

# ENGLISH

## Workbook

### Grade 7

Educational Publications Department



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## The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namō Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apage anuprane

Oba apa jeevana we

Apa mukthiya oba we

Nava jeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namō, Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

ஈபி வெலு ஸ்க மவகடு டுரவெர்  
ஸ்க திவகெகி வெகெனா  
ஸ்க சாடுகி ஸ்க ருடீரசு வெ  
ஈச கச துல டுவனா

ஸ்கவீகி ஈபி வெலு கெசுரூ கெசுரூசெர்  
ஸ்க லெக ஸ்கி வகெனா  
கீவந் வன ஈச மெம திவகெர்  
கெகிடு கிடுச டுது வெ

ககமடு ம மெந் கரூனா குகெகி  
வெகி ககடு டுகி  
ரந் தீகி மூது கெ வ ஸி ம ச ககசனா  
கிச கல கெம டீரனா

### ஈனந் டு கமரகெர்

ஓரு தாய் மக்கள் நாமாவெம்  
ஓன்றே நாம் வாழும் இல்லம்

நன்றே ஁டலில் ஓடும்  
ஓன்றே நம் குருதி நிறம்

஁தனால் சகோதரர் நாமாவெம்  
ஓன்றாய் வாழும் வளரும் நாம்  
நன்றாய் இவ் இல்லினிலே  
நலமே வாழ்தல் வேண்டுமன்றே

யாவரும் ஁ன்பு கருணையுடன்  
ஓற்றுமை சிறக்க வாழ்ந்திடுதல்  
பொன்னும் மணியும் முத்துமல்ல - ஁துவே  
யான்று மழியாச் செல்வமன்றே.

஁னந்த சமரக்கெர்  
கவிதையின் பெயர்ப்பு.

## **Foreword**

With the continuous advancement of the world, the education sector too is transformed. Therefore, if we require the creation of a student community who could confront the future challenges successfully, our learning teaching process must constantly utilize effective approaches. It is our responsibility to disseminate the knowledge of the new world while assisting to create global citizens with good values. Our department is actively engaged in producing learning tools with the great aim of contributing to enlighten the minds of the children of the country.

A textbook is a repository of knowledge. At times, it takes us to a world of entertainment while developing our critical thinking faculties. It promotes our hidden potentials. In the coming years, the memories related to these textbooks will bring you happiness. While making the maximum use of this valuable learning tool, you must essentially access other useful knowledge spaces too. This textbook is offered to you free of charge as a great gift of the free education. Only you can add a value to the great fortune that has been spent by the government to print these textbooks. I wish that you would gain the ability to enlighten the future as citizens with knowledge and values by using this textbook.

I would like to bestow my sincere thanks on the panels of writers, editors and reviewers as well as on the staff of the Educational Publications Department for the contribution made on this endeavor.

**W. M. Jayantha Wickramanayaka,**  
Commissioner General of Educational Publications  
Educational Publications Department,  
Isurupaya,  
Battaramulla.  
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**Monitoring and Supervision** - **Mr. W. M. Jayantha Wickramanayaka**  
Commissioner General of Educational  
Publications  
Educational Publications Department

**Direction** - **Mrs. W. A. Nirmala Piyaseeli**  
Commissioner of Educational Publications  
(Development)  
Educational Publications Department

**Co-ordination** - **Mr. Ranjith Iluppitiya**  
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Educational Publications Department

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WP/Pili/ Lankasabha Vidyalaya  
Moratuwa
- 2. Ms. Esala Erangi Malawithanthri** - Master Trainer  
Kalutara Zonal Education Office
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WP/ Jaya/ Kottawa Dharmapala M.V.  
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- 5. Mr. Anura Dhammika Edirimanne** - Teacher  
St. John's College  
Nugegoda
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Educational Publications Department

## **Language Editing**

- Mr. R.M.D. Rohan** - Lecturer  
Pasdunrata National College of Education

## **Proof Reading**

- Mr. Jayalath Wickramasinghe** - Teacher  
Eheliyagoda National College

## **Illustrations**

- Mr. Ruwan Indrajith Upasena** - Teacher  
St. Joseph Boys' School  
Grandpass, Colombo 14

## **Computer Designing & Formatting**

- Mrs. D.M. Jayani Nisansala Dissanayaka** - Educational Publications Department

## **Cover Design**

- Mrs. D.M. Jayani Nisansala Dissanayaka** - Educational Publications Department

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# UNIT 01

## What You See



### ACTIVITY 01

Match the opposite words.

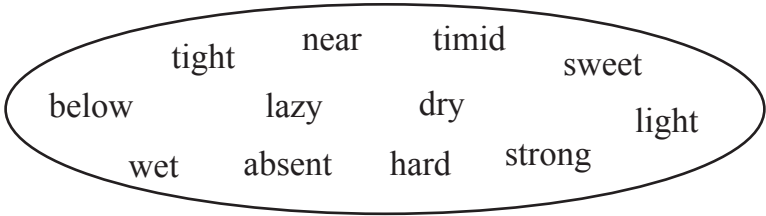
- |          |       |
|----------|-------|
| a) cold  | fast  |
| b) soft  | old   |
| c) young | hard  |
| d) slow  | hot   |
| e) small | happy |
| f) sad   | big   |



### ACTIVITY 02

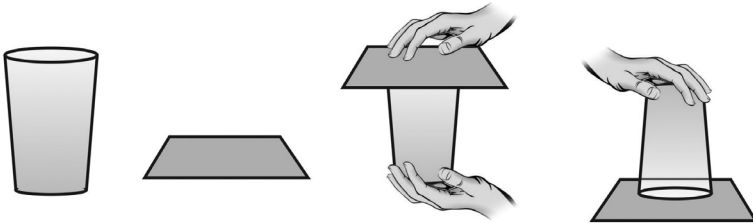
Circle the opposites of the words given in the next page.

A	B	O	V	E	S	Q	H	M	W	Y	A
E	B	N	C	W	M	D	E	J	N	F	C
A	M	B	D	L	B	R	A	P	Q	Z	T
S	U	W	Q	W	P	Y	V	W	R	L	I
Y	T	L	O	O	S	E	Y	E	G	M	V
S	H	F	C	J	V	N	V	A	C	B	E
P	R	E	S	E	N	T	M	K	P	I	F
D	N	L	R	M	K	G	U	L	B	T	K
W	E	M	S	O	F	T	N	J	R	T	D
E	C	S	Y	J	Z	S	M	T	A	E	B
T	R	F	A	R	U	C	V	K	V	R	M
M	Z	N	Y	X	X	T	B	P	E	W	C



### ACTIVITY 03

Write instructions to the following picture clues for the water gravity magic.



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## ACTIVITY 04

Write the steps of making any one of the following.

- a) A vesak lantern
- b) A kite
- c) A doll
- d) Any Origami object
- e) Any other thing known to you

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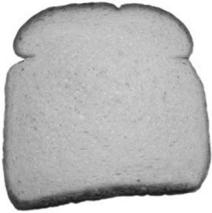


## ACTIVITY 05

Match the pictures with the phrases.



A piece of cheese



A bowl of sugar



A packet of tea



A cup of tea



A jug of water

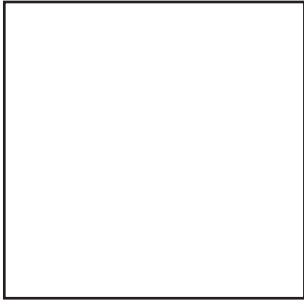


A slice of bread

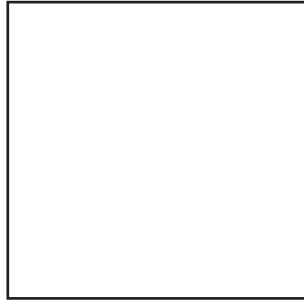


## ACTIVITY 06

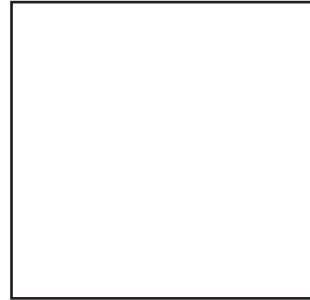
Draw the following.



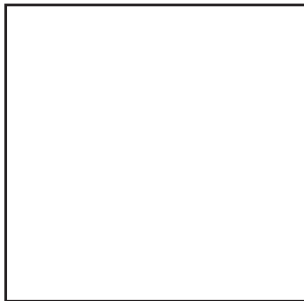
a jar of honey



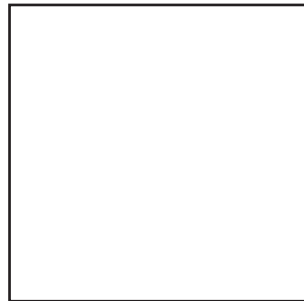
a piece of cake



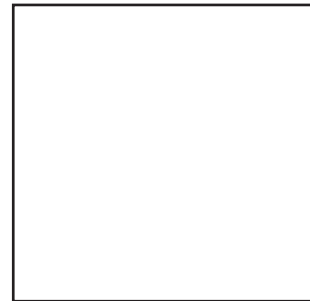
a sheet of paper



a line of clothes



a bunch of bananas



a kilo of rice



## ACTIVITY 07

Read the following short description about Ananda Coomaraswamy and fill in the information sheet given.

Ananda Kentish Coomaraswamy was born in Colombo, Ceylon, now Sri Lanka. He was born on 22<sup>nd</sup> August 1877. His father was Muthu Coomaraswamy and his mother was Elizabeth Beeby. Coomaraswamy attended Wycliffe College in Gloucestershire and entered University College, London. He studied Geology and Botany. Then he served in Sri Lanka as a geologist and mineralogist. Coomaraswamy wrote more than 30 books on different subjects.

*Origin of the Buddha Image, The Essential Elements of Buddhist Iconography* etc. are some of the books he wrote. Coomaraswamy made important contributions to the philosophy of art, literature, and religion. This great person died in 1947 at the age of 70.

1. Name:
2. Birthday:
3. Village / town (where he was born):
4. Father:
5. Mother:
6. Schools and Universities attended:
7. Subjects learnt:
8. Profession:
9. Works (books written):
10. Death:



## ACTIVITY 08

Read the following data sheet and write a similar description about Ananda Samarakoon.

- Name** : Ananda Samarakoon  
**Birth** : January 13, 1911  
**Village** : Liyanwela  
**Father** : Samuel Samarakoon  
**Mother** : Dominga Pieris  
**Schools** : Wewala Government Sinhala School and Christian College, Kotte.  
**Profession:** A teacher of art and music  
**Works** : Composed the National Anthem, many other songs like “*Sirisaru sara kethe*”, “*Ennada menike*”,  
**Death** : April 5, 1962

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### ACTIVITY 09

Read the table given below. Write sentences to describe each using 'has', 'have' or 'had'.

Name/Names/Who?	This year/now	Last year/earlier
Madhavi	a blue bag	a green bag
Rukshan	a small bottle of water	a big bottle of water
My friends	big note books	small note books
My aunt	a pet dog	a pet cat
Shops	many things to sell	certain amount of things to sell

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### **ACTIVITY 10**

Read this essay on **MY SCHOOL.**

My school is Dharmapala Vidyalaya. It is in Middeniya. It is a mixed school. It has several large buildings, a library and a small playground. It has classes up to grade thirteen. There are about sixty teachers and about one thousand five hundred students in my school. The founder of my school is Sir Henry Steel Olcott. Our principal is Mrs.Chamila Gunasekara.

The place I like most is the library. There are very valuable books in it. I borrow books from the library every Friday. When I am free, I go to the library to read newspapers.

All our teachers are very kind, friendly and helpful. I am proud of my school.



Now complete this table.

1. Name of the school	
2. Place	
3. Number of students and teachers	
4. Number of buildings and what they are	
5. The principal	
6. The founder	



### ACTIVITY 11

Can you fill in these details about your school?

Name of school .....

Place .....

Founder .....

The principal .....

Number of students .....

Number of teachers .....

Number of buildings and what they are .....

How many grades are there? .....

Is it a mixed school, a girls' school or a boys' school? .....



## ACTIVITY 12

Now, write a small essay about your school.

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## ACTIVITY 13

Read the paragraph and circle the compound nouns.

All ran to the seashore.  
“Where is my pair of sunglasses?” asked mother.  
“Oh! I forgot to bring it. It was near the door-sill,” said Damhiru.  
“It’s alright. Let’s play,” said mother.  
She started collecting sea shells. Ranudi was making a sand castle.  
“There! a coconut shell. May be I can make mud pies with it.”  
Ranudi ran towards the coconut shell.  
“There! Look at the sunset,” said father. “It’s like a night lamp floating in the sea.”



# UNIT 02

## Friends Indeed



### ACTIVITY 01

Rewrite these in the possessive form using the apostrophe correctly.

*e. g. :-* The tie that belongs to Meena – Meena’s tie.

1. The pen that belongs to Lahiru .....
2. The frock that belongs to Poorni .....
3. The towel that belongs to Balan .....
4. The shop that belongs to Maheem .....
5. The umbrella that belongs to Darren .....
6. The cup that belongs to the baby.....
7. The kennel that belongs to my puppy.....
8. The bat that belongs to Kusal.....
9. The tree house that belongs to my father .....
10. The story book that belongs to Themika.....



### ACTIVITY 02

Rewrite these using the contracted form.

*e. g. :-* Look, there is nothing in my hands.  
Look, there’s nothing in my hands.

1. Let us clean the dining room.  
.....
2. I would prefer a glass of milk in the morning.  
.....

3. We should not disturb the students in the library.

.....

4. You are good learners.

.....

5. They are not in my class.

.....

6. Thewmika has not come to the cricket match yesterday.

.....

7. Dogs do not climb trees.

.....

8. We are not in grade eight.

.....

9. We should not run on the road.

.....

10. We will go to see a movie tomorrow.

.....



### ACTIVITY 03

Correct the errors in the following sentences. Use the apostrophe correctly.

1. We should always listen to our parent's advice.

.....

2. Aunty Monica had twin baby girls'.

.....

3. Uncle Naleen bought ten kilos of potatoes' at the fair.

.....

4. My pet dog has broken it's leg.

.....

5. Im' Punara.

.....

6. Its going to rain again, so you'd better bring your umbrella.

.....

7. My brothers' name is Chenuka.

.....

8. My mother isnt' a house wife.

.....

9. We ll be in grade eight next year.

.....

10. Childrens' TV programmes are telecast in the evening.

.....



#### ACTIVITY 04

Can you write these using the apostrophe?

1. This is \_\_\_\_\_ textbook.(Thamal)

2. The \_\_\_\_\_ T-shirt is pink.( girl)

3. Are these \_\_\_\_\_ coins?(Damhiru)

4. The \_\_\_\_\_ teddy bear is brand new.(baby)

5. \_\_\_\_\_ wash our own clothes.(let us)

6. My coach is very clever. \_\_\_\_\_ train you well for the athletic meet.(He will)

7. My country is an island . \_\_\_\_\_ in the Indian Ocean.(It is)

8. \_\_\_\_\_ going to school early in the morning.(She is)



## ACTIVITY 05

Opposite words of the given word list are hidden in the cage. Circle them and write against the relevant word.

E	M	Q	F	S	B	I	G	J	B	P	E	F	G	N	W	E	T	K	E
A	I	V	M	A	L	A	S	T	M	G	L	K	U	W	J	Y	H	T	J
S	R	A	D	O	L	B	M	K	K	S	I	M	O	O	P	U	R	D	N
Y	I	S	W	D	A	R	K	K	M	B	G	S	H	O	R	T	L	T	R
L	G	Y	A	V	G	B	Z	T	V	L	H	K	L	T	H	G	Y	A	U
S	H	F	U	L	L	X	L	P	X	P	T	C	P	S	A	T	O	F	D
T	T	O	O	K	G	U	X	D	O	F	Y	I	K	O	R	F	L	V	I
G	B	N	D	X	C	S	B	I	K	A	I	G	A	T	D	O	D	G	F
P	N	S	V	I	R	E	A	K	P	S	A	C	A	I	V	S	Y	V	F
O	N	O	F	J	Z	J	C	K	V	T	C	E	O	P	U	S	K	F	I
R	V	F	L	H	R	U	K	C	T	Y	O	A	L	O	G	N	D	Q	C
F	I	T	H	I	N	H	G	H	O	R	N	C	G	C	E	R	B	N	U
D	V	T	G	S	I	M	I	W	O	L	H	V	O	W	A	K	D	B	L
F	F	F	P	I	N	G	R	L	V	L	D	A	O	H	G	C	K	R	T
B	I	S	L	D	H	T	H	F	S	E	O	X	D	C	Z	B	G	Z	N
Z	R	L	L	U	F	Q	F	Y	T	F	W	S	A	F	D	T	B	I	P
M	S	D	L	O	W	H	T	R	N	T	N	K	C	L	O	S	E	D	B
H	T	L	R	R	E	C	L	E	A	N	G	F	V	P	U	L	W	R	K
O	U	L	L	Y	E	W	P	H	K	N	I	N	Y	Z	N	O	K	Z	J
T	U	E	M	H	A	O	Z	G	S	N	T	U	O	B	Y	O	U	N	G

Bad		Slow	
High		Long	
Empty		Up	
First		Dry	
Soft		Old	

Small		Out	
Fat		Open	
Cold		Dark	
Dirty		Front	
Left		Easy	



### ACTIVITY 06

Rewrite the following sentences using the similar words given below for the underlined words.

**relax/ fast/ gift / happy/ rich/ alike**

1. Manuth was glad because he won the race.
2. When the bell rang, Ammar ran to the canteen quickly.
3. The wealthy man donated some books to the school library.
4. We gave a very useful present to my mother for her birthday.
5. We decided to rest for some time after cleaning the classroom.
6. The two sisters looked the same in their new dresses.



## ACTIVITY 07

Match the words which have similar meanings (synonyms).

fast	large
huge	cheap
pretty	skinny
happy	beautiful
inexpensive	small
thin	quick
tiny	delighted



## ACTIVITY 08

Read the poem 'I Lost My Head' and fill in the gaps with the opposite of the word in the bracket.

.....I go to sleep each night (after)

I .....remove my head, (last)

and set it gently ..... upon (up)

the night stand by my bed.

And every ..... when I wake (evening)

I stretch my arms and yawn,

then pick my head up carefully

and put it right back on.

I put my head on ..... (forward)

when I woke up ..... (today)

and every time I turned my head,

I looked the other way.

I ..... walking into walls (finished)

and falling ..... the stairs. (up)

I stumbled into tables

and I tumbled ..... chairs. (under)







## ACTIVITY 09

Read and find the mistakes of the following sentences. Correct them and write in the space provided.

a) This is Samans book. ....

c) Nandanis mother is a teacher. ....

b) Is this Rajmis bag? ....

d) That is Nipunis' umbrella. ....

e) There are some pencils in my brothers bag. ....

.....



# UNIT 03

## Pleasure

---



### ACTIVITY 01

Fill in the blanks with **is, isn't, was, wasn't, were, weren't, will, won't be**

1. We can't visit the museum tomorrow. There ..... enough time.
2. How can we practise the drama here? There ..... enough space.
3. What is that noise? ..... there anybody in the room?"  
"No, there ....."
4. "How many students ..... there in the class yesterday?"  
"There were thirty."
5. .... there any free time to do your homework last evening?
6. I can't come tomorrow. .... there be a cricket match ?



### ACTIVITY 02

Complete the paragraph.

(fly, paddy field, kites, holiday, children, sizes, beautiful, shapes, colours, happy)

Flying kites is an interesting hobby among..... I like my second term ..... because I can ..... kites. I can make ..... kites. There are kites of different ....., ..... and ..... I go to the .....to fly kites. I am ..... when my kite goes up. My friends come to fly ..... with me. I enjoy flying kites.



### ACTIVITY 03

What must you do to keep your classroom neat and tidy?

1. We must sweep the classroom every morning.
2. ....
3. ....
4. ....
5. ....



### ACTIVITY 04

What must people do to keep the environment clean?

1. People must not cut trees.
2. People must plant more trees.
3. ....
4. ....
5. ....



### ACTIVITY 05

Fill in the blanks with must/mustn't.

1. They are too old now. We ..... help them.
2. The baby is sleeping. You ..... make a noise.
3. We ..... turn off the lights before we leave the house.
4. People ..... throw things out of the window.
5. They ..... buy tickets to see the drama.



### ACTIVITY 06

Fill in the blanks with should / shouldn't.

1. Listen to them! You ..... respect your elders.
2. It's going to rain. You ..... take an umbrella.
3. You have less marks. You ..... study hard.
4. You are in the library. You ..... disturb other readers.



### ACTIVITY 07

Find the missing letters using the clues given to you.

1. It can fly in the sky. 

k	i	t	e
---	---	---	---

2. It contains news and other articles.

n				p		p		
---	--	--	--	---	--	---	--	--

3. It is smaller than a town.

v		l				
---	--	---	--	--	--	--

4. It is an institution for educating children.

		h			
--	--	---	--	--	--

5. This land is used for growing crops and rearing animals.

			m
--	--	--	---

6. It is a young pig. 

		g			
--	--	---	--	--	--

7. It is round and it shines in the night sky. 

		o	
--	--	---	--

8. They are young girls and boys. 

c				d			
---	--	--	--	---	--	--	--

9. It is a large nut. 

c				n		
---	--	--	--	---	--	--



### ACTIVITY 08

Look at the pictures. What's your advice? Use should and shouldn't.

I have a toothache.

A



Every morning I go to school late.

B



My hands are dirty.

C



I have body aches.  
I'm not well.

D



It's raining. I want to go out.

E



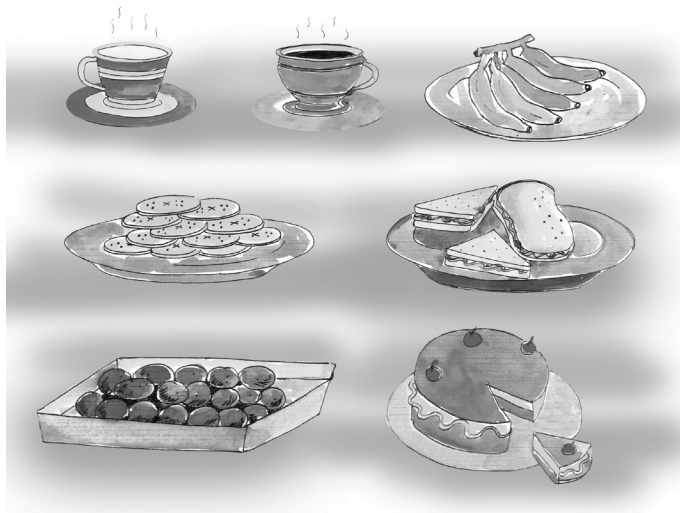
- A. ....
- B. ....
- C. ....
- D. ....
- E. ....



### ACTIVITY 09

Your friends paid you a visit. Write the questions that you would use to offer them food and drinks.

How can you offer them? Use - Would you like.....?



tea	cutlets
coffee	cake
plantains	biscuits
sandwiches	

.....  
.....  
.....  
.....  
.....  
.....  
.....



### ACTIVITY 10

Here's a problem. Read it.

#### **No time to do my homework.**

I am Chathura. I am in Grade 7. My father and mother are government officers. I'm the only child in my family. My grandmother looks after me because my parents go to work every day. I come home from the school around 2.30 p.m. Then I have my lunch and watch television. After that I go to play with my friends. I return home around 6.00 in the evening. I have a wash before my parents come and I start my studies. When I have a lot of homework, I can't finish them. Then I go to school without doing my homework. I usually have my dinner at 8.30 p.m. and go to bed around 9.00 p.m. I'm worried. Please help me.

What's your advice? Make sentences with 'should' and 'shouldn't'.

*e. g.* :-1) He shouldn't go to play when he has a lot of homework.

2) .....

3) .....







## ACTIVITY 12

Describe the following picture.



*e. g. :-* This is a children's park. Some children are playing with a ball.

.....

.....

.....

.....

.....

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.....

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### ACTIVITY 13

Complete the blanks using words given in the box.

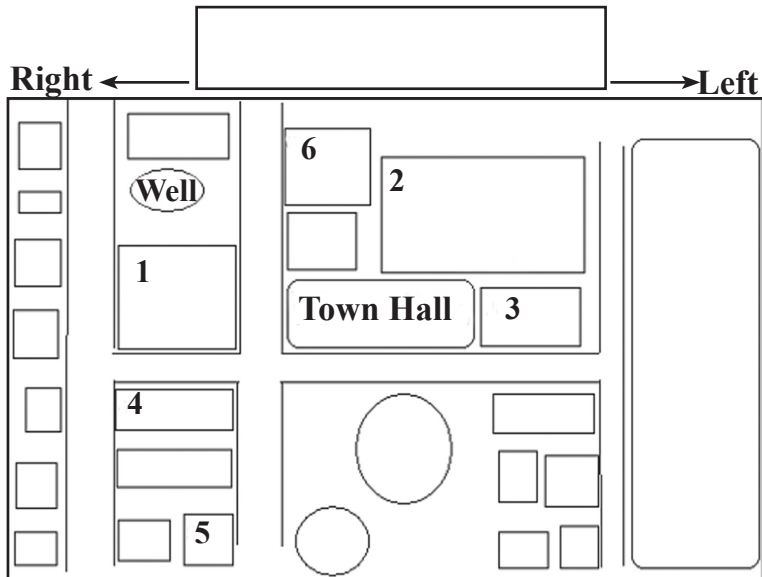
**can, cannot, must, must not, should, should not, would, would not**

- a) It's raining. We \_\_\_\_\_ go out now.
- b) We \_\_\_\_\_ wash our hands before eating.
- c) The view is beautiful. You \_\_\_\_\_ take a photograph.
- d) The road is narrow. You \_\_\_\_\_ drive fast.
- e) My hands are dirty. I \_\_\_\_\_ answer the phone.
- f) You \_\_\_\_\_ eat well now or you \_\_\_\_\_ be hungry.
- g) She is not well. She \_\_\_\_\_ come to school tomorrow.



### ACTIVITY 14

Listen to the description and complete the following map.





## ACTIVITY 15

Read the following note. Imagine that you are Kokila and write a reply.

Dear Kokila,

I have cricket practices in the afternoon at school today. Can you tell the van driver not to wait for me?

Saranga

Dear .....

.....

.....

.....

.....

.....



## ACTIVITY 16

Find the word with a different sound and underline it.

- a) wish, wash, dish, toss
- b) miss, toss, gloss, moss
- c) crush, cross, brush, flush
- d) ship, shop, tip, sip
- e) soot, route, boot, soap



## ACTIVITY 17

Read the notice given below and answer the given questions.

**Colour Me**  
*An Exhibition of Arts and Crafts for raising funds  
 organized by*  
**The School of Differently Abled**  
 will be held  
**from 18<sup>th</sup> -21<sup>st</sup> September 2019**  
**at the House of Art, Marcey Plaza**  
**Age Group: 6 -10 years**  
**Buy your tickets today!**

**The Parents' Union**

1. What is this notice about? .....
2. What is the purpose of this event? .....
3. Can we go to see it for free of charge? .....
4. Who has done the art work?.....
5. Who organizes it?.....



## ACTIVITY 18

You are about to celebrate your 13<sup>th</sup> birthday. Write a letter of invitation to your friend asking him/ her to attend the party that your parents have organized. (Tell him/ her what he / she can do there.)

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# A Busy Day



## ACTIVITY 01

Find the information from the notice and write them in the blanks.

**NOTICE**

**The Annual Inter School  
Drama Competition  
Thalawa Zone**

**at the City Hall  
on Saturday the 9<sup>th</sup> November  
at 1.00 p.m.**

The Chief Guest is the Mayor, Hon. W. Perera

*All Are Welcome!*

*The Drama Club, Thalawa*

1. What is this notice about? .....
2. When is the event? .....
3. Where will it be held? .....
4. Who will be the chief guest? .....
5. Who is organizing it?.....



## ACTIVITY 02

This is a note Chenuka got from Radil. Write the reply to Radil.

Chenuka,  
Is your brother admitted to the Homagama Hospital? What's wrong with him? What is his ward number? I am planning to visit him this evening.

Radil

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



## ACTIVITY 03

Study the picture given. Write five sentences describing the picture. Use more than 6 words for each sentence.





.....

.....

.....

.....

.....

.....

.....

.....



### ACTIVITY 04

Circle the collective nouns in these sentences.

- 1) A crew of sailors landed the island.
- 2) A school of salmon swam up the stream.
- 3) I had to climb two flights of stairs to go to the new class.
- 4) I looked up at the night sky and saw a galaxy of stars.
- 5) Heaps of trash filled our garbage bin after the holidays.

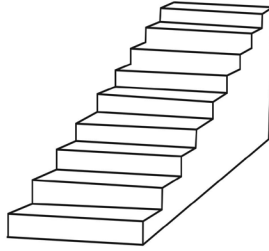


## ACTIVITY 05

Match the picture with the correct word.



1



2



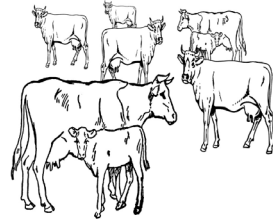
3



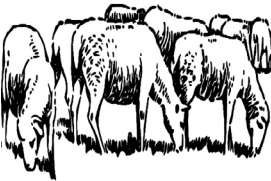
4



5



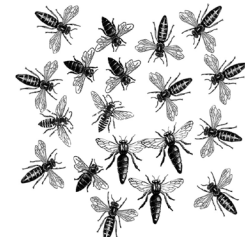
6



7



8



9



10

swarm of bees .....

bouquet of flowers .....

pride of lions .....

herd of cattle .....

collection of stamps.....

flock of sheep .....

school of whales .....

troop of monkeys .....

flight of stairs .....

crowd of people .....



## ACTIVITY 06

Complete these sentences.

1. Janani had her lunch, but I didn't have .....(my)
2. My pet puppy has broken..... leg.(he)
3. We gave them our telephone number, and they gave.....(they)
4. My pencil is lost. Can I borrow ..... ?(you)
5. Sandali washed her uniform but Thewmika didn't wash..... (he)
6. Our mango tree is tall but ..... is short.(you)
7. She wrote her essay. Did you write.....? (you)



# Once upon a Time



## ACTIVITY 01

Fill in the blanks with “and, but” or “or”.

1. The train stopped ..... a lot of people got off.
2. I would like to buy a new bicycle ..... I don't have enough money.
3. Rashmi didn't go to the musical show. She stayed at home ..... read a novel.
4. We can go by bus ..... we can walk.
5. He has a lot of money ..... he doesn't spend much.
6. I have seen that girl ..... I don't know her name.



## ACTIVITY 02

Combine the sentences using **and/but/or**.

1. Turn to page 24.  
Read the first paragraph.  
.....
2. I phoned you last evening.  
You didn't answer the phone.  
.....
3. Do you want to study at my house?  
Shall I come to yours?  
.....

4. She knocked at the door.  
Nobody answered.  
.....
5. Please pick up that book.  
Put it in the shelf.  
.....
6. Would you like a glass of orange juice?  
Shall I make some tea?  
.....



### ACTIVITY 03

Combine these sentences with “and, but” or “or.”

1. I don't have a lot of money. I'm happy.  
.....
2. Mahen is tall. His sister is short.  
.....
3. He sat on the bench. He looked at the sky.  
.....
4. We can play cricket./ We can watch a cartoon.  
.....
5. Praveen can play the flute. He can't play the violin.  
.....
6. I saw you at the park yesterday. You didn't see me.  
.....
7. Maya can sing. She can dance.  
.....
8. During the holidays we will visit our uncle./ Go on a trip to Jaffna.  
.....
9. Please be quiet. Leave this room.  
.....
10. The saree was beautiful. It was expensive.  
.....



### ACTIVITY 04

Listen to the paragraph and complete the diagram.

A ..... dinosaur

..... tail

ate .....

short, tiny .....

..... fingers

..... toes

..... foot

**Tyrannosaurus Rex**

..... head

walked on .....



### ACTIVITY 05

Use “**when**” or “**while**” to combine the sentences.

1. I was having dinner ..... my father arrived.
2. .... my mother was cooking, I did my science homework.
3. Can you buy the newspaper ..... you go to town?
4. Be careful ..... you cross the road.
5. The lights went out..... Madhu was watching TV.
6. .... I was having lunch, the telephone rang.



## ACTIVITY 06

Use the given facts and write a small paragraph about “Trincomalee.”



- A port city
- In the Eastern Province of Sri Lanka
- Has a long history
- Home of the famous Koneswaram Hindu Temple
- Famous for the natural harbour
- Harbour was known as Gokanna/Gokarna in the past
- Many people visit Trincomalee
- beaches
- Seven hot water springs

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.....



## ACTIVITY 07

Solve these alphabet riddles.

- Which letter of the alphabet is a drink?
- Which letter is an insect?
- Which letter is a part of the face?
- Which letter is a vegetable?
- Which letter is looking for causes?

- Y
- P
- B
- I
- T



## ACTIVITY 08

Listen and draw.

.....





# UNIT 06

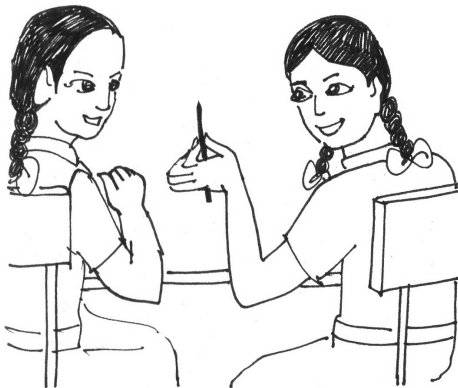
## Better Safe Than Sorry



### ACTIVITY 01

Write questions for these situations using “**should**”, “**would**”, “**must**” or “**can**”.

You want to borrow your friend’s coloured pencils.



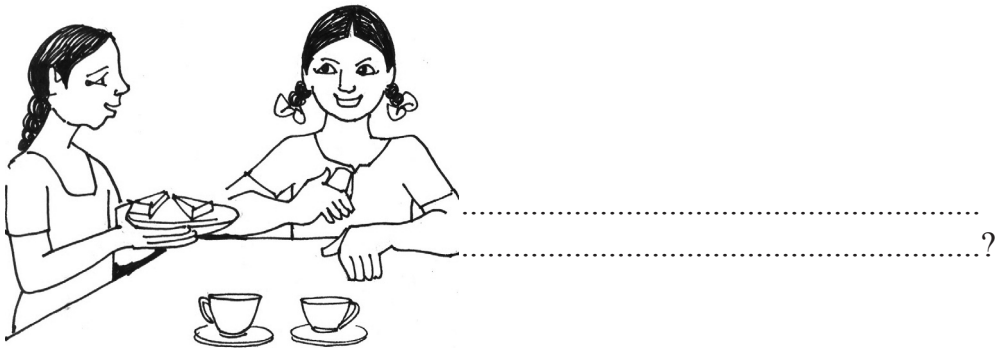
*e.g.:-* Can I borrow your coloured pencils, please?

You want to use someone’s phone.

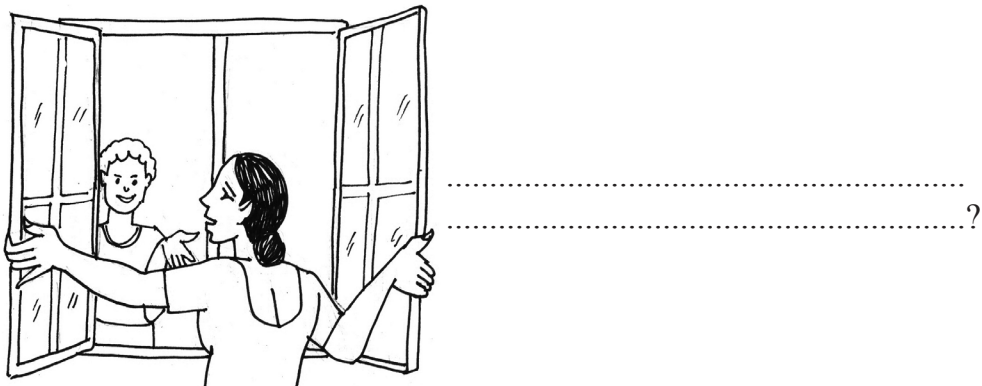


.....I use your telephone, please?

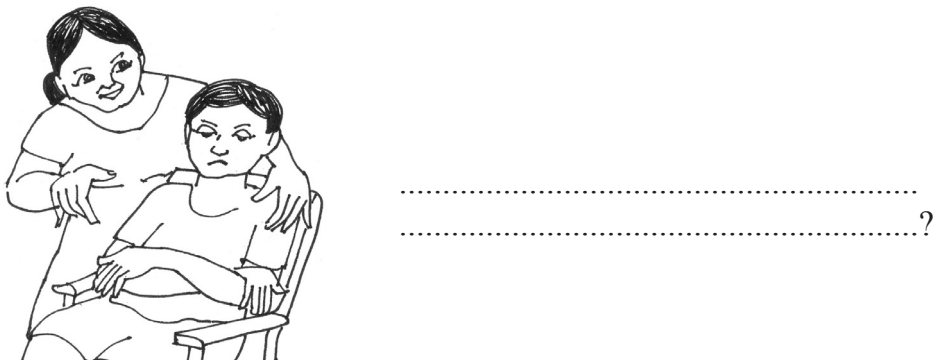
You want to offer your friend another slice of cake.



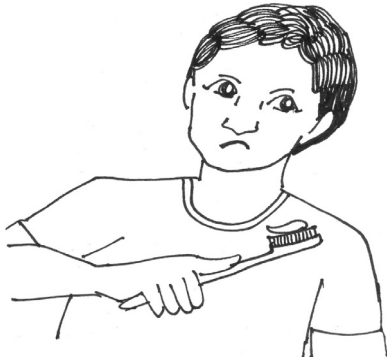
You want someone to close the window.



You feel slightly unfit. You want to know if you should go to the doctor.



A little child doesn't like to brush his teeth. He asks if he needs to brush his teeth twice a day.



.....  
.....?



### ACTIVITY 02

Use the given facts and write a small paragraph about green leaves.

#### ***Green Leaves***

- Nutritious, rich in vitamins, minerals and fiber
- Helps us to fight diseases
- Good for eyes, teeth and hair
- Easily found. *e.g.* :- Gotukola (vallarai), Mukunuwenna (ponnangkani), amaranth leaves (Thampala / Mulaikkeerai)
- Can be grown at home – saves money

#### **Green Leaves Are Good for Us**

Eating green leaves is very good for our health .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



### ACTIVITY 03

Suganya’s mother wrote this letter of excuse to Suganya’s class teacher. Read it and find the following information.

<p>Class Teacher, Grade 7A, Malpura M.V. Dear Sir,</p> <p>Please excuse my daughter, Suganya Jayasena for being absent from school on 22<sup>nd</sup>, 23<sup>rd</sup> and 24<sup>th</sup> of May. She was suffering from food poisoning and had to get medical treatment.</p>	<p>No. 76/3, 2<sup>nd</sup> Cross Street, Badulla. 25-05-2015.</p> <p>Yours sincerely, Devini Jayasena</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------

Suganya’s address: .....

Suganya’s class teacher’s name: .....

The name of Suganya’s school: .....

The number of days Suganya was absent: .....

Reason: .....

Suganya’s mother’s name: .....



### ACTIVITY 04

Imagine you were absent from school yesterday. Write a letter of excuse to your class teacher as written by your father, mother or guardian.



Nilan passed the test Lilani didn't buy the dress We scheduled the trip for the 18 <sup>th</sup> Mr. Perera has applied for a transfer to Anuradhapura	because	it was too expensive. it's a holiday. his family lives there. he studied hard.
--------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------	-----------------------------------------------------------------------------------------

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....



### ACTIVITY 06

This is a note written by Ravi to his friend. It is not complete. Listen to your teacher and complete it.

25-05-2015.
Dear .....
I won't be able to come to school ..... because I sprained my ankle at the ..... yesterday. Could you please send me your ..... through my .....? I will definitely return them .....
Ravi



## ACTIVITY 07

Write a suitable instruction for each of these pictures.



*e.g.* :- Get enough sleep.



.....



.....



.....



.....



## ACTIVITY 08

Use the given facts and write a paragraph about “insects.”

### *Insects*

- One of the largest groups of animals. *e.g.* :- ant, grasshopper, cockroach, butterfly, moth, fly, mosquito etc.
- Six legs
- Body divided into 3 parts: head, thorax, abdomen
- Lay eggs
- Some are beneficial to people
- Some are harmful

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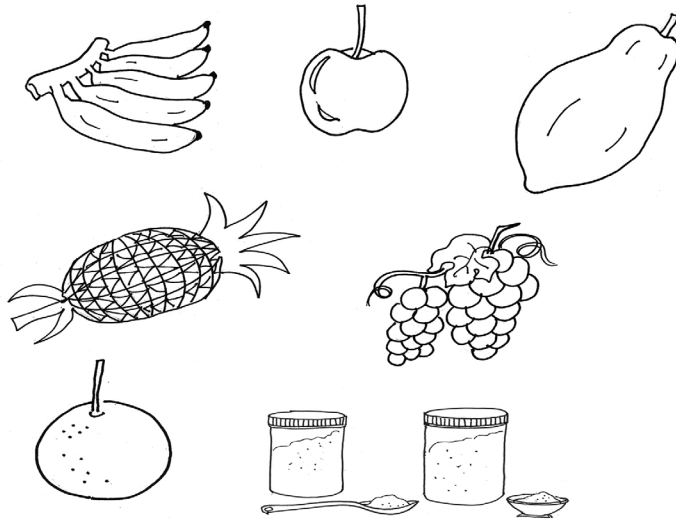
.....



## ACTIVITY 09

Can you remember the steps of making a vegetable salad? Can you name the fruits needed to make a fruit salad? Write them here.





You need

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

First .....

Then .....

Next .....

After that .....

Finally .....

Now .....



# UNIT 07

## Around the Country



### ACTIVITY 01

Match the adjectives.

A - Positive

B - Comparative

C - Superlative

**A**  
 strong  
 heavy  
 clever  
**old**  
 bright  
 fast  
 high  
 weak  
 easy  
 simple

**B**  
**older**  
 faster  
 higher  
 weaker  
 stronger  
 easier  
 simpler  
 brighter  
 cleverer  
 heavier

**C**  
 cleverest  
 strongest  
**oldest**  
 fastest  
 highest  
 brightest  
 easiest  
 simplest  
 weakest  
 heaviest



### ACTIVITY 02

Match A (adjectives) with B (adverbs).

**A**  
quick  
slow  
careful  
sudden  
clear  
quiet  
nice  
beautiful  
neat  
easy

**B**  
quietly  
suddenly  
clearly  
easily  
beautifully  
quickly  
neatly  
nicely  
carefully  
slowly



### ACTIVITY 03

Match A with B.

**A**  
go  
listen  
eat  
speak  
sing  
shine  
fight  
sleep  
rain  
leave

**B**  
heavily  
brightly  
fluently  
quickly  
suddenly  
greedily  
soundly  
attentively  
sweetly  
bravely



### ACTIVITY 04

Fill in the blanks with the correct adverb.

1. I can't understand you. Can you speak .....? (slow)
2. He is very humble. He spoke to us ..... (humble)
3. I know her. She can sing ..... (beautiful)
4. That man is very weak. He can't walk ..... (fast)
5. Don't shout. The baby is sleeping .....(sound)



## ACTIVITY 05

Find adverbs quickly and easily.

Can you find the adverbs in the word square?

I	Q	U	I	C	K	L	Y	A	N
M	V	S	H	K	E	L	R	K	N
M	X	M	B	U	P	R	K	Y	E
E	Z	E	D	M	J	L	L	D	A
D	B	R	I	G	H	T	L	Y	T
I	C	S	M	K	A	Y	U	P	L
A	X	Z	Q	E	A	S	I	L	Y
T	H	O	N	E	S	T	L	Y	H
E	C	A	R	E	F	U	L	L	Y
L	C	U	R	Y	L	E	E	R	F
Y	L	T	N	E	I	D	E	B	O



## ACTIVITY 06

Fill in the blanks with

**quickly, loudly, late, fast**

It was a rainy day. I got up  
 .....I got dressed  
 ..... Then I saw my  
 school van coming. I took my school bag  
 and ran ..... towards  
 it. I heard my brother was shouting  
 ..... “Stop! You have  
 taken **my** school bag! Take yours!”





## ACTIVITY 07

Fill in the blanks with the given adverbs.

loudly, tightly, suddenly, willingly, strongly, slowly

### An Adventurous Deed!



Once a tortoise wanted to go in search of a pool of water to live in. Two friendly cranes helped him..... They asked the tortoise to hold a stick ..... by his mouth, and advised him not to open his mouth. The two cranes took either end of the stick in their mouth and flew off .....

.....a cunning fox saw them. It started shouting ..... by cheering the flying tortoise “Hurrah! Well done! The tortoise is flying. What an adventurous deed this is!” The tortoise heard this and he was so proud. It wanted to thank the fox and opened its mouth.

Oh! It fell down and its body was separated into pieces.



## ACTIVITY 08

Read this poem and answer the questions.

### Caterpillar

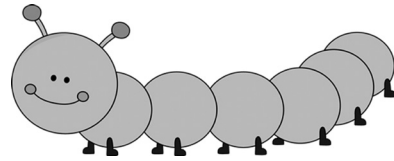
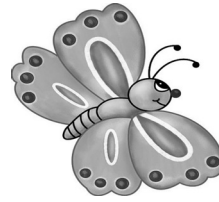
*(by Wendy Cope)*

Once a chubby caterpillar  
sat upon a leaf,  
singing, "Eat, eat and be merry - Life is very  
brief."

Soon he lost his appetite  
and changed his merry tune.  
he started spinning, hid himself  
inside a hard cocoon.

And he was still and quiet there -  
day after day went by.  
at last it cracked and he emerged,  
a gorgeous butterfly.

He spread his brown and crimson wings  
and warmed them in the sun  
and sang, "Now I must see the world -  
my life has just begun."



1. Where was the caterpillar?  
.....
2. What was caterpillar's song?  
.....
3. What was the butterfly's song?  
.....
4. Find rhyming words.  
a - leaf - .....
5. Do you like to be a caterpillar or a butterfly? Why? Give reasons.  
.....



# UNIT 08

## Wonders Around Us



### ACTIVITY 01

Find the new seven wonders of the world in the following table.

**Christ the Redeemer, Great Wall of China, Machu Picchu, Colosseum, Petra, Taj Mahal, Chichen Itza**

T	Q	T	G	O	X	P	T	Q	Z	O	L	Q	M	P	W	P	M
A	K	I	I	Z	E	A	E	L	U	H	H	F	O	Y	Y	E	Z
J	N	K	Z	F	J	T	N	T	J	A	K	N	Z	R	T	T	Q
M	P	E	I	M	M	U	M	W	R	X	U	Z	C	A	W	R	U
A	R	T	A	E	C	A	S	H	S	A	M	U	Z	M	D	A	B
H	N	H	C	O	L	O	S	S	E	U	M	L	G	I	B	Y	X
A	A	Q	V	U	W	S	X	S	W	J	D	M	P	D	S	H	V
L	F	C	H	I	C	H	E	N	I	T	Z	A	D	S	G	T	H
P	M	A	C	H	U	P	I	C	C	H	U	A	D	O	M	L	R
K	X	G	W	P	H	S	G	O	K	J	H	P	D	F	C	N	A
X	Z	Q	K	P	N	I	S	Y	Z	V	V	U	Z	G	H	J	Z
N	G	R	E	A	T	W	A	L	L	O	F	C	H	I	N	A	U
P	B	A	G	V	U	R	Z	W	J	F	W	T	E	Z	S	U	U
U	U	B	X	E	X	G	Z	C	A	L	U	U	R	A	J	X	D
U	A	C	M	K	O	Q	L	A	K	G	L	S	K	B	R	F	Q
C	H	R	I	S	T	T	H	E	R	E	D	E	E	M	E	R	V
J	D	Y	B	E	Y	J	F	V	M	F	P	I	J	R	W	U	J
T	W	G	U	G	A	C	T	E	E	E	A	E	C	Y	N	O	S



## ACTIVITY 02

Here are the things that Vihanga did before coming to the exhibition.

7.00 – 7.30 a.m. had breakfast  
7.30 – 7.45 a.m. ironed the shirt  
7.45 – 8.15 a.m. helped mother  
8.15 – 8.45 a.m. helped father to arrange the barrels  
8.45 – 9.00 a.m. got ready to come  
9.30 – 9.55 a.m. travelled by bus  
9.55 – 10.05 a.m. looked for a three-wheeler

Now write what Vihanga was doing at these times.

- a) 7.00 a.m. – Vihanga was having breakfast.
- b) 7.40 a.m. – He was.....
- c) 8.00 a.m. – .....
- d) 8.30 a.m. – .....
- e) 8.50 a.m. – .....
- f) 9.45 a.m. – .....
- g) 10.00 a.m. – .....



## ACTIVITY 03

Write the verb in brackets in the past continuous tense.

1. What ..... (you do) when he arrived?
2. She ..... (watch) TV at two o'clock.
3. They ..... (not sleep) at five o'clock.
4. Kelum .....(work) when I telephoned.
5. Raman .....(study) science while they were studying history.



6. I ..... (not pay attention) during the presentation.
7. .... (Sandali talk) during the lesson?
8. We ..... (not cook) when he walked in the door.
9. Nizar ..... (play) the piano at three o'clock yesterday afternoon.
10. I ..... (make) a kite with my brother when mother called us.



#### ACTIVITY 04

Make questions using the past continuous form.

1. you / talk / with your friends?
2. they / laugh / at the cinema
3. you / shop / with your cousins?
4. he / run / when he saw the dog
5. he / dance / at the party



#### ACTIVITY 05

1. Underline the compound nouns in the following sentences.
  1. Is this the bus stop for the number 122 bus?
  2. We can see fireflies at night when it doesn't rain.
  3. Sri Lanka plays football for the world cup.
  4. We always get holidays on full moon poya days.
  5. Some schools don't have blackboards nowadays.
  6. We always eat breakfast at 7.00 a.m.
  7. The kind well-wisher donated a washing machine to the hospital.
  8. Some prefer practising in the river but some like the swimming pool.
  9. I like to get up at sunrise.
  10. "You need a haircut," said teacher to her student.

2. Match the items on the right to the items on the left to form compound nouns.

police	machine
wall	cut
basket	table
bed	paper
dining	car
lady	ball
washing	bug
hair	room
water	house
green	tank



### ACTIVITY 06

Form compound nouns by using the following words.

bow	chew	snow	boat
man	ball	shoe	room
sail	chair	flag	fire
ball	cool	foot	man
lamp	cakes	pan	rain
police	bed		



### ACTIVITY 07

Re-write the following jumbled words to form compound nouns.

a. okoluto - .....	b. osdemay - .....
c. ywayna - .....	d. hrweereyev - .....
e. owrehev - .....	f. arowdoy - .....
g. ofeerrv - .....	h. efotranno - .....
i. elsheya - .....	j. vdbyyoere - .....



## ACTIVITY 08

Yesterday was a holiday. This is what happened at 10 o'clock in the morning. Look at the picture clues. Write a sentence under each using the past continuous tense.



(Vihanga, Rajesh, Malithi / play / hide and seek)

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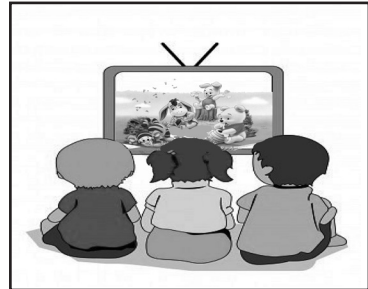
(Nipuni and her mother / cook)

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.....



(Father / read / newspaper)

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.....



(some friends / watch / TV)

.....  
.....



(Kamalini and her grandmother / plant)

.....  
.....



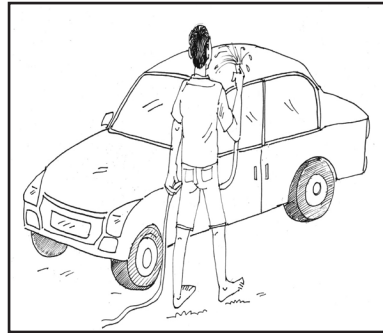
(Aruna/wait/ bus)

.....  
.....



(Kalpani/feed/birds)

.....  
.....



(Mr. Somapala/wash/car)

.....  
.....



## ACTIVITY 09

Read and answer.

### **Birthday Party**

#### *Uwe Kind*

When I reached my home at seven,  
Max was playing the guitar  
Jane was sitting on the table  
eating pickles from a jar.  
Mark was sitting at the piano  
playing sonatas for Louise,  
and my parrot Paul was singing  
all the tunes and melodies.

Bob was sleeping under the table,  
he couldn't even stay awake  
and my dog was in the kitchen  
eating up the birthday cake.

a) What was happening at the birthday party?

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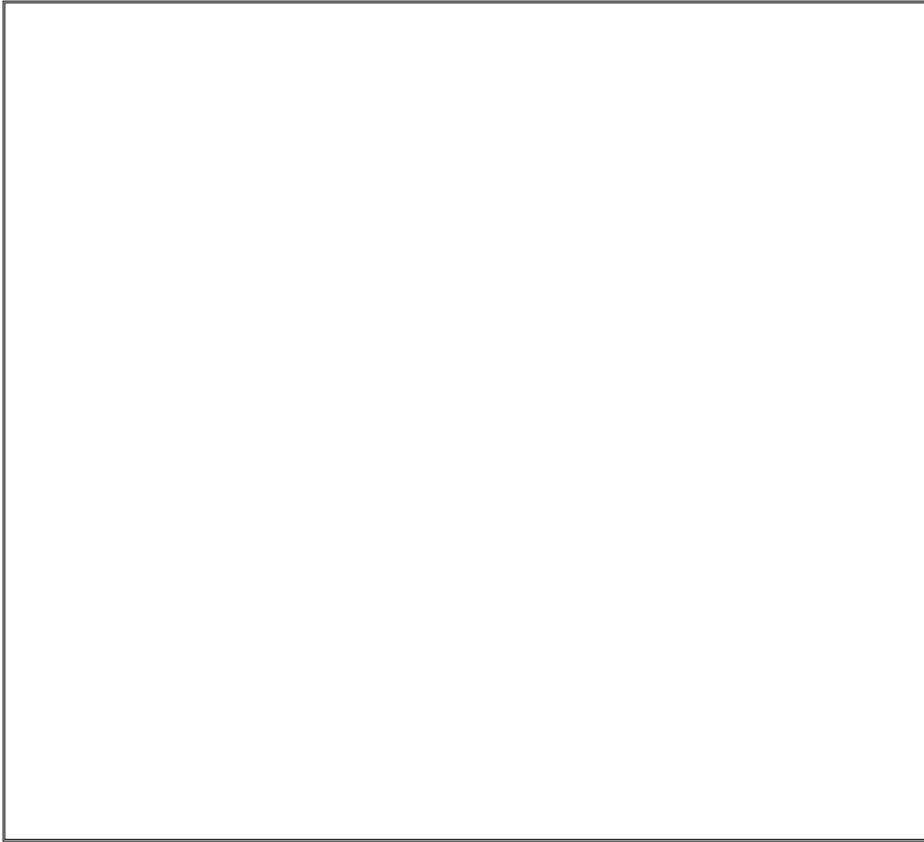
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.....

b) Draw a picture of the poem in the box given below.





# UNIT 09

## Our Beautiful World



### ACTIVITY 01

Underline the prepositions.

1. The two boys are standing near the clock tower.
2. The thief climbed over the wall and ran away.
3. My mother hung a beautiful picture on the wall above my bed.
4. Please turn down the volume of the radio. It's too loud.
5. In the fairy tale the witch turned the prince into a frog.



### ACTIVITY 02

Listen to your friend and draw. (Activity 6 in the Pupil's book)

1	2	3
4	5	6



### ACTIVITY 03

Write the plurals.

hoof .....	cliff .....	scarf...../
life .....	chief	handkerchief ...../
wife .....	.....	.....
calf .....	roof .....	
elf .....		
thief .....		
yourself .....		



### ACTIVITY 04

Write about Adam's Peak using the given facts.





- Adam's Peak/Sri Pada
- The second highest mountain in Sri Lanka
- Situated in the Ratnapura District
- A sacred place to all four religions
- Believed to be the footprint of the Buddha/ Shiva/Adam
- Four major rivers begin from Adam's Peak

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## ACTIVITY 05

Use the simple past tense or the present perfect tense to complete the sentences.

1. My grandmother ..... (live) in Kandy when she was a child.
2. I ..... (be) to Kandy many times.
3. Mrs. Perera ..... (lose) her house key yesterday.
4. I ..... (lose) my keys. Can you help me to find them?
5. I ..... (go) to Jaffna last month.
6. My uncle ..... (play) for his school cricket team in 1999.
7. A: ..... you ..... (eat) star fruit?  
B: No, I haven't.
8. A: Where..... you.....(go) yesterday evening? You were not at home.  
B: I ..... (visit) my grandmother.



## ACTIVITY 06

Fill in the blanks.

1. In Sri Lanka August is ..... (hot) than October.
2. The Atlantic ocean is ..... ( large) than the Indian ocean.
3. Out of all the students in the class, I am the ..... (tall).
4. The room looks ..... (clean and nice) than yesterday.
5. That is the ..... (funny) movie I have ever seen.
6. This exam was ..... (easy) than the previous one.



## ACTIVITY 07

Read and order.

1. Once there was a king who was blind in one eye.  1
2. Before they started, the king told them these words.
3. One day the king invited three artists to the palace and ordered them to draw his picture.
4. The king punished him too saying he tried to fool his king.
5. The second artist painted a picture of the king with his both eyes.
6. The first artist painted a picture of the king as he was with his blind eye.
7. “If you do a bad portrait, I will punish you. But if you do a good job, I will give you a lot of gifts.”
8. The third artist drew the king in profile\*, showing only his good eye.
9. The king punished him saying that he showed disrespect to his king.
10. The king was pleased and gave him a lot of valuable gifts.

\* profile- a picture of the face as seen from one side.





## ACTIVITY 08

Make use of the given facts and write a small paragraph.

### Lotus

- Aquatic plant (grows in water)
- Grows in Asia and Australia
- Flowers either white or pink
- Fragrant flower
- Many petals
- Big round leaves
- A long stem
- Seeds and roots are used as food
- Sacred to Buddhists and Hindus
- Pink lotus- the National Flower of India



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## ACTIVITY 09

Select the most suitable word. Complete the blanks given below.

- a) Elephants are ..... (big) than deer.
- b) My grandfather is ..... (old) than my father.
- c) I am ..... (tall) than my brother.
- d) The *Mahaweli* river is ..... (long) than the *Kelani* river.
- e) *Mahaweli* is the ..... (long) river in Sri Lanka.
- f) Rats are ..... (small) than cats.
- g) Vatican is the ..... (small) country in the world.



## ACTIVITY 10

Describe the following picture.



This is a picture of a garden. There are some insects.

.....

.....

.....

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# UNIT 10

## Future



### ACTIVITY 01

Do this puzzle.

1	f		2	t			e
3	f		m			4	e
5	r						
	w						
		6	c		m		c
7	r						t

→

1. Time to come
3. A shortage of food
5. A similar word to “author”
6. A cartoon story
7. A machine that can act like a person

↓

2. It is not today
4. A test under controlled conditions



## ACTIVITY 02

Here is an application to join the ‘Readers’ & Writers’ Club’ of your school. Fill the application form.

### ***READERS’ & WRITERS’ CLUB APPLICATION FOR MEMBERSHIP***

Full Name :- .....

Address :- .....

Tel. No. :- .....

Date of Birth :- .....

Class :- .....

Hobbies :- .....

Subjects that you study :- .....

Favourite subject :- .....

I certify that the details furnished above are correct.

.....  
Date

.....  
Signature of the applicant

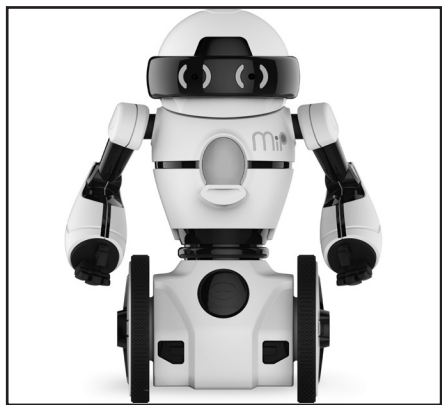
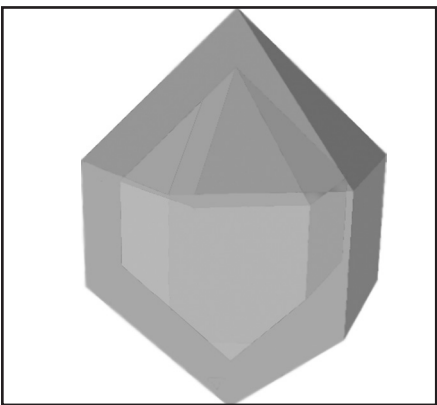
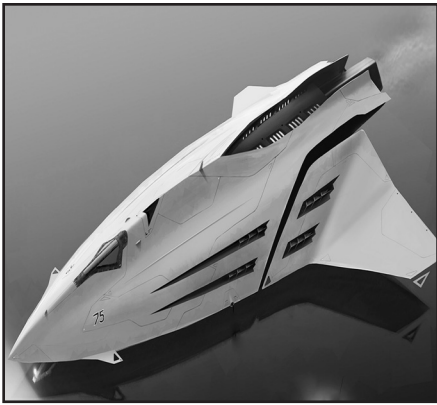


## ACTIVITY 03

Read the dialogue in the Pupil’s textbook and name the pictures.

Robot, iron flowers, magic  
stone, spacecraft





## ACTIVITY 04

Can you guess what it is?

- It is round and yellow in colour. It goes around the Earth. Mankind landed on this in 1969. **M** \_ \_ \_ .
- It has a bulb inside. It produces light from battery power. It can be carried in your hand. **T** \_ \_ \_ \_ .
- It is made of rubber. We can blow it. It is used for decorations. Children like to play with it. **B** \_ \_ \_ \_ \_ .

- It is a machine, but can work like a person. **R** \_ \_ \_ \_ .
- It is the fourth planet from the sun and the second smallest planet in the solar system. This is known as the ‘Red Planet.’ Man will make his first exciting voyage to this planet very soon. **M** \_ \_ \_



### ACTIVITY 05

Put the verbs into the correct form of the future continuous tense.

- At midnight we..... (sleep) .
- By this time next week we..... (sit) at the beach.
- At nine I..... (watch) the news.
- Tonight we .....(study) for our English test.
- They .....(dance) at the party.
- Next year we ..... ( study) in grade eight.
- We all ..... ( clean) our classroom every morning.
- We .....( shift) to a new home next year.



### ACTIVITY 06

2. Write these sentences using the negative form of the future continuous tense.

*e.g. :- She ..... (not/sing) that song at the concert.*

*She will not be singing that song at the concert.*

- When she arrives, I .....(not/read).
- When she plays music, we ..... (not/sleep).
- They..... (not/do) their homework this afternoon.
- Raheem..... (not/play) computer games before the exam.
- The baby..... (not/cry) when sleeping.
- He .....( not / play) all afternoon.
- I .....(not / work) all day.
- He .....(not/come) tomorrow morning.



### ACTIVITY 07

Now form questions for the sentences in Activity 6 using the future continuous tense.



### ACTIVITY 08

Look at the pictures. Write what each friend's mother will be doing during the next weekend. The first is done for you.



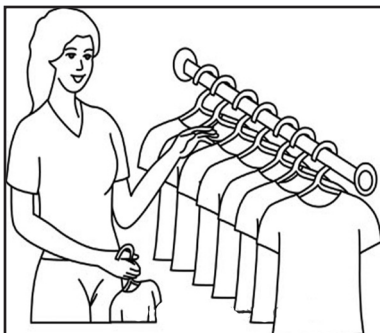
Geetha / story

1. Geetha's mother will be reading a story to us.



Sahan / pillow case

2. ....  
.....



Uditha / shopping

3. ....  
.....



Kusal / soup

4. ....  
.....



Tharushi / letter

5. ....  
.....



Savee / gardening

6. ....  
.....



### ACTIVITY 09

Complete the following sentences using the simple future tense.

1. The English test ..... (be) on 7th July 2019.
2. The principal ..... (give) a speech at the “Science Day.”
3. There ..... (be) a Shramadana campaign to clean the school compound.
4. The student ..... (go) to the library in the next period.
5. The Art Exhibition of the students ..... (be) held at the Auditorium.
6. Imran ..... (travel) to Ampara during the school vacation.
7. People .....(live) longer in the future.
8. Robots..... (do) most of our work.
9. Work hard and you ..... (pass) the examination.
10. The grade 07 students..... (visit) Jaffna to distribute stationery to displaced families.



### ACTIVITY 10

#### ***Guessing Game***

Imagine a future holiday and describe what you will be doing there this time tomorrow/next week/next month until your partner guesses the place.