A row of houses along a terrace; also, a street with such rows of houses. — <i>v.</i> To form into or provide with a terrace or terraces; as, to <i>terrace</i> the side of a hill.</p>
---	---

- a) A body part of some insects used to feel things or to grasp .....
- b) An adjective that can be used to describe a thread .....
- c) A verb similar to 'end' .....
- d) A carnivorous bird .....
- e) An insect that lives in large colonies .....

<b>Marks</b>
1 x 5
<b>Total</b> _____
<b>05</b>

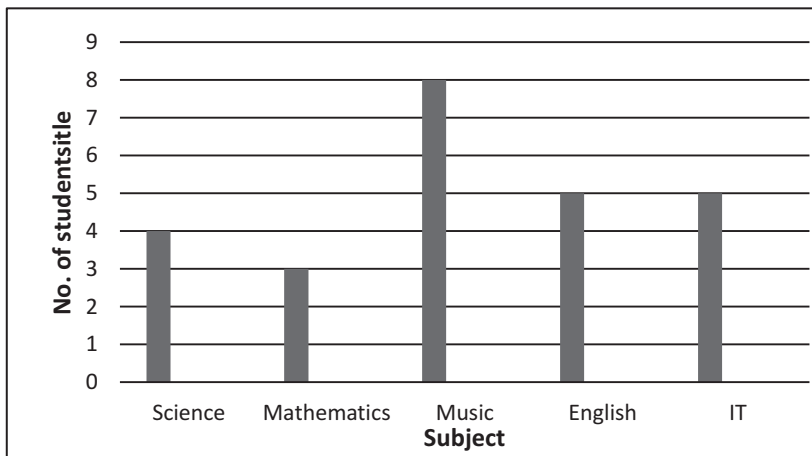
**Test - 14 Write on one of the following. Use about 100 words.**

- a) Imagine that you are the secretary of the school media club. You need to buy two microphones and two speaker sets. Write a letter to the manager of Abans showroom in your area asking for information mentioned below.
  - a) The models of microphones and speakers available
  - b) Mode of payment
  - c) Prices and discounts
  - d) Mode of delivery

**OR**

- b) The following bar graph shows the favourite subjects of grade 10 A students in Samodaya M.V. Study the chart and write a description about the students' choices. The following words will help you.

higher    highest    lower    lowest    equal  
 similar    less    least    more    most



You can start it as, This bar graph shows the favourite subjects of students in grade 10 A class in Samodaya M.V......

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



.....

.....

.....

.....

.....

.....

.....

<b>Marks</b>	
C - 3	
L - 3	
O - 2	
M - 2	
<b>Total</b>	<b>10</b>

**Test - 15 Read the passage and answer the questions.**

Velan was a carpenter. His mother died a long time back. His old father, Kuppan, lived with Velan. Kuppan was very weak because Velan did not give **him** enough food. He had given his father a small earthen plate. Even a small quantity of rice in the plate appeared to be much. Velan was a bad man. He was a drunkard also. After taking drinks, he abused his father badly. Velan had a son called Muthu. Muthu was just ten years old. He loved his grandfather. He had great respect for his grandfather. He did not like his father's attitude and character, because his father was treating his grandfather cruelly.

One day Kuppan was eating his food out of the earthen plate that his son had given to him. The earthen plate fell down. The plate broke into pieces. The food also fell on the floor. Velan was working at the other end of the room. He saw the broken plate. He was very angry with his father and used very harsh words to abuse his father. Kuppan was sorry for his mistake. Velan's words wounded him very deeply.

Velan's son, Muthu, saw this. He did not like his father. His father was ill-treating his grandfather. He was afraid to speak against his father. He was sad about his grandfather. But he was not powerful to stand in support of his grandfather.

The next day Muthu took some of his father's carpentry tools and a piece of wood. **He** worked with the tools to make a wooden plate. His father saw him working.

“What are you making, Muthu?” he asked.  
 “I am making a wooden plate!” replied Muthu.  
 “A wooden plate! What for?” asked his father.

“I am making it for you, father. When you grow old, like my grandfather, you will need a plate for food. A plate made from clay break very easily. Then I may scold you severely. So, I want to give you a wooden plate. It may not break so easily.”

The carpenter was shocked to hear this. Only now he realized his mistake. His father was kind to Velan. He had looked after Velan very well. Now, he was old. Velan was treating his father severely. Velan was now very sad about his own behavior. He realized his mistakes. He then became a different person.

From that day, Velan treated his father with great respect. He gave up drinking too. Velan learnt a lesson from his own son.

1. Say whether the following statements are true or false by writing “T or “F” against each one of them.

- |   |                          |
|---|--------------------------|
| I. Both Velan and Muthu ill-treated Kuppan.                   | <input type="checkbox"/> |
| II. Muthu was kind to his grandfather.                        | <input type="checkbox"/> |
| III. Muthu could change his father's attitudes and character. | <input type="checkbox"/> |
| IV. Muthu wanted to make a wooden plate for his grandfather.  | <input type="checkbox"/> |

(02 Marks)

2. Why was Kuppan very weak? ..... (01 mark)

3. How old was Muthu? ..... (01 mark)

4. Complete the blanks using words from the passage.  
 Muthu was making a .....to give his .....when he becomes old.

5. Underline the correct answer. (01 mark)

- |                          |           |
|--------------------------|-----------|
| a. Muthu is cunning.     |           |
| b. Muthu is intelligent. |           |
| c. Muthu is strong.      | (01 mark) |

6. Find a word from the passage which has the same meaning.

- |  |           |
|--|-----------|
| a. Amount - .....                                |           |
| b. had an unpleasant feeling of surprise - ..... | (01 mark) |

7. What do the underlined words in the passage refer to?

- |                |           |
|----------------|-----------|
| a. Him - ..... |           |
| b. He - .....  | (01 mark) |

**Marks**

<b>Total</b> _____ <b>08</b>
---------------------------------

**Test - 16 Write on one of the following. Use about 200 words.**

(a) An article to a weekend newspaper on “Let's protect the water resource”

Include following.

Why water is important? (it's a limited resource)

How people waste / pollute it

Methods of conserving water

b) An essay on "How to spend your leisure time meaningfully."

What is meant by "leisure time"?

The activities people do in their leisure time

What are the benefits you can get (happiness /exercise /extra income /knowledge/new friends )



Lined area for writing answers, consisting of 35 horizontal dotted lines.

**Marks**

**C - 5**

**L - 5**

**O - 2**

**M - 3**

**Total** \_\_\_\_\_

**15**

**Grade 10 ANSWER PAPER English Language**

Test 01	(1) d (2) C (3) e (4) f (5) b (6) a	(1 x 5 =5 marks)
Test 02	(1) of (2) in (3) with (4) wihtin (5) from (6) to	(1 x 5 = 5 marks)
Test 03	(1) masks (2) ambulance (3) patient (4) trolleys (5) saline (6) standing (7) recording (8) line (9) writing (10) guard (11) frock	(1/2 x10 = 5 marks)
Test 04	(1) sees (2) an (3) into (4) its (5) piece (6) doing	(1 x 5 = 5 marks)
Test 05	(1) diseases (2) healthy food (3) too much sugar, salt and fat (4) healthy food (5) healthy food	(1x5=5 marks)
Test 06	Content - 2, Language - 3	(5 marks)
Test 07	(1) F (2) T (3) T (4) F (5) T	(1 x 5 = 5 marks)
Test 08	Content - 2, Language - 3	(5 marks)
Test 09	(1) fashions (2) shocked (3) trapped (4) attract (5) mechanic (6) complete	(1 x 5 = 5 marks)
Test 10	(1) A lot of coffee was drunk by Mr.Perera after dinner. (2) Gayani and Thamara were invited(by us)for my sister's birthday party. (3) Action films are watched by my brother often. (4) Vegetables are sold by the old lady in the market. (5) New books were ordered by the librarian,for the library. (6) The old chairs in the main hall have been repaired by them.	(1 x 5 = 5 marks)
Test 11	(1) soapy (2) wash (3) thoroughly (4) wrappers (5) before (6) consumed (7) case (8) printed (9) place (10) designed (11) products (12) attention (13) flavoured (14) read	(1/2 x14 = 7 marks)
Test 12	(1) freezes (2) is called (3) becomes (4) turns (5) call (6) be found	(1 x 5 = 5 marks)
Test 13	(a) tentacles (b) tenuous (c) terminate (d) tern (e) termite	(1 x 5 = 5 marks)
Test 14	Content-3 Language - 3 Organization - 2 Mechanics of writing - 2	(10 marks)
Test 15	1. i. F ii. T iii. T iv. F 2. Because Velan did not give him enough food 3. ten years old 4. wooden plate, father 5. b 6. a. quantity b. shock 7. a. Kuppan b. Muthu	
Test 16	Content - 5 Language - 5 Organization - 2 Mechanics of writing - 3	(15 marks)