

ENGLISH

Pupil's Book

Grade 6

Educational Publications Department



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The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namō Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apaga anuprane

Oba apa jeevana we

Apa mukthiya oba we

Nava jeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namō, Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

ஈபி வெ஢ு ஈக ஢வக஢ெ டீரூவெஃ
ஈக நிவஃஃஃி வெஃஃஃஃ
ஈக ஃஃஃஃஃ ஈக ரூஃஃஃஃ ஃஃ
ஈஃ கஃ குஃ டூவஃஃ

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**Being innovative, changing with right knowledge
Be a light to the country as well as to the world.**

Message from the Hon. Minister of Education

The past two decades have been significant in the world history due to changes that took place in technology. The present students face a lot of new challenges along with the rapid development of Information Technology, communication and other related fields. The manner of career opportunities are liable to change specifically in the near future. In such an environment, with a new technological and intellectual society, thousands of innovative career opportunities would be created. To win those challenges, it is the responsibility of the Sri Lankan Government and myself, as the Minister of Education, to empower you all.

This book is a product of free education. Your aim must be to use this book properly and acquire the necessary knowledge out of it. The government in turn is able to provide free textbooks to you, as a result of the commitment and labour of your parents and elders.

Since we have understood that the education is crucial in deciding the future of a country, the government has taken steps to change curriculum to suit the rapid changes of the technological world. Hence, you have to dedicate yourselves to become productive citizens. I believe that the knowledge this book provides will suffice your aim.

It is your duty to give a proper value to the money spent by the government on your education. Also you should understand that education determines your future. Make sure that you reach the optimum social stratum through education.

I congratulate you to enjoy the benefits of free education and bloom as an honoured citizen who takes the name of Sri Lanka to the world.

Akila Viraj Kariyawasam
Minister of Education

Foreword

The educational objectives of the contemporary world are becoming more complex along with the economic, social, cultural and technological development. The learning and teaching process too is changing in relation to human experiences, technological differences, research and new indices. Therefore, it is required to produce the textbook by including subject related information according to the objectives in the syllabus in order to maintain the teaching process by organizing learning experiences that suit to the learner needs. The textbook is not merely a learning tool for the learner. It is a blessing that contributes to obtain a higher education along with a development of conduct and attitudes, to develop values and to obtain learning experiences.

The government in its realization of the concept of free education has offered you about 91 textbooks from grades 6-11. I would like to remind you that you should make the maximum use of these textbooks and protect them well. I sincerely hope that this textbook would assist you to obtain the expertise to become a virtuous citizen with a complete personality who would be a valuable asset to the country.

I would like to bestow my sincere thanks on the members of the editorial and writer boards as well as on the staff of the Educational Publications Department who have strived to offer this textbook to you.

W. M. Jayantha Wickramanayaka,
Commissioner General of Educational Publications,
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Battaramulla.
2019.04.10

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A Word to the Teacher.....

The Boards of Writers and Editors are honoured to be a part of this national engagement to compile and edit the Grade 06 English textbook and workbook for the students of our country. This textbook is designed to help the students learn and use language in different situations locally and internationally. The book also contains additional information for the teachers in the form of the competency levels and the corresponding activities with the hope of making the task of teaching easier. Furthermore, the book is designed to accommodate the different and varying proficiency levels of the students with the hope of addressing the needs of the larger student population of this country. In addition, the lessons are chronologically sequenced to avoid any confusion that may arise in the teaching process.

It is recommended that this book be used as a guide to teachers and students on expected national standards and teachers are encouraged to use supplementary material as much as possible in the classroom. We thank all those who worked with us through this difficult but enjoyable process and hope that we will be able to make a difference in the lives of our students who are keen and enthusiastic to learn English. So, let's learn English!

Thank you

Board of Writers

Board of Editors

Competency Levels to Be Covered in Grade Six

| Competency | No. of Competency Levels |
|------------|---|
| 1 | 1.1, 1.2 |
| 2 | 2.1, 2.2, 2.3 |
| 3 | 3.1, 3.2, 3.3 |
| 4 | 4.1, 4.2, 4.3, 4.4, 4.5 |
| 5 | 5.1, 5.2, 5.3, 5.4, 5.5, 5.6 |
| 6 | 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10 |
| 7 | 7.1, 7.2, 7.3, 7.4, 7.5, 7.6 |
| 8 | 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13 |

The Book at a Glance

| Unit | Competency Level | Lesson/Activity |
|-----------------------------|--------------------------------|--|
| 1 Hello | 1.1, 1.2 | Role Play |
| | 5.2 | Activity 1 |
| | 8.1 | Introduce Yourself |
| | 3.2, 8.2, 8.3 | Activity 2 – Game |
| | 1.1, 1.2 | Read Aloud – Essays on “Myself” |
| | 5.3 | Activity 3 |
| | 7.1, 8.1, 8.2 | Speech and Essay – Myself |
| | 1.1, 1.2 | Role Play |
| | 8.2 | Activity 4 & 5 |
| | 1.1 | Song – It’s a Small World |
| | 1.1, 6.1 | Read Aloud |
| | 6.1 | Activities 6,7 & 8 |
| | 1.1 | Read Aloud – Poem |
| 1.1, 1.2 | Activities 9 & 10 | |
| 2 Leisure | 1.1 (/I/ and /i:/) | Activities 11, 12 & 13 |
| | 1.2 | Role Plays 1 & 2, A Day at the Park |
| | 5.1 | Activities 2 & 3 |
| | 5.2 | Activities 1 & 3 |
| | 6.1(Present Continuous Tense) | Activities 1, 2, 3, 4, 5, 6, 7& 9 |
| | 8.12 | Activity 8 |
| | 8.13 | Role Plays, Activity 10 |
| 3 Where Is Everything | 1.1, 1.2, 6.7 | Role Play |
| | 5.2 | Activity 1 |
| | 3.2,3.3, 8.3,8.5, 8.8,8.12 | Activity 2 – Listen and Do |
| | 6.1, 6.7, 7.1, 8.13 | Activity 3 |
| | 6.1, 6.7, 7.1, 7.2 | Activity 4 – Writing |
| | 6.1, 6.7, 8.3, 8.9 | Activity 5 – Find and Speak |
| | 3.1, 3.2 | Activity 6 – Listen and Draw |
| | 6.1, 6.6, 7.2, 4.5 | Activity 7 – Magic Box |
| | 3.2, 3.3, 5.1 | Activity 8 |
| | 5.1 | Activity 9 – Let’s Make an Origami Cup |
| | 4.5 | Activity 10 |

| | | |
|----------------------------|---------------------------|---|
| 4 What Can You See | 1.1, 1.2 | Role Play |
| | 6.4 | Vocabulary, Activity 1 |
| | 6.1, 6.4, 7.1 | Activity 2 |
| | 6.1, 7.4 | Activity 3 – Find and Circle |
| | 5.2, 5.6, 6.1, 6.2, 6.6 | Activity 4 – Read, Draw and Answer |
| | 6.6 | Activity 5 – My Father’s Tree House |
| | 6.1, 6.7, 6.8, 7.1 | Activity 6 – Spot the Differences |
| | 3.1, 3.3 | Activity 7 – Listen and Answer |
| | 3.3 | Activity 8 – Listen and Write |
| 5 Aunt Minoli’s Kitchen | 1.2 | Role play |
| | 2.1 | Activity 3 |
| | 2.2 | Activity 5 |
| | 2.3 | Activity 4 |
| | 5.1, 5.2 | Activity 1- Com. Passage; An Apple a Day Keeps the Doctor Away! |
| | 5.2 | Activity 6 |
| | 6.8 | Activity 7 |
| | 7.4 | Activities 2,6,7,8 & 9 |
| 6 What We Do | 3.2 | Activity 3 |
| | 5.2 | Activity 1 |
| | 5.6 | Activities 18 & 19 |
| | 6.1 | Activities 2,4,6, 7,8, & 9 |
| | 7.1 | Activity 14 |
| | 7.4 | How to make a Lion Mask: Activities16 & 17 |
| | 8.4 | Activity 15 |
| | 8.10 | Activities 4 and 5 |
| | 8.12 | Activities10, 11, 12 and 14 |
| 7 A Fine Day | 5.1 | Activities 1 ,2&7 |
| | 3.3 | Activity 3 |
| | 6.7 | Activities 4 &5 |
| | 5.2, 5.5, 5.6 | Activity 6 |
| | 6.1 | Activity 8 |
| | 6.1, 6.2, 6.6, 8.6, 8.7, | Activity 9 |
| | 8.12,8.13 | Activity 10 |
| | 1.1, 1.2 | Activity 11 |
| | 6.1, 6.2, 6.6,1.1,1.2,6.6 | Activity 12 – Rain |
| 8 A Visit to the Zoo | 1.1 | A Vowel Song, Activity 11 |
| | 1.2 | Role Play: A Visit to the Zoo The Little Red Hen |
| | 5.1 | Activity 10 |
| | 4.3 | Activity 12 |
| | 5.2 | Activities 1&2 |
| | 5.5 | The Little Red Hen, Activity 3 |
| | 8.6,6.3 | Activities 4,5,6,7,8&9 |

| | | |
|---------------------------|-------------------|--------------------------------|
| 9 Sugar or Sand | 1.1 | Board Game,Activities 14 &15 |
| | 1.2 | Andare |
| | 4.1 | Activities 11,12&13 |
| | 5.1 | Activity 4 |
| | 5.2 | Activity 1 |
| | 5.3 | Activities 3&4 |
| | 5.5 | Activities 2&4 |
| | 6.2 | Activities 5,6 &7 |
| | 6.5 | Activities 8&9 |
| 6.9 | Activity 10 | |
| 10 Was It Yesterday | 1.1 (/p/ and /f/) | Activities 12 & 13 |
| | 1.2 | Role play |
| | 3.2 | Activity 3 |
| | 5.2 | Activities 1, 9 & 11 |
| | 5.3 | Activity 4 |
| | 5.4 | Poem “Gorilla” |
| | 6.1 | Activities 2,3,6, 7, 8, 9 & 10 |
| | 6.6 | Activity 8 |
| | 8.11 | Activity 5 |
| 11 Eco Friends | 3.3 | Activity 8 |
| | 4.2 | Activities 9& 10 |
| | 4.3 | Activity 4 |
| | 4.4 | Activity 11 |
| | 5.2 | Activities 1, 3, 5& 6 |
| | 5.6 | Riddles |
| | 7.1 | Activities 6& 7 |
| | 7.2 | Activity 2 |
| | 8.11 | Let’s Play a Game |

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Dear Student,

Please do not write anything in this book. Use your exercise book to do the activities that appear here.

UNIT 01

HELLO

Role Play

It is the first day of the new class. The friends meet each other.

Sudeva : Hello Yoga, good morning!

Yoga : Hello Sudeva, good morning! Is this grade 6A?

Sudeva : Yes, this is grade 6A.

Yoga : Great! That means I am in your class.

Sudeva : Welcome to our class!

Yoga : Thank you! Are Vismi and Arkil here?

Sudeva : Vismi is here but Arkil is not. He is in grade 6B. Raj is also in our class.

Yoga : Oh, we will miss him. Where are the others?

Sudeva : They are arranging the class.

Yoga : Shall we go in?

Sudeva : Yes. Let's help them.

Activity 1

Read the role play and answer.

1. What is their new class?
2. Who are the friends in grade 6A?
3. Which friend is not in grade 6A?
4. What are Vismi and Raj doing?
5. Write down a list of things you would do on your first day in a new class.



There are some new students in grade 6A class. They introduce themselves.

Hello, I am Isuru.
I am from Puttalam.

Hello, I am Saroja.
I am from Mullai
Nagar.

Hello, I am Abdul.
I am from Noor
Nagar.



- Introduce yourself to the friend next to you.

Let's play a game

Activity 2

Now listen to your teacher and play the game.



Read aloud

Here are some short essays on “Myself”.

My name is Viruli. I live in Panadura. I am 10 years old. My school is Mahamaya Girls’ College. I am in grade 6. My hobby is gardening. I have a brother and two sisters. My mother’s name is Ruwini and my father’s name is Rasika. I like pink most. I have a pet dog. My favourite subject is Science. I want to be a scientist one day.

My name is Upendran Subramaniam and I am 10 years old. I am from Jaffna. I am a grade 6 student of Jaffna College. My father is Rakesh and my mother is Parvathi. They are teachers. I have two sisters. My favourite food is iddli. I like playing chess. Orange is my favourite colour. My favourite subject is Mathematics. My ambition is to be an engineer one day.

I am Manuka Basuru Herath. I am 11 years old. I am studying in grade 7 at Vijayaba Vidyalaya. My family is small. I have two sisters. My mother is Kumari Herath and my father is Sampath Herath. I have a pet dog too. My hobbies are reading and writing poems. My favourite subjects are Sinhala and Science. I like to eat red rice with jak curry. My ambition is to be a writer.

My name is Fathima Rifka. I am 10 years old. My school is Muslim Ladies' College. I am in grade 6. My father is a businessman. He is Raslan. My mother is a teacher. She is Nihla. I have three sisters. My favourite food is biriyani. Green is my favourite colour. My hobby is playing badminton. I want to be a teacher one day.



Activity 3

Now fill in the grid using the above descriptions. Write about yourself in the first column.

| Name | | Viruli | Upendran | Manuka | Rifka |
|-------------------|-------|--------|----------|--------|-------|
| Age | | | | | |
| School | | | | | |
| Class | | | | | |
| Hobby | | | | | |
| Village/ Town | | | | | |
| Pet | | | | | |
| Favourite colour | | | | | |
| Favourite food | | | | | |
| Favourite subject | | | | | |
| Ambition | | | | | |

- Give a speech on “Myself” to your classmates and write it in your writing book. You can start like this:

 Good morning/afternoon! Dear teacher and friends, I’m here to speak about myself. I’m



Role Play

Sudeva, Vismi, Yoga, Raj, Abdul, Hafza and a few other friends arranged their classroom.

Raj : Teacher asked us to form five groups.

Sudeva : How can we do that?

Raj : Give me the register.

Hafza : Here you are.

Raj : Thank you! We have 30 in our class.

Yoga : That means, six in one group.

Hafza : Six in one group?

Yoga : Yes. Then there are five groups.

Raj : Thank you, Yoga, for helping me.

Yoga : You're welcome.

Sudeva : Who'll make the cleaning chart?

Abdul : I think you should do it, Sudeva. You are the monitor.

Vismi : It's alright. I'll do it.

Sudeva : Thank you, Vismi. It's really nice of you.

Vismi : It's my pleasure, after all, we're in the same class.

Raj : Yes, we are in the same class.

Abdul : You're right. We should help each other.



Activity 4

Put a tick (✓) in the box if you say "Thank you" to the following.

- | | |
|----------------------------------|--------------------------|
| a) "Wait, I'll help you." | <input type="checkbox"/> |
| b) "What's the time now?" | <input type="checkbox"/> |
| c) "Your dress is so beautiful." | <input type="checkbox"/> |
| d) "Can you give this to me?" | <input type="checkbox"/> |
| e) "Here you are. Use this pen." | <input type="checkbox"/> |

Activity 5

Match the expressions with the possible situations.

- | A | B |
|------------------|---|
| Thank you | You say thank you for a gift |
| It's alright | A friend thanks you for helping her to do homework |
| You're welcome | You forgot to bring your friend's story book. When you tell her this, she replies.... |
| It's my pleasure | You ask for an extra pen |
| It's nice of you | Your friend opens the door for you |
| Here you are | You visit a friend's mother in the hospital |



Let's sing

While making the chart, Vismi hummed a song. Here's the song.
Shall we sing together?

Listen to your teacher first.

It's a Small World

It's a world of laughter, a world of tears
It's a world of hopes and a world of fears
There's so much that we share that it's time we're aware
It's a small world after all

Chorus: It's a small world after all
It's a small world after all
It's a small world after all
It's a small, small world

It's a world of laughter, a world of tears
It's a world of hopes and a world of fears
Though the mountains divide and the oceans are wide
It's a small world after all

Read aloud

Are you Manuka?



Yes, **I am** Manuka.

Is he a player?



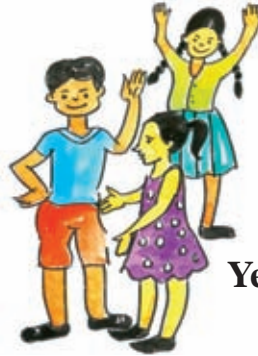
Yes, **he is** a player.

Is it a football?



Yes, **it is** a football.

Are they singers?



Yes, they are singers.

Read and Match

Activity 6

- | | |
|--------------------------------|--------------------------------------|
| 1. Are you Manuka? | No, she is not Uma. She is Fathima. |
| 2. Are you a student? | No, it is not a pen. It is a pencil. |
| 3. Is he a student? | Yes, I am an athlete. |
| 4. Is it a football? | No, they are not grade 6 students. |
| 5. Are they dancers? | Yes, they are dancers. |
| 6. Are we singers? | Yes, he is a student. |
| 7. Are you an athlete? | Yes, we are singers. |
| 8. Is it a pen? | Yes, I am a student. |
| 9. Is she Uma? | Yes, I am Manuka. |
| 10. Are they grade 6 students? | Yes, it is a football. |

Writing

Activity 7

Fill in the blanks using **am**, **is** or **are**.

1. I am a student. I..... in the classroom.
2. She a teacher. She in the staffroom.
3. We scouts. Weat the campsite.



4. He Mr. Perera. He in the office.
5. They cricketers. They in the playground.
6. You a good student. You doing your homework.
7. It our library. It very quiet in the library.

Writing

Activity 8

Make questions.

1. They are in the classroom.
.....?
2. He is a cricketer.
.....?
3. She is a prefect.
.....?
4. They are new textbooks.
.....?
5. It is a volleyball.
.....?
6. We are in the correct group.
.....?

Read Aloud

There was a **cat**,
 Who sat on a **mat**,
 It was so **fat**,
 It couldn't even catch a **rat**.

What are the words that sound similar?

Example:- cat – rat



Activity 9

Underline the word with a different sound.

- a) hot, sat, mat, vat
- b) van, man, fan, bill
- c) pan, cot, tan, van
- d) cat, rot, mat, fat
- e) bit, set, jet, wet
- f) rat, rim, fat, hat

Activity 10

Listen to your teacher and identify similar sounds.

| A | B | C | D | E |
|------|-------|-------|-------|-------|
| tax | mad | sand | map | lack |
| gang | sank | clash | vax | rat |
| bank | lap | sang | rank | max |
| band | rash | ban | brand | fan |
| at | wax | tank | lad | tang |
| dash | stand | fax | mat | cap |
| wrap | van | bad | bang | blank |
| man | rang | sap | can | land |
| had | bat | sat | cash | bash |
| jack | sack | back | pack | sad |



UNIT 02

LEISURE

Role Play

(1) At Home

Mother: Upendran, what **are you doing**?

Upendran: **I am drawing** a picture for the art competition.

Mother: Where is your sister? **Is she watching** cartoons again?

Upendran: No, she **is not watching** cartoons. **She is doing** her homework.

Mother: That's good. Your brothers **are playing** outside. Tell them not to go to the road.

Upendran: Don't worry mother. They **are playing** hopscotch.



(2) At the sports meet

Shane: The opening ceremony has just started.

Nipun: Yes, the athletic captain **is carrying** the sports torch.

Shane: Look, the house captains **are joining** him. They **are running** together.

Nipun: Yes, now they **are lighting** the sports torch.

Shane: Why **are** all the athletes **standing** there?

Nipun: To give the oath.

Activity 1

Writing

Read the two dialogues and fill in the blanks.

1. I am
2. She is
3. Upendran's brothers are
4. The athletic captain is
5. They are
6. She is not



Activity 2

Read and Match

1



a). The athletic captain is carrying the sports torch.

2



b). Students are talking in the classroom.

3



c). The children are playing hopscotch.

4



d). She is lighting the oil lamp.

5



e). He is doing his homework.



Activity 3

Read and Answer

A Day at the Park



It is a fine Saturday afternoon. The sun is shining brightly.

Nipun and his friends Vignesh, Sithuli, Rizvi and Amanda are in the park with their families. Rizvi is climbing up a rope ladder. His little brother Niaz is riding a pony. This is his first pony

ride. His father is walking beside him. Niaz is smiling happily. Nipun and Vignesh are playing cricket.



Vignesh is batting and Nipun is bowling. Amanda is sliding down a slide. Her twin sisters, Sharon and Rebecca are playing on a see-saw. Sithuli is feeding the fish in the pond. Their mothers are sitting on the grass, watching them at play. An ice-cream seller is standing by the gate. Two children are running to buy some ice-cream.



1. Where are the children playing?
2. What is Rizvi doing?
3. Who is feeding the fish?
4. Why is Niaz smiling?
5. How can we say it is a fine day?

Discuss with your teacher:

- What can you do to keep the park clean?

Activity 4

Writing

Refer to the table and write meaningful sentences.

| | | | |
|---------------------|------|-----------|--------------|
| I | | swinging | at night |
| The opening batsman | | writing | in the sky |
| He | | cleaning | now |
| Praveen | am / | bathing | an essay |
| They | is / | chasing | a mouse |
| The stars | are | singing | in the river |
| The bees | | polishing | their boots |
| The cat | | twinkling | the room |
| We | | batting | a song |
| The monkey | | gathering | nectar |
| | | | by its tail |



Activity 5

Write 5 sentences using the correct **verb form**.

carry, ring, swim, make, weave, enjoy

e.g. :- pick – **picking**
Nirmali is **picking** flowers.

Activity 6

Speaking

Let's describe this picture.

Everybody Is at Home



Picture - F.H. Nishadhini Randima Silva

e.g. :- Father is cleaning the windows.



Activity 7

Reading and Writing

Look at the picture and complete the grid.

| | | |
|-----------------------------------|---|-------------------------------|
| e.g. :- Is the cat drinking milk? | No, the cat is not drinking milk. | The cat is climbing the tree. |
| e.g. :- Are the birds flying? | No, the birds are not flying. | The birds are singing. |
| | No, mother is not watering the flowers. | |
| Is grandfather drinking tea? | | |
| Are the ducks eating? | | |

Activity 8

Practise and Write

Use 'what', 'where', 'who' or 'why'.

e.g. :- Who is drinking tea?

1.is the dog sleeping?

2.are the birds?

3.are the ducks doing?

4.is the cat climbing the tree?

5.is grandfather doing?

Grandmother

On the ground

On the tree

They are swimming.

To catch the birds

He is reading a newspaper.



Activity 9

Study this picture and rearrange these words to form meaningful sentences.



1. are/There/in/eight/this/children/picture
2. are/They/beach/the/on/playing
3. sea/children/are/at/Some/the/looking
4. A/is/boy/wearing/vest/blue/a
5. having/are/fun/They
6. sailing/boat/is/A/sea/the/in



Activity 10

Read and Match

Amanda : This book looks interesting.

Buddhi : Yes, why don't you borrow it?

Librarian : Please stop talking. This is a library.
You have to be silent here.

Amanda and Buddhi: Oh! We're sorry.

Amanda : I would like to borrow this book.

Librarian: I'm sorry you can't borrow this book. You have to read it in the library.

Amanda : That's alright. I'll read it here.

Nipun : There, the race has just started.

Raj : Where's Shan?

Nipun : He's in lane 3. Shan, come on! Faster!

Raj : But number 6 is up in front. No, look. Shan is gaining speed. He's just passed number 6. He is the winner.

Nipun : Hoorah! Well-done, Shan!

Student A : Teacher, I have solved all the sums.

Teacher : Bring your book please.

Student B : Teacher, I have finished them too.

Teacher : Please stand in queue and wait for your turn.

Student C : Excuse me teacher, may I go out to drink some water?

Teacher : Yes, you may.

(A bell rings)

Teacher : Please be silent and stand up for religious observances.



What are the expressions used to,

| | |
|---|---|
| <ul style="list-style-type: none">● apologize● cheer an athlete● ask someone to wait for his or her turn● ask something from someone● decline a request● congratulate someone upon winning | <ul style="list-style-type: none">● Well done!● I'm sorry● Come on.....faster!● Please stand in queue and wait for your turn● Excuse me● I'm sorry |
|---|---|

Listening and Speaking

Activity 11

Chinese Whispers

Say it.

Get into groups of five. Your teacher will whisper a secret to the first member of each group. Whisper it to the person next to you. The last member of the group must whisper it to the teacher. The first group which reports correctly will be the winner.

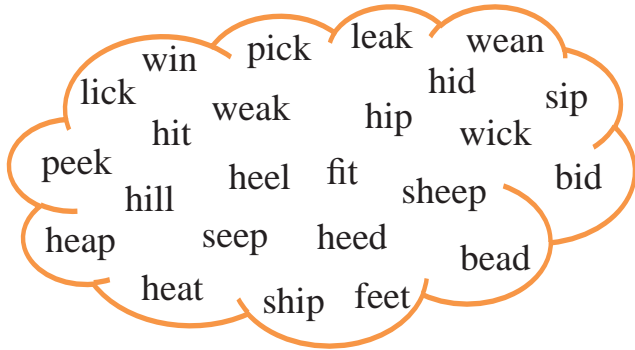


Reading and Writing

Activity 12

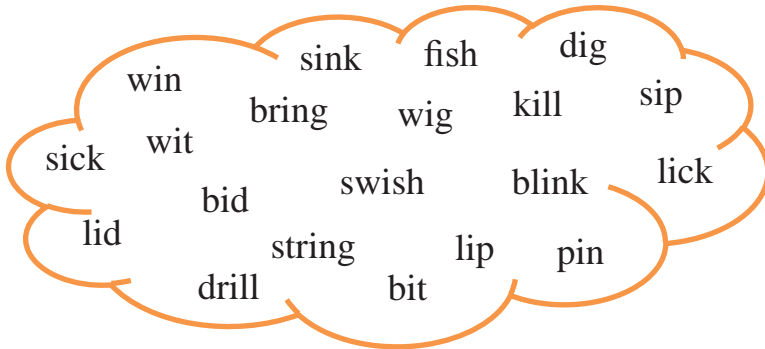
Read the examples and fill in the table with the words given.

| | |
|-------------|------|
| e.g. :- fit | feet |
| | |
| | |
| | |
| | |



Activity 13

Read the table. Add more words from the list. Read the words aloud.



| | | | | |
|-----|------|------|------|------|
| tip | sing | dish | kick | pink |
| hip | king | wish | tick | wink |
| | | | | |
| | | | | |



UNIT 03

WHERE'S EVERYTHING?

Role Play

A tourist from Sweden wants to go to the National Museum.

Tourist : Excuse me. Where is the National Museum?

Sandaru : It's **in** the Main Street.

Tourist : How can I go to the Main Street?

Sandaru : Go along this road and turn left. It's the Main Street.

Tourist : Alright.

Sandaru : There is a park on your right. **Next to** the park is the Museum. It is **between** the park and the Art Gallery. You can find it easily.

Tourist : Thank you very much.

Sandaru : You're welcome. Enjoy your visit!

Activity 1

Read the role play and put a tick (✓) or a cross (×).

1. There are two characters in the dialogue.
2. The tourist wants to go to the Art Gallery.
3. They are in the Main Street now.
4. The park is in the Main Street.
5. Sandaru knows how to go to the Museum.



Listen and Do

Activity 2

Let's play a game.

I spy with my little eyes something beginning with.....

Speaking

Activity 3

Pair work - Make a list of things in the classroom. Use the following sentence patterns.

Example: - The record book is on the teacher's table.
There is a calendar on the wall.
There are some flowers in the vase.

3.1) *Where is the red ball?*



on
A



in/inside
B



near
C



between
D

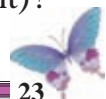
3.2) *Answer the following questions.*

- What is **on** the table?
- What is **on** the cupboard?

- What is **in** your bag?
- What is **in** the classroom?

- What is **near** your desk?
- What is **near** the teacher's table?

- What grade 6 class is **between** grade 6A and 6C?
- Who is sitting **between** you and (name of student)?



Writing

Activity 4

Write complete sentences.

Example:- a) The television is **between** the dog and the cat.

a)



b)



c)



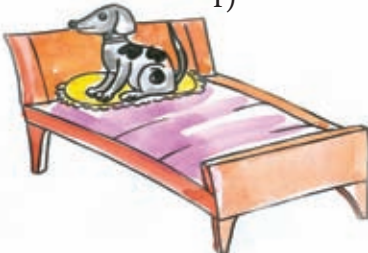
d)



e)



f)



g)



Find and Speak

Activity 5

Describe the following picture.



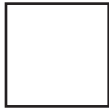
- Example:-**
- The lamp is on the writing table. /There is a lamp on the writing table.
 - The pens are on the writing table. /There are four pens on the writing table.

Listen and Draw

Activity 6

Listen to your teacher and draw.

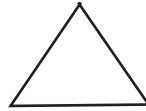
Square



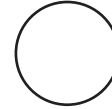
Rectangle



Triangle



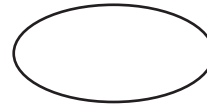
Circle



Crescent



Straight line



Oval

Writing

Magic Box

Activity 7

Oh look ! Here is a magic box. What can you see in the box?



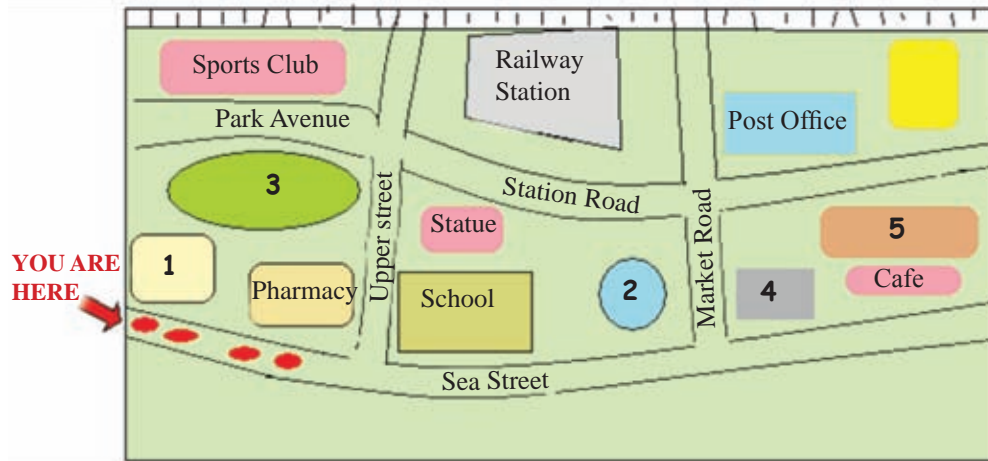
Example:-

There is a red pen, a white..... There are three balls, four...



Activity 8

8.1) Listen, follow the directions and name the buildings.



Now compare your map with your friend's map.

8.2) Read and underline the correct sentence.

1.
 - a) The school is on the corner of Upper Street and Sea Street.
 - b) The railway station is on the corner of Upper Street and Sea Street.
 - c) The bank is on the corner of Upper Street and Sea Street.
2.
 - a) The playground is opposite the pharmacy.
 - b) The playground is opposite the post office.
 - c) The playground is opposite the cafe.
3.
 - a) The clock tower is next to the railway station.
 - b) The clock tower is next to the school.
 - c) The clock tower is next to the hospital.

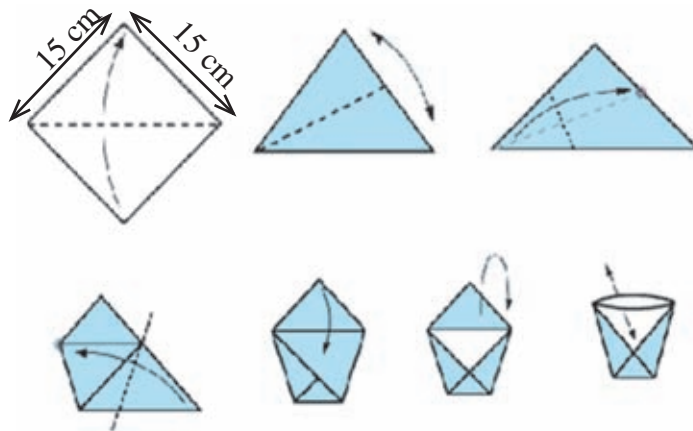


- 4.
- a) The cafe is next to the market.
 - b) The cafe is next to the bank.
 - c) The cafe is next to the playground.
- 5.
- a) The sports club is in Upper Street.
 - b) The sports club is in Market Road.
 - c) The sports club is in Park Avenue.

Let's Make an Origami Cup

Activity 9

Let's make an Origami cup. Follow the picture clues.



Instructions:

- a) Take a square piece of paper. Fold it diagonally.
- b) Now you have a triangle.
- c) Fold the left corner in.
- d) Then turn the right corner in.
- e) Fold the top flaps down in opposite directions.
- f) Now show your paper cup to your friends.



Plurals of Nouns

Let's study how singular nouns form their plurals.

Most nouns form their plural form by adding **-s** to the singular form.

Singular (one)

a dog
a boat
a cat
a song
the shop
the tree
one teacher
one book

Plural (more than one)

dogs
boats
cats
songs
the shops
the trees
two teachers
five books

When a singular noun ends with **s**, **sh**, **ch** or **x**, its plural is formed by adding **-es**.

Singular (one)

a bus
a glass
a brush
a watch
a box

Plural (more than one)

buses
glasses
brushes
watches
boxes

Some singular nouns ending with 'o' also takes **-es** when their plurals are formed.

Singular (one)

mango
tomato
potato
hero

Plural (more than one)

mangoes
tomatoes
potatoes
heroes

Exceptions :

radio
studio

radios
studios



piano
photo

pianos
photos

When the last letter of a singular noun is **y** and the letter before **y** is a consonant, its plural is formed by changing **y** to **ies**.

Singular (one)

Plural (more than one)

baby

babies
(last letter - y, consonant - b)

lady

ladies

city

cities

fly

flies

Some nouns ending with **f** or **fe** form their plural by adding **ves**.

Singular (one)

Plural (more than one)

leaf

leaves

knife

knives

life

lives

calf

calves

Some nouns have different singular and plural forms.

Singular (one)

Plural (more than one)

man

men

woman

women

child

children

tooth

teeth

foot

feet

mouse

mice



Activity 10

Fill in the blanks with the plural form of the nouns.

- 1) There were three (mouse) on the roof.
- 2) Colombo and Kandy are big (city).
- 3) I have two.....(brush) to clean my.....(tooth).
- 4) These (bus) are broken.
- 5) I saw two (baby) in the cot.
- 6) That tree has brown (leaf).
- 7) The cook brought many (knife).
- 8) The (shop) are open today.
- 9) These(child) are good readers.
- 10) Keep your pencil (box) on the table.



UNIT 04

WHAT CAN YOU SEE?

Role Play

Manuka: Hey, don't put that pen in your mouth.

Manuka's Sister: Why can't I? This is my new pen!

Manuka: No, it's not. That's my black pen and those are my colour pencils too!

Manuka's Sister: Oh well, these are not yours. These colour pencils are mine.

Manuka: No, those colour pencils are mine and that pen is also mine.

Manuka's Sister: No they are mine!

Manuka: Don't shout. Let's not fight about this.

Manuka's Sister: Hm.... Alright.

Manuka: Let me see, is this yours? Does it have your name on it?

Manuka's Sister: Ummm. No it doesn't .

Manuka: Then, this is my pen and those are my colour pencils. Maybe, your colour pencils are in your bag.

Manuka's Sister: Let me see...ah, yes, they are here. Sorry!



Vocabulary

This/That/These/Those

Look what they have to say.

These are my fingers.



This is my ball.



That is a box and
those are chairs.



Vocabulary

Activity 1

Fill in the blanks with *this/that/these/those*.

1. Here,are my pens.
2. Look! boy is running fast.
3.girls are playing in the playground.
4.is my country.
5.stars are bright.



Writing

Activity 2

Describe things you see / find in / outside the class using,

- **This**
- **That**
- **These**
- **Those**

Find and Write

Activity 3

List the objects in this untidy living room.



Write some instructions to make it tidy.

e.g. :- Keep the tea pot in the kitchen.

Read and Write

Activity 4

I'm Pathum. My class is grade 6 E. There are thirty children in my class. The classroom is not big. It is beautiful. The walls are pink. There are lots of **colourful** pictures and charts. There is a **big** blackboard and a **teacher's** table. The desks are yellow in colour and there is a **steel** cupboard. In the corner of the room, there is a **wooden** desk to keep books. The desk is next to the cupboard. There is no **ceiling** fan but there are two **big** windows.

1. Who describes the classroom?
2. How many children are there in the classroom?
3. Is it a big classroom?
4. List the objects in the classroom.
5. What words are used to describe the following objects in the classroom?

e.g. :- **colourful** pictures

- blackboard
- table
- cupboard
- desk
- fan

Write a similar description about your classroom.



Activity 5

Look at the picture. Complete the story using correct adjectives.

(sleepless, wooden, delicious, wild, reed, straw, big, bright, old, clay, rope)



My father’s tree house

My father has a tree house in his chena. It is on a big tree. He made it withplanks. It has a roof. He uses a ladder to climb on to the tree house. He spends many nights in it to keep away the animals. There is a pot, an lantern and amat in it. Every Friday and Saturday night, I go to the tree house with my father. We take

the food made by my mother with us. I love to watch the red sky in the evening from the tree house.

Spot the Differences

Activity 6

Compare picture A with picture B.



Picture A



Picture B



mortar and pestle, grinding stone,
winnowing fan, bamboo steamer,
blender, steamer, cooker, hearth,
knife, wok, ladle, goblet, pot, pan,
grinder, electric cooker, clay pots,
pans, stool, chairs

Example:

There is a bamboo steamer in Picture A but an Aluminium steamer in Picture B.

Listen and Answer

Activity 7

Govinda and Vigneshvari came home after school. They found a message on the kitchen table. It was from their mother. Listen to it and tick what they have to do.

1. Prepare lunch.
2. Have lunch.
3. Wash plates.
4. Wash dishes.
5. Handle pans carefully.
6. Wash pans.
7. Handle plates carefully.
8. Keep the used serviettes on the table.
9. Keep the biscuits in a tin.
10. Prepare coffee.
11. Prepare tea.
12. Eat biscuits with tea.
13. Take a wash.



Listen and Write

Activity 8

Your teacher will read some words. Find the suitable word list from (B) for each word and write it in your exercise book.

A

B

- | | |
|----------|------------------------|
| 1) | ten, hen, then |
| 2) | beg, peg |
| 3) | jet, net, let |
| 4) | less, bless, stress |
| 5) | well, fell, smell |
| 6) | neck, peck, wreck |
| 7) | send, lend, trend |
| 8) | sent, lent, tent, went |



UNIT 05

AUNT MINOLI'S KITCHEN

Role Play

- Aunt Minoli** : We are making a soup for dinner.
- Himaya** : Oh, wonderful! I love to eat soup.
- Aunt Minoli** : First, let's wash our hands.
- Himaya & Senara:** Alright Aunt.
- Aunt Minoli** : We need leeks, tomatoes, carrots, beans, potatoes. Mmmm.....what else?
Pumpkin, cabbage, dhal and curry leaves.
Senara, can you bring me some garlic, curry powder, salt and pepper?
- Senara** : Where are they?
- Aunt Minoli** : They are in the cupboard.
- Senara** : Here they are. Shall I wash the vegetables?
- Aunt Minoli** : Yes please. Himaya, can you peel the potatoes, onions and carrots?
- Himaya** : Yes Aunt. I'll do that.
- Aunt Minoli** : Very good! What are you doing, Lakshitha?
- Lakshitha** : I am washing a pot.
- Aunt Minoli** : Oh good! Wash a spoon too. Now, clean the beans and wash all the vegetables.
- Senara** : Shall I do it?
- Aunt Minoli** : Yes please. Who can cut the vegetables into small pieces?



Senara & Himaya: We'll do it.

Aunt Minoli : I'll dice the tomatoes and chop the garlic.

Lakshitha : Shall I light the fire?

Aunt Minoli : Alright. Now add the vegetables and pour some water into the pot.
Now put the other ingredients and let it boil.

Senara : Mmmmm.....It smells good.

Aunt Minoli : Oh! Himaya, add a pinch of salt and pepper and put off the fire, please.

Himaya : Alright. I'll do it.

Aunt Minoli : Let's have dinner.
Lakshitha, can you please lay the table?

Read and Match

Activity 1

Here are the steps to make a soup. Read and match the pictures.

- Wash the vegetables.
- Cut the vegetables into small pieces.
- Put them into a pan and add water.
- Add some pepper, salt and then cook.
- Now let's enjoy the soup.



1



2



3



4



5



Activity 2

Here are the steps to make tea. Read and put them in order.

- 1. Pour the boiled water into the teapot.
- 2. Add tea leaves and keep it for a few seconds.
- 3. Stir well.
- 4. Now strain it to a jug, and add sugar and milk to taste.
- 5. Now strain it into a cup.
- 6. Boil some water.

Capital Letters

Activity 3

Read this text.

Hello !

I am Pooni. My birthday falls in December. It's on Christmas day. Last year, on my 10th birthday my father and I went to Nicoli bookshop. It was a Wednesday. He bought me two books. They are Madol Duwa and Harry Potter.

Find the words starting with a capital letter. Write them in your book.

e.g. :- He
 December

Use capital letters correctly.

- national day
- continent of africa
- five great lakes
- good friday
- senarath paranavithana
- razeek
- aloka hospital
- albert einstein
- thursday the 29th may
- sri lanka
- i (to refer to 'self')

Circle the mistakes and rewrite the sentences correctly.

i am raheem adudi. i live in dematagoda. my birthday is in november.
my favourite subject is english. my sister and i like chocolate. i want
to be a manager one day.

Writing

• **We end a question with a question mark.**

e.g. :- She goes to the post office.

Does she go to the post office?

e.g. :- They are at home.

Are they at home?

• **We write full stop,**

✓ *to show that a sentence has ended.*

e.g. :- Geemal is a good boy.

✓ *to show that an abbreviation has ended.*

e.g. :- This is Mr. Siva.

✓ *as a decimal point.*

e.g. :- We went to the canteen at 10.30 a.m.



Activity 4

Use punctuation as necessary.

Example: Are we going to the playground today?

- What's the time
- Do you want another piece of cake
- I need a break
- It is 5.00 p m now
- May I come in, teacher
- Did the dairy farmer find his cow
- Mother needs sugar to make tea
- What colour is it
- Was it raining in the morning
- It will be sunny tomorrow

Activity 5

Insert full stops in correct places.

Lakshman Kadirgamar

Lakshman Kadirgamar was a Sri Lankan diplomat, politician and a lawyer. He was born on the 12th of April, 1932 in Colombo. He studied at Trinity College Kandy, University of Ceylon and at Balliol College Kandy. He served as the Minister of Foreign Affairs of Sri Lanka from 1994 to 2004. He was a great Son of the Soil. We respect him for his good work.

Gajaman Nona

Gajaman Nona was a famous Sri Lankan poet. Her real name was Dona Isabella Koraneliya. She was born on the 10th of March, 1746 in Colpetty. She was well-known for her ability to write and recite impromptu Sinhala poetry. She learnt Sinhala from Pandit Koratota Thero. Gajaman Nona passed away on the 15th December 1814. She was 56 years old when she died.



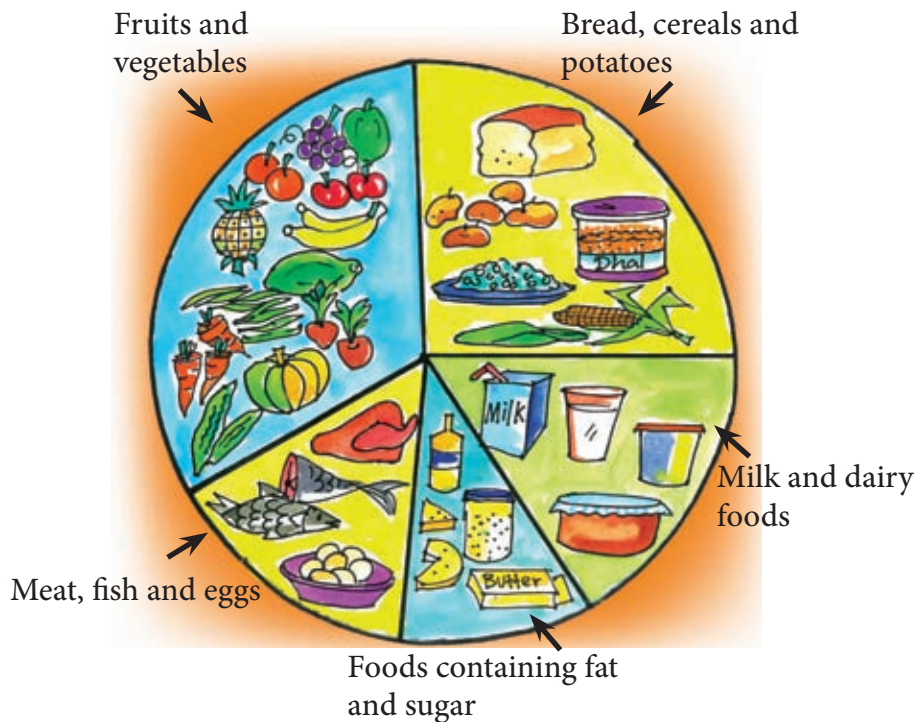
Mohideen Baig

Mohideen Baig was a popular Sri Lankan musician. He was born on the 05th of December, 1919. He came to Sri Lanka from Tamil Nadu, India. Although he was not a Buddhist, most of his songs had Buddhist themes.

Even today after many years of his death we hear his songs. Baig's son, Ishak, is also a singer. Mohideen Baig was the first Sri Lankan to sing with Lata Mangeshkar. He passed away on the 4th of November, 1991.

COMPREHENSION

An apple a day keeps the doctor away!



Food is an important part of our lives. There are five main nutrients in the food we eat. They are Carbohydrates, Vitamins and Minerals, Proteins and Fat. Cereals like rice and wheat and yams like sweet potatoes and manioc have Carbohydrates, while foods like



milk, fish, eggs, beans, dhal and gram have Proteins. Milk and dairy foods like cheese, butter and yoghurt have fat while fresh vegetables and fruits as well as green leaves have Vitamins and Minerals. These nutrients are very important for many reasons. Carbohydrates and Fat give us energy while Proteins help us grow. Vitamins and Minerals are important to fight diseases and to protect our body. You should drink plenty of clean water because it helps in digesting the food and you should also stay away from fast or junk food because they are harmful to our body. We must eat healthy food for breakfast, lunch and dinner and as all the doctors say “To be healthy, we should have our breakfast like a king and dinner like a beggar.”

☞ secret; The best food is what your mother prepares in her kitchen !

Activity 6

1. Read and fill in the table.

| Nutrient | Uses of nutrient | Food items |
|----------|------------------|------------|
| | | |
| | | |
| | | |
| | | |



2. Look at picture A and picture B. Now name the food types you see on the plates.



A



B

3. What food do you think is most healthy ?
4. What food do you think is least healthy?

Let's join these pairs of sentences using 'And'.

1. i) I have a pen. (sentence one)
ii) I have a pencil. (sentence two)

I have a pen and a pencil.

2. i) She can speak English.
ii) She can speak French.

She can speak English and French.

3. i) The dog ran fast.
ii) The dog jumped over the fence.

The dog ran fast and jumped over the fence.

4. i) Radha opened the book.
ii) She started reading.

Radha opened the book and started reading.



Activity 7

Join the given sentences using “and.”

1. Poorni is tall. She is fat.
2. Abdul plays football everyday. He is a very good player.
3. I went to the canteen. I ate a bun.
4. Darren brushed his teeth. He washed his face.
5. I can read English well. I can write English well.
6. Aunt cut a cake. She served it to all.
7. Thamal ran in the race. He won the first place.
8. Kokila brought flowers. Kokila arranged the flower vase.
9. Rahal worshipped his mother. Rahal worshipped his father.
10. Punsara drew a picture. Punsara painted it.

Activity 8

Insert “and” where necessary.

1. Raj speaks loudly fast.
2. Shane likes dancing music.
3. Senara fell broke her leg.
4. Please put the milk the eggs in the refrigerator.
5. I have a hat three caps.
6. There are oranges bananas on the table.
7. Vikum likes milk ice cream.
8. Orange juice is sweet sour.
9. The police lights are blue red.
10. Please give me a red pen a blue pen.



Activity 9

Join A and B using the conjunction “ and”.

A

- We will visit Anuradhapura
- The bus stopped
- Pramodi got up in the morning
- Jayana wrote a letter to a friend
- I had rice
- Mother bought a new dress
- My grandmother can cook fast
- Himaya washed the cup
- Punsara put a cover to her book
- Poorni likes to dance

B

chicken for lunch.
sing.
worship Sri Maha
Bodhi.
her food is tasty too.
the saucer.
pasted a sticker on it.
a bag.
a man got off.
made her bed.
posted it.



UNIT 06

WHAT WE DO

Role Play

Sumudu: Harini, I get up at 5 o'clock. At what time do you get up?

Harini : I get up at 4.45 a.m. and my mother gets up at 4.30 a.m.
I help my mother to make tea.

Sumudu: My mother gets up at 4 o'clock. She makes tea and wakes me up. My sister and I help her to cook.

Harini : We too help our mother to cook. I peel onions and my father scrapes coconut.

Sumudu: I worship Lord Buddha and then study for some time.

Harini : We offer flowers to god Ganesh and pray.

Sumudu: Our school bus comes at 6.30 a.m. So I get ready and have my breakfast. My sister and I worship our parents and leave home.

Harini : I walk to school with my mother and brother. We too worship our parents.

Activity 1

Read the role play and answer the questions.

1. At what time does Sumudu get up?
2. Who helps her mother to make tea?
3. When does Sumudu leave home?
4. How does Harini go to school?
5. How do you help your parents?

e.g. :- I scrape coconut and



Reading and Writing

Activity 2

Read the example and fill in the table with the words given.

*get up, make, gets up, wake,
worships, offers, makes, peel, scrape,
offer, study, worship, walk,
wakes, scrapes, studies,
walks, peels*

| e.g. :- Help | Helps |
|--------------|-------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Activity 3

Listen to your teacher and put a tick (✓) or a cross (×).

1. Rajan returns home from school at 2 o' clock.
2. Rajan's friends come to study with him.
3. Rajan does his homework in the evening.
4. Rajan and his sister play badminton in the evening.
5. Rajan's family has their dinner at 8 o' clock.



Speaking

Activity 4

Speak to your classmates and find someone who.....

- gets up at 5 o'clock in the morning.
- comes to school by train.
- studies early in the morning.
- likes to play badminton.
- goes to temple/kovil/church/mosque once a week.
- likes to act in dramas.
- celebrates Deepavali.
- fasts at Ramazan.
- observes sil on Poya days.
- sings carols at Christmas.

Do you

e.g. :- Do you get up at 5 o'clock?

Activity 5

Present your findings to the class.

e.g. :- Yoga gets up at 5 o'clock.

Writing

Activity 6

Now write down your findings in your exercise book. One student should write at least 3 sentences.



Activity 7

Match and Write

Make changes where necessary.

e.g. :- The sun rises in the East.

| | | |
|---------------|---------|-----------------------------|
| My aunt | rise | eggs on beaches. |
| The sun | collect | nectar. |
| Bees | bring | us once a year. |
| Monsoons | lay | rain from May to September. |
| Turtles | visit | in the east. |
| The aeroplane | arrive | at 9 p.m. |

Activity 8

Follow the examples and construct sentences.

| | | |
|---|---|---|
| e.g. :- Does he come to school by bicycle? | No, he does not/ doesn't come to school by bicycle. | He comes by train. |
| e.g. :- Do cuckoo birds build nests? | No, they do not/ don't build nests. | They lay eggs in crows' nests. |
| Does the train leave at 7 o'clock in the morning? | ..... | The train leaves at 9 o'clock in the morning. |
| ..... | No, we don't grow paddy. | We grow vegetables only. |
| Do kangaroos eat meat? | No, they don't eat meat. | They eat grass. |
| Does it rain a lot here? | ..... | It rains very little here. |



Activity 9

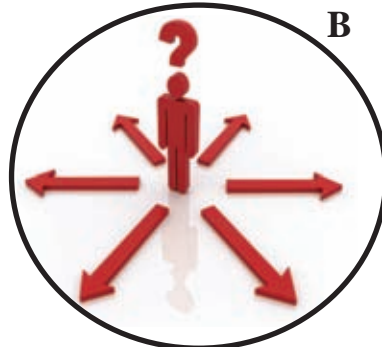
Now, complete this paragraph.

I'm Amanda. Every Sunday, I (go/goes) to town with my mother. First, we(go/goes) to the public library. I (borrow/ borrows) two new books every week. I(like/likes) to read adventure stories best. Then we..... (buy/buys) newspapers for father. After that we (go/goes) to the Sunday fair. Mother (spend/ spends) some time there because she(buy/ buys) only fresh fruit and vegetables. Next we(shop/shops) at the grocery store. Our next stop is the bakery. Mother(let/ lets) me select something for tea. She also(allow/allows) me to pick some candy at the confectioners'. I.....(buy/buys) some for my little brother as well. I(know/ knows) he is waiting for those. Finally we.....(get/gets) on a bus and (return/returns) home.



Activity 10

Match the symbols with the question words.



- Where -
- Why -
- How -
- Which -
- What -
- When -
- Who -
- How much -

Activity 11

Fill in the blanks with question words.

- 1) does your father work?
He works in the post office.
- 2)do you usually have for dinner?
We have rice and curry.
- 3) grows these beautiful flowers?
My sister/ My sister does.
- 4) does it snow here?
In January and February.
- 5) do they go to work?
By car.
- 6) are you waiting here?
For the bus.



Activity 12

Talk - show

Get into two groups. Your teacher will invite two students to the front of the class. They will be the guests of the talk-show. The rest of you will be the audience. Your teacher will give you a topic and questions related to it. The audience asks questions from the guests and the guests will answer them. The group which asks most questions correctly will be the winner.



e.g. :- Presenter: Welcome to the talkshow. Our first guests today are Oshadhi and Sathish. Please give them a warm welcome.

Topic: The Best Friend

| Question | Guest 1 (Oshadhi) | Guest 2 (Sathish) |
|-------------------------------------|---|--|
| Who is your best friend? | My best friend is Zubeeda. | My best friend is Rishika. |
| How old is he/she? | She is eleven. | He is ten years old. |
| What does he/ she look like? | She is tall and fair. She has long hair. | He is short and slim. He has curly hair. |
| What is/are his/ her hobby/hobbies? | Her hobbies are reading and playing the violin. | His hobby is bird watching. |
| Does he/she play any sports? | No, she doesn't. | Yes. He plays volleyball. |
| Why do you like him/her? | Because she is friendly and helpful. | Because he is an honest and hardworking boy. |



Activity 13

Pair work

Would you like to have your own talk-show? Then select a topic and write 5 questions you would ask your guest. Practise them with your partner. You can choose a topic from the list below.

Topics: school, hobby, pet, favourite sportsman/sportswoman, favourite story book/cartoon etc.

Activity 14

Writing

Read these descriptions and write a paragraph about your favourite sportsman/sportswoman or book.

My Favourite Book

My favourite story book is “Madol Doowa”.

It is a novel written by the famous writer Martin Wickramasinghe.

It is an adventure story.

The main characters in the story are two boys named Upali and Jinapala. Upali is the leader of the boy gang. They do a lot of mischievous things and often get into trouble. But later Upali becomes a kind, hardworking young man who helps people.

It is an enjoyable story about children like us. I like it very much.



My Favourite Sportsman

My favourite sportsman is Kumar Sangakkara. He is a great cricketer. He was the former captain of the Sri Lankan National Cricket Team.

Sangakkara is one of the best batsmen in international cricket. He has scored more than 11000 runs in both test and one day international cricket so far. He has also won many international awards like “Cricketer of the Year,” “Test Cricketer of the Year” and “One Day International Cricketer of the Year”.

He is an all-rounder. During his school days, he excelled both in sports and studies. He is a good orator too.

Kumar Sangakkara is a legend in Sri Lankan cricket. He is a credit to his sport and our country.

Activity 15

Now speak to the class about your favourite sport or television programme. You may use these phrases in your speech.

- Interesting and enjoyable
- Important for a healthy body
- Sports for all age groups
- A good way to relax

- A great source of entertainment
- Has different channels
- Can learn about many things
- Helps with my studies



Let's make a lion mask



You will need:

- A paper plate/ a cardboard circle
- Yellow and orange pastels or colour pencils
- A black pen
- A pair of scissors
- A small wooden stick
- A piece of tape

How to make:

1. Colour the plate/the cardboard circle in yellow and orange as shown in the picture.
2. Draw the face of the lion with the black pen.
3. Cut two holes for the eyes.
4. Cut slits around the plate/the cardboard circle to make the lion's mane.
5. Fix the wooden stick to the back of the plate with a piece of tape.

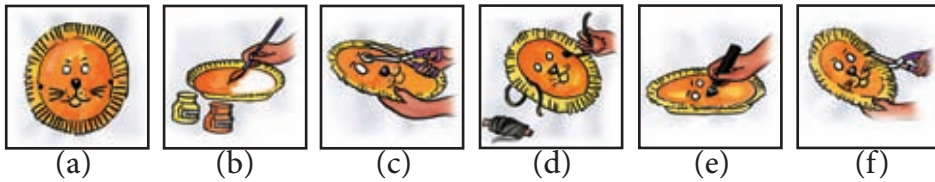
Your mask is ready. What can you do with it?



Activity 16

Picture Reading

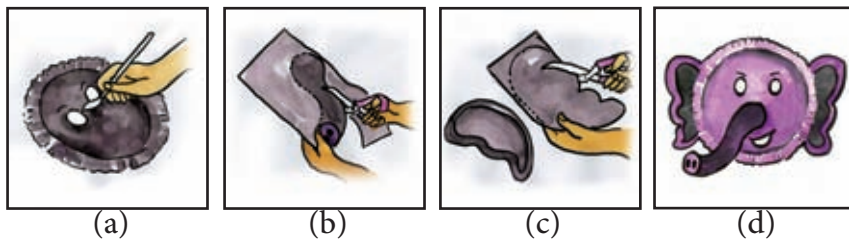
The pictures given below are the steps of making a lion mask. Arrange them in the correct order.



Activity 17

Read and Write

These pictures show the steps of making an elephant mask. Write instructions on how to make an elephant mask in your exercise book.



Activity 18

Do you have time to look around you when you are free? If so, read and guess.

I am the star at the centre of your solar system. Your planet Earth revolves around me. I give you light, heat and energy. I help plants to grow. I also help plants to produce food. I am your friend.



Water

The Sun



I am all around you. I contain Oxygen. All living things need Oxygen to breathe. I also help plants to produce food. When I move fast, you call me the wind.

I come down to the Earth as rain and fill wells, rivers and oceans. I quench your thirst. You need me for cooking, bathing and washing. I also help plants to grow.

The Earth



Air



We give you Oxygen to breathe. We produce food for you. We give you shade. You make clothes, medicine, timber and many other things using us. We also make your world beautiful.

I am your home. I am the only planet in our solar system with life and liquid water. People, animals and plants are my children. I have mountains, valleys, forests, rivers, deserts and many other places for all of you.

Plants



Read and Match

We have many needs.



Who helps us to get these needs fulfilled? Match A with B.

| | | | | |
|-----|-----|------|-------|--------|
| Sun | Air | Rain | Earth | Plants |
|-----|-----|------|-------|--------|

A

The sun helps us to
 The air helps us to
 Rain helps us to
 The earth helps us to
 Plants help us to

B

get our food.
 collect water.
 dry our clothes.
 find a place to live.
 breathe.



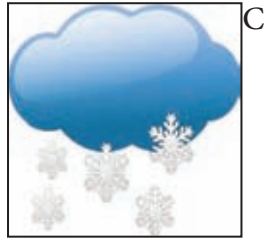
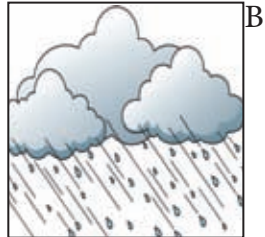
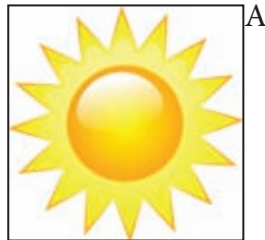
UNIT 07

A FINE DAY

Read and Match

Activity 1

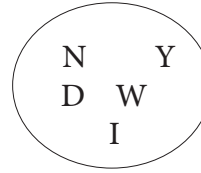
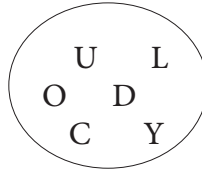
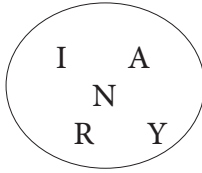
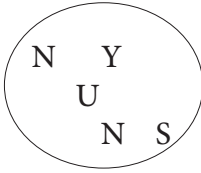
Match the symbols "A, B, C" with the pictures.



Writing

Activity 2

Find and write the words.



Listening

Activity 3

Listen to the description and name the symbols.



Sunday



Monday



Tuesday



Monday
(evening)



Tuesday
(afternoon)



Sunday
(afternoon)

Writing

Activity 4

Can you remember these phrases? Write similar phrases against each of the followings.

On Monday

e.g. :- on Tuesday

In the evening

.....

In December

.....

At 7.00 a.m.

.....



Activity 5

Now complete the following sentences using 'on', 'in' or 'at'.

- My birthday isJune.
- I like to read night.
- I get up early the morning.
- The library will be closedWednesday.
- The school starts7.30 a.m.

Activity 6

Read the story and answer the questions.



Once upon a time, there was an ant and a grasshopper. They lived in a grassy meadow. It was the summer time. The ant worked all day long. It carried food. The ant was tired. But, it went far away to find food.

The grasshopper laughed at the ant. "Why can't you rest? Why do you work so hard, dear ant? This is summer," the grasshopper said. "Come, let's enjoy. Just dance with me."

The ant did not listen to the grasshopper. It ignored the grasshopper. "Don't waste this chance dear ant," said the grasshopper.

"No, it's you who waste time dear grasshopper! Soon, the summer will end and you will have to repent of your laziness."

The ant was right. Summer vanished. Autumn and winter came next. The days were cold, not hot. Snow began to fall. It was freezing.

The grasshopper could not sing. It was very hungry. But, there was nothing to eat! "Where shall I go now? Who will help me?"

The grasshopper went to the ant. "All day long I worked hard. You wasted your time," said the ant. "I'm hungry and cold. Give me something to eat," said the grasshopper. So, the ant gave some food. That day, grasshopper learnt a lesson. It is, "Prepare today for the needs of tomorrow."

(Adopted from Aesop's fables)



1. Who is the hard worker?
2. Who wasted time? What did it do?
3. What came after summer?
4. Why did the grasshopper go to the ant?
5. What did you learn from the story?
6. Who is wise? Why?

Activity 7

Read and understand.

She is Amaya. She **has** a bag. She **has** lots of books in it.



Hello, I'm Amaya. I **have** a bag. I **have** lots of books in it.



He is Nethula. He **has** many friends.



Hello, I'm Nethula. I **have** a lot of friends.



Activity 8

What will they say? Complete the sentence.

I am Raj.....

I am Ridmi



Things that are owned →

I **have** a ball.

She **has** a violin.

Activity 9

Make as many sentences as you can.

| | | |
|------|------|--------------------|
| He | has | a new leather ball |
| She | | lots of books |
| It | have | a new red bicycle |
| I | | a bamboo flute |
| We | | a large tree house |
| You | | top hats |
| They | | a brown collar |
| | | a big feeding cup |
| | | a small cage |



What are the things you have? What does your mother/father/brother/sister have? Talk with your friend.

Activity 10

Practise this dialogue with your partner.

Sathish : Madhavan, have you got a pet dog?

Madhavan : No, we haven't. We haven't got any place to keep dogs.

Sathish : Haven't you got a garden?

Madhavan : We have a garden but it's too small to keep a dog.

Sathish : Do you have any other pets at home?

Madhavan : No. I don't have any at home but I love watching birds.

Writing

Activity 11

Make sentences.

| | | | | |
|--------------|------|----|---------|---------|
| I | | | new | ball |
| My relatives | | | old | bat |
| We | | | big | radio |
| My pet | has | a | good | pens |
| You | | | leather | car |
| My mother | have | an | small | houses |
| They | | | colour | book |
| Teacher | | | rubber | friends |
| My father | | | useful | |
| | | | reading | |

Example:- My relatives have big houses.

The teacher has a new car.



Activity 12

Rain

When the rain comes down drip drop drip drop,

(flutter fingers down in front of you)

Windshield wipers flip flop flip flop

(bend arms in front and move them side to side)



Boots in puddles plip plop plip plop,

(move feet up and down)

I wish the rain would never stop.

Drip drop drip, *(use motions as you say it)*

Flip flop flip,

(bend arms in front and move them side to side)

Plip plop plip plop,

(move feet up and down)

PLOP! (do the motions and jump)

We can describe a rainy day using these phrases.

heavy rain

rain drops

muddy boots

huge drops

windscreen wipers



Select and Write

Select the words that describe the nouns given below.

*beautiful green blue clear
sunny fine lovely small big
cool hot tall giant muddy
round*

e.g. :- Flower – red flower, beautiful flower, fresh flower

- a) Day
- b) Sky
- c) Garden
- d) Water
- e) Trees
- f) Birds
- g) Clouds
- h) Breeze



UNIT 08

A VISIT TO THE ZOO

Role Play

Amaya and Manuka are at the zoo with their parents.

Amaya: Mother, I like to see the birds.

Father: Amaya, first we will see the fish. We are following the map.

Amaya: Alright father. Where are the fish?

Manuka: Now we are at the entrance. Fish are in the first block.

Mother: Here is the first block. This is the aquarium. It's dark here. Amaya, hold my hand.

Amaya : Mother, these fish are very nice. What are they called?

Father : Let's see the board there. Oh! They are clown fish. They live in Indian and Pacific Oceans. There are arapaima fish in the next tank.

Amaya: They are very big. Brother, there are a lot of fish here. Did we miss any?

Manuka: No, we didn't . The birds are in the third, fourth and fifth blocks. Let's go there.

Amaya: Wonderful! I love birds. Let's go there soon.

Manuka: Sister, those are macaws.They are very colourful.



Amaya: They are creaking. Look at the pheasants. I love them a lot. Father, where are the monkeys? Are they in the next block?

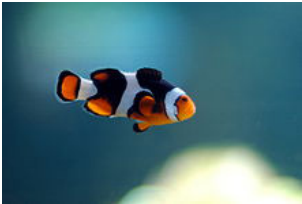
Father: No, son. They are in the fifteenth block. The next block is for butterflies.

Amaya: I'm a bit tired, mother, can I wash my face?

Mother: Alright. There's a tap over there. Let's go.

Father: Let's sit on that bench, Manuka. We will wait for them.

Amaya: Alright father. We'll be back soon.



Activity 1

Now answer these questions.

1. Who visited the zoo?
2. What animals did they see?
3. Where do clown fish live?
4. Why did Amaya go to the tap?
5. What is your favourite animal?

Who said the following?

- I. "It's dark here."
- II. "Can I wash my face?"
- III. "Fish are in the first block."
- IV. "They are creaking"



The Little Red Hen

Once there lived a little Red Hen. She lived with her chickens. She lived in a farm. There were also a Goose and a Duck in the farm. One day, she found a grain of wheat.

“I am going to plant the wheat. Who will help me?” she asked.

“Not I. I am busy,” said the Goose.

“Not I. I am busy,” said the Duck.

“I will plant, then,” said the little Red Hen, and she planted the grain of wheat.

She watered it, and it grew well. Later, she got a good harvest of wheat.

“I am taking the wheat to the mill. Who will help me?” she asked.

“Not I. I am busy,” said the Goose.

“Not I. I am busy,” said the Duck.

“I will take it myself, then,” said the little Red Hen, and she took the wheat to the mill.

Then she brought back the flour.

“I am going to make some bread. Who will help me?” she asked.

“Not I. I am busy,” said the Goose.

“Not I. I am busy,” said the Duck.

“I will make it myself, then,” said the little Red Hen.



So she baked the bread. It was sweet smelling.

“I am going to eat the bread. Who will help me to eat up the bread?” she asked.

“I will,” said the Goose.

“I will,” said the Duck.

Activity 2

Read the story and answer the questions.

1. How many birds are there in the story?
2. Where did they live?
3. What did the little Red Hen do with the grain of wheat? Write them in the correct order.
 - I) Water the grain of wheat
 - II) Took the wheat to the mill
 - III) Harvested the wheat
 - IV) Planted the grain of wheat
 - V) Made bread
4. What did the Goose and the Duck want to do?
5. What did you learn from this story? Select the correct answer.
 - I) The importance of working together
 - II) To think only about yourself
 - III) To be lazy
6. Which of these endings do you like most?
 - I) “No you won’t !” said the Red Hen. And called her chicks.
 - II) “You didn’t help me. But you both can share the bread,” said the Red Hen.
 - III) “I have some more wheat. Take them and make your own bread,” said the Red Hen.



GRAMMAR

Read these sentences.

This is the first block.

These are the fish.

There are arapaima fish.

That is the second block.

Those are macaws.

Activity 3

Make new sentences.



| | | |
|-------|-----|-----------|
| This | | |
| These | is | a parrot |
| There | | a lion |
| That | | fish |
| Those | are | elephants |
| | | an eagle |
| | | monkeys |

Let's learn modals

1) Can

Can

Cannot / can't

| | |
|---|---|
|  |  |
| <p>Can birds fly?</p> <p>Yes, birds can fly.</p> | <p>Can horses fly?</p> <p>No, horses can't fly, but they can run fast.</p> |



We use the modal “can” to talk about ability.

Activity 4

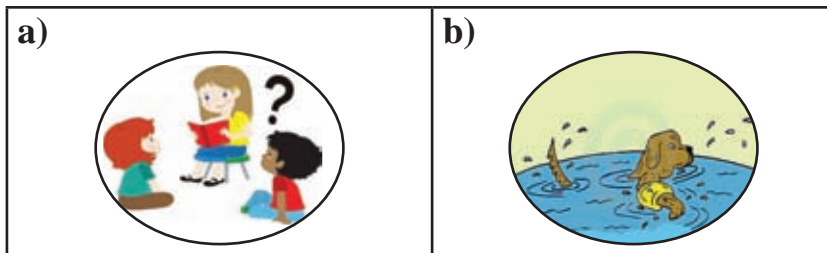
Make questions and sentences using the table.

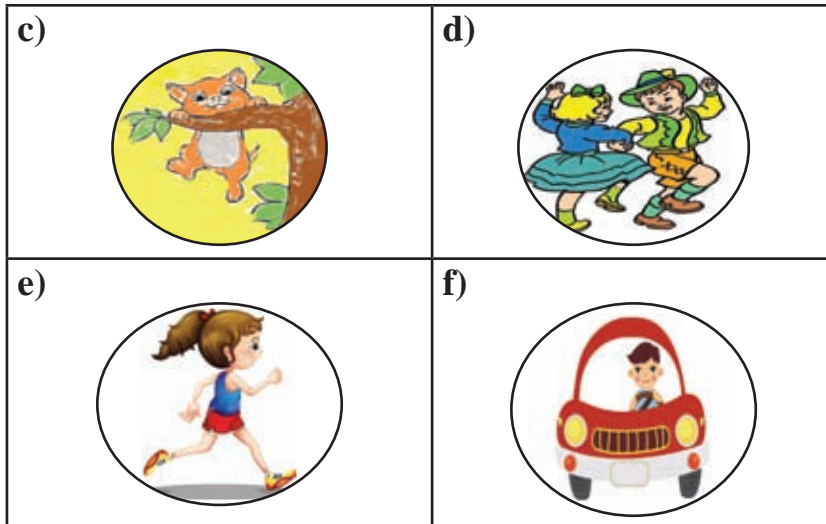
| | | |
|---------------------------------------|------------------|------|
| I We You They He/ She/ It | can can't | swim |
|---------------------------------------|------------------|------|

Activity 5

Match the sentences with the pictures.

- 1) Rama can dance well.
- 2) We can't understand the question.
- 3) Can dogs swim? Yes, they can.
- 4) Can Sandun drive a car? Yes, he can.
- 5) Ramani can run fast.
- 6) Cats can climb trees.





Activity 6

Discuss with your friend and complete the chart. Put a tick (✓) or a cross (✗).

| can | you | your friend |
|--|-----|-------------|
| drive a car? swim? play badminton? cook? play the piano? use a computer? climb a tree? | | |

Activity 7

Tell the class about you and your friend.

- e.g. :** - I can swim, but my friend can't.
 I can't swim, but my friend can.
 Both of us can swim.
 Both of us can't swim.



2) May

May

It is a cloudy day.
It **may** rain, today.



May not

It is a sunny day.
It **may not** rain, today.



May is used to talk about possibilities.

Activity 8

Match the sentences with the pictures.

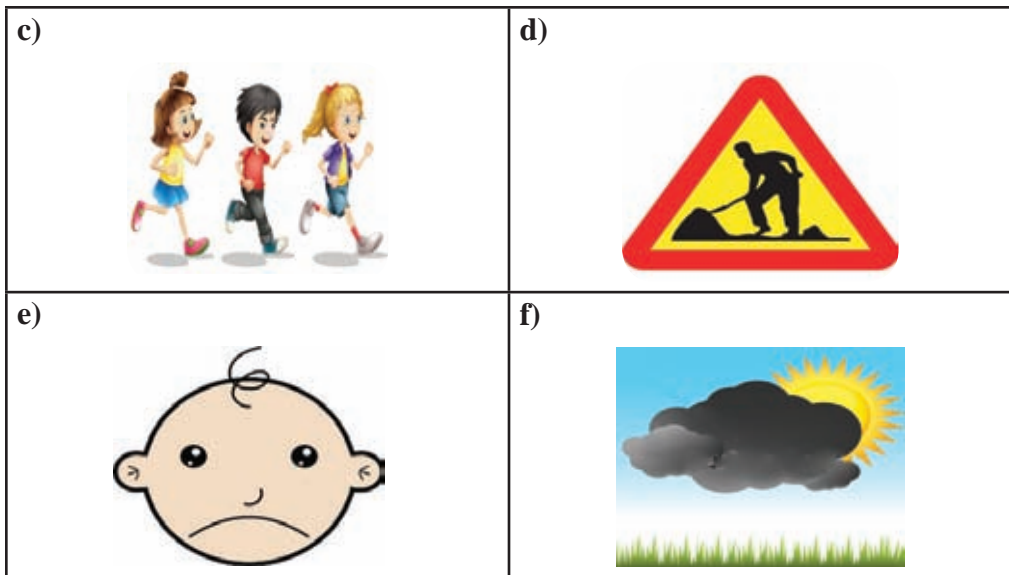
- 1) The baby is not happy. He may cry again.
- 2) People are building the road. The bus may be late.
- 3) Don't get wet. You may catch a cold.
- 4) The dog is sleeping. It may not bite you.
- 5) Take the umbrella. It may rain.
- 6) Let's run. We may not be on time.

a)



b)





We can use “can” and “may” to take permission.

| | | |
|--------------------|----------|--|
| <p>Can May</p> | <p>I</p> | <p>come to the classroom? clean the blackboard? go out? drink some water? read the lesson?</p> |
|--------------------|----------|--|

Activity 9

How do you ask for permission in the following situations?

- a) You are outside. You want to come into the class.
- b) You want to drink some water.
- c) You want to borrow your friend’s pen.
- d) You want to know the time.
- e) Your book is with the teacher. You want to take it.

GRAMMAR



Activity 10

Complete the sentences using the above map.

The first block is for the fish.

The ninth block is for-----

----- third block is for-----

The elephants are in ----- block.

The lions are in ----- block.

The monkeys are in ----- block.



A SONG

Sing this song with your teacher.

A VOWEL SONG

Shake it !

Shake your hand a,a...

Shake your leg e, e...

Shake your hips i,i...

Shake your body o,o...

Shake your thumb u,u...

Vowels

men shine coat time teen tube hope snack
ate seat hug flutter pet light bit beat
cat bean hide rot flute cub dim ten
snake tap sit note bite robe cut cute
hid bed lit tape bake mute fade hop

Activity 11

*List the words according to the vowel sound.
Follow the example.*

| | | | | | | | | | |
|-------|-------|-----|------|-----|------|-----|------|-----|------|
| snack | snake | ten | teen | hid | hide | hop | hope | cub | cube |
| | | | | | | | | | |



Opposites

Learning point:

There are words that give different meanings.

Example:- big → small up → down

They are called **opposites** or **antonyms**.

Activity 12

Fill in the blanks with the suitable words given below.

1. Monkeys are noisy but the deer is
2. Lions are..... but rabbits are timid.
3. The giraffe has a long neck and hippopotamus has a neck.
4. Elephant is big and rat is
5. Polar bear isin colour but the Asian bear is black.
6. Tiger's tail is and pig's tail is short.
7. Dog is a domestic animal and wolf is a animal.
8. Cheetahs areand tortoises are slow.

quiet, short, small, wild, fast, white, thin, brave, long



Activity 13

Study the word search. Find the antonyms/opposites to the following words.

noisy, brave, long, big, tame, black, fast, beautiful, happy, fat

Words can go in the following directions:

→ ↓

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S | M | A | L | L | E | J | Y | J | V |
| T | W | I | L | D | O | C | J | N | S |
| I | R | O | W | C | V | J | I | T | H |
| M | G | E | J | W | N | Y | V | G | O |
| I | I | M | W | S | X | T | W | G | R |
| D | R | G | C | T | U | W | F | I | T |
| M | T | A | B | H | G | H | P | D | S |
| S | L | O | W | I | L | I | W | Z | A |
| L | P | G | Q | N | Y | T | Z | C | D |
| S | I | L | E | N | T | E | E | X | Y |



Unit 09

SUGAR OR SAND

Andare is the jester of the Royal Palace. One day he goes to meet the King at the Palace.

May you live long
My Lord and My
Queen!

I was expecting you,
Andare.



It's a fine day, isn't it?
Andare, shall we go
for a walk in the Royal
Garden?

Yes My Lord! If you
please.



What's on that mat
Your Majesty?

Andare,
this is a kind of white
sand. The royal
gardener has put it
there to dry.



Well, well... This is not
white sand. It's sugar!
If only I could taste it! I
must play a trick.



After a while.....

My Lord, please
permit me to leave
now.

Yes, you may.



Andare, at home.....

Son, I'm going to the Palace again. As I told you come to the Palace crying and tell me that your mother died.

Alright, father.



Andare at the Palace....

May you live long
Your Majesty! I
hope you enjoyed
your lunch My
Lord.



My Lord, here comes my son. Oh! He looks so sad! why are you crying my son?



Oh! Father, our mother died! I can't live without her!



What shall we do now? I'm heart broken. Who will take care of us now? What's the use of my life now? Let's eat this sand! I too want to die!



Writing

Activity 1

Read the story and mark true (T) or false (F).

1. Andare was a jester. ()
2. The King ate sugar. ()
3. Sugar was on a mat. ()
4. The King went to Andare's home. ()
5. Andare's son came to the Palace. ()

Activity 2

Rearrange and write.

His son too ate sugar.

Andare wanted to eat sugar.

His son came to the Palace and started to cry.

One day he went to the Palace.

The King said, "It is sand."

There was some sugar spread on a mat in the Royal Garden to dry.

Andare asked the King what it was.

Once there lived a jester called Andare.

So he planned a trick.

Andare sat by the mat and ate sugar.



Comprehension

Activity 3

Read this and fill in the table.

The Drama Of The Year
How Andare moved a huge stone



Presented by Grade six students of
C.W.W.Kannangara Vidyalaya
Will be staged on 3rd November 2019
At 2.30 p. m.
in the Main Hall
All are welcome



| | |
|--------------------|--|
| Name of the drama | |
| Name of the school | |
| Date | |
| Presented by | |
| Time | |
| Place | |




Activity 4

Here is a story of Nasruddin. Can you complete it?

money, ladder, roof, bread, house, door, ladder


Nasruddin is a wonderful fictional character in the Middle Eastern stories. One day Nasruddin repaired the tiles on the roof of his  . Nasruddin was on the 


Suddenly a stranger knocked on the  .

“What do you want?” Nasruddin shouted out.


“Come down,” replied the stranger. “Then I can tell you.” 
Nasruddin slowly climbed down the

“Alright, now tell me,” said Nasruddin.

“What do you want?”
“Could you give me some.....?” 

I need money to buy  ”

Nasruddin thought for some time.

“Follow me,” said Nasruddin. “Then I can give you.” 
Nasruddin slowly climbed up the

“Alright, now give me,” said the man.

“Sorry !” said Nasruddin. “My pocket is empty.”

- 1. Repeat this story in your own words to your group. Select the best story teller in your group.
- 2. Draw a picture of any scene of this story.



Pronouns

Study these sentences.

1. I am Andare. You gave me an egg.
2. We are friends. You taught us English.
3. You and I are friends. I will help you.
4. My father is at home. Please meet him.
5. Your mother is very kind. I like her.
6. My pet is a cat. I always play with it.
7. They are my friends. I study with them.

| Pronouns | |
|------------------|-----------------|
| Subject Pronouns | Object Pronouns |
| I | me |
| We | us |
| You | you |
| He | him |
| She | her |
| It | it |
| They | them |

A pronoun is a word that takes the place of a noun.

Activity 5

Circle the pronouns in the sentences below. Some sentences have more than one pronoun.

1. She went to the shop with Abdul.
2. Every day, Supipi goes to school with them.
3. At the shop, the cashier gave her some change.
4. Every morning, he goes for work.
5. I enjoyed the food he brought.
6. We played with the puppy, then gave it a biscuit.
7. Did you see the house we built?
8. I brought it for me.
9. We went to the ground.
10. The dog wagged its tail as it was friendly.



Activity 6

Match the word or group of words on the left with the correct pronoun on the right.

- | | |
|-------------------|---------|
| 1. Sherine and I | a. he |
| 2. Murali | b. she |
| 3. Supipi | c. we |
| 4. the big truck | d. they |
| 5. boys and girls | e. it |

Activity 7

Write a pronoun to replace the underlined word(s).

1. Fathima loves to sing.
2. Rahal and Damsara enjoy listening to songs.
3. Pramod will sing a song with Poorni.
4. Pramoda has a beautiful voice too.
5. The concert will be held tomorrow.
6. Fathima and I will sit in the front row.

Contractions

Activity 8

Complete this table.

| Long form | Contracted form |
|-----------|-----------------|
| I am | I'm |
| He is | He's |
| ..... | She'll |
| What is | What's |
| ..... | You're |
| She is | ..... |
| It is | ..... |
| ..... | We're |
| Cannot | ..... |
| Let us | ..... |
| Did not | ..... |



Activity 9

Study the example and complete.

| | |
|-----------------------------|------------|
| We are sad. | We're sad. |
| He is happy. | ..... |
| It is a nice day. | ..... |
| We are at home. | ..... |
| Let us play a trick. | ..... |
| We do not go to the Palace. | ..... |
| He did not cry. | ..... |
| I am at the Palace. | ..... |

Adverbs

Adverbs tell us how the action is done.



Raj walks slowly.



Raj walks slowly.
Ramesh walks fast.



The sun shines **brightly**.

The children play **happily**.

- Some adverbs have the same form as adjectives.

- fast
- early
- hard
- late
- daily

e.g. :- 1) Ramesh is a **fast** runner. (adjective)

He ran **fast**. (adverb)

2) It is a **hard** work. (adjective)

She worked **hard**. (adverb)

- Adverbs are formed mainly from adjectives by adding – **ly**.

| Adjective | Adverb |
|-----------|-------------|
| kind | kindly |
| slow | slowly |
| happy | happily |
| bad | badly |
| sad | sadly |
| neat | neatly |
| loud | loudly |
| careful | carefully |
| beautiful | beautifully |
| brave | bravely |
| safe | safely |



Activity 10

Fill in the blanks with the correct adverb.

fast, late, carefully, beautifully, quickly, loudly, slowly, safely, heavily, late

1. The old woman walked
2. The lazy man gets up
3. Horses run
4. The ship arrived after the storm.
5. Please, listen
6. I did my homework and went to bed
7. Help me, come
8. It is raining
9. The dog barked
10. Manu coloured the pictures

Vocabulary

Now study these masculine and feminine words.

King ↔ queen

Son ↔ daughter



Father ↔ mother



Husband ↔ wife



Activity 11

Write the feminine words for the following.

- Prince -
- Uncle -
- Actor -
- Boy -
- Bridegroom -
- Brother -
- God -
- Grandfather -
- Gentleman -
- Male -

Read and Match

Activity 12

Read and match

- | | |
|------|---------|
| Fox | cow |
| Bull | lioness |
| Cock | vixen |
| Lion | hen |
| Deer | tigress |



| | |
|------------|------------|
| Billy goat | nanny goat |
| Tiger | doe |
| Drake | duck |
| Horse | mare |
| Pig | sow |

Activity 13

Change the words in bold to the masculine or feminine words.

e.g. :- My **father** is a **policeman** - My mother is a policewoman.

1. My **grandfather** has two **sons**.
2. The **fox** chased the **cock**.
3. A **king's son** is a **prince**.
4. The **boy** helped the old **man**.
5. My **uncle** bought a car for **his brother**.
6. The **policeman** trains some **boys**.
7. My **uncle** fed the **bull**.

A Board Game

The game is "Slides and Ladders." Throw the dice and read the word aloud.



Activity 14

Underline the word that sounds different in each set of words.

Fish, sin, kit, dog, tin
Ham, rat, did, sat, pat
Hen, leg, hog, yet, set
Hop, sob, kin, lot, mop
Fun, lid, sun, bus, jug
Fan, dam, pan, hum, jam
Fin, pin, lip, big, too, hit
Lot, mod, hop, mid, top, pot

Activity 15

Let's write words that sound alike. Use b, p, s, l, f, m, t, w, c, r, k

Back, _ack, _ack, _ack
Past, _ast, _ast, _ast
Bell, _ell, _ell, _ell
Puff, _uff, _uff, _uff
Pin, _in, _in, _in
Nod, _od, _od, _od






Read and Complete

Activity 16

Read the following words. Put them into the correct column.

grandmother, baby, animal, bird, cat, cattle, child, father, companion, comrade, niece, cousin, deer, madam, friend, girl, guardian, husband, guest, cow, infant, son, owner, parent, sister, passenger, bull, pupil, relative, sheep, singer, male, student, swan, teacher, daughter, sir, man, woman, nephew, boy, female, mother, wife, grandfather, brother.

| Masculine  | Feminine  | Neuter  |
|---|--|---|
| e.g. :- grandfather | grandmother | baby |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Unit 10

Was It Yesterday?

Read and Answer

Ashwini: Hello Maheshwari! That's a nice pendant you are wearing.

Maheshwari: Thank you. My grandmother gave it to me when we visited her last weekend. It's called "Om." It's for my protection.



Ashwini: Really? Where does your grandmother live?

Maheshwari: In Jaffna.

Ashwini: How did you go there? By bus?

Maheshwari: We took the express train to Kilinochchi and then a bus to Jaffna.

Ashwini: Did you visit any special places in Jaffna?





Maheshwari: Oh yes! We visited Nallur and Naguleswaram Temples and the famous Nilawarai well.

Ashwini: Why is that well famous?

Maheshwari: The well provides water for farming. But its water level never goes down.

Ashwini: That's amazing. What else did you do?

Maheshwari: Well, we swam in the sea and played Sadugudu with friends.

Ashwini: What is "Sadugudu?"

Maheshwari: It is a game similar to Elle, but you hit the ball with your hand.

Ashwini: Let's play it sometime. Did your grandmother prepare any special dishes or food for you?

Maheshwari: Yes. She prepared "panaum pala paniyaram." It's a sweetmeat made of wheat flour, palmyra juice and sugar.

Activity 1

1. Who gave Maheshwari the pendant?
2. How did Maheshwari's family go to Jaffna?
3. What were the places they visited in Jaffna?
4. Did Maheshwari's grandmother make any sweetmeats for her?



Activity 2

Reading

Find the past tense forms of these verbs from the role play.

1. give
2. visit
3. go
4. take
5. do
6. swim
7. play
8. make

Listening

Activity 3

Listen to your teacher and fill in the blanks.

1. Maheshwari..... her grandmother with her family.
2. They a train to Kilinochchi.
3. They games with their friends.
4. Maheshwari..... several important places.
5. Grandmother a tasty sweetmeat for them.



Simple Past Tense

When we talk about the past we change the verb of the sentence in different ways.

| Verb | Add “-d /-ed/-ied/ y-ed / y-ied” to the end | Change the vowel sound | A completely different word | Same word |
|---------|---|------------------------|-----------------------------|-----------|
| cook | cooked | | | |
| bake | baked | | | |
| like | liked | | | |
| cry | cried | | | |
| destroy | destroyed | | | |
| come | | came | | |
| meet | | met | | |
| do | | | did | |
| go | | | went | |
| cut | | | | cut |
| put | | | | put |

Activity 4

Reading and Writing

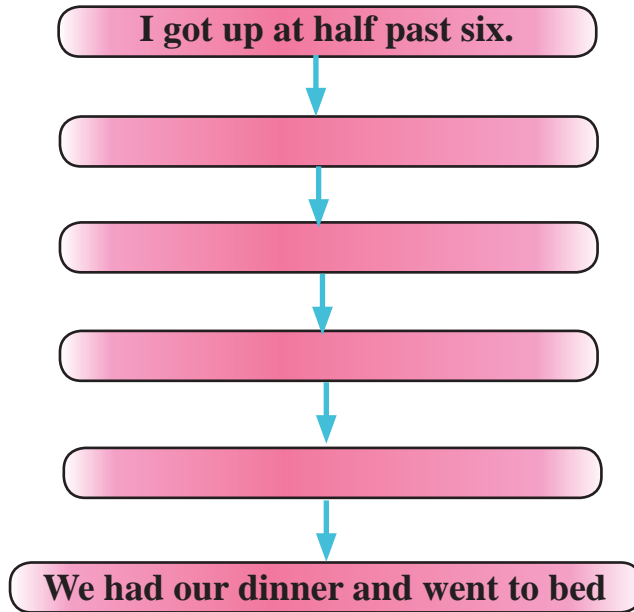
Read this page from Sugee’s diary and help her to complete the flow chart.





Yesterday was a very enjoyable day. Our family was at home as it was a holiday. I got up at half past six in the morning. We had our breakfast together. Then my sister and I cleaned our room. We helped father to weed the garden too. Mother prepared a delicious meal and we enjoyed it. After lunch we all watched a family movie. It was an interesting adventure story. In the evening father played badminton with us. Mother sat outside and watched us play. After that, I did my homework. My sister helped me with it. Then we all had dinner and went to bed.





Activity 5

What did you do yesterday? Tell the class at least one thing you did yesterday.

e.g. :- I played with my friends.

Activity 6

Copy the table in page 103 into your exercise book. Add more verbs to each category.



Activity 7

Copy the table below into your exercise book. Follow the examples and complete the table.

| | | |
|--|---|--|
| e.g. :- Did our cat catch a mouse? | Our cat caught a mouse. | Our cat did not/ didn't catch a mouse. |
| | The rain destroyed the crops. | |
| | | The boys didn't swim in the sea. |
| Did all the friends come to the party? | | |
| | | Rizvia didn't miss the school bus. |
| | The batsman scored a century in the last match. | |

Activity 8

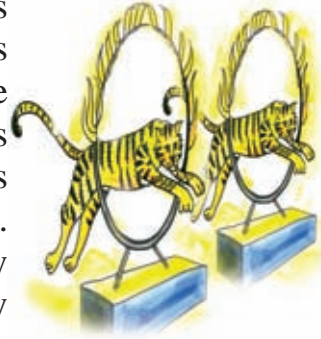
Read the passage.



A Day at the Circus

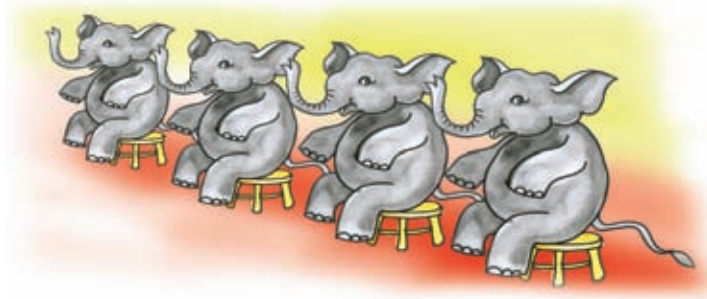


I went to a famous Chinese circus with my family. It was very interesting. There were three monkeys dressed in pink coats and blue trousers. They rode on grey horses and waved tiny red hats. Growling tigers jumped through flaming hoops.



Clowns with painted faces and big red noses did a lot of funny things. A beautiful girl in a bright blue dress walked on the tight rope. A juggler threw many colourful balls in the air and caught them. Huge elephants sat on tiny stools.

It was a wonderful circus.



Now, find the words that are used to describe the following words.

e.g. :- famous Chinese circus

- | | |
|----------------|-----------------|
| horses | faces |
| coats | noses |
| tigers | girl |
| monkeys | dress |
| hats | balls |
| trousers | elephants |
| hoops | |

Activity 9

Refer to the table and write sentences.

| | | | |
|------------|-----------|-----------|--------------------|
| The new | clouds | left | me a nice doll |
| My elder | bus | delivered | the welcome speech |
| Dark | secretary | gathered | for food |
| The last | sister | bought | before the rain |
| The hungry | dog | begged | at 11.30 p.m. |

Activity 10

Recite the poem.



Gorilla

A giant Gorilla came to tea,
Whoever asked him? It wasn't me.
He came in through the kitchen wall,
It took six chairs to seat him all.
He drank his tea straight from the pot,
And sandwiches - he ate the lot.
After that he at last decided to go,
Who invited him? I'd like to know.

*-An extract from the poem "Gorilla"
by Martin Honeysett-*

Write answers to these questions in full sentences.

1. Who is the animal mentioned in the poem?
2. Where did he sit down to drink his tea?
3. What did he eat?
4. How did he drink tea?
5. Did the speaker invite the gorilla for tea?
6. Find the rhyming words in the poem.

Activity 11

Listen and Underline

Copy the following words into your exercise book. Then underline the word from the pair, your teacher pronounces.

- | | | | |
|-----------|--------|----------|-------|
| 1. fine | pine | 5. fin | pin |
| 2. supper | suffer | 6. open | often |
| 3. fan | pan | 7. chief | cheap |
| 4. peel | feel | 8. fork | pork |

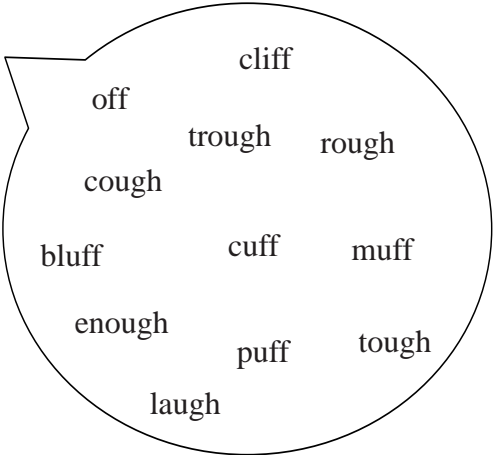


Activity 12

Read and Write

Read the given words aloud. Refer to a dictionary and find the meanings.

| Word | Meaning |
|--------------|-----------------------|
| e.g. :- cuff | Sleeve end of a shirt |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



UNIT 11

ECO FRIENDS

Role Play

Arul : Hello Hasan, how was your weekend?

Hasan: It was great! We went to the Royal Nature Park.

Arul : Really? What did you see there?

Hasan: There were many beautiful flowers and different kinds of trees. I took a lot of pictures too.

Arul : Could you bring them next week? I'd love to see them.

Hasan: Do you know that there are some people who pluck these beautiful flowers, write on trees and throw food all over the park?

Arul : That is very bad. They should not do it.

Hasan: Yes, that's true.

Arul : What else did you do?

Hasan: We sat under a large tree and had our lunch.

Arul : That must have been wonderful.

Hasan: Yes, it was, and we did not forget to put all the leftover food into the garbage bins.

Arul : I would love to go to the National Park too.

Hasan: You should, and if you like, I will come with you.

Arul : Thank you, Hasan. That will be nice.

Answer the following questions:

- a. Where did Hasan go on the weekend?
- b. What did he see there?
- c. Write a list of things that you should not do in a national park.



Nature Lovers

I am Pubudu Perera. I am in grade six. I like gardening and reading books in my free time. I have a small garden in my home. There are different types of vegetables and fruits in my garden. I work in the garden with my mother and father.



We have a compost pile in our garden and we use only compost as fertilizer for the fruits and vegetables we grow. This way we will not kill any of the animals and insects that help the plants to grow in my garden. We enjoy picking the fresh fruits and vegetables from our garden. We also give some of these fruits and vegetables to our neighbours. When I grow up, I want to write a book on the importance of protecting the environment.



I am Raman Subramaniam. I am in grade six. I like riding my bicycle and drawing pictures. My father bought me a bicycle for my birthday. I did not know how to ride it at first. Then, my mother and father taught me to ride it. Now, I go everywhere in my bicycle. My father and I ride the bicycle to school. My mother goes to market on her bicycle. We cycle to Kovil normally.



My father tells me that the bicycle is the only vehicle that is good for the environment. When I grow up, I want to have an art exhibition. The exhibition will have beautiful paintings of my country. They will all be the paintings of what I saw while I was cycling.



Activity 1

Read the above text and list out what Pubudu and Raman like to do.

Activity 2

Write a small paragraph about what you like to do in your free time.

Activity 3

Fill in the blanks with the given words.

enjoy, market, useful, reading, compost, fresh, write, art, essays, drawing

- 1) I like to do activities.
- 2) I love to eat vegetables.
- 3) is a good hobby.
- 4) He writes good
- 5) We picking fresh fruits and vegetables.
- 6) He likes pictures.
- 7) We have a pile in our garden.
- 8) My mother goes to the
- 9) Pubudu willa book.
- 10) Raman hopes to have anexhibition.



My Favourite Animal



My favourite animal is the zebra. I like zebras the most, because they are very innocent animals. They belong to the horse family and live in groups. They are mammals and are herbivorous. Every zebra has a special pattern of black and white stripes. A baby zebra is brown and white at birth and is called a foal.

Zebras walk and gallop like horses. They hear and see very well. Their eyes are on the sides of the head. It helps them to see what is happening all around them. They have large pointed ears and can turn their ears to any direction.

Zebras are fast runners. They can run about 35 miles per hour. They run from side to side to protect from animals who hunt them. They sleep while standing and bray when they are in danger to warn the other zebras. The leader of the herd of zebras stays at the back of the group.

Today, the zebras have lost many of their land and are in danger because of humans. Humans have destroyed many of the land to build houses and to cultivate. The zebras are also killed for their skin. Their skin is used to make carpets, coats and hand bags. Many governments have built national parks to protect the zebras but we all have to stop doing things that harm animals like my favourite animal, the zebra.



Activity 4

Match the words in column **A** with their meanings in column **B**.

| A | B |
|-------------|--|
| herbivorous | harmless |
| protect | a natural home of a plant or an animal |
| innocent | causing harm |
| habitat | to inform someone of possible danger |
| danger | an animal that feeds milk to its young |
| mammals | keep safe |
| warn | feeding only on plants |

Activity 5

Mark true (T) or false (F).

- 1) Zebras eat meat.
- 2) They are good at hearing.
- 3) They have large and pointed ears.
- 4) We can see them in national parks.
- 5) We must not harm this innocent animal.



Activity 6

Writing

- 1) Why does the writer like zebras?
- 2) What is their family?
- 3) What are the colours of baby zebras?
- 4) Do they hear and see well?
- 5) How do they run to protect themselves from other animals?
- 6) What is their running speed?
- 7) How do they sleep?
- 8) Where are they protected?
- 9) Why should we protect animals? Give two reasons.
 - a) because they are living beings
 - b)
 - c)
- 10) Do you like zebras? Give reasons.
- 11) Write a paragraph about “zebras” using your own words.

Group Work

Activity 7

Think about an animal you all like. Find more information about it. Collect pictures. Present them in a booklet.



Listening

Activity 8

Listen to the news item and complete the grid.

| | | |
|----|-------------------------------------|-----------------|
| 01 | Name of the animal | Zebra |
| 02 | Month of birth | ..... |
| 03 | Place of birth | Dehiwela |
| 04 | The country of baby zebra's parents | ..... |
| 05 | Parents' age | years old |
| 06 | Number of zebras in the zoo | ..... |

Animals and Their Young

The words for baby animals are different from their parents.

e.g. :- cow – calf
dog – puppy
giraffe – calf
tiger – cub
camel – calf
fox – pup
alligator – hatchling
bat – pup
bee – larva
butterfly – caterpillar



Activity 9

Here are the names of some animals and their babies. Match them.

Animals

- 1) cat
- 2) sheep
- 3) pig
- 4) hen
- 5) lion/bear/fox
- 6) bird
- 7) deer
- 8) elephant
- 9) horse
- 10) goat
- 11) duck
- 12) goose

Babies

- chick
- kid
- gosling
- kitten
- duckling
- lamb
- cub
- foal
- nestling
- calf
- fawn
- piglet



Activity 10

Name animals and their babies.



cat – kitten



.....



.....



.....



.....



.....



.....



.....





| Animals | Babies |
|----------|----------|
| elephant | kitten |
| hen | piglet |
| pig | chick |
| goat | cub |
| duck | kid |
| sheep | duckling |
| cat | calf |
| bird | nestling |
| deer | fawn |
| lion | lamb |

Riddles

There are some riddles. Can you guess the answer?

- a) It is a small, white flower. You can see this in your garden. Women wear this in their hair. It is important for weddings, religious and cultural activities. A garland of this flower is very popular among Hindus. Its name starts with 'J'. What is it?

J _ _ _ _ _

- b) It is a round fruit. Its colour is its name. It has segments inside. Its seeds are called pips. It is a source of vitamins B and C and fibre. It helps to have good health. We can make a delicious drink from it. It is sweet and sour. Its name starts with 'O'. What is it?

O _ _ _ _ _

- c) It is a palm tree. Each part of the tree is very useful. We make oil from its fruit. We get treacle and toddy from its flower. Its leaves are used to thatch houses. Its trunk is used to build houses. We make ropes, brooms and rugs using husk of this fruit. It has a shell inside. We make spoons using it. The name of this tree starts with C. What is it?

C _ _ _ _ _ t _ _ _

- d) I am a vegetable. I am round and red in colour. I come in different sizes. I'm green in colour when I am young. I am used in salads, sauces and drinks. I have small seeds and a thin skin. I give you vitamins C and A. What am I ?

T _ _ _ _ _



Affixes

The word class and / or the meaning of words are changed by adding affixes.

un, ful, less, dis, ily, ness, fully, re

- a) The meaning of the word is changed, but the word class is same.

adjective —————> **adjective (opposite)**

| | | | | | |
|--------|---|------------------|------------|---|-----------------------|
| happy | - | un happy | honest | - | dis honest |
| kind | - | un kind | loyal | - | dis loyal |
| common | - | un common | obedient | - | dis obedient |
| lucky | - | un lucky | respectful | - | dis respectful |
| true | - | un true | agreeable | - | dis agreeable |
| usual | - | un usual | connected | - | dis connected |

verb —————> **verb (opposite)**

| | | |
|--------|---|------------------|
| do | - | un do |
| tie | - | un tie |
| button | - | un button |

verb —————> **verb**

| | | |
|-------|---|-----------------|
| use | - | re use |
| write | - | re write |
| play | - | re play |
| start | - | re start |

- b) The word class and / or the meanings of the word are changed.

verb —————> **adjective**

| | | |
|--------|---|--|
| care | - | care less |
| harm | - | harm less |
| cheer | - | cheer ful / cheer less |
| colour | - | colour ful / colour less |

noun —————> **adjective**

| | | |
|--------|---|-------------------|
| beauty | - | beauti ful |
| spoon | - | spoon ful |

adjective —————> **noun**

| | | |
|-------|---|-------------------|
| kind | - | kind ness |
| happy | - | happi ness |
| sad | - | sad ness |
| quick | - | quick ness |
| neat | - | neat ness |



Activity 11

1) Match the words with their opposites.

| A | B |
|-------|----------|
| kind | disobey |
| obey | unhappy |
| agree | unkind |
| happy | unlucky |
| lucky | disagree |
| tie | undo |
| do | untie |

2) Fill in the blanks with the correct word.

honest, hardworking, cheerful, colourful, unkind

- 1) Your picture is
- 2) Parami is an girl.
- 3) Raj is the first. He is
- 4) Nurses are kind. Is she kind or?
- 5) Lavanya has a smile in her face. She is

3) Write opposites of these words.

- a) common -
- b) order -
- c) usual -
- d) connect -
- e) agree -









Let's Play a Game

Play a game with a friend using a dice and two buttons. Start from A and reach B.

A



| | | | | | |
|----|---|-----------------------------------|---|--|-----------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| | Planted a tree. Go to 5 | | Hurt animals. Go back to 1 | | Left light on. Go back to 3 |
| |  | | |  | |
| 13 | 12 | 11 | 10 | 9 | 8 |
| | watered a plant. Throw again | | | Threw a banana skin. Go back to 7 | |
| 14 |  | | |  | |
| 15 | 16 | 17 | 18 | 19 | 20 |
| | | Left a tap running. Go back to 11 | | | Put rubbish in a bin. Throw again |
| |  | |  | | |
| 27 | 26 | 25 | 24 | 23 | 22 |
| | picked up the rubbish. Throw again | | spat everywhere. Go back to 13 | | |

B

