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First Term Test - Grade 11 - 2020

Name / Index No. : English Language - I Time : 1 hour

● Answer all questions on this paper itself.

Test 1

Fill in the blanks in the following dialogue. Use the words given in the box. There is one extra word. The first one is done for you. (5 marks)

a. remember	b. some	c. attend	d. it	e. there	f. forgetful
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Danoja : Sithmi, did you (1) **attend**.....the book exhibition?

Sithmi : Book exhibition? No, I don't know about (2)

Danoja : Oh! you are very (3)! Can't you remember, dear? Our principal mentioned it at the last meeting.

Sithmi : Yes, I can (4)now. Our Literary Association is organizing it.

Danoja : Yes, shall we go (5)during the interval?

Sithmi : Fine. I have (6)money with me today.

Test 2

Fill in the blanks in the following dialogue. Use the words given in the box. One is done for you. (5 marks)

in / after / at / from / with / to

Kamal : Hello, can I speak to the manager? This is Kamal Ranjan (1) **from**..... the SPD Bank.

Secretary : I'm afraid. He is out (2) the moment. He is visiting a factory.

Kamal : What time will he be back (3) the office?

Secretary : Sorry, I don't know how long he's going to stay there.

Kamal : All right what about lunch time? Will he be free?

Secretary : No, he is having lunch (4) a client.

Kamal : Ah! So tell me a good time (5) try again.

Secretary : Any time (6) 2.30.

Kamal : Ok. I'll call back then. Thank you.

Test 3

Study the picture and fill in the blanks in the paragraph using the words given in the box. Write the correct word in the blank. The first one is done for you. (5 marks)



- fence
- pots
- plant
- fine
- may
- happy
- fork
- big
- sweeping
- manure
- puppy

This is a picture of a home garden. It is a (1) fine day and the sky is clear. There are two children in the garden. They (2) be siblings. Their (3) is also with them. They seem to be working in the garden. The boy is (4) the garden while the girl is going to (5) some flower plants. There are plants and (6) Beside them, there is a bucket of (7) There is also a garden (8) and a spade beside the girl. There is a (9) around the garden and there are two (10) trees beyond it.

Test 4

Match the extracts with the headings. Write the correct letter in the blank provided. The first one is done for you. (5 marks)

- (1) Two suspects were arrested within two days.**d**....
- (2) There will be thunder showers.
- (3) The president instructed authorities to accelerate the construction work.
- (4) The United States and China have signed an initial trade deal.
- (5) Money investors are interested in buying shares online.
- (6) The decision regarding the captaincy of the team is yet to be made.

- Headings
- a. Local news
 - b. Foreign news
 - c. Business news
 - d. Criminal
 - e. Sports
 - f. Weather

Test 5

Read the following part of the dialogue between Geeth and the HR manager of a private company and fill in the blanks of the letter given below. You may use one or more words appropriately. *One is done for you.* (5 marks)

- HRM : Where did you study?
- Geeth : I studied at Jayabima College, Kurunagala.
- HRM : Now tell me about extra- curricular activities you have excelled in?
- Geeth : Sir, I was the leader of the English Debate team and I've won the first place in 200m twice at the provincial level.
- HRM : Good! What are your highest educational and professional qualifications?
- Geeth : I've passed my A/ L in Maths stream and followed a computer programming course at TEC Sri Lanka. I've worked as a trainee computer programmer for one year at a reputed company in Gampaha.
- HRM : Excellent! We're happy to have an interview with you. Can you come for the second interview at 10.30 a.m. next Monday at our premises?
- Geeth : Sure. Thank you very much, sir. Could you please tell me what I should bring?
- HRM : All your original certificates and a letter to prove your experience...

Dear Uvindu,

I went for an interview in "Smart Clothes" Garments. The **(1)** HR manager was really good. He wanted to know where I studied and the extra- curricular activities I did. He was glad to hear that I had been in the **(2)** He also asked me about my **(3)** ; educational and professional.

You know when he heard what I said, he seemed to be impressed. He gave me a **(4)**for an interview. So I have to go for an **(5)**at 10.30 next Monday. I should take all my certificates including a letter to **(6)** my experience.

Give my regards to uncle and aunty.

Geeth.

Test 6

The English club in your school has organized a musical show, "Musical Evening" to be held in the auditorium of the school. Write a notice to be displayed on the school notice board informing the pupils about the show. Include the following. Use about 40 - 50 words. (5 marks)

- Include - Purpose of the show
- Date, time and venue
- The price of a ticket

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Test 7

Read the passage and answer the questions.

(5 marks)

The English say, "Other countries have a climate, in England we have weather". It happens because the weather changes more often than in other countries. British winters are mild and springs are cool because of the winds that **blow** from the Atlantic Ocean.

In spring, sunshine and showers follow each other. So often during the day that an umbrella or a raincoat is **absolutely** necessary in England. The weather changes so frequently that it is difficult to forecast. It is not unusual for people to complain that weathermen were wrong.

The weather in spring is generally mild but sometimes the days are really fresh. Spring is the season when nature awakens from its long winter sleep; the temperature grows, the sky becomes blue and the sun grows **warmer**. Everything is full of new life again.

Summer is the hottest season in England. The summers become hot, the summer days are long and the summer nights are short, but **they** are wonderful. So, it is time for holidays.

Underline the most suitable answer.

- 01. The English say they have weather, not a climate because
 - a). the weather changes very often.
 - b). the winds blow from the Atlantic Ocean.
 - c). they have a lot of sunshine and showers.
- 02. What does 'absolutely' in line 5 mean?
 - a). certainly
 - b). completely
 - c). strongly
- 03. Is the following statement true or false?
It is unusual for the British weathermen to be correct. True / False
- 04. What does the following word refer to?
"they" in the last line
 - a). summer days
 - b). summer nights
 - c). summer days and nights
- 05. The English people the summer season.
 - a). hate
 - b). enjoy
 - c). do not like

Test 8

Write a paragraph on one of the following topics. Use about 50 words.

(5 marks)

- a). The teacher I like most.
- b). The value of sports.

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First Term Test - Grade 11 - 2020

Name / Index No. : English Language - II Time : 2 hours

● Answer all questions on this paper itself.

Test 9

Fill in the blanks with the following words. (5 marks)

when / who / unless / while/ as soon as / whether / as / but / during / with

Last August vacation was a very joyful one. (1) During the vacation, I went to visit my favourite uncle (2) is a site engineer in Galle. My uncle has two sons and one daughter. The sons are twins and they have finished schooling, (3) my cousin sister is two years younger to me. Every evening, we went to the beach and played. (4) playing on the beach, we flew kites high in the sky or played beach volleyball (5) my cousin brothers who were members of the school volleyball team. We enjoyed playing volleyball a lot. One day my uncle asked me (6) I liked to climb mount Rumassala. (7) I said 'yes', he took us there on final day of my visit. (8) we reached Rumassala, we saw a big crowd. (9) I got off the van, I saw a boy looking at me. In a few seconds, he came towards me. (10) he had spoken to me, I would not have identified him.

Test 10

Fill in the blanks with the following words. (5 marks)

enjoy / easier / nervous / confidence / best / predict / quickly / job / realize / important

When you apply for a job, you often have to go for an interview. What is the (1) best way to get the job? Everybody is (2) at interviews so don't worry about it. Try to (3) what questions they might ask you. It is much (4) to shine at an interview if you can answer questions. (5) and efficiently. Above all, you should show (6) Tell them that you are sure you can do the (7) and would (8) the challenge and stimulation of working there. Anyway you need to (9) that if you fail the interview it is not the end of the world. There are other (10) things in life.

Test 11

Fill in the blanks selecting the most suitable word from the box.

(7 marks)

to / home / spilling / nap / pinched / messed / howling / away / listen / hands /
matter / upset / happen / again

I will never forgive her, Anne muttered as she walked (1) from the class. Panting and running after her, Mary came up (2) her and apologized profusely for accidentally (3) chocolate milk all over Anne's new bag. Anne refused to (4) to Mary. She cupped her (5) over her ears, glared at Mary and screamed. "I'll never talk to you (6)!" Then she ran away.

Ann was still angry when she reached (7) She banged the door hard and woke granny from her afternoon (8) She was rude when mother asked her what she wanted for dinner. She (9) little Tony when she found that he had (10) up her room again. Tony ran (11) to mother. His poor arm was red from Ann's pinching.

"What's the (12) with you today, Anne?" Mother came into the room and asked, "You've made everybody (13) since you stepped into the house. Did something (14) in school?"

Test 12

Complete the following dialogue using the most appropriate form of the verb given within brackets. *The first one is done for you.*

(5 marks)

Sahan : Did you see Rahul recently?

Malan : Yes, I (1) **see** (see) him quite often. He (2) (go) to the gym passing our house at the weekend.

Sahan : Is he still (3) (do) that course in I.C.T?

Malan : No, he has (4) (give) it up.

Sahan : Really? He (5) (start) it in January, didn't he? What was wrong with it?

Malan : As he says, not much practical work (6) (do)

Test 13

The following are some advantages and disadvantages of social media. Read them and put them in the correct column of the grid. Write the letter of each in the correct column. *The first one is done for you.*

(5 marks)

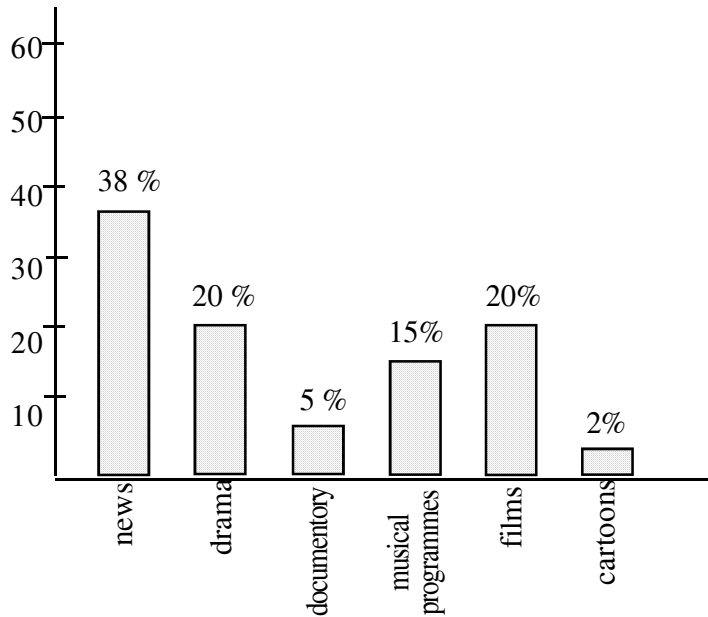
- a). Social media provide a lot of benefits for students and teachers.
- b). People are informed about the latest happenings and innovations around the world.
- c). Most of the children have become victims of cyber bullying.

- d). Businessmen can promote their business to very large audience.
- e). Personal data and privacy can easily be hacked and shared on the internet.
- f). Addiction can disturb personal lives of people; specially education of children.
- g). You can share your issues with the community to get help in terms of money, or service or advice.
- h). They can easily ruin someone's reputation just by creating a false story or spreading rumours.
- i). They help people connect with other people, share their thoughts and develop relationships.
- j). They can be used for noble causes like promoting social welfare activities and donations for the needy people.
- k). The excessive use of social media can have negative impact on one's health.

Advantages	Disadvantages
a	

Test 14

The following bar chart shows the TV programmes the students of grade 11 enjoy watching. The information is given in percentages. Study the bar chart and write a description about it. The following words will help you. Use about 100 words. (10 marks)



highest
 least
 equal
 higher than
 lower than
 most popular
 less popular

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Test 15

Read the text and answer the questions.

Helen Keller

Helen Keller was born in Alabama in 1880. Before she was two years old, she became seriously ill and was left deaf and blind.

Helen could only learn about things around her by touching with her hands. She made up signs for a few things like yes, no, come, and go. She felt lonely because she could not hear, see, or speak. She became angry, and threw fits a lot. Her parents decided that she needed someone who could help her understand the world around her and how to behave in it.

So, Anne Sullivan came to teach her. She taught Helen by using her hands to spell words. She would use sign language by signing a letter with her own hand, and pressing her hand into the palm of Helen's hand. Helen soon learned to make the same signs with her hands, but did not really understand what they meant.

One day, Ms Sullivan put Helen's hand under the water pump and spelled the word 'water' in Helen's other hand. Finally, Helen understood that these signs, called finger spelling, were naming the things in her world. It was as if a light had suddenly been turned on. She was so excited that she wanted to know the names of everything.

Ms Sullivan was a gifted teacher and worked hard to help Helen learn. After she taught Helen the names of everything, she had to teach her the things that any other child learns in school, like history, science and math. She also taught Helen how to read Braille, groups of raised dots that stand for letters.

When Helen got older, she went to the Perkins School for the Blind. Then she went to Radcliffe College. She was the first blind and deaf person to ever graduate from college. As a grown-up, Helen was a public figure and a writer. She used sign language to tell people about her life. She also wrote a book about her life. Ms Sullivan was there with her, every step of the way. They remained companions for 49 years, until Ms Sullivan died in 1936. Helen Keller died in 1968, at the age of 88.

Task 1

State whether the following statements are 'True' or 'False' by putting a tick (✓) in the relevant box.

	True	False
01. Helen Keller was born deaf and blind.	<input type="checkbox"/>	<input type="checkbox"/>
02. Helen's parents wanted to hire a teacher for Helen.	<input type="checkbox"/>	<input type="checkbox"/>
03. The teacher used sand to teach her to spell words.	<input type="checkbox"/>	<input type="checkbox"/>
04. Helen was very famous as a child.	<input type="checkbox"/>	<input type="checkbox"/>

(2 marks)

Task 2

01. Write one sentence from the text to show that Anne Sullivan was a good teacher.

.....

- 02. a). Unable or partially able to hear.
- b). Person with whom one spends a lot of time.

03. How did Helen learn Braille?
.....

04. How did Helen tell the people about her life story?
.....

05. What does "it" in paragraph one refer to?
.....

(5 marks)

Test 16

Write on one of the following. Use about 200 words. (15 marks)

a). Write an essay on "Our responsibilities towards our grandparents"

- Include
- Why grandparents are important.
 - Their contribution to the family/ society.
 - How to keep them happy and healthy.

b). Write a speech to be delivered at the school assembly on the topic " Books are our friends"

- Include
- Types of books you like to read.
 - Benefits of reading books.
 - Finding time for reading.
 - How they become our friends.



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 Provincial Department of Education - NWP

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 First Term Test - Grade 11 - 2020

English Language

Answer Script

Paper - I

Test 1

- | | |
|--------------|-------------|
| 1. attend | 2. it |
| 3. forgetful | 4. remember |
| 5. there | 6. some |
- (2 x 5=10 marks)

Test 2

- | | |
|---------|----------|
| 1. from | 2. at |
| 3. in | 4. with |
| 5. to | 6. after |
- (1 x 5=5 marks)

Test 3

- | | |
|------------|--------------|
| 1 - fine | 2 - may |
| 3 - puppy | 4 - sweeping |
| 5 - plant | 6 - pots |
| 7 - manure | 8 - fork |
| 9 - fence | 10 - big |
- (1 x 10=10 marks)

Test 4

- | | |
|------|------|
| 1. d | 2. f |
| 3. a | 4. b |
| 5. c | 6. e |
- (1 x 10=10 marks)

Test 5

- | | |
|-------------------|------------------------|
| 1. HR manager | 2. English debate team |
| 3. Qualifications | 4. date / chance |
| 5. interview | 6. prove |
- (1 x 5=5 marks)

Test 6

- Content - 2
 Language - 2 (5 marks)

Test 7

- | | |
|---------|------|
| 1. a | 2. c |
| 3. True | 4. c |
| | 5. B |
- (5 marks)

Test 8

- Content - 2
 Language - 2 (5 marks)

Paper - II

Test 9

- | | |
|------------|----------------------------|
| 1. during | 2. who |
| 3. but | 4. while |
| 5. with | 6. whether |
| 7. as / As | 8. As soon as / as soon as |
| 9. when | 10. unless |
- (10 x 1/2=5 marks)

Test 10

- | | |
|------------|---------------|
| 1. best | 2. nervous |
| 3. predict | 4. easier |
| 5. quickly | 6. confidence |
| 7. job | 8. enjoy |
| 9. realize | 10. important |
- (10 x 1/2=5 marks)

Test 11

- | | |
|-------------|------------|
| 1. away | 2. to |
| 3. spilling | 4. listen |
| 5. hands | 6. again |
| 7. home | 8. nap |
| 9. pinched | 10. messed |
| 11. howling | 12. matter |
| 13. upset | 14. happen |
- (14 x 1/2=7 marks)

Test 12

- | | |
|------------|----------|
| 1. see | 2. goes |
| 3. doing | 4. given |
| 5. started | 6. done |
- (1 x 5 = 5 marks)

Test 13

Advantages

a, b, d, g, i, j

Disadvantages

c, e, h, f, k

(10 x 1/2=5 marks)

Test 15

1. False
 2. True
 3. False
 4. False
- (2 marks)

Task 2

1. A relevant sentence
2. a. deaf
b. companion
3. From her teacher / From Ms Sullivan
4. through the sign language / through her book.
5. (the world / society. (5 marks)

Test 16

Content	- 5
Language	- 5
Organization	- 3
Mechanics of writing	- 2

(15 marks)

Test 14

Content	- 3
Language	- 3
Organization	- 2
Mechanics of writing	- 2

(10 marks)