



# ශ්‍රී ලංකා ප්‍රජාතාන්ත්‍රික සමාජවාදී ජනරජයේ ගැසට් පත්‍රය

## The Gazette of the Democratic Socialist Republic of Sri Lanka

අංක 2,290 - 2022 ජූලි මස 22 වැනි සිකුරාදා - 2022.07.22  
No. 2,290 - FRIDAY, JULY 22, 2022

(Published by Authority)

### PART I: SECTION (IIA) – ADVERTISING

(Separate paging is given to each language of every Part in order that it may be filed separately)

|               | PAGE |   | PAGE |
|---------------|------|---|------|
| Post - Vacant | ...  | Examinations, Results of Examinations &c. | 1192 |

#### IMPORTANT NOTICE REGARDING ACCEPTANCE OF NOTICES FOR PUBLICATION IN THE WEEKLY ,GAZETTE,

ATTENTION is drawn to the Notification appearing in the 1st week of every month, regarding the latest dates and times of acceptance of Notices for publication in the weekly *Gazettes*, at the end of every weekly *Gazette* of Democratic Socialist Republic of Sri Lanka.

All notices to be published in the weekly *Gazettes* shall close at 12.00 noon of each Friday, two weeks before the date of publication. All Government Departments, Corporations, Boards, etc. are hereby advised that Notifications fixing closing dates and times of applications in respect of Post-Vacancies, Examinations, Tender Notices and dates and times of Auction Sales, etc. should be prepared by giving adequate time both from the date of despatch of notices to Govt. Press and from the date of publication, thereby enabling those interested in the contents of such notices to actively and positively participate please note that inquiries and complaints made in respect of corrections pertaining to notification will not be entertained after **three months** from the date of publication.

All notices to be published in the weekly *Gazettes* should reach Government Press two weeks before the date of publication *i.e.* notices for publication in the weekly *Gazette* of 12th August, 2022 should reach Government Press on or before 12.00 noon on 29th July, 2022.

#### Electronic Transactions Act, No. 19 of 2006 - Section 9

*,Where any Act or Enactment provides that any proclamation, rule, regulation, order, by-law, notification or other matter shall be published in the Gazette, then such requirement shall be deemed to have been satisfied if such rule, regulation, order, by-law, notification or other matter is published in an electronic form of the Gazette.,*

GANGANI LIYANAGE,  
Government Printer.

Department of Govt. Printing,  
Colombo 08,  
01st January, 2021.



*This Gazette can be downloaded from [www.documents.gov.lk](http://www.documents.gov.lk)*

1. General Qualifications required :

1:1 Every applicant must furnish satisfactory proof that he is a Sri Lankan. A Sri Lankan, is a citizen of Sri Lanka by descent or by registration as defined in the Sri Lanka Citizenship Act.

1:2 A candidate for any post for which the minimum educational qualification prescribed is a pass in the Senior School Certificate Examination or equivalent or higher examination, should have a pass in the Senior School Certificate Examination or equivalent or higher examination, should have a pass either in Sinhala language or Tamil language obtained, as the case may be, at the Senior School Certificate Examination or its equivalent if he is either a Sinhalese educated in Sinhala Medium or if he is a Tamil educated in Tamil Medium (This requirement will not apply to those who are in the public service from a date prior to January 01, 1961, and who seek appointments to other posts in the public service).

1:3 Application from the New Entrants, Public Officers, who are not either Sinhala or Tamil educated, whose probationary trial appointments have been terminated for failure to pass the prescribed official language proficiency tests will not be entertained unless they have obtained the qualifications which could entitle them to seek exemptions from the highest proficiency test prescribed for the post.

2. Conditions of Service-General :

2:1 All officers in the Public Service will be subject to the Financial Regulations, the Establishments Code, Departmental Orders or Regulations and any other Orders or Regulations that may be issued by the Governments from time to time.

2:2 A Public officer may be required to furnish security in terms of the Public Officers (Security) Ordinance, in such sum and in such manner as the secretary to the Ministry concerned may determine.

2:3 A Public Officer may be called upon to serve in any part of the Island.

3. Conditions of Service applicable to Public Officers holding permanent appointments :

3:1 In addition to the conditions referred to in Section 2 above Public Officer holding permanent appointments will be subject to the following further conditions:

3:1:1 All appointments will be on probation for a period of 3 years unless a longer period is considered necessary in respect of any post. Any appointment may be terminated at any time during the period of probation without a reason being assigned.

3:1:2 All public officers are required to conform to the provisions of the Chapter IV of the Constitution of the Democratic Socialist Republic of Sri Lanka and any other laws, regulations or rules that may be made from time to time to give effect to the Language Policy of the Government.

3:1:3 All Public officers who have not entered the Public Service either in Sinhala Medium or in Tamil Medium are required to acquire a working knowledge in one of the official languages.

3:1:4 Confirmation at the expiry of the period of probation of an officer who entered the Public Service in a medium other than Sinhala or Tamil will depend, inter alia, on the passing of the Grade I Proficiency Test in one of the Official Languages within one year; Grade II Proficiency Test within two years, and Grade III Proficiency Test (where applicable) within three years from the date of appointment.

Failure to pass a test within the prescribed period will result in the suspension of increments. Suspension will be converted to a stoppage if the test is not passed within a further period of six months beyond the prescribed period such stoppage operating until the test is passed or until such time as the provisions of Section 3:1:6 below apply.

3:1:5 Such officers should, on receiving appointment, be given facilities on full pay, for a period of 6 months to obtain proficiency in one of the official languages. He will thereafter, be required to sit the relevant proficiency examination and if he does not pass he will be given the opportunity to pass the examination within a period of 2 years immediately after the period of 6 months on full pay, while he performs his normal duties.

3:1:6 If he fails to pass the examination in this prescribed period of 2 1/2 years his services will be terminated.

3:1:7 A Public Officer already confirmed in permanent post in the Public Service will not normally be required to serve the period of probation on being appointed to another permanent post in the Public Service. Such Officers may in the first instance be appointed to act in the new post for a

specified period with a view to testing him in his new post.

3:1:8 Selected candidates (Other than those already holding permanent or temporary appointments in the Public Service) who have already been medically examined will be required to undergo a medical examination by a Government Medical Officer to test their physical fitness to serve in any part of the Island.

4. Terms of Engagement :

4:1 Public officers appointed to permanent and pensionable posts should contribute to the 'Widows and Orphans' Pension Scheme from their salary an amount equivalent to the percentage the Government requires to recover from their salary.

4:2 Public officers appointed to permanent or temporary posts on Provident Fund basis will be required to contribute 6% of their consolidated salary to the Public Service Provident Fund. The Government will contribute as its share of contributions an amount equal to 150% of the compulsory contributions credited to the fund at the close of the Financial Year.

4:3 Officers who hold pensionable appointments in the Public Service and who are released for appointments to pensionable posts in the Local Government Service and those officers in the Local Government Service who hold pensionable appointments and who are released for appointments to pensionable posts in the Public Service will be allowed pensionability in their posts in the Local Government Service and Public Service respectively.

4:4 Regular Force personnel in the Army, Navy and Air Force who are released for appointments to posts in the Public Service which are pensionable under the Minutes on Pension will be allowed pensionability in their posts in the Public Service. Notwithstanding anything to the contrary in these Minutes the unforfeited full pay service of any member of the Armed Forces who is released to accept an appointment as a Public Officer in a post which has been declared to be pensionable under these Minutes shall be reckoned for the purpose of any pension or gratuity payable under these Minutes.

5. Serving Officers in the Public Service :

5:1 Applications from officers of the Public Service who possess all the necessary qualifications must be forwarded through the Heads of their respective Departments. In the case of applications from Public Officers holding post in the permanent establishment in the Public Service. Heads of Departments in forwarding such applications should state whether the applicants could be released or not to take up the new appointment, if selected.

5:2 Candidates may be required to present themselves for interview at an appointed time and place. No travelling or other expenses will be paid in this connection.

5:3 Anyone desiring to recommend a candidate should do so by giving a testimonial. Any form of canvassing or any attempt to influence the selection of a candidate will disqualify such candidates.

5:4 Any statement in the application which is found to be incorrect will render the applicant liable to disqualification if the inaccuracy is discovered before the selection and to dismissal if discovered after the selection.

5:5 Application not conforming in every respect with the requirements of the advertisement will be rejected.

6. Definition of Salary for the purpose of Eligibility :

6:1 Salary for purposes of eligibility means only the consolidated salary and does not include any action salary, allowances etc.

7. New National Policy on Recruitment and Promotions :

Recruitment and Promotion in the Public Service, Provincial Public Service, Public Corporate Sector and Companies fully owned by the Government will be done in accordance with the policy laid down in the Public Administration Circulars No. 15/90 of 09.03.1990, 15/90 (I) of 25.03.1990 & 15/90 (ii) of 15.06.1990 with effect from 01.01.1990 subject to amendments that will be done by subsequent Public Administration Circulars.

Rules and Instructions for Candidates

All candidates are bound to act in conformity with the provisions of the Examinations Act, No. 25 of 1968.

All candidates are bound to abide by the rules given below. A candidate who violates any of these rules is liable to one or more of the following punishments at the discretion of the Commissioner of Examinations :—

- (i) Suspension from the whole or part of the examination or one subject or a part thereof ;
- (ii) Disqualification from one subject or from the whole examination ;
- (iii) Debarment from appearing for an examination for a period of one year or two years ;
- (iv) Debarment for life ;
- (v) Suspension of the certificate for a specified period ;
- (vi) Reporting the candidate's conduct to his Superiors or handing over the candidate to the Police or making a complaint to the Police over his action.

The Commissioner reserves himself the right to take action at any time before the Examination or at any stage of it or thereafter, and his decision shall be deemed final. In the case of examinations for recruitment to the Public Service, the decision of Commissioner of Examinations shall be subject to the Supervision of the Public Service Commission.

1. All candidates should conduct themselves in a quiet manner in and around the Examination Hall so as not to disturb or obstruct the Supervisor, his assistants or the other candidates. They should enter and leave the Examination Hall as quietly as possible.

2. Candidates should obey the Supervisor. Therefore, when the Examination is in progress and before the commencement of the Examination as well as immediately after the end of the Examination they should act in accordance with the instructions of the Supervisor and his assistants.

3. Under no circumstances whatsoever will a candidate be allowed into the Examination Hall after the lapse of half an hour after the commencement of a paper. No candidate will be permitted to leave the hall till after half an hour from the time of commencement of the paper. Candidates who come late for Practical and Oral Examinations are liable to be refused admission.

4. Every candidate should sit at the desk bearing his/her index number and not at any other desk. Unless with the permission of the supervisor no candidate should change his/her seat. The occupation of a seat other than the one assigned to him by a candidate is liable to be considered as an act with a dishonest intention.

5. Absolute silence should be maintained in the Examination Hall. A candidate is forbidden to speak to, communicate with or have dealings with any person within or outside the Examination Hall other than a member of the Examination Hall Staff. If there is an urgent need for a candidate to communicate with another, prior permission must be obtained from the supervisor.

6. A candidate's answer script is identified only by the Index Number and his/her name should not be written on the answer script. Another candidate's index number appearing on the answer script of a candidate is considered as an attempt to commit a dishonest act. Answer scripts bearing an index number that is difficult to decipher is liable to be rejected.

7. Candidates should write only on the paper provided and should not write anything on the blotting paper, question paper, desk or any other place. Non conformity with this rule could be taken as an act with dishonest intentions.

8. Any paper or answer book supplied should not be torn up, crushed, folded or erased. Each and every sheet of paper used for rough work should be tied up with the answer script. It should be a part of the answer script. (Such rough work should be neatly crossed out.) Anything written inside the Examination Hall should not be taken out. If a question has been answered twice, the unnecessary answer should be neatly crossed out. Failure to abide by these requirements may be considered as an attempt to cheat.

9. When answering questions in Mathematics the submission of correct answers with incorrect working or with no working at all and in art if the work of art is similar or very close in resemblance to that of another candidate in concept, in form or in execution it is liable to be considered as a dishonest act.

10. The removal of any paper or stationery supplied to candidates out of the Examination Hall is prohibited. All such material remains the property of the Commissioner of Examinations. Breach of this rule shall be liable to be considered an act with dishonest intention.

11. While in the Examination Hall a candidate should not have with him or near him any book, note book, pocket note book, exercise book, sheet of paper or pieces of paper other than the stationery supplied to him. Nor should any handbag, travelling bag or parcel other than the candidate's boxes of colours and boxes of instruments where necessary or any file cover, card board pad, folded newspapers, brown papers should be brought into the Examination Hall. Breach of this rule is a punishable act.

12. A candidate is strictly forbidden to keep with him any book, note book or a sheet of paper with written notes once inside the Examination Hall. Should the Supervisor so requires, each candidate is bound to

declare everything he has with him/her. Breach of this requirement shall be considered as an attempt to commit an act of dishonesty.

13. Candidates are forbidden to copy or attempt to copy from the answer script of another candidate, a book, paper containing notes or any other source. A candidate should not attempt to look at the answer script of any another candidate. A candidate should refrain from helping another Candidate and also from getting help from another candidate or a person. Every completed answer sheet should be kept underneath the sheet on which the answer is being written. Sheets of writing paper should not be strewn all over the desk.

14. A candidate will under no circumstance whatsoever be allowed to leave the Examination Hall even for a brief period during the course of the paper. However in an emergency if a candidate needs to leave the hall, he/she shall be allowed to do under the surveillance of the supervisor or his assistant. He/she shall be subject to search before leaving the hall as well as before re-entering it.

15. Impersonation while answering a paper or before the commencement of the Examination is a punishable offence. Tampering with identity cards, presenting false identity cards or tampering with someone's identity are also such offences. Candidates are warned not to commit such offences.

16. Assistance given to a candidate in a dishonest manner by a person who is not a candidate, is considered a serious offence.

Candidates should adhere to the following instructions for their own safety :—

(i) Be at the Examination Hall well in time. It is sufficient to be at the Examination Hall 10 or 15 minutes before the commencement of each paper. If you have any doubt as to the location of the Examination Hall, make inquiries on a day prior to the date of Examination and be sure of its location.

(ii) In case of any doubt regarding your entry for a paper or eligibility to sit a paper you should bring it to the notice of the Supervisor and get your doubts cleared. Failure to do so may result in your candidature for the subject being cancelled.

(iii) When appearing for the Examination, candidates should produce their identity cards at every paper they sit. If a candidate fails to produce identification documents at the Examination Hall, his candidature is liable to be cancelled. In case a candidate forgets to bring such documents into the Examination Hall, it should be brought to the notice of the Supervisor and arrangements should be made to produce them before the Examination concludes.

(iv) Standard stationery (i.e. writing paper, graph paper, ledger paper, precis paper) will be supplied. If you receive any stationery that is different from the kind generally distributed or distributed to the others it should be promptly brought to the notice of the supervisor. No paper other than those issued at the Examination Hall should be used for answering questions. Excess paper and other material should be left on the desk, in good condition. When log tables are supplied they should be used with care and left on the desk when you leave.

(v) Candidates should bring their own pens, pencils, bottles of ink, erasers, pieces of cloth, rulers, geometrical instruments, coloured pencils, coloured chalk, etc.

(vi) When you start answering you should promptly write down your Index Number and the name of the Examination on each sheet of paper used. Write neatly and legibly on both sides of the paper. Leave a blank line after the answer to each part of a question. After the answer to a full question leave one or several blank lines. Do not crowd in your work.

(vii) The left-hand margin of the answer sheet is set apart for you to enter the number of the question you answer. The right hand margin is reserved for the examiner's use and nothing should be written there. Number your answers correctly as incorrect numbering leads to confusion.

(viii) You should read carefully the instructions given at the head of the question paper, with regard to the compulsory questions and the manner in which the other questions should be selected. Disregard to these instructions is often liable to affect you adversely.

(ix) When Mathematics Questions are answered, give all details of calculations and any roughwork, in their serial order as part of the working of the problem. Necessary sketches, diagrams and figures should be accurate and sufficiently large. In an answer running into several pages if reference must be made to a diagram drawn in an earlier page, that diagram should be drawn repeatedly.

(x) At the end of each paper, arrange your answer sheets in the order you answered the questions. Then using the piece of twine supplied, tie them up at the top left hand corner. Do not tie up at the top right hand corner.

(xi) You should personally handover your answer script to the Supervisor or to an Invigilator. Or else remain in your seat till it is collected. Failure to do so may result in the loss of your script and your being treated as an absentee for the paper. On no account should your script be handed over to a peon or an attendant.

(xii) If it becomes necessary for you to speak to the Supervisor or an Invigilator, or if you need stationery, remain in your seat and raise your hand.

Commissioner General of Examinations,  
Department of Examinations,  
Pelawatta, Battaramulla.

## Examinations, Results of Examinations & c.

### MINISTRY OF EDUCATION

#### Admission of two groups of student teachers to National Colleges of Education simultaneously to follow a three-year pre-service National Diploma in Teaching based on G.C.E. (A/ L) results in 2019 or 2020-2021 (2022).

- and 2020 under the new syllabus and the old syllabus as mentioned in the tables 14.1 to 14.16 in clause 14.0 in the *Gazette* notification.
- 1.0. Applications are invited from the applicants who have acquired the requisite academic qualifications and eligibility to follow a three-year pre-service National Diploma in Teaching Course in a National College of Education.
- 1.1. This is relevant only for the students who have passed the G.C.E. (A/ L) Examination in the years 2019 or 2020. (Clauses 4.5 and 4.8 are relevant for the courses of Buddhism, Catholicism/ Christianity)
- 1.2. Accordingly, the applicants who have appeared for the G. C. E. (A/L) Examination in year 2019 / 2020 or in both years under the old syllabus or the new syllabus may apply for this.
- 1.3. All the applicants should forward the application online in accordance with the instructions mentioned in Chapter 10.0- 'Instructions for Applying' of the *Gazette* notification.
- 1.4. The applicants who are qualified to apply based on their results in 2019 and in 2020 should submit two separate online applications.
- 1.5. Applications should be forwarded on or before **12th August 2022**.
- 1.6. It is the responsibility of the applicant to read and understand every detail provided in the *Gazette* Notification under the courses s/he applies for, and complete the application accordingly. Requests regarding incorrect applications shall not be considered later.
- 1.7. Before completing the application, special attention should be paid to the number of applicants to be recruited for each course according to the vacancies available in each district based on G. C. E. (A/L) results of 2019
- 2.0. *Eligibility* :  
Every applicant –  
2.1. should be a citizen of Sri Lanka.  
2.2. should possess an excellent character and a sound physical and mental health.  
2.3. Age:  
2.3.1. Should be not more than 25 years of age as on 01.01.2021;  
2.3.2. Clergy/those who bear priesthood should apply only for the relevant religious courses; and those applicants should be not more than 30 years of age as on 01.01.2021.  
2.4. Should be unmarried.
- 3.0. *Basic Educational Qualifications* :  
3.1. 3.1.1. It is compulsory that all the applicants except those who apply for Buddhism course should have completed the basic educational qualifications in 3.2 and 3.3.1 mentioned below for applying for the admission to National Colleges of Education.  
3.1.2. Only when applying for the Buddhism course, together with the qualifications in 3.2, one of the qualifications mentioned in 3.3.1 or 3.3.2 should have been completed.  
3.2. Should have passed in three (03) main subjects in one sitting at the G.C.E. (A/L) Examination held in the year 2019 or 2020.
- Note* : The applicants for the Sinhala and Tamil medium courses should have passed the G. C. E. (A/L) Examination in the relevant language medium.
- 3.3 3.3.1. The applicants should have passed in six (06) subjects including Medium Language (Sinhala Language/Tamil Language) and Mathematics with credit passes for three (03) of those subjects at the

G.C.E. (O/L) Examination. If these qualifications are completed in two attempts it is compulsory to pass in five (05) subjects including Medium Language (Sinhala Language/Tamil Language) with three (3) credit passes in the first attempt.

The medium language for the Sinhala medium courses is Sinhala and the medium language for Tamil medium courses is Tamil.

3.3.2. The applicants for the Buddhism course should have fulfilled the qualification mentioned in 3.3.1 of 3.3 above or have passed in six (06) subjects including Mathematics and Sinhala Language with three (03) credit passes in not more than two sittings at Preliminary Pirivena Final Examination.

3.4. The applicants who have completed the basic qualifications mentioned in 3.2 and 3.3 above should have completed the specific qualifications of G.C.E. (O/L) necessary for each course in not more than three sittings.

3.5. The specific qualifications required for each course are specified under the relevant course.

**Note :** Following subjects are considered under the G.C.E. (O/L) syllabus:

1. Core (Main) Subjects:
  - (i) Religion (ii) Sinhala Language and Literature / Tamil Language and Literature (iii) English Language (iv) Mathematics (v) History (vi) Science
2. Category Subjects :
  - (i) any subject out of the first category of subjects
  - (ii) any subject out of the second category
  - (iii) any subject out of the third category.

Subjects considered under Preliminary Pirivena Final Examination :

- (i) Sinhala (ii) Pali (iii) Sanskrit (iv) English (v) Mathematics (vi) Thripitaka Dhamma

3.6. The applicants who apply for the courses conducted in the medium of English should have achieved English language proficiency as follows.

3.6.1. Those who apply for English medium courses except for English Language Course should have obtained at least a credit pass in English Language / an ordinary pass in English Literature at the G.C.E. (O/L) Examination.

3.6.2. For all the English medium courses, the applicants who followed the G.C.E. (A/L) in English medium as well as in other mediums of instruction also may apply and calling for interviews and the selection will be based on the conditions mentioned in the *Gazette* notification.

3.6.3. **Only the applicants who are capable of following the courses in the medium of English should apply for those because all the teaching activities and examinations are conducted in English medium.**

3.7. Applicants who are called for interview for Art/Dance(Oriental)/Dance(Bharatha)/Music (Oriental) /Music(Carnatic) /Drama and Theatre will be graded and selected as mentioned below.

- While applicants will be called for the interview on the district basis according to their Z-score order, the selection will be made on the priority order of district basis in accordance with the descending order of the grade obtained for the relevant Aesthetic subject in the G.C.E. (A/L) Examination, matching with their Z-score order. Accordingly, the applicants who have obtained a higher Z-score with a higher grade for the relevant Aesthetic subject will be given priority on district basis.

3.8. Effective date of all the educational and other certificates should be on or before the closing date of applying.

4.0. *Qualifications for each Course:*

It is important that your special attention is paid to the following points.

**Note :**

- When applying for courses, attention should be paid to the medium of instruction and the requisite qualifications specified for each course in table 5.0 in the *Gazette* notification.

- 3.2 and 3.3 of 3.0 above indicate the minimum basic educational qualifications that should be completed at the G.C.E. (A/L) and (O/L) Examinations / Preliminary Pirivena Final Examination for applying for the admission to National Colleges Education. In addition, the subject proficiencies that should specifically be achieved for the courses are indicated under each course.
- Calling for interviews and / or selection for each course will be based on the quota values, priority order and other factors considered separately in four categories according to the new syllabus and the old syllabus in 2019 and 2020.
- The applicants are called for the interview on the order of marks obtained by applicants for sports for the Health and Physical Education course; in accordance with the clauses mentioned in the *Gazette* notification for English, Information & Communication Technology and other courses with a specified quota; and in accordance with the order of Z-score of the applicants relevant to the procedures as mentioned in the *Gazette* notification for all the other courses.
- In a particular course, in case a quota (a percentage) has been allocated for different qualifications (except for Catholicism / Christianity), three times the number of applicants allocated for the quota in a specific district for that course is called for the interview and the allocated quota will be selected from the qualified list.
- Although there will be several categories to consider qualifications for each course, in accordance with the total quota rate allocated for some districts on the relevant percentage calculations, opportunities for calling for interviews and recruitment might be unavailable for applicants in some categories. It is advisable for the applicants to pay special attention regarding this matter prior to applying.
- For a particular course, when recruitment is made under several categories, the percentage-wise reserved number for each category out of the total quota is allocated prioritizing the order of the category number in each course as indicated in the *Gazette* notification.
- In case of the courses wherein the “Priority order of selection” is mentioned, that order is

considered after the interviews when the qualified applicants are selected in accordance with the proper number of vacancies and not at the time of calling for interviews.

- The selections are made on the order of marks obtained for sports in each category in the Physical Education Course, according to the specific methods of selection if it is so stated under certain courses and on the order of the Z score of the qualified applicants in the other courses.

\* The educational qualifications and other specific qualifications relevant to the recruitment for each course conducted in National Colleges of Education are mentioned below.

**Course No. 01 - Primary Education (Sinhala)**  
**02 - Primary Education (Tamil)**

4.1

4.1.1. The applicants who have followed the Arts stream with Sinhala Language or Tamil Language at the G.C.E. (A/L) Examination :

4.1.1.1. Three (03) passes in one sitting including Sinhala Language/Tamil Language at the G.C.E.(A/L) Examination in the Arts stream held in the year 2019 or 2020 under the new syllabus or the old syllabus;

*and*

4.1.1.2. Should have passed the G.C.E. (O/L) Examination with a minimum of credit passes in the Medium Language (Sinhala/Tamil) and Mathematics and an ordinary pass in English together with the qualifications relevant to 3.3.1 of 3.0

*or*

4.1.2. The applicants who have followed a subject stream without the subject of Sinhala Language or Tamil Language at the G.C.E. (A/L) Examination;

4.1.2.1 Three (03) passes in one sitting at the G.C.E. (A/L) Examination in Arts stream without Sinhala Language/Tamil Language held in year 2019 or 2020;

or

4.1.2.2. Three (03) passes in one sitting at the G.C.E. (A/L) Examination in Science (Physical Science/Biology), Commerce, 'Other', Technology subject streams held in the year 2019 or 2020.

and

4.1.2.3. Should have passed the G.C.E. (O/L) Examination in six (06) subjects with a minimum of a very good pass in Medium Language (Sinhala/Tamil) and a credit pass in Mathematics and an ordinary pass in English Language together with the qualifications relevant to 3.3.1 of 3.0.

**Note :** In recruitment out of the total number of admissions to the Primary Course from each district :

The requisite numbers of applicants are selected as follows:

- (i) 60% out of the applicants who have appeared for the G.C.E. (A/L) Examination in the Arts stream with Sinhala Language/Tamil language as a subject,
- (ii) 10% of the applicants who have not followed Sinhala/Tamil as a subject for the G.C.E.(A/L) Examination in the Arts stream, 10% out of the applicants of the Science (Physical Science/Biology) stream, 10% out of the applicants who have followed the Commerce stream,
- (iii) 05% out of the applicants who have followed 'Other' subject streams and 05% out of the applicants who have followed the Technology subject stream at the G.C.E. (A/L) Examination,
- (iv) If the required number of qualified applicants are not found in the proper subject stream in the order of merit at District/ Provincial/ National levels, the applicants are selected for the remaining vacancies out of the applicants who have followed the Art stream without Sinhala/ Tamil language for the G.C.E. (A/L) and the applicants who have followed the Commerce stream respectively, in the order of merit at National level.

**Course No. 03 - Science (Sinhala)**  
**04 - Science (Tamil)**  
**05 - Science (English)**

4.2

4.2.1. Passing of the three subjects of Physics, Chemistry and Biology in the Biology stream in one sitting at the G.C.E. (A/L) Examination held in the year 2019 or 2020;

and

4.2.2. Passing of the G.C.E. (O/L) Examination with a minimum of credit passes in Mathematics and Science together with the qualifications relevant to 3.3.1 of 3.0.

**Note :** For the Science (English medium) Course :

On district basis, 60% of the total number of applicants in this course is recruited out of the applicants who have followed the G.C.E. (A/L) in the medium of English and the remaining 40% will be selected out of the applicants who have followed the G.C.E (A/L) in the medium of Sinhala/Tamil. (In the recruitment of applicants who have followed the G.C.E (A/L) in the medium of Sinhala/Tamil priority will be given to the applicants who have studied at least one subject for the G.C.E. (A/L) in the medium of English). If the required number of qualified applicants who followed the G.C.E. (A/L) in the medium of English is not found, the remaining number of vacancies will be filled with the applicants who have followed the G.C.E. (A/L) in the medium of Sinhala/ Tamil in accordance with the recruitment procedure.

**Course No. 06 - Mathematics (Sinhala)**  
**07 - Mathematicse (Tamil)**  
**08 - Mathematics (English)**

4.3

4.3.1. Three (03) passes in one sitting in the subjects of Combined Mathematics, Higher Mathematics, Physics and Chemistry in the Physical Science stream at the G.C.E. (A/L) Examination held in year 2019 or 2020;

and

4.3.2. Passing of the G.C.E. (O/L) Examination with a minimum of credit passes in Science and Mathematics together with the qualifications relevant to 3.3.1 of 3.0.

**Note :**

**Mathematics (English medium) Course :**

On district basis, 60% of the total number of applicants in this course are recruited out of the applicants who have followed the G.C.E. (A/L) in the medium of English and the remaining 40% will be selected out of the applicants

who have studied for the G.C.E. (A/L) in the medium of Sinhala/Tamil (In the recruitment of applicants who have followed the G.C.E (A/L) in the medium of Sinhala/Tamil, priority will be given to the applicants who have studied at least one subject for the G.C.E. (A/L) in the medium of English). If the required number of qualified applicants who followed the G.C.E. (A/L) in the medium of English is not found, the remaining number of vacancies will be filled with the applicants who have followed the G.C.E. (A/L) in the medium of Sinhala/ Tamil in accordance with the recruitment procedure.

**Course No. 09 - Social Science (Sinhala)**  
**10 - Social Science (Tamil)**

4.4

4.4.1. Should have passed in three(03) subjects in one sitting including at least one subject out of History, Geography, Political Science, Economics in the Arts stream at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*or*

4.4.2. Passing of the G.C.E. (A/L) Examination held in year 2019 or 2020 in three subjects in one sitting including Economics in the Commerce stream;

*or*

4.4.3. Passing of the G.C.E. (A/L) Examination held in year 2019 or 2020 in three subjects in one sitting including Geography in the 'Other' subjects stream;

*and*

4.4.4. Passing of the G.C.E. (O/L) Examination with a minimum of a credit pass in History / Citizenship Education/Geography together with the qualifications relevant to 3.3.1 of 3.0.

4.4.5. In this course, 60% of the total number of applicants who have applied under 4.4.1, 30% of the applicants who have applied under 4.4.2.and 10% of the applicants who have applied under 4.4.3 are selected in the order of qualifications. If the required number of qualified applicants is not found under a particular subject stream, the remaining number of vacancies will be filled in accordance with the priority order of qualifications in 4.4.1, 4.4.2 and 4.4.3 respectively.

**Course No. 11 -Buddhism**

Buddhist monks, Buddhist nuns, the Dasasil Mathas registered in the Department of Buddhist Affairs under the Ministry of Buddha Sasana and laymen may apply for the Buddhism course.

4.5

4.5.1. Should have passed the G.C.E. (A/L) Examination held in year 2019 or 2020 in three (3) subjects in one sitting including two (02) out of Buddhism, Buddhist Civilization, Pali, Sanskrit and Sinhala;

*and*

4.5.2. Passing of the G.C.E. (O/L) Examination with an ordinary pass in Buddhism together with qualifications relevant to 3.3.1of 3.0/ completing of qualifications indicated under 3.3.2 of 3.0 at Preliminary Pirivena Final Examination;

*together with*

4.5.3. Passing of Bauddha Dharmacharya Examination;

*or*

4.5.4. Passing of Pracheena Preliminary Examination;

*or*

4.5.5. Passing of Damma School Final Examination.

4.5.6. Sariputta National College of Education (Nittambuwa) is reserved for the clergy. If there are qualified Buddhist nuns / Dasasilmathas, they will be recruited under clergy and directed to Sariputta National College of Education (Dambadeniya).

4.5.7. In case of an inadequate number of applicants of the clergy who have passed the G.C.E. (A/L) Examination in 2019, members of clergy who have passed the G.C.E. (A/L) Examination in the years 2018, 2017, 2016 and 2015, and in case of an inadequate number of the clergy who have passed the G. C. E. (A/L) Examination in 2020, members of clergy who have passed the G. C. E. (A/L) Examination in 2019, 2018, 2017 and 2016 will be considered respectively on merit basis to fill the remaining number of candidates.

4.5.8. If the required number of clergy applicants is not found for the existing vacancies, the remaining number will be recruited out of laymen for Sariputta National College of Education (Dambadeniya) under the most suitable extant basis of recruitment.



4.5.9. Priority order of Selection:

- (a) Applicants having certificates under 4.5.1, 4.5.2 and 4.5.3.
- (b) Applicants having certificates under 4.5.1, 4.5.2 and 4.5.4.
- (c) Applicants having certificates under 4.5.1, 4.5.2 and 4.5.5.
- (d) Applicants having certificates under 4.5.1 and 4.5.2.

**Course No. 12 – Hinduism (Tamil)**

4.6

4.6.1. Should have passed the G.C.E. (A/L) Examination held in year 2019 or 2020 in three subjects in one sitting including one out of the subjects of Hinduism, Hindu Civilization, and Sanskrit;

*and*

4.6.2. Passing of the G.C.E. (O/L) Examination with an ordinary pass in Hinduism together with qualifications relevant to 3.3.1 of 3.0;

*together with*

4.6.3. having Shaiva Siddhantha Pandithar Certificate;

*or/and*

4.6.4. having Shaiva Pulaver Certificate;

*or/and*

4.6.5. having Ilang Shaiva Pulaver Certificate.

4.6.6. Priority Order of Selection:

- (a) Applicants having 4.6.1, 4.6.2 and all other certificates
- (b) Applicants having 4.6.1, 4.6.2, 4.6.5 and one of the other two certificates
- (c) Applicants having 4.6.1, 4.6.2 and one of the other three certificates
- (d) Applicants having certificates 4.6.1, 4.6.2

**Course No. 13 – Islam (Tamil)**

4.7

4.7.1. Should have passed the G.C.E (A/L) Examination held in year 2019 or 2020 in three (03) subjects in one sitting including one out of the subjects of Islam, Islamic Civilization and Arabic;

*and*

4.7.2. Should have passed the G.C.E. (O/L) Examination with an ordinary pass in Islam together with qualifications relevant to 3.3.1 of 3.0 ;

*together with*

4.7.3. Passing of all subjects in Al – Alim Examination (all subjects in the Preliminary Examination and all subjects in the Final Examination);

*or*

4.7.4. Passing of all subjects in Al – Alim Preliminary Examination;

*and*

4.7.5. Having Moulavi Certificate.

4.7.6. Priority order of Selection:

- (a) Applicants having certificates 4.7.1, 4.7.2, 4.7.3 and 4.7.5
- (b) Applicants having certificates 4.7.1, 4.7.2, 4.7.4 and 4.7.5
- (c) Applicants having certificates 4.7.1, 4.7.2 and 4.7.5
- (d) Applicants having certificates 4.7.1 and 4.7.2

**Course No. 14 – Catholicism/Christianity (Sinhala)**  
**Course No. 15 – Catholicism/Christianity (Tamil)**

4.8

4.8.1.

4.8.1.1. Should have passed the G.C.E. (A/L) Examination held in year 2019 or 2020 in any three (3) subjects in one sitting;

*and*

4.8.1.2. Should have passed the G.C.E. (O/L) Examination with an ordinary pass in Catholicism/Christianity together with the qualifications relevant to 3.3.1 of 3.0.

*and*

4.8.1.3. The applicant should have obtained the Certificate of Catholic Bishop confirming that the applicant is Catholic/the Certificate of National Christian Council confirming that the applicant is a Christian.

*together with*

4.8.2. Selection of applicants for Catholicism course will be made in the priority order of qualifications given below:

- 4.8.2.1 Having Certificate of the four-year course on Theology conducted by National Seminary;
- 4.8.2.2. Having Certificate of the Philosophy course conducted by National Seminary;
- 4.8.2.3. Having Certificate of the three-year religious Education Course conducted by Deva Dharma Nikethanaya (Theology Centre);
- 4.8.2.4. Having the certificate issued by Superior/ Mother Superior or relevant bishop of the religious sect that the applicant has successfully completed the course of studies on the Religious Education and Training (Novitiate) to become a member of the clergy (male/ female);
- 4.8.2.5. Passing of one of the Catholic Dharma Guru (Teacher of Catholicism) Examinations conducted by the National Catechetical Centre;
- i.e. Dahamguru 3 (final)  
or  
Dahamguru 2 (medium)  
or  
Dahamguru 1 (preliminary)
- 4.8.2.6. Passing of Christianity/ Christian Civilization at the G.C.E. (A/L) Examination.

**4.8.3. Selection of applicants for Christianity course will be made in the priority order of qualifications given below:**

- 4.8.3.1. Should have obtained the Certificate of Dharmavedi Diploma course conducted by Lanka Theological College, Pilimatalawa;
- 4.8.3.2. Should have obtained National Certificate on Religious Knowledge (Dharmacharya) issued by National Christian Council;
- 4.8.3.3. Passing of Christianity/Christian Civilization at the G.C.E. (A/L) Examination.

**Note :**

- (i) 40% of the total number of applicants will be selected from Catholic and Christian clergy, based on the order of qualifications. If the required percentage (40%) of vacancies cannot be filled with clergy, selection will be made from laity applicants based on the best extant method of selection according to the order of merit.
- (ii) 85% of total laity admissions of Catholic laity applicants qualified under 4.8.1 are selected based on the order of qualifications given in 4.8.2. If 85% of qualified Catholic laity applicants are not available, Christian laity applicants are selected for such vacancies based on the best extant method of selection according to the order of merit.
- (iii) 15% of total laity admissions of Christian laity applicants qualified under 4.8.1 are selected based on the order of qualifications given in 4.8.3. If 15% of qualified Christian laity applicants are not available, Catholic laity applicants are selected for such vacancies based on the best extant method of selection according to the order of merit.
- (iv) In common, the Catholic and Christian laity applicants are called for interviews in the order of their Z-score on district basis, and the districts out of which 15% Christian laity applicants are recruited are decided on the basis of the districts represented by the applicants who participate in the interview with the highest Z-score and the number of vacancies that prevail in these districts.
- (v) In case of inadequate number of applicants of the clergy who have passed the G.C.E. (A/L) in 2019 clergy/ those who bear a priesthood who have passed the G.C.E. (A/L) Examination in the years 2018, 2017, 2016 and 2015 will be selected and in case of inadequate number of applicants of the clergy who have passed the G. C. E. (A/L) in 2020, clergy / those who bear a priesthood who have passed the G. C. E. (A/L) Examination in the years 2019, 2018, 2017 and 2016 will be selected considering the immediately preceding year respectively based on the order of merit.

**Course No. 16 – First Language (Sinhala)**

- 4.9  
4.9.1 Should have passed in three (03) subjects in one sitting with a minimum of a credit pass in Sinhala Language at the G.C.E. (A/L) Examination held in years 2019 or 2020;  
*and*  
4.9.2 Should have passed the G.C.E. (O/L) Examination in six (06) subjects with a minimum of a credit pass in Sinhala Language and Literature together with the qualifications relevant to 3.3.1 of 3.0.

Course No. 17 – First Language (Tamil)

- 4.10  
4.10.1. Should have passed in three (03) subjects in one sitting with minimum of a credit pass in Tamil Language at G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.10.2. Should have passed the G.C.E. (O/L) Examination with a minimum of a credit pass in Tamil Language and Literature together with the qualifications relevant to 3.3.1 of 3.0.

Course No. 18 – English

- 4.11  
4.11.1  
4.11.1.1. Should have passed the G.C.E. (A/L) Examination held in year 2019 or 2020 in three (03) subjects in one sitting including English Language (subject No.73) ;  
*and*  
4.11.1.2. Should have passed the G.C.E. (O/L) Examination with a minimum of a credit pass in English Language/an ordinary pass in English Literature together with the qualifications relevant to 3.3.1 of 3.0;  
*or*  
4.11.2.  
4.11.2.1. Should have passed in any three (03) subjects in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.11.2.2. Should have passed the G.C.E.(O/L) Examination with a minimum of a

credit pass in English Literature / an ordinary pass in English Language together with the qualifications relevant to 3.3.1 of 3.0;

*or*

- 4.11.3  
4.11.3.1. Should have passed in any three subjects in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.11.3.2 Should have passed the G.C.E. (O/L) Examination with a minimum of a very good pass in English Language together with the qualifications relevant to 3.3.1 of 3.0.

**Note :** While giving priority to the applicants applied under 4.11.1 from each district they are called for interview based on the order of their Z-score, in case of inadequacy to complete the number to be recruited, the qualified applicants who applied under 4.11.2 will be called for the interview on the order of their Z-score. In case of inadequacy to complete the number to be recruited, the qualified applicants who applied under 4.11.3 will be called for the interview according to the priority order of their Z-score.

4.11.4. Priority Order of Selection:

- (i) The applicants qualified under 4.11.1 in the relevant district will be selected according to the order of their Z-score.
- (ii) If vacancies further remain, applicants qualified under 4.11.2 will be selected after grading them in the descending order based on the grade obtained for the subject of English Literature at the G.C.E. (O/L) Examination and matching it up with the Z-score.
- (iii) If vacancies further exist after making selections under ii above, applicants qualified under 4.11.3 will be selected after grading them in the descending order based on the grade the applicants obtained for the subject of English at the G.C.E.(O/L) Examination and matching it up with the Z- score. Here, among equally qualified candidates, priority will be given to the ones who have passed English Literature.

**Course No. 19 – Art (Sinhala)  
Course No. 19 – Art (Tamil)**

4.12

4.12.1 Should have passed in three (03) subjects in one sitting including Art at the G.C.E.(A/L) Examination held in year 2019 or 2020;

*and*

4.12.2. Passing of the G.C.E. (O/L) Examination with a minimum of a credit pass in Art together with the qualifications mentioned in 3.3.1 of 3.0;

4.12.3. The applicants who have acquired qualifications under 4.12.1 and 4.12.2 will be selected in accordance with the procedure stated in clause 3.7.

**Course No. 21 – Dance (Oriental)**

4.13

4.13.1. Should have passed in three (03) subjects in one sitting including Dance (Oriental) at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*and*

4.13.2. Should have passed the G.C.E. (O/L) Examination with a minimum of a credit pass in Dancing (Oriental) together with the qualifications relevant to 3.3.1 of 3.0;

4.13.3. The applicants who have acquired qualifications under 4.13.1 and 4.13.2 will be selected in accordance with the procedure stated in clause 3.7.

**Course No. 22 – Dance (Bharatha)**

4.14

4.14.1. Should have passed in three (03) subjects in one sitting including Dance (Bharatha) at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*and*

4.14.2. Should have passed Dance (Bharatha) with a minimum of a credit pass at the G.C.E. (O/L)

Examination together with the qualifications relevant to 3.3.1 of 3.0 ;

4.14.3. The applicants who have acquired qualifications under 4.14.1 and 4.14.2 will be selected in accordance with the procedure stated in clause 3.7.

**Course No. 23 – Music (Oriental)**

4.15.

4.15.1. Should have passed in three (03) subjects in one sitting including Music (Oriental) at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*and*

4.15.2. Should have passed Music (Oriental) with a minimum of a credit pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0;

4.15.3 The applicants who have acquired qualifications under 4.15.1 and 4.15.2 will be selected in accordance with the procedure stated in clause 3.7.

**Course No. 24 – Music (Carnatic)**

4.16

4.16.1. Should have passed in three (03) subjects in one sitting including Music (Carnatic) at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*and*

4.16.2. Should have passed Music (Carnatic) with a minimum of a credit pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0;

4.16.3. The applicants who have acquired qualifications under 4.16.1 and 4.16.2 will be selected in accordance with the procedure stated in clause 3.7.

**Course No. 25 – Western Music (English)**

- 4.17  
4.17.1  
4.17.1.1. Should have passed in three (03) subjects in one sitting including Western Music at the G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.17.1.2. Should have passed English Language with a minimum of a credit pass / English Literature with an ordinary pass and Western Music with a minimum of a credit pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0;  
*or*  
4.17.2  
4.17.2.1. Should have passed in any three (03) subjects in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.17.2.2. Should have passed English Language with a minimum of a credit pass / English Literature with an ordinary pass and Western Music with an ordinary pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0;  
*and*  
4.17.2.3. Should have passed Grade Four in Western Music (Theory and Practical) from a recognized institute approved by the Colleges of Education Board/Secretary to the Ministry of Education;  
*or*  
4.17.3  
4.17.3.1. Should have passed in any three (03) subjects in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.17.3.2. Should have passed English Language with a minimum of a credit pass / English Literature with an ordinary pass and Western Music with a minimum of an ordinary pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0;  
*and*  
4.17.3.3. Should have passed in Western Music as an additional subject at the G.C.E. (A/L) Examination;  
*or*  
4.17.4  
4.17.4.1. Should have passed in any three (03) subjects in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.17.4.2. Should have passed Western Music with a distinction pass and English Language with a minimum of a credit pass / English Literature with an ordinary pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0.
- Note :**
- (i) Applicants should reach a satisfactory level of performance at the practical test conducted for Western Music course.
- (ii) In selection, priority will be given to applicants qualifying under 4.17.1, 4.17.2, 4.17.3 and 4.17.4 respectively.
- Course No. 26 - Drama and Theatre (Sinhala)  
27 - Drama and Theatre (Tamil)**
- 4.18  
4.18.1 Should have passed in three (03) subjects in one sitting including Drama and Theatre at the G.C.E. (A/L) Examination held in year 2019 or 2020;  
*and*  
4.18.2. Should have passed Drama and Theatre with a minimum of a credit pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0;  
*and*  
4.18.3. The applicants who have acquired qualifications under 4.18.1 and 4.18.2 will be selected in accordance with the procedure stated in clause 3.7.

**Course No. 28 – Physical Education (Sinhala)**  
**Course No. 29 – Physical Education (Tamil)**

4.19

4.19.1 Should have passed in any three (03) subjects in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*and*

4.19.2. Should have passed Science with an ordinary pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0 ;

*and*

4.19.3 Achievements/ performances in the recognized track and field athletics and organized sports. (A maximum of 75 marks will be awarded for certificates of three different sports/ events according to the priority order given in the table 4.19.3.1).

4.19.3.1. Priority order to award marks for the sports/ events is mentioned below; the list of recognized sports that should be used in this regard is given in the table 4.19.5 – X.

**PRIORITY ORDER OF SPORTS / EVENTS**

| <i>Se. No.</i> | <i>Level /Subject</i>              | <i>Single</i> | <i>Team</i> | <i>Place/Grade</i> | <i>Mark</i> |
|----------------|------------------------------------|---------------|-------------|--------------------|-------------|
| 1              | International Level                | single        | ----        | 1                  | 25          |
| 2              | International Level                | single        | ----        | 2                  | 24          |
| 3              | International Level                | single        | ----        | 3                  | 23          |
| 4              | International Level                | ----          | team        | 1                  | 24          |
| 5              | International Level                | ----          | team        | 2                  | 23          |
| 6              | International Level                | ----          | team        | 3                  | 22          |
| 7              | International level Representation | single        | team        | ----               | 21          |
| 8              | National Level                     | single        | ----        | 1                  | 20          |
| 9              | National Level                     | single        | ----        | 2                  | 19          |
| 10             | National Level                     | single        | ----        | 3                  | 18          |
| 11             | National Level                     | ----          | team        | 1                  | 19          |
| 12             | National Level                     | ----          | team        | 2                  | 18          |
| 13             | National Level                     | ----          | team        | 3                  | 17          |
| 14             | Provincial Level                   | single        | ----        | 1                  | 16          |
| 15             | Provincial Level                   | single        | ----        | 2                  | 15          |
| 16             | Provincial Level                   | single        | ----        | 3                  | 14          |
| 17             | Provincial Level                   | ----          | team        | 1                  | 15          |

| <i>Se. No.</i> | <i>Level /Subject</i>  | <i>Single</i> | <i>Team</i> | <i>Place/Grade</i> | <i>Mark</i> |
|----------------|--|---------------|-------------|--------------------|-------------|
| 18             | Provincial Level   | ----          | team        | 2                  | 14          |
| 19             | Provincial Levels  | ----          | team        | 3                  | 13          |
| 20             | Regiment Sergeant Major /Warrant Officer I(Army/ Police)/ Fleet Chief Petty Officer (Navy)/ Master Warrant Officer (Air Force)/ Herman Loss Cup Trophy/ De Zoysa Cup Trophy/ Cadet Eastern/ Western Band (Girls/Boys)Trophy.             | --            | ----        | ----               | 10          |
| 21             | President's Scout/ Girl Guide  | ----          | ----        | ----               | 10          |
| 22             | Sergeant Major /Warrant Officer II (Army/ Police)/ Admin. Petty Officer (Navy)/ Warrant Officer (Air Force)/ Herman Loss Cup Runner-up Trophy/ De Zoysa Cup Runner-up Trophy/ Cadet Eastern/ Western Band (Girls/Boys) Runner-up Trophy. | --            | ----        | ----               | 09          |
| 23             | Educational Zonal / District Level   | single        | ----        | 1                  | 10          |
| 24             | Educational Zonal / District Level   | single        | ----        | 2                  | 09          |
| 25             | Educational Zonal / District Level   | single        | ----        | 3                  | 08          |
| 26             | Educational Zonal / District Level   | ----          | team        | 1                  | 09          |
| 27             | Educational Zonal / District Level   | ----          | team        | 2                  | 08          |
| 28             | Educational Zonal / District Level/ Staff Sergeant (Army/ Police)/ Chief Petty Officer (Navy)/ Flight Sergeant (Air Force)/ Herman Loss Cup Third Place/ The Zoysa Cup Third Place   | ----          | team        | 3                  | 07          |
| 29             | Educational Divisional/ Divisional Secretariat Level   | single        | ----        | 1                  | 06          |
| 30             | Educational Divisional/ Divisional Secretariat Level   | single        | ----        | 2                  | 05          |
| 31             | Educational Divisional/ Divisional Secretariat Level   | single        | ----        | 3                  | 04          |
| 32             | Educational Divisional/ Divisional Secretariat Level   | ----          | team        | 1                  | 05          |
| 33             | Educational Divisional/ Divisional Secretariat Level/ Battalion Trophy (Boys Battalions – 29/ Girls – 09)  | ----          | team        | 2                  | 04          |
| 34             | Educational Divisional/ Divisional Secretariat Level   | ----          | team        | 3                  | 03          |

4.19.4 If the applicant has appeared for the subject of Health and Physical Education at the G.C.E. (O/L) Examination, additional points will be granted in accordance with the grades obtained as given below. It will be added to the marks obtained for the sports certificates and the total mark will be adjusted accordingly.

|        |   |    |
|--------|---|----|
| A Pass | – | 05 |
| B Pass | – | 03 |
| C Pass | – | 02 |
| S Pass | – | 01 |

4.19.5. Special attention should be paid to the following points:

- (i) Selection for the Physical Education course will be made according to the respective order of marks for sports performances of the applicants in each district as given below (according to the table 4.19.3.1 and 4.19.4).
- (ii) In the recruitment on district basis, 30% of the applicants will be selected for the athletics under category 1; 30% from the games of volleyball, netball and football under category 2; and 40% from other recognized sports as mentioned in table 4.19.5 – X under category 3.
- (iii) The category number the applicant belongs to is decided on the basis of category s/he is placed according to the highest level of marks separately earned from each category, after awarding marks according to the criteria of marks for the certificates produced by the applicant. If any applicant scores equal marks under 2 or 3 categories, s/he will be considered under the category which the certificate of the applicant's best achievement belongs to. If the highest certificate produced under every category deserves the same mark, the applicants are categorized so that the priority is given as category 01, 02, 03 respectively.
- (iv) Recognized sports competitions (International) – Participation in International competitions representing

Sri Lanka National Teams or School National Sports teams (except draught) through Ministry of Education/ Ministry of Sports and their registered sports clubs are valid for this. (Participation in international competitions on personal basis by school sports teams will not be considered). **Certificates at international competitions are considered only if the minimum of a provincial level local victory has been achieved. Otherwise, no marks will be granted.**

- (v) Recognized sports competitions (Local) – National level competitions organized by the Ministry of Education/ Ministry of Sports/ National Youth Services Council,

Provincial level competitions organized by the Provincial Education Department/ Provincial Ministry of Sports/ National Youth Services Council,

District/ Divisional Secretariat Level competitions organized by the Provincial Ministry of Sports/ National Youth Services Council; Zonal/Divisional level competitions organized by the Provincial Education Department,

are valid for this.

- (vi) Only the 1st, 2nd and 3rd places in 'A' Grade competitions organized by recognized sports clubs registered under the Ministry of Sports and Ministry of Education will be given priority under these tournaments respectively.
- (vii) For the candidates who are applying with their G. C. E. (A/L) results in 2019, certificates obtained for sports performance/achievements during the period from 01.01.2016 to 31.12.2020 and for the candidates who are applying with their G. C. E. (A/L) results in 2020, certificates obtained for sports performance/achievements during the period from 01.01.2017 to 31.12.2021 are valid for this. (Note: while the certificates



issued before or after this period are not considered for awarding marks, all the certificates submitted will be subjected to confirmation by the relevant institutions).

- (viii) While marks are awarded only for three certificates pertaining to that period, wherein the applicant has shown the maximum skill, it is compulsory to produce all the relevant certificates to the interview board on the interview day itself.
- (ix) When the marks are awarded, only the highest certificate obtained for the same event in the same year will be considered.
- (x) When awarding marks for the certificates, the sports which are considered and recognized by the Ministry of Sports and Ministry of Education, belonging to school clubs are mentioned below.

|                           |                   |                   |                    |
|---------------------------|-------------------|-------------------|--------------------|
| Badminton                 | Teak-Won-Do       | Wrestling         | Netball            |
| Aquatic sports (Swimming) | Throw Ball        | Basket Ball       | Wushu              |
| Judo                      | Rugby             | Soft Ball Cricket | Tennis             |
| Cycling                   | Weight Lifting    | Hand Ball         | Boxing             |
| Elle                      | Football (Soccer) | Athletics         | Kabaddi            |
| Hockey                    | Gymnastics        | Cricket           | Baseball           |
| Karate Do                 | Table Tennis      | Volleyball        | Physical Exercises |
| Chess                     | Carom             |                   |                    |

Course No. 30 - Home Economics (Sinhala)  
31 - Home Economics (Tamil)

4.20

4.20.1 Should have passed in three subjects in one sitting including Home Economics at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*and*

4.20.2. Should have passed Science with a simple pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0.

Course No. 32 - Agriculture and Food Technology (Sinhala)  
33 - Agriculture and Food Technology (Tamil)

4.21

4.21.1 Should have passed in the three (03) subjects of Agricultural Science, Biology and Chemistry under Biology stream in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*or*

- 4.21.2 Should have passed the three (03) subjects of Bio – SystemTechnology, Science for Technology and Agricultural Science under Technology stream in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;
- or*
- 4.21.3 Should have passed in three subjects in one sitting with one of the subjects of Agricultural Science/Agro-Technology/Bio-Resource Technology/Food Technology under Arts stream at the G.C.E (A/L)Examination held in 2019 or 2020;
- and*
- 4.21.4. Should have passed Science with a minimum of a credit pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0.

**Note :**

- Out of the number recruited for the course from each district, applicants are selected on the ratio of 50% out of the applicants applied under 4.21.1, 25% out of the applicants applied under 4.21.2, and the remaining 25% out of the applicants applied under 4.21.3.
- In case of inadequacy of the number of applicants under a certain subject category, remaining number of vacancies will be filled in the priority order of qualifications as stated in 4.21.1, 4.21.2, 4.21.3 respectively.

|            |  |
|------------|--|
| Course No. | 34 - Design and Construction Technology (Sinhala)              |
|            | 35 - Design and Mechanical Technology (Sinhala)                |
|            | 36 - Design and Electrical and Electronic Technology (Sinhala) |
|            | 37 - Design and Construction Technology (Tamil)                |
|            | 38 - Design and Mechanical Technology (Tamil)                  |
|            | 39 - Design and Electrical and Electronic Technology (Tamil)   |

- 4.22
- 4.22.1 Should have passed in three (03) subjects in one sitting including EngineeringTechnology, Science for Technology and one of the subjects approved as the third subject for Technology subject stream at the G.C.E. (A/L) Examination held in year 2019 or 2020;
- or*
- 4.22.2. Should have passed in three (03) subjects in one sitting including one of the subjects out of Civil Technology,Mechanical Technology, Electrical, Electronic and Information Technology under Hard Technologyat the G.C.E. (A/L) Examination held in year 2019 or 2020;
- and*
- 4.22.3. Should have passed the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0.

**Note : Very Specific**

- (i) The applicants who apply for this course should apply for one or a few of the courses out of the course numbers 36, 37, 38 in Sinhala medium and one or a few of the courses out of the course numbers 39,40, 41 in Tamil medium paying special attention to the applicant's qualifications to follow the course and in accordance with his/her wish.
- (ii) When applying for these courses, the course numbers should be entered accurately according to the relevant medium.
- (iii) The number of applicants that should be recruited for each course on district basis is called for interviews and selected out of the applicants applied for the course with the qualifications in 4.22.1 or 4.22.2 according to the priority order given below and the order of their Z score.

4.22.4 Priority Order of Selection:

- (a) Applicants qualified under 4.22.1,4.22.3  
(b) Applicants qualified under 4.22.2,  
4.22.3

Examination held in year 2019 or  
2020;

*and*

Course No. 40 - Information and Communication  
Technology (Sinhala)  
41 - Information and Communication  
Technology (Tamil)  
42 - Information and Communication  
Technology (English)

4.23.3.2. Should have passed Information and  
Communication Technology with a  
minimum of a very good pass and  
English Language with minimum  
of a credit pass/ English Literature  
with an ordinary pass at the G.C.E.  
(O/L) Examination together with the  
qualifications relevant to 3.3.1 of 3.0;

4.23

4.24.1.

4.23.1.1. Should have passed in three (03)  
subjects in one sitting including  
Information and Communication  
Technology with a minimum of a credit  
pass at the G.C.E. (A/L) Examination  
held in year 2019 or 2020;

*and*

4.23.1.2. Should have passed English Language  
with a minimum of a credit pass/  
English Literature with an ordinary  
pass at the G.C.E. (O/L) Examination  
together with the qualifications  
relevant to 3.3.1 of 3.0;

*or*

4.23.2

4.23.2.1. Should have passed in three (03)  
subjects in one sitting including an  
ordinary pass for Information and  
Communication Technology at the  
G.C.E. (A/L) Examination held in  
year 2019 or 2020;

*and*

4.23.2.2. Should have passed Information and  
Communication Technology with  
a minimum of a credit pass and  
English Language with a minimum  
of a credit pass/ English Literature  
with an ordinary pass at the G.C.E.  
(O/L) Examination together with the  
qualifications relevant to 3.3.1 of 3.0;

*or*

4.23.3.

4.23.3.1. Should have passed in three (03)  
subjects in one sitting in Physical  
Science stream at the G.C.E. (A/L)

4.23.3.3. The applicants who have passed the  
General Information Technology  
(GIT) Examination in Grade 12 with  
the above qualification will be given  
priority in selection under this category  
subjected to the order of their Z-score;

*or*

4.23.4

4.23.4.1. Should have passed in three (03)  
subjects in one sitting in Biology Stream  
at the G.C.E. (A/L) Examination held  
in year 2019 or 2020;

*and*

4.23.4.2. Should have passed Information and  
Communication Technology with a  
minimum of a very good pass and  
English Language with minimum of  
a credit pass/ English Literature with  
an ordinary pass at the G.C.E.(O/L)  
Examination together with the  
qualifications relevant to 3.3.1 of 3.0 ;

4.23.4.3. The applicants who have passed the  
General Information Technology  
(GIT) Examination in Grade 12 with  
the above qualifications will be given  
priority in selection under this category  
subjected to the order of their Z-score;

*or*

4.23.5.

4.23.5.1. Should have passed in any three  
(03) subjects in one sitting under the  
subject streams of Art, Commerce,  
Technology and 'Other' at the G.C.E.  
(A/L) Examination held in year 2019  
or 2020;

*and*

4.23.5.2. Should have passed Information and  
Communication Technology with a  
distinction pass and English Language

with minimum of a credit pass/ English Literature with an ordinary pass at the G.C.E.(O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0;

4.24

4.24.1 Should have passed in three (03) subjects in one sitting with a minimum of a credit pass in Sinhala Language at the G.C.E. (A/L) Examination held in year 2019 or 2020.

and

4.23.5.3. The applicants who have passed the General Information Technology (GIT) Examination in Grade 12 with the above qualifications will be given priority in selection under this category subjected to the order of their Z-score;

4.24.2 Should have passed in Sinhala Language and Literature with a minimum of a credit pass at the G.C.E. (O/L) Examination together with the qualifications relevant to 3.3.1 of 3.0.

**Note :**

4.23.6. The interview and the course for estate workers’ children who apply for this course relevant to Sripada National College of Education will be conducted at Ruwanpura National College of Education.

- In recruitment of applicants for this course after the interview, priority will be given to the applicants who have passed in Tamil as a Second National Language at the G.C.E. (O/L) Examination/ Second National Language (Advanced) Certificate in Tamil issued by the Department of Official Languages/Tamil Language as an optional subject at the G.C.E. (O/L) Examination on the order of the Z-score, respectively.

**Note :** The number of applicants to be recruited from each district will be called for interview as shown below according to the order of their Z-score. Accordingly,

- Only those who agree to serve in a Tamil medium school in any district in the island may apply for this course.

- (i) The qualified applicants applied under 4.23.1
- (ii) If the number of applicant applied under clause 4.23.1 is not adequate to complete the vacancies on district basis, the qualified applicants who applied under 4.23.2
- (iii) If the number of applicants called for interview is further inadequate to complete the number of vacancies, the qualified applicants who applied under 4.23.3, 4.23.4, 4.23.5 are called for interview respectively following the same priority order.

Course No. 44 - Second National Language (Tamil)

4.25

4.25.1. Should have passed in three (03) subjects in one sitting including a credit pass in Tamil Language at the G.C.E.(A/L) Examination held in year 2019 or 2020;

and

4.25.2. Should have passed the G.C.E. (O/L) Examination at least with a credit pass in Tamil Language and Literature together with the qualifications mentioned in 3.3.1 of 3.0.

4.23.7. Priority Order of Selection:

**Note :**

- (i) The applicants who have completed the qualifications under 4.23.1 in the order of Z-score.
- (ii) The applicants who have completed qualifications under 4.23.2 in the order of Z-score.

- In recruitment of applicants for this course after the interview, priority will be given to the applicants who have passed in Sinhala as a Second National Language at the G.C.E. (O/L) Examination/ Second National Language (Advanced) Certificate in Sinhala issued by the Department of Official Languages/Sinhala Language as an optional subject at the G.C.E. (O/L) Examination on the order of the Z-score, respectively.

Course No. 43 - Second National Language (Sinhala)

- Only those who agree to serve in a Sinhala medium school in any district in the island may apply for this course.

Course No. 45 - Special Education (Sinhala)  
46 - Special Education (Tamil)

4.26

4.26.1. Should have passed in any three (03) subjects in one sitting at the G.C.E. (A/L) Examination held in year 2019 or 2020;

*and*

4.26.2. Should have completed the qualifications mentioned in 3.3.1 of 3.0 at the G.C.E. (O/L) Examination.

**Note :** The applicants of this course will be appointed as teachers of students with Special Educational Needs such as visually- impaired, hearing-impaired, intellectual deficiencies, autism, learning- difficulties and multiple-impaired. Hence, only the applicants who are willing to sign an agreement to serve in these special units where the impaired children learn, should apply for this course. (According to the circular no. 42/2012 and the letter numbered ED/9/18/8/2/6 and dated 17.05.2017 issued by the Secretary to the Ministry of Education).

Course No. 47 - Business and Accounting Studies (Sinhala)  
48 - Business and Accounting Studies (Tamil)

4.27

4.27.1 Should have passed in the three subjects of the Commerce stream Accounting, Business Studies and Economics or any two subjects from the Commerce stream with one of the subjects mentioned below as the third subject in one sitting in the G. C. E. A/L Examination held in 2019 or 2020:

- Business Statistics, Geography, Political Science, History, Logic & Scientific Method, English, German, French, Agricultural Science, Combined Maths or Mathematics, Information & Communication Technology, Physics.

*and*

4.27.2 Should have passed the G.C.E. (O/L) Examination at least with a credit pass in Business & Accounting Studies/ Entrepreneurship Studies together with the qualifications mentioned in 3.3.1 of 3.0.

5.0 Number of the Course, Name of the Course and the Medium and the National Colleges of Education where each course will be conducted are indicated in the table below.

**Note :**

- Relevant details should be used correctly when applying through the online system. However, Colleges of Education Board/Secretary to the Ministry of Education holds the right of making the final decision regarding the placement of courses in an appropriate manner in National Colleges of Education.
- It is mandatory that applicants include the course number of each course correctly under Sinhala, Tamil and English mediums as they are mentioned in the column –i of the table below when applying online.

Columns of the table are labeled as follows :

- Column i – Course Number
- Column ii – Course Name
- Column iii – NCoEs where Sinhala medium courses are conducted.
- Column iv – NCoEs where Tamil medium courses are conducted.
- Column v – NCoEs where English medium courses are conducted.

| Course Number | Course Name                 | Names of NCoEs by the medium of courses |               |                |
|---------------|-----------------------------|---|---------------|----------------|
|               |                             | Sinhala Medium                          | Tamil Medium  | English Medium |
| i             | ii                          | iii                                     | iv            | v              |
| 01            | Primary Education (Sinhala) | Uva                                     | Vavuniya      | -              |
| 02            | Primary Education (Tamil)   | Nilwala                                 | Sripada       | -              |
|               |                             | Mahaweli                                | Addalaichenai | -              |
|               |                             | Sariputta (Dambadeniya)                 | Batticaloa    | -              |
|               |                             | Sripada                                 | Jaffna        | -              |
|               |                             | Pasdunrata                              | Dharga Town   | -              |
|               |                             | Pulathisipura                           | -             | -              |
|               |                             | Wayamba                                 | -             | -              |
|               |                             | Ruwanpura                               | -             | -              |
|               |                             | Ruhuna                                  | -             | -              |
|               |                             | Hapitigama                              | -             | -              |
|               |                             | Maharagama                              | -             | -              |
|               | Siyane                      |   |               |                |
| 03            | Science (Sinhala)           | Nilwala                                 | Vavuniya      | Nilwala        |
| 04            | Science (Tamil)             |   |               |                |
| 05            | Science (English)           | Siyane                                  | Sripada       | Siyane         |
|               |                             | Sri Pada                                | Addalaichenai | Jaffna         |
|               |                             |   | Batticaloa    | Maharagama     |
|               |                             |   | Jaffna        | -              |
| 06            | Mathematics (Sinhala)       | Nilwala                                 | Vavuniya      | Nilwala        |
| 07            | Mathematics (Tamil)         |   |               |                |
| 08            | Mathematics (English)       | Pasdunrata                              | Batticaloa    | Siyane         |
|               |                             | Siyane                                  | Sripada       | Jaffna         |
|               |                             | Sripada                                 | Addalaichenai | Maharagama     |
|               |                             |   | Jaffna        | -              |
| 09            | Social Science (Sinhala)    | Ruhuna                                  | Sripada       | -              |
| 10            | Social Science (Tamil)      |   |               |                |
|               |                             | Sripada                                 | Batticaloa    |                |
|               |                             |   | Dharga Town   | -              |
| 11            | Buddhism                    | Sariputta – Nittambuwa and Dambadeniya  | -             | -              |

| Course Number | Course Name                          | Names of NCoEs by the medium of courses |               |                |
|---------------|--------------------------------------|---|---------------|----------------|
|               |                                      | Sinhala Medium                          | Tamil Medium  | English Medium |
| 12            | Hinduism                             | -                                       | Vavuniya      | -              |
| 13            | Islam                                | -                                       | Addalaichenai | -              |
| 14            | Catholicism / Christianity (Sinhala) | Wayamba                                 | Vavuniya      | -              |
| 15            | Catholicism / Christianity (Tamil)   |   |               |                |
| 16            | First Language (Sinhala)             | Wayamba                                 | -             | -              |
|               |                                      | Peradeniya                              |               |                |
|               |                                      | Hapitigama                              |               |                |
| 17            | First Language (Tamil)               | -                                       | Sripada       | -              |
|               |                                      |   | DhargaTown    |                |
|               |                                      | -                                       | Batticaloa    | -              |
| 18            | English                              | -                                       | -             | Mahaweli       |
|               |                                      | -                                       | -             | Pasdunrata     |
|               |                                      | -                                       | -             | Jaffna         |
|               |                                      | -                                       | -             | Peradeniya     |
|               |                                      | -                                       | -             | Maharagama     |
| 19<br>20      | Art (Sinhala)<br>Art (Tamil)         | Mahaweli                                | Sripada       | -              |
|               |                                      | Wayamba                                 | Batticaloa    | -              |
|               |                                      | Hapitigama                              | Jaffna        | -              |
| 21            | Dance (Oriental)                     | Mahaweli                                | -             | -              |
|               |                                      | Wayamba                                 | -             | -              |
|               |                                      | Hapitigama                              |               |                |
| 22            | Dance ( Bharatha)                    | -                                       | Sripada       | -              |
|               |                                      | -                                       | Jaffna        | -              |
| 23            | Music (Oriental)                     | Mahaweli                                | -             | -              |
|               |                                      | Wayamba                                 | -             | -              |
|               |                                      | Hapitigama                              | -             | -              |
| 24            | Music ( Carnatic)                    | -                                       | Sripada       | -              |
|               |                                      | -                                       | Jaffna        | -              |

| Course Number | Course Name   | Names of NCoEs by the medium of courses |              |                |
|---------------|---|---|--------------|----------------|
|               |   | Sinhala Medium                          | Tamil Medium | English Medium |
| 25            | Western Music   | -                                       | -            | Maharagama     |
| 26            | Drama and Theatre (Sinhala)                               | Mahaweli                                | Batticaloa   | -              |
| 27            | Drama and Theatre (Tamil)                                 | Wayamba                                 |              | -              |
| 28            | Physical Education (Sinhala)                              | Uva                                     | Vavuniya     | -              |
| 29            | Physical Education (Tamil)                                | Nilwala                                 | Batticaloa   | -              |
|               |   | Hapitigama                              | Jaffna       | -              |
|               |   | Wayamba                                 |              |                |
| 30            | Home Economics (Sinhala)                                  | Ruhuna                                  | Vavuniya     | -              |
| 31            | Home Economics (Tamil)                                    |   | Dharga Town  | -              |
| 32            | Agriculture and Food Technology (Sinhala)                 | Pulathisipura                           | Vavuniya     |                |
| 33            | Agriculture and Food Technology (Tamil)                   |   |              | -              |
| 34            | Design and Construction Technology (Sinhala)              | Siyane                                  | Batticaloa   |                |
| 35            | Design and Mechanical Technology (Sinhala)                |   |              |                |
| 36            | Design and Electrical and Electronic Technology (Sinhala) |   |              |                |
| 37            | Design and Construction Technology (Tamil)                |   |              | -              |
| 38            | Design and Mechanical Technology (Tamil)                  |   |              |                |
| 39            | Design and Electrical and Electronic Technology (Tamil)   |   |              |                |
| 40            | Information and Communication Technology (Sinhala)        | Ruwanpura                               | Jaffna       | Pasdunrata     |
| 41            | Information and Communication Technology (Tamil)          | Sariputta -Dambadeniya                  | Dharga Town  | Ruwanpura      |
| 42            | Information and Communication Technology (English)        |   |              |                |
|               |   | -                                       | -            | Maharagama     |
| 43            | Second Language (Sinhala)                                 | Mahaweli                                | -            | -              |
|               |   | Wayamba                                 | -            | -              |
|               |   | Maharagama                              | -            | -              |
|               |   | Vavuniya                                | -            | -              |



| Course Number | Course Name  | Names of NCoEs by the medium of courses |               |                |
|---------------|--|---|---------------|----------------|
|               |  | Sinhala Medium                          | Tamil Medium  | English Medium |
| 44            | Second Language (Tamil)  | -                                       | Mahaweli      | -              |
|               |  | -                                       | Vavuniya      | -              |
| 45<br>46      | Special Education (Sinhala)<br>Special Education (Tamil)                             | Hapitigama                              | Addalaichenai | -              |
|               |  | Maharagama                              | Jaffna        | -              |
| 47<br>48      | Business and Accounting Studies (Sinhala)<br>Business and Accounting Studies (Tamil) | Maharagama                              | Addalaichenai | -              |

**Note :** Darga Town National College of Education is reserved for Tamil medium female students.

#### 6.0. Procedure for Selection of Student Teachers for year 2021:

Basis of Selection:

6.1.1. The number of student teachers to be admitted to the colleges from the applicants who have passed the G. C. E. (A/L) Examination in 2019 or 2020 has been decided by considering the teacher cadre requirements based on the number of vacancies created through the retirement of teachers in the years 2024 and 2025 respectively, the existing number of vacancies at present in the school system and the necessity of making subject variations in the under-privileged areas and calculating the teacher requirement for each subject and matching that number to the available facilities for each subject in 2021 at National Colleges of Education simultaneously.

- A higher percentage of student recruitment for the courses of Primary Education, Science, Mathematics and English will be allocated for the under-privileged districts of NuwaraEliya, Hambanthota, Jaffna, Kilinochchi, Mannar, Vavuniya, Mulaithivu, Batticaloa, Ampara, Trincomalee, Puttlam, Anuradhapura, Polonnaruwa, Badulla, Moneragala and Ratnapura.
- **The major determinant for the number recruited for each subject is the number that can be facilitated by the National Colleges of Education for each subject.**

6.1.1.1. Accordingly, the recruitment in 2021 will be made as mentioned below for the candidates who passed the G.C.E (A/L) in 2019 or 2020.

- (I) The number mentioned in the *Gazette* to be recruited from each district for each course (except Physical Education course) from each medium will be recruited following the Note 4.0 and the methods indicated under the relevant courses considering the order of Z score the candidates have obtained in each district and other qualifications mentioned in the *Gazette* notification. (The number recruited for the subject of Physical Education from each district under each medium will be decided according to the order of marks for sports obtained by each candidate as indicated in 4.0 and under the relevant course.)

(II) The number mentioned in the *Gazette* to be recruited from plantation districts to Sripada National College of Education for each course from each medium will be selected following the Note 4.0 under the special conditions mentioned in the *Gazette* notification, other qualifications with the order of Z - score the candidates have obtained in each district.

6.1.2. When the selections are made on the basis of Z-score, if one student should be selected out of several students who have obtained the same Z-score in the relevant district / considering the performance of sports marks if one student should be selected out of several who have scored the same mark, the results obtained in six (06) core (main) subjects indicated in 3.5 of 3.0 at the G.C.E. (O/L) Examination at the first sitting will be considered.

Accordingly, marks will be awarded as 04 marks for a distinction pass, 03 marks for a very good pass, 02 marks for a credit pass, and 01 mark for an ordinary pass at the G.C.E. (O/L) examination results and the available number of vacancies will be filled based on the total marks obtained.

6.1.3. Applicants of Physical Education, Dance (Oriental), Dance (Baratha), Music (Oriental), Music (Carnatic), Drama and Theatre and Western Music courses should reach a satisfactory level of performance at the Practical Test conducted for the subject applied.

6.1.4. When the selections are made on district basis, if the required number of qualified applicants for a particular course is not available in the total database, the provincial performance of the applicants of the relevant province to which the particular district belongs to will be considered. If there are not enough candidates in the province to which the particular district belongs to, the national level performance of the candidates will be considered.

## 6.2 Determination of Permanent Residence:

6.2.1. District/Province of permanent residence of

applicants will be determined as mentioned below :-

6.2.1.1. In the district basis recruitment, the applicant's district should be the district in which the applicant resided in the year wherein she/he appeared for the G.C.E. (A/L) Examination in the first sitting and the two years immediately preceding that.

6.2.1.2. It is emphasized that if the candidate has changed his/her district of permanent residence at present/has resided temporarily in the district for personal convenience/it is not the district of permanent residence of the candidate though it is the district where the candidate appeared for the G.C.E. (A/L) Examination at the first sitting or after that, the particular district **will not be considered** as the district of permanent residence.

6.2.1.3. The province in which the applicant permanently resided in the year he/she appeared for the G.C.E. (A/L) Examination in the first sitting and the two years immediately preceding that will be considered as the province of the applicant in determining the provincial order of merit.

6.2.2. Every applicant should confirm his/her permanent residence according to the procedure mentioned below :-

**Note :** No applicant is required to apply for copies of electoral registers from relevant institutions or attach them to applications because data of electoral registers will be checked online with the approval of the Elections Commission during the interview.

I. Applicants should confirm their permanent residence by the data of electoral registers as per the basis of recruitment.

II. In case of the years of which the applicant was unable to register in the electoral register due to being underage, permanent residence of the applicant in such years should be confirmed by the data of electoral registers in which the names of the applicant's parents appear.

- III. Applicants who resided with a guardian other than the parents during the concerned period of time should confirm permanent residence at the interview by including such guardianship with the period of time, under the column ‘Other Information’ in the ‘Certificate of Residence and Character’ issued by the GramaNiladhari (DS - 04). In case of the years of which the applicant was unable to register in the electoral register, permanent residence of the applicant in such years should be confirmed by the data of electoral registers in which the names of the applicant’s guardian appear.
- IV. In case that the applicant fails to confirm their permanent residence of three years or several of the years by the data of electoral registers due to the candidate being unable to register in the electorate, acceptable reasons should be provided for being unable to register in the electorate at the interview in the ‘Certificate of Residence and Character’ issued by the GramaNiladhari (DS - 04) under the column ‘Other Information’ with the signature of the GramaNiladhari of the division where the applicant’s permanent residence is/was during the period concerned.
- V. In case that the applicant is able to confirm permanent residence only of one or two years through data of electoral registers due to non-registration, permanent residence of the remaining year/years should be confirmed by other acceptable documents (e.g. the certificate issued by the Grama Niladhari, address in the National identity card issued by the Department of Registration of Persons).
- VI. If for some reason the applicant’s registration had been for one year only instead of three (03) years, priority will be given to the district wherein the applicant’s vote had been registered regardless of the district wherein the applicant’s parents’ votes / guardian’s vote had been registered for the remaining period.
- 6.3. Selection for Sripada National College of Education :
- 6.3.1. Vacancies will be filled as per the ratio of 75% out of the applicants of the IndianTamil origin and 25% out of Sinhalese applicants. (Indian Tamil candidates should be able to prove their ethnicity at the interview with direct or secondary evidence and the ethnicity of their mother/father should appear as “Indian Tamil” in the birth certificate of the candidate.)
- 6.3.2. The number of applicants recruited will be allocated to plantation districts based on the available number of vacancies in those districts.
- 6.3.3. Applications for admission to Sripada National College of Education will be entertained only from the children whose parents are estate workers and residents in plantation districts: NuwaraEliya, Kandy, Matale, Badulla, Moneragala, Ratnapura, Kegalle, Kalutara, Matara, Galle, Kurunegala and Colombo.
- 6.3.4. Priority will be given to children of the workers who work in estate sector at present and the children of estate workers living in estates after serving for at least 10 years in the estate sector and retired/left service on medical reasons/passed away;
- during the period 2009 – 2019 (for the applicants who passed the G. C. E. (A/L) Examination in 2019)
- during the period 2010 – 2020 (for the applicants who passed the G. C. E. (A/L) Examination in 2020).
- 6.3.5. In case of insufficient number of applicants as per the clause 6.3.4 above, applications from the children of the estate workers who fulfill the following qualifications will be considered even if they are not employed in the estate sector at the moment.
- 6.3.5.1. Concerning the candidates who passed the G. C. E. (A/L) Examination in 2019, the children of plantation workers who worked continuously at least for 05, 04, 03 years, by 2009 or thereafter will be considered respectively. (Priority is given respectively as 2018, 2017, 2016).
- 6.3.5.2. Concerning the candidates who passed the G. C. E. (A/L) Examination in 2020, the children of plantation workers who worked

continuously at least for 05, 04, 03 years, by 2010 or thereafter will be considered respectively. (Priority is given respectively as 2019, 2018, 2017).

6.3.6. In case of insufficient number of applicants qualified in Tamil medium as mentioned above, applicants those who are not the children of employees in the plantation sector, but of Indian Tamil origin living in those districts will be considered.

6.3.7. In case of insufficiency of qualified applicants under the above category too, Tamil medium applicants with Indian Tamil origin who are residing in other districts will be considered.

6.3.8. 6.3.8.1 In case of insufficient number of Sinhala medium applicants from estate workers' children of plantation districts, the rest of the vacancies will be filled out of those who have applied for the same course in Sripada/ other National Colleges of Education. The procedure of the selection will be the Z-score and the other required qualifications under the basis of recruitment.

6.3.8.2 In case of insufficient number of Tamil medium qualified applicants according to 6.3.4 – 6.3.7, the rest of the vacancies will be filled out of the qualified applicants in the data base for other National Colleges of Education where the Tamil medium interviews for the same course are conducted.

6.3.9. At the interview, the children of the employees in the state and private sector estate companies should submit relevant documents out of the documents mentioned below to confirm that they are children of estate workers.

- The letter certified by the Estate Superintendent relating to current service (with relevant time duration) that the parent is permanently and continuously serving and residing in estates.
- The letter certified by the Estate Superintendent confirming the current permanent residence of the

family members of estate workers those who have resigned from service due to medical reasons/ retirement / death after serving in the estate sector for 10 years during 2009 – 2019 (for the applicants who passed the G. C. E. (A/L) Examination in 2019) or during 2010 – 2020 (for the applicants who passed the G. C. E. (A/L) Examination in 2020). Permanent residence in the estate at present and the year and date of retirement/ resignation should be clearly mentioned in the letter and the Grama Niladhari certificate.

- The letter certified by the Estate Superintendent confirming the continuous service for the relevant period of 05 years or more in plantation sector workers who retired/resigned in or after 2010 (for the applicants who passed the G. C. E. (A/L) Examination in 2019) or 2011 (for the applicants who passed the G. C. E. (A/L) Examination in 2020) indicating the year and the date of the retirement/ resignation clearly.

- Letter/s including Registration Numbers to prove that deductions are being/have been made for the Employees' Provident Fund and the certificate issued by the Grama Niladhari confirming the residence in estates.

6.3.10. Applicants should mandatorily submit an affidavit at the interview declaring that s/he will serve a period of ten (10) years continuously in the schools in the plantation sector after the course.

6.3.11 In the case of an applicant having an Indian Tamil origin who had studied in Sinhala medium, they will be considered for the percentage entitled to those of Indian Tamil origin. Similarly, a Sinhalese applicant who had studied in Tamil medium will be considered for the Sinhala medium percentage.

6.3.12. Children of estate workers who apply for Sripada National College of Education are eligible to apply for the other National Colleges of Education also in their medium of study if they fulfill the required qualifications.

## 7.0. Other Matters Related to Selection:

7.1. Selected applicants should be prepared to submit acceptable evidence and originals of certificates

to confirm their eligibility for the relevant course at the interview. The opportunity of those who fail to appear in the interview without informing on the due date will be filled with other applicants from the same district, based on the order of qualifications. Absentees will not be reconsidered.

7.2. It is mandatory to submit the originals of all certificates at the interview. Those who fail to do so will not be considered for selection.

7.3. Mental and physical fitness required by an applicant for reaching the expected level in the course and to enter the Teaching Profession will be checked by the interview board at the first interview following the criteria given by the Ministry of Education. The interview board will submit their recommendations on whether the applicant possesses the required mental and physical fitness to follow the course and enter the Teaching Profession.

7.4. In accordance with paragraph 7.3 the applicants who have completed the qualifications under recruitment criteria and with eligibility as well, will be notified through registered post. Accuracy of the details submitted in the application will be rechecked prior to the registration of such applicants and only the candidates who are able to reconfirm their eligibility will be recruited to the relevant course at the particular National College of Education. Those who fail to register at the relevant National College of Education within ten (10) working days of the due date will be deprived of the opportunity for admission. The vacancies created thereby, will be filled from the applicants in the database after calling for an interview according to the performance order, subjected to the provisions stipulated in the recruitment procedure.

7.4.1. Hence, it is emphasized that there is no opportunity to consider appeals of the applicants who are not registered during the stipulated period of time.

- Specific situations for which an interview board is unable to submit recommendations under 7.3 or 7.4 will be directed to a special board at the Ministry of Education. The report of the special board will be forwarded to the Colleges of Education Board/Secretary to the Ministry of Education for the final decision.

7.5. Applicants who are selected to register in the National Colleges of Education after appearing for the first and second interviews are required to appear for a Medical Examination before their admission to the Colleges of Education for the certification of their health condition.

7.6. Any applicant can apply for three courses according to order of their preference. Nevertheless, they will be called for interviews only for the courses they fulfill the required qualifications and selection will be made according to the order of performance. A candidate who is qualified for more than one course will be selected for one course giving priority to the applicant's order of preference for the courses.

7.7. After admission to any course in a National College of Education, permission will not be granted to change the National College of Education, the course or the medium of instruction due to personal reasons.

7.8. If the sufficient number of applicants is not available for a particular course, the applicants will be transferred to the nearest College of Education where the same course is conducted.

7.9. The authority of the final decision regarding cancellation of a course for which a required number of teacher vacancies does not exist, determination of the number of student teachers recruited and placement of courses in National Colleges of Education is held by Colleges of Education Board/Secretary to the Ministry of Education.

#### **8.0. Persons who are not eligible for applying or admission to courses.**

8.1. Those who have already obtained teaching appointments in Government schools, Government aided schools, Government Registered Pirivenas or other approved institutions.

8.2. Those who have been selected for a teaching appointment in a Government school.

8.3. Those who are following or who have followed a course in a National College of Education or those who have deserted a course in a National College of Education.

- 8.4. Those who are/were registered/ are following/ followed a degree course under the privileges of free education provided by the state, those who are registered as an internal student in a State University or State University Institute where the G.C.E. (A/L) is the entry requirement. (Students who withdraw their registration in such institutions after the *Gazette* notification is published, will not be eligible for applying or admission. Applicants who get registered and withdraw their registration of the above institutions after the *Gazette* notification is published/ after appearing in the interview too will not be eligible for admission.)
- 8.5. Student teachers whose registration in a National College of Education has been terminated on disciplinary grounds/ any other reasons.
- 8.6. Applicants who have registered their marriage or are divorced.

#### 9.0. Conditions applicable for the course:

- 9.1. Duration of a course is three years. This period consists of a two-year residential institutional training in a National College of Education and a one-year internship training attached to a school. Attendance of a student teacher should be not less than 90% to enable him/ her to sit for the External Final Examination at the end of the second year.
- 9.2. Every student teacher should pass the internal continuous assessments, the internal tests held in the first year and the second year and the External Final Examination. Except those who follow English medium courses, all those who follow other courses should pass in the English subject at the above examinations.
- 9.3. During the period of two-year residential course of study, a student teacher will be provided with meals and lodging facilities to the value of Rs. 5,000/- per month for ten(10) months in a year. During the internship year, a monthly allowance of Rs. 5,000/-will be paid for ten (10) months. Other expenses for personal requirements should be borne by the student teacher.
- 9.4. Student teachers who register in a National College of Education should sign in a bond and an agreement with the Secretary to the Ministry of Education to the value of five hundred thousand rupees (Rs. 500,000.00) for the expenditure made

by the government for the course of the applicant and the provision of other infrastructure facilities. If the candidates give up the course within sixty (60) calendar days of registration at the National College of Education, they are allowed to do so after paying the sum spent by the government for the student teacher. If the candidates give up the course after sixty (60) calendar days of registration at the National College of Education, they should pay the whole sum mentioned in the bond and the agreement (Rs.500,000.00).A candidate who does not attend the course work for a period not less than a month without any proper notice, they will be considered deserters and be dismissed from the course after the whole sum mentioned in the bond and the agreement (Rs.500,000.00) is charged.

Student teachers who do not accept the appointment to a government school after the successful completion of the course, should pay the whole sum mentioned in the bond and the agreement (Rs.500, 000.00) to the government. Those who do not serve the government for five (05) years after the successful completion of the course should pay the sum for the remaining period (counted in months) to complete five years. It is calculated as below:

$$\frac{\text{Rs. } 500,000.00}{60} \times \begin{matrix} \text{remaining number of months} \\ \text{to be completed} \end{matrix}$$

- 9.4.1. If a candidate gives up the course due to special medical reasons during the course period, the following documentary evidence should be submitted to prove the actual condition of the ailment.
- Acceptable records of diagnosis, medical checkups and prescriptions.
  - The letter of a government medical officer confirming the inability of the student teacher to continue the course of study any longer.

Management board of the particular National College of Education will forward their observations and recommendations after checking the above documents. Considering the above recommendations, a board consisting of officials of the Ministry of Education and after obtaining recommendations from a medical officer or a board of medical officers serving in a government hospital as directed by the Ministry of Health will submit their recommendations for the approval of the Colleges of Education Board/ Secretary

to the Ministry of Education. With this approval, the student teacher will be permitted to resign from the course with no imbursement.

- 9.4.2. No student teacher is permitted to go abroad during the course or the period till permanent appointment is given, except when duly resigned from the course.
- 9.5. If a student teacher's registration happened to be terminated on disciplinary grounds or being found out that he/she has submitted false information or for concealing true information in relation to Para. 8.0 above under 'Persons who are not eligible for applying or admission', the student teacher will be surcharged the whole amount incurred for him/her in the bond (Rs.500, 000.00).
- 9.6. During the period of course a student teacher will not be allowed to follow a course mentioned in section 8.4. If it is found out that a student teacher is following such a course, the sum of the bond and agreement (Rs.500, 000.00) incurred for him/her will be surcharged and the student teacher's registration will be terminated.
- 9.7. It is mandatory that the applicants who are following/have registered for a diploma/higher diploma/professional course in any other state higher education institution under the qualifications and conditions mentioned in Para 8.4 of the *Gazette* notification resign from such courses and submit the relevant documents to prove their resignation to the National College of Education on the day of registration, if selected to a National College of Education. Applicants who fail to do so will not be registered in the National College of Education.
- 9.8. If the student teacher registers marriage during the period of the course or is found to have registered the marriage/divorced before the registration at the National College of Education/at the time of applying for the course, the studentship will be terminated. Those who get divorced giving various reasons after being found to be married too will not be given studentship.
- 9.9. If the clergy that are recruited under special provisions disrobe within the period of course the sum of the bond and agreement (Rs.500, 000.00) incurred for him/her will be surcharged and the studentship will be terminated.

The clergy of all religions should sign a bond and an agreement with the Ministry of Education for at least 5 years' service without being disrobed after the completion of the course. If disrobed for any reason before completing the five (05) years, the amount for the remaining number of years (counted in months) should be paid to the government. It is calculated as below:

$$\frac{\text{Rs. } 5,00,000.00}{60} \times \text{remaining number of months to be completed.}$$

**Note :** If disrobed during the probation period, such clergy will be surcharged the relevant amount and dismissed.

- 9.10. If a student teacher fails to exhibit the progress expected in his/her general conduct, attendance, enthusiasm and studies during the course of study (inclusive of co-curricular activities), their studentship will be terminated. Likewise, studentship of those who do not reach a satisfactory level in the assessment during the first year of academic training will be terminated. The decision of the Colleges of Education Board/ Secretary to the Ministry of Education shall be final regarding these matters.
- 9.11. If any complaints are received in relation to the physical and mental fitness of the student teacher either from the President of the College during the course or from the Principal of the school during the internship period, the student teacher will be referred to a special interview. The final decision will be taken after the submission of that report to the Colleges of Education Board/ Secretary to the Ministry of Education.
- 9.12. If the student teacher is proved to have engaged him/herself in any action against the code of conduct of National Colleges of Education, Colleges of Education Board/Secretary to the Ministry of Education holds the authority of taking disciplinary action such as suspension from academic classes/extension of the course/ termination of studentship/any other suitable punishment under the recommendation of the disciplinary board of the particular National College of Education.
- 9.13. Student teachers are not permitted to follow any other course during weekdays or at weekends outside the college under any circumstances.

9.14. If a teacher holding a National Diploma in Teaching, for any reason, resigns from service or resigns and goes abroad within the first five years of service, they should pay the amount for the remaining time (calculated in months) out of the whole amount mentioned in the bond and the agreement (Rs. 5,00,000. 00) to the government. It is calculated as below:

$$\frac{\text{Rs. 5,00, 000. 00}}{60} \times \text{remaining number of months to be completed.}$$

**Note :**

- Those who resign during the first five years of service as mentioned in 9.14 will not be permitted to re-enter the teaching profession as a holder of the National Diploma in Teaching.
  - Holders of the National Diploma in Teaching are not eligible to claim for the detailed certificate if they have not completed five (05) years active service in a government school.
  - Holders of the National Diploma in Teaching who have not completed the first five (05) years active service and are within the probation period are granted no pay leave to go abroad only for study purposes under the provisions of circular 24/2017 of the Secretary to the Ministry of Education, the *Gazette* Notification, the bond, the agreement, rules and regulations of the Establishment Code and the laws in function at the time.
  - Holders of the National Diploma in Teaching who have not completed the first five (05) year active service, but have been confirmed in the service are granted no pay leave to go abroad for study/ job purposes under the provisions of circular 24/2017 of the Secretary to the Ministry of Education, the *Gazette* notification, the bond, the agreement, the 16th clause of Chapter XII of the Establishment Code and the laws in function at the time.
- 9.15. National Diploma in Teaching will be awarded to the student teachers who will successfully complete the course. Course work and personality development (inclusive of compulsory co-curricular activities) will be continuously assessed during the period of course and this assessment will form a component of the final evaluation in awarding the National Diploma in Teaching.

9.16. The student teachers who successfully complete the National Diploma in Teaching will be given appointments as teachers in the government schools. They should agree to serve in any part of the country if no vacancies exist in the relevant district/province in placement even if they are recruited on district/ provincial/national basis. (The conditions stipulated under the course numbers 43 and 44 are relevant for the courses of Second Language – Sinhala/ Tamil). Colleges of Education Board/Secretary to the Ministry of Education holds the authority of placement subjected to the approval of Education Service Committee of the Public Service Commission.

9.16.1. The applicants who are called for interviews for recruitment should appear for the interview only if they agree to the above conditions.

9.16.2. Applicants who follow the course under the above conditions should mandatorily teach the same subject that they are studying. In addition to that, after completing the National Diploma in Teaching, the applicants who are recruited on district/provincial/ national basis should sign a bond and an agreement with the Secretary to the Ministry of Education stating that they will serve for a minimum period of five (05) years from the date of first appointment as a condition of service in the relevant district/ province where in they get their first appointment based on their district/province of permanent residence or the district named under national basis or in any district/province where the first appointment is given.

9.17. If any applicant attempts to get the selected National College of Education changed by the Ministry of Education on medical/ personal reasons, she/he will not be eligible for admission.

9.18. Any improper influence made to the relevant officials by the applicant himself/herself or any other party related to the applicant during the recruitment procedure will be considered a disqualification in recruitment.

9.19. All educational and other qualifications in relation to the course applied by the applicant should have



been completed on or before the closing date of applying.

- 9.20. In case of insufficient number of qualified applicants according to the order of performance in district/provincial/national level for a particular course in a National College of Education to be recruited in the relevant medium from the particular district, the remaining number of vacancies will be filled with the qualified applicants under national basis, giving priority to the courses that have the highest teacher requirement in the education system among the other courses that are conducted in the particular National College of Education. (Priority will be given to the conditions indicated in ‘Note – iv’ under ‘Primary Education Course’ and 6.3.8 of 6.3 mentioned under ‘Selection to Sripada National College of Education’)

**Note :** If any changes happen to the three-year National Diploma in Teaching under the proposed new education reforms, the selected student teachers may be required to alter the bond and the agreement pertaining to the course which may be subjected to change along with such reforms.

10.0. Instructions for Applying:

Applications should be submitted with a good understanding of the number recruited for each course on district basis as mentioned in the tables 14.1 – 14.16 relevant to 14.0 of the *Gazette* notification.

10.1. Special Note :

- 10.1.1. It is compulsory that every applicant submits his or her application through the online system.

**Note :** Applications should not be forwarded through registered post.

- 10.1.2. Online submission of application should be made only in the medium of English. Accordingly, applicants should log into the official website of the Ministry of Education to access the relevant online system as mentioned below.

[ncoe.moe.gov.lk/ncoe](http://ncoe.moe.gov.lk/ncoe)

- 10.2. The applicant is entirely responsible to provide accurate details after reading the instructions in

the *Gazette* notification carefully as no opportunity will be provided to amend the information once the application is filled and submitted online according to 10.1.1 above. Especially, the requests to amend the information related to the applied course or other information will not be accepted.

- 10.3. Every applicant can apply for three (03) courses in maximum, paying special attention to conditions, qualifications and the number of vacancies mentioned in the *Gazette* notification.

- 10.4. Applying for the same course in two mediums is considered as applying for two (02) courses. **Those who are bearing priesthood in a religion should apply for the course pertaining to their religion only.**

**e.g. – An applicant who applies for the Science course both in Sinhala and Tamil mediums is considered to have applied for two courses. Then that applicant can apply for one more course only.**

- 10.5 Numbers relevant for the districts under Para 6.2.1 of 6.2 – ‘Determining the permanent residence’ of the *Gazette* notification are mentioned below.

The number of the permanent resident district of the applicant should be mentioned accurately paying special attention to those district numbers.

| <i>District</i> | <i>Number</i> |
|-----------------|---------------|
| Colombo         | 01            |
| Gampaha         | 02            |
| Kalutara        | 03            |
| Kandy           | 04            |
| Matale          | 05            |
| Nuwara Eliya    | 06            |
| Galle           | 07            |
| Matara          | 08            |
| Hambantota      | 09            |
| Jaffna          | 10            |
| Kilinochchi     | 11            |
| Mannar          | 12            |
| Vavuniya        | 13            |

| <i>District</i> | <i>Number</i> |
|-----------------|---------------|
| Mulaitive       | 14            |
| Batticaloa      | 15            |
| Ampara          | 16            |
| Trincomalee     | 17            |
| Kurunegala      | 18            |
| Puttlam         | 19            |
| Anuradapura     | 20            |
| Polonnaruwa     | 21            |
| Badulla         | 22            |
| Monaragala      | 23            |
| Rathnapura      | 24            |
| Kegalle         | 25            |

- 10.6. It is compulsory that the applicants who apply for the courses of Buddhism, Hinduism, Islam, Catholicism/ Christianity, Physical Education, Western Music must send scanned copies of the relevant certificates submitted to prove the special qualifications as per the *Gazette* notification as attachments with the application when it is submitted an email should be send to the email address provided in the database with scanned copies mentioning their names, Id card numbers and the course.
- 10.7. It is advisable for the applicants to create a personal email address before applying if the applicants do not have a personal email address by the time they submit their applications through the online system.
- 10.8. Ministry of Education will bear no responsibility about the inconveniences faced by the applicants who apply without the required qualifications mentioned in the *Gazette* notification for the courses.
- 10.9. **Every applicant is provided with the facility to obtain a printed copy of the relevant application after applying through the online system. This hard copy (PDF) should be kept with the applicant.** All inquiries and

appeals should be made with a photocopy of that document. Ministry of Education will bear no responsibility about the inconveniences faced by the applicants due to being inattentive to these instructions.

- 10.10. Applying for a course is not a qualification for the recruitment. Recruitment is made only by considering the vacancies of the district and the conditions mentioned in the *Gazette* notification. Colleges of Education Board/Secretary to the Ministry of Education reserves the right of the final decision regarding this.
- 10.11. If any certificate submitted by the applicant is revealed later to be forged or fraudulent, the applicant will be dismissed from the course/ service and will further be ineligible for any post in the Public Service.
- 11.0. Regarding any problems or specific situations arising with regard to the information and qualifications mentioned in the *Gazette* notification, the decision of the Colleges of Education Board/ Secretary to the Ministry of Education will be the final.
- 12.0. Mentioned in the tables 14.1, to 14.12 given in the succeeding pages under 14.0 - 'Admission of Student Teachers to National Colleges of Education based on G.C.E. (A/ L) results in 2019 and 2020 – 2021(2022), are the numbers to be recruited for each course under each medium from each district to the National Colleges of Education except for Sripada National College of Education and the tables 14.13 to 14.16 shows the number to be recruited for each course on plantation district basis under Sinhala, Tamil and English mediums for Sripada National College of Education.
- 13.0. In the event of any inconsistency between Sinhala and Tamil or English texts of this *Gazette* Notification, the Sinhala text shall prevail.

M. N. RANASINGHE,  
Secretary,  
Ministry of Education.

08<sup>th</sup> of July 2022.  
Ministry of Education,  
Isurupaya,  
Battaramulla.

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2019 on District basis 2021 (2022)  
14.1 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (Sinhala Medium - New syllabus)

| Province                                 | Western |         |          | Central |        |              | Southern |            |          | Nothern |             |        |           | Eastern  |        |            | North western |          | North Central |             | Uva     |            | Sabaragamuwa |           | Grand Total |
|--|---------|---------|----------|---------|--------|--------------|----------|------------|----------|---------|-------------|--------|-----------|----------|--------|------------|---------------|----------|---------------|-------------|---------|------------|--------------|-----------|-------------|
|  | Colombo | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matarata | Jaffna  | Kilinochchi | Mannar | Mullative | Vavuniya | ampara | Batticaloa | Trincomalee   | Puttalam | Anuradhapura  | Polonnaruwa | Badulla | Monaragala | Kegalle      | Ratnapura |             |
| Name of the course                       |         |         |          |         |        |              |          |            |          |         |             |        |           |          |        |            |               |          |               |             |         |            |              |           |             |
| Primary Education                        | 28      | 42      | 17       | 29      | 14     | 7            | 27       | 16         | 20       | 0       | 0           | 0      | 0         | 0        | 0      | 7          | 2             | 12       | 25            | 8           | 24      | 16         | 24           | 29        | 400         |
| Science                                  | 6       | 5       | 4        | 4       | 2      | 2            | 3        | 3          | 4        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 0             | 8        | 6             | 1           | 4       | 1          | 4            | 5         | 65          |
| Mathematics                              | 8       | 5       | 2        | 7       | 2      | 1            | 4        | 7          | 3        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 0             | 11       | 6             | 4           | 5       | 1          | 4            | 4         | 79          |
| Social science                           | 1       | 1       | 1        | 3       | 1      | 1            | 1        | 1          | 1        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 0             | 3        | 0             | 0           | 2       | 1          | 0            | 1         | 19          |
| Buddhism                                 | 4       | 5       | 4        | 6       | 2      | 1            | 3        | 4          | 7        | 0       | 0           | 0      | 0         | 0        | 3      | 0          | 1             | 9        | 2             | 1           | 6       | 2          | 0            | 4         | 65          |
| Catholicism                              | 1       | 1       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 1        | 0             | 0           | 0       | 0          | 0            | 0         | 3           |
| Christianity                             | 0       | 2       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 3           |
| First Language (Sinhala)                 | 6       | 5       | 4        | 6       | 3      | 1            | 4        | 3          | 5        | 0       | 0           | 0      | 0         | 0        | 2      | 0          | 1             | 7        | 3             | 3           | 4       | 3          | 0            | 4         | 66          |
| Art                                      | 3       | 1       | 1        | 4       | 1      | 1            | 2        | 4          | 2        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 1             | 7        | 3             | 1           | 4       | 1          | 1            | 3         | 42          |
| Dance (oriental)                         | 2       | 3       | 1        | 2       | 0      | 0            | 1        | 1          | 1        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 0             | 6        | 1             | 1           | 1       | 1          | 1            | 1         | 25          |
| Music (Oriental)                         | 3       | 2       | 2        | 2       | 0      | 0            | 2        | 3          | 2        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 3        | 1             | 0           | 1       | 0          | 0            | 1         | 25          |
| Drama and Theatre                        | 2       | 2       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 2             | 0        | 0             | 2           | 0       | 0          | 0            | 0         | 8           |
| Health and Physical Education            | 10      | 6       | 3        | 3       | 3      | 1            | 4        | 3          | 7        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 1             | 9        | 3             | 3           | 1       | 1          | 0            | 3         | 63          |
| Home economics                           | 2       | 1       | 2        | 2       | 1      | 1            | 3        | 1          | 1        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 0             | 3        | 1             | 2           | 0       | 1          | 0            | 2         | 25          |
| Agriculture and Food Technology          | 1       | 1       | 1        | 2       | 1      | 0            | 3        | 1          | 3        | 0       | 0           | 0      | 0         | 0        | 1      | 0          | 0             | 2        | 1             | 2           | 2       | 0          | 0            | 3         | 25          |
| Design and Construction Technology       | 0       | 0       | 2        | 2       | 0      | 0            | 1        | 2          | 0        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 2       | 0          | 0            | 0         | 9           |
| Design and Mechanical Technology         | 0       | 0       | 0        | 4       | 0      | 0            | 0        | 0          | 0        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 5       | 0          | 0            | 0         | 9           |
| Design and Electronic Technology         | 4       | 5       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 9           |
| Information and Communication Technology | 5       | 2       | 0        | 0       | 0      | 0            | 0        | 0          | 6        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 2             | 0        | 2             | 2           | 0       | 0          | 0            | 0         | 19          |
| Second Language (Tamil)                  | 0       | 3       | 1        | 3       | 0      | 0            | 1        | 0          | 0        | 0       | 0           | 0      | 0         | 0        | 5      | 7          | 0             | 2        | 3             | 2           | 5       | 2          | 0            | 2         | 36          |
| Special Education                        | 0       | 0       | 2        | 0       | 0      | 0            | 2        | 0          | 2        | 0       | 0           | 0      | 0         | 0        | 2      | 0          | 0             | 5        | 2             | 1           | 2       | 4          | 1            | 0         | 25          |
| Business and Accounting Studies          | 0       | 0       | 1        | 1       | 0      | 1            | 1        | 0          | 1        | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 1             | 0           | 1       | 0          | 0            | 1         | 9           |
| Total                                    | 86      | 92      | 48       | 80      | 30     | 17           | 61       | 48         | 67       | 0       | 0           | 0      | 0         | 0        | 27     | 7          | 132           | 33       | 59            | 27          | 76      | 36         | 31           | 65        | 1029        |



14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2019 on District basis 2021 (2022)

14.3 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (Tamil Medium - New syllabus)

| Province | District                                 | Western |         |          |       | Central |              |       | Southern   |          |        | Nothern     |        |           |          | Eastern |            |             | North western |          |              | North Central |         |            | Uva     |           | Sabaragamuwa |  | Total | Grand Total |
|----------|--|---------|---------|----------|-------|---------|--------------|-------|------------|----------|--------|-------------|--------|-----------|----------|---------|------------|-------------|---------------|----------|--------------|---------------|---------|------------|---------|-----------|--------------|--|-------|-------------|
|          |  | Colombo | Gampaha | Katutura | Kandy | Matale  | Nuwara Eliya | Galle | Hambantota | Matarata | Jaffna | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara  | Batticaloa | Trincomalee | Kurunegala    | Puttalam | Anuradhapura | Polonnaruwa   | Badulla | Monaragala | Kegalle | Ratnapura |              |  |       |             |
|          | Name of the Course                       | 5       | 1       | 3        | 8     | 1       | 6            | 1     | 0          | 1        | 23     | 1           | 5      | 1         | 6        | 20      | 14         | 5           | 6             | 3        | 1            | 3             | 0       | 0          | 1       | 135       |              |  |       |             |
|          | Primary Education                        | 4       | 0       | 1        | 3     | 1       | 1            | 1     | 0          | 15       | 1      | 1           | 1      | 3         | 1        | 7       | 5          | 3           | 2             | 0        | 1            | 1             | 0       | 0          | 0       | 52        |              |  |       |             |
|          | Science                                  | 3       | 2       | 0        | 2     | 3       | 1            | 0     | 1          | 11       | 0      | 1           | 0      | 2         | 1        | 8       | 3          | 3           | 1             | 0        | 1            | 0             | 0       | 0          | 0       | 49        |              |  |       |             |
|          | Mathematics                              | 2       | 1       | 0        | 2     | 0       | 0            | 0     | 0          | 3        | 0      | 2           | 0      | 3         | 3        | 1       | 2          | 0           | 0             | 0        | 0            | 0             | 1       | 0          | 1       | 24        |              |  |       |             |
|          | Social science                           | 0       | 0       | 0        | 1     | 0       | 0            | 0     | 0          | 3        | 1      | 0           | 0      | 2         | 1        | 2       | 0          | 0           | 0             | 0        | 0            | 1             | 0       | 0          | 0       | 13        |              |  |       |             |
|          | Hinduism                                 | 0       | 1       | 0        | 0     | 1       | 0            | 0     | 0          | 0        | 0      | 0           | 0      | 0         | 2        | 1       | 0          | 1           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 6         |              |  |       |             |
|          | Islam                                    | 0       | 0       | 0        | 0     | 0       | 0            | 0     | 0          | 1        | 0      | 1           | 0      | 0         | 0        | 1       | 0          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 3         |              |  |       |             |
|          | Catholicism                              | 0       | 0       | 0        | 0     | 0       | 0            | 0     | 0          | 1        | 0      | 0           | 0      | 0         | 0        | 1       | 0          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 3         |              |  |       |             |
|          | Christianity                             | 0       | 0       | 0        | 0     | 0       | 0            | 0     | 0          | 1        | 1      | 0           | 0      | 0         | 0        | 1       | 0          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 3         |              |  |       |             |
|          | First Language (Tamil)                   | 1       | 0       | 1        | 0     | 1       | 1            | 0     | 0          | 6        | 1      | 2           | 1      | 2         | 1        | 1       | 2          | 3           | 0             | 1        | 0            | 1             | 0       | 0          | 0       | 25        |              |  |       |             |
|          | Art                                      | 1       | 1       | 0        | 1     | 1       | 1            | 0     | 0          | 2        | 1      | 1           | 1      | 1         | 1        | 2       | 1          | 0           | 1             | 0        | 0            | 0             | 0       | 0          | 0       | 16        |              |  |       |             |
|          | Dance (Bharatha)                         | 0       | 0       | 0        | 0     | 0       | 0            | 0     | 2          | 5        | 0      | 0           | 0      | 0         | 0        | 0       | 0          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 2       | 9         |              |  |       |             |
|          | Music (Carnatic)                         | 0       | 0       | 0        | 0     | 0       | 0            | 0     | 0          | 1        | 1      | 0           | 0      | 0         | 0        | 0       | 1          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 3         | 511          |  |       |             |
|          | Drama and Theatre                        | 1       | 0       | 0        | 0     | 0       | 0            | 0     | 0          | 1        | 1      | 1           | 1      | 1         | 1        | 0       | 0          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 6         |              |  |       |             |
|          | Health and Physical Education            | 2       | 0       | 0        | 6     | 0       | 2            | 0     | 0          | 4        | 0      | 0           | 0      | 0         | 0        | 4       | 0          | 2           | 0             | 0        | 0            | 0             | 0       | 0          | 2       | 22        |              |  |       |             |
|          | Home economics                           | 0       | 0       | 0        | 3     | 0       | 1            | 0     | 0          | 4        | 1      | 0           | 1      | 0         | 3        | 1       | 3          | 0           | 1             | 0        | 0            | 0             | 0       | 0          | 1       | 19        |              |  |       |             |
|          | Agriculture and Food Technology          | 0       | 0       | 0        | 2     | 0       | 2            | 0     | 0          | 3        | 0      | 0           | 0      | 0         | 0        | 3       | 0          | 0           | 2             | 0        | 0            | 2             | 0       | 0          | 0       | 16        |              |  |       |             |
|          | Design and Construction Technology       | 1       | 0       | 0        | 1     | 0       | 0            | 0     | 0          | 1        | 1      | 1           | 1      | 1         | 1        | 1       | 1          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 9         |              |  |       |             |
|          | Design and Mechanical Technology         | 1       | 0       | 0        | 1     | 0       | 0            | 0     | 0          | 1        | 1      | 1           | 1      | 1         | 1        | 1       | 1          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 9         |              |  |       |             |
|          | Design and Electronic Technology         | 1       | 0       | 0        | 1     | 0       | 0            | 0     | 0          | 1        | 1      | 1           | 1      | 1         | 1        | 1       | 1          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 9         |              |  |       |             |
|          | Information and Communication Technology | 0       | 0       | 0        | 0     | 0       | 0            | 0     | 0          | 7        | 0      | 0           | 0      | 0         | 0        | 0       | 7          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 14        |              |  |       |             |
|          | Second Language (Sinhala)                | 4       | 2       | 1        | 2     | 1       | 1            | 1     | 2          | 3        | 1      | 0           | 0      | 0         | 0        | 2       | 0          | 3           | 1             | 2        | 1            | 2             | 1       | 0          | 2       | 32        |              |  |       |             |
|          | Special Education                        | 1       | 1       | 1        | 2     | 1       | 1            | 1     | 0          | 3        | 1      | 1           | 1      | 5         | 1        | 1       | 1          | 4           | 1             | 0        | 0            | 1             | 0       | 0          | 0       | 28        |              |  |       |             |
|          | Business and Accounting Studies          | 0       | 0       | 0        | 0     | 0       | 1            | 0     | 0          | 6        | 0      | 0           | 1      | 0         | 1        | 0       | 0          | 0           | 0             | 0        | 0            | 0             | 0       | 0          | 0       | 9         |              |  |       |             |
|          | Total                                    | 27      | 9       | 7        | 35    | 10      | 18           | 4     | 3          | 6        | 103    | 13          | 18     | 11        | 28       | 37      | 58         | 26          | 15            | 9        | 3            | 10            | 4       | 0          | 9       | 511       |              |  |       |             |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2019 on District basis 2021 (2022)  
14.4 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (Tamil Medium - Old syllabus)

| Province | Western |         |          | Central |        |              | Southern |            |        | Nothern |             |        |           | Eastern  |        |            | North western |            |          | North Central |             | Uva     |            | Sabaragamuwa |           | Grand Total |    |    |
|----------|---------|---------|----------|---------|--------|--------------|----------|------------|--------|---------|-------------|--------|-----------|----------|--------|------------|---------------|------------|----------|---------------|-------------|---------|------------|--------------|-----------|-------------|----|----|
|          | Colombo | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matara | Jaffna  | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara | Batticaloa | Trincomalee   | Kurunegala | Puttalam | Anuradhapura  | Polonnaruwa | Badulla | Monaragala | Kegalle      | Katnapura |             |    |    |
| District | 2       | 1       | 1        | 4       | 1      | 3            | 0        | 0          | 1      | 14      | 2           | 3      | 2         | 3        | 2      | 3          | 12            | 12         | 8        | 3             | 4           | 2       | 0          | 2            | 0         | 0           | 0  | 80 |
|          | 2       | 0       | 1        | 2       | 1      | 1            | 0        | 0          | 0      | 9       | 1           | 1      | 1         | 1        | 1      | 1          | 4             | 3          | 1        | 1             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 30 |
|          | 2       | 1       | 0        | 1       | 2      | 0            | 0        | 0          | 0      | 7       | 0           | 1      | 0         | 1        | 1      | 4          | 4             | 2          | 1        | 1             | 0           | 1       | 0          | 1            | 0         | 0           | 0  | 29 |
|          | 1       | 0       | 0        | 1       | 0      | 1            | 0        | 0          | 0      | 2       | 1           | 1      | 1         | 1        | 1      | 1          | 1             | 1          | 1        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 13 |
|          | 0       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 0      | 1       | 1           | 0      | 0         | 1        | 1      | 1          | 1             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 7  |
|          | 0       | 0       | 1        | 0       | 0      | 0            | 0        | 0          | 0      | 0       | 0           | 0      | 0         | 0        | 0      | 1          | 1             | 0          | 1        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 4  |
|          | 0       | 1       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 2  |
|          | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1       | 0           | 1      | 0         | 0        | 0      | 0          | 0             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 2  |
|          | 1       | 0       | 1        | 1       | 1      | 1            | 1        | 0          | 0      | 3       | 1           | 1      | 0         | 1        | 0      | 1          | 1             | 1          | 1        | 1             | 0           | 0       | 1          | 0            | 0         | 0           | 0  | 15 |
|          | 1       | 0       | 0        | 1       | 1      | 1            | 0        | 0          | 0      | 1       | 0           | 1      | 0         | 1        | 0      | 1          | 0             | 1          | 0        | 1             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 9  |
|          | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1       | 3           | 0      | 0         | 0        | 1      | 0          | 0             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 1  | 6  |
|          | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1       | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 2  |
|          | 1       | 0       | 0        | 0       | 0      | 1            | 0        | 0          | 0      | 1       | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 1          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 4  |
|          | 1       | 0       | 0        | 3       | 0      | 1            | 0        | 0          | 0      | 2       | 1           | 0      | 1         | 0        | 1      | 0          | 2             | 0          | 1        | 1             | 0           | 0       | 0          | 0            | 0         | 1           | 1  | 13 |
|          | 0       | 0       | 0        | 1       | 0      | 1            | 0        | 0          | 0      | 2       | 1           | 0      | 1         | 0        | 1      | 0          | 1             | 1          | 0        | 1             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 11 |
|          | 0       | 0       | 0        | 1       | 0      | 1            | 0        | 0          | 0      | 2       | 0           | 0      | 0         | 0        | 0      | 0          | 2             | 0          | 0        | 1             | 0           | 0       | 1          | 0            | 0         | 0           | 0  | 9  |
|          | 1       | 0       | 0        | 0       | 1      | 1            | 0        | 0          | 0      | 0       | 1           | 0      | 1         | 0        | 1      | 0          | 0             | 1          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 6  |
|          | 0       | 1       | 0        | 1       | 0      | 1            | 0        | 0          | 0      | 1       | 0           | 1      | 0         | 1        | 0      | 0          | 1             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 6  |
|          | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0       | 1           | 0      | 0         | 1        | 0      | 1          | 0             | 1          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 1           | 0  | 6  |
|          | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 4       | 0           | 0      | 0         | 0        | 0      | 0          | 4             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 0  | 8  |
| 3        | 1       | 0       | 1        | 0       | 0      | 0            | 0        | 1          | 2      | 0       | 1           | 1      | 0         | 0        | 1      | 0          | 2             | 0          | 1        | 0             | 2           | 0       | 0          | 0            | 2         | 2           | 18 |    |
| 1        | 1       | 1       | 1        | 1       | 1      | 1            | 0        | 0          | 0      | 0       | 1           | 1      | 1         | 1        | 1      | 1          | 1             | 1          | 3        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 17 |    |
| 0        | 0       | 0       | 0        | 0       | 1      | 0            | 0        | 0          | 3      | 0       | 0           | 1      | 0         | 1        | 0      | 1          | 0             | 0          | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0           | 6  |    |
| 16       | 6       | 5       | 19       | 8       | 15     | 0            | 1        | 4          | 57     | 12      | 12          | 9      | 14        | 22       | 33     | 28         | 15            | 9          | 5        | 0             | 6           | 1       | 0          | 0            | 6         | 303         |    |    |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2019 on District basis 2021 (2022)

14.5 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (English Medium - New Syllabus)

| Province | District                                 | Western |         |          | Central |        |              | Southern |            |        | Nothorn |             |        |           | Eastern  |        |            | North western |            | North Central |              | Uva         |         | Sabaragamuwa |         | Total | Grand Total |
|----------|--|---------|---------|----------|---------|--------|--------------|----------|------------|--------|---------|-------------|--------|-----------|----------|--------|------------|---------------|------------|---------------|--------------|-------------|---------|--------------|---------|-------|-------------|
|          |  | Colombo | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matara | Jaffna  | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara | Batticaloa | Trincomalee   | Kurunegala | Puttalam      | Anuradhapura | Polonnaruwa | Badulla | Monaragala   | Kegalle |       |             |
|          | Name of the Course                       |         |         |          |         |        |              |          |            |        |         |             |        |           |          |        |            |               |            |               |              |             |         |              |         |       |             |
|          | Science                                  | 10      | 10      | 10       | 3       | 0      | 0            | 0        | 0          | 0      | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 1          | 0             | 0            | 0           | 0       | 0            | 0       | 0     | 0           |
|          | Mathematics                              | 8       | 10      | 10       | 4       | 0      | 0            | 0        | 1          | 0      | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0          | 1             | 0            | 0           | 0       | 0            | 0       | 0     | 0           |
|          | English                                  | 24      | 31      | 14       | 25      | 6      | 5            | 17       | 7          | 17     | 2       | 1           | 1      | 1         | 2        | 3      | 4          | 2             | 6          | 7             | 5            | 10          | 2       | 2            | 8       | 224   |             |
|          | Music (Western)                          | 3       | 1       | 1        | 0       | 0      | 0            | 1        | 0          | 0      | 0       | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0          | 0             | 0            | 0           | 0       | 0            | 0       | 0     | 6           |
|          | Information and Communication Technology | 7       | 7       | 7        | 7       | 4      | 7            | 0        | 0          | 0      | 4       | 4           | 4      | 2         | 2        | 2      | 1          | 0             | 0          | 0             | 0            | 0           | 0       | 0            | 0       | 0     | 60          |
|          | Total                                    | 52      | 59      | 42       | 39      | 10     | 12           | 17       | 8          | 18     | 6       | 5           | 5      | 4         | 4        | 5      | 4          | 3             | 6          | 9             | 5            | 10          | 2       | 2            | 8       | 224   | 360         |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2019 on District basis 2021 (2022)

14.6 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (English Medium - Old syllabus)

| Province                                 | Western     | Central | Southern | Northern | Eastern | North Western | North Central | Uva | Sabaragamuwa | Total | Grand Total |
|--|-------------|---------|----------|----------|---------|---------------|---------------|-----|--------------|-------|-------------|
| District                                 | Colombo     |         |          |          |         |               |               |     |              |       | 210         |
|  | Campaha     |         |          |          |         |               |               |     |              |       |             |
| Name of the Course                       | Science     |         |          |          |         |               |               |     |              | 20    | 210         |
|  | Mathematics |         |          |          |         |               |               |     |              | 20    |             |
| English                                  | 14          | 8       | 15       | 4        | 3       | 10            | 4             | 10  | 4            | 10    | 131         |
|  | 1           | 1       | 0        | 0        | 0       | 0             | 0             | 0   | 0            | 0     |             |
| Music (Western)                          | 3           | 3       | 2        | 2        | 2       | 0             | 0             | 0   | 0            | 1     | 35          |
|  | 32          | 36      | 24       | 17       | 6       | 5             | 10            | 5   | 10           | 3     |             |
| Information and Communication Technology | 3           | 3       | 2        | 2        | 2       | 0             | 0             | 0   | 0            | 1     | 210         |
|  | 32          | 36      | 24       | 17       | 6       | 5             | 10            | 5   | 10           | 3     |             |
| Total                                    | 32          | 36      | 24       | 17       | 6       | 5             | 10            | 5   | 10           | 3     | 210         |



14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2020 on District basis 2021 (2022)

14.7 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (Sinhala Medium - New syllabus)

| Province                                 | Western                            |         |          | Central |        |              | Southern |            |        | Northern |             |        |           | Eastern  |        |            | North Western |            | North Central |              | Uva         |         | Sabaragamuwa |         | Total | Grand Total |           |    |    |     |    |    |    |   |   |   |    |   |    |     |    |    |    |    |    |    |     |      |    |     |   |
|--|------------------------------------|---------|----------|---------|--------|--------------|----------|------------|--------|----------|-------------|--------|-----------|----------|--------|------------|---------------|------------|---------------|--------------|-------------|---------|--------------|---------|-------|-------------|-----------|----|----|-----|----|----|----|---|---|---|----|---|----|-----|----|----|----|----|----|----|-----|------|----|-----|---|
|  | Colombo                            | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matara | Jaffna   | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara | Batticaloa | Trincomalee   | Kurunegala | Puttalam      | Anuradhapura | Polonnaruwa | Badulla | Monaragala   | Kegalle |       |             | Ratnapura |    |    |     |    |    |    |   |   |   |    |   |    |     |    |    |    |    |    |    |     |      |    |     |   |
| District                                 |                                    |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         |       |             |           |    |    |     |    |    |    |   |   |   |    |   |    |     |    |    |    |    |    |    |     |      |    |     |   |
|  | Name of the course                 |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         |       |             |           |    |    |     |    |    |    |   |   |   |    |   |    |     |    |    |    |    |    |    |     |      |    |     |   |
|  | Primary Education                  |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 44    | 51          | 31        | 47 | 21 | 14  | 47 | 24 | 33 | 0 | 0 | 0 | 0  | 1 | 13 | 0   | 3  | 83 | 16 | 43 | 13 | 36 | 20  | 0    | 44 | 584 |   |
|  | Science                            |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 10    | 9           | 4         | 7  | 3  | 1   | 9  | 5  | 6  | 0 | 0 | 0 | 0  | 0 | 1  | 0   | 2  | 10 | 2  | 6  | 3  | 6  | 3   | 0    | 5  | 92  |   |
|  | Mathematics                        |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 9     | 9           | 9         | 7  | 2  | 3   | 6  | 4  | 8  | 0 | 0 | 0 | 0  | 0 | 1  | 0   | 1  | 13 | 3  | 12 | 2  | 8  | 6   | 1    | 11 | 115 |   |
|  | Social science                     |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 2     | 2           | 1         | 2  | 1  | 1   | 1  | 2  | 2  | 0 | 0 | 0 | 0  | 0 | 1  | 0   | 1  | 4  | 1  | 1  | 1  | 2  | 1   | 1    | 1  | 28  |   |
|  | Buddhism                           |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 5     | 9           | 7         | 9  | 6  | 3   | 3  | 2  | 3  | 0 | 0 | 0 | 0  | 0 | 8  | 0   | 1  | 12 | 2  | 2  | 1  | 7  | 3   | 1    | 10 | 94  |   |
|  | Catholicism                        |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 2     | 2           | 1         | 0  | 0  | 0   | 0  | 0  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0    | 0  | 0   | 5 |
|  | Christianity                       |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 2     | 2           | 0         | 0  | 0  | 0   | 0  | 0  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0    | 0  | 0   | 4 |
|  | First Language (Sinhala)           |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 10    | 8           | 3         | 11 | 2  | 1   | 8  | 5  | 4  | 0 | 0 | 0 | 0  | 0 | 1  | 1   | 1  | 16 | 2  | 4  | 1  | 6  | 4   | 1    | 8  | 97  |   |
|  | Art                                |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 5     | 8           | 5         | 4  | 2  | 1   | 5  | 1  | 4  | 0 | 0 | 0 | 0  | 1 | 1  | 0   | 1  | 9  | 2  | 2  | 1  | 4  | 3   | 1    | 3  | 63  |   |
|  | Dance (Oriental)                   |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 3     | 5           | 4         | 3  | 1  | 1   | 2  | 1  | 1  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 0  | 5  | 1  | 2  | 2  | 1  | 1   | 0    | 4  | 37  |   |
|  | Music (Oriental)                   |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 5     | 5           | 3         | 4  | 1  | 1   | 2  | 1  | 2  | 0 | 0 | 0 | 0  | 0 | 1  | 0   | 1  | 4  | 1  | 1  | 0  | 2  | 1   | 0    | 2  | 37  |   |
|  | Drama and Theatre                  |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 0     | 3           | 2         | 0  | 0  | 0   | 0  | 0  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 0  | 2  | 1  | 0  | 0  | 2  | 0   | 0    | 1  | 11  |   |
|  | Health and Physical Education      |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 4     | 12          | 4         | 13 | 4  | 3   | 8  | 5  | 5  | 0 | 0 | 0 | 0  | 0 | 1  | 1   | 1  | 12 | 1  | 8  | 1  | 3  | 1   | 1    | 4  | 92  |   |
|  | Home Economics                     |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 2     | 1           | 1         | 3  | 2  | 0   | 5  | 1  | 4  | 0 | 0 | 0 | 0  | 0 | 1  | 0   | 0  | 3  | 1  | 3  | 1  | 3  | 1   | 0    | 5  | 37  |   |
|  | Agriculture and Food Technology    |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 1     | 1           | 1         | 6  | 2  | 2   | 1  | 2  | 3  | 0 | 0 | 0 | 0  | 1 | 2  | 0   | 0  | 6  | 2  | 3  | 1  | 1  | 1   | 0    | 1  | 37  |   |
|  | Design and Construction Technology |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 0     | 0           | 0         | 0  | 0  | 0   | 4  | 0  | 4  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 0  | 4  | 0  | 0  | 0  | 0  | 0   | 1    | 1  | 14  |   |
|  | Design and Mechanical Technology   |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 0     | 0           | 4         | 0  | 2  | 0   | 0  | 4  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 0  | 0  | 0  | 0  | 4  | 0  | 0   | 0    | 0  | 14  |   |
|  | Design and Electronic Technology   |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         | 0     | 2           | 0         | 2  | 0  | 0   | 2  | 0  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 2   | 0  | 2  | 0  | 0  | 2  | 0  | 2   | 0    | 2  | 14  |   |
| Information and Communication Technology |                                    |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              | 2       | 0     | 0           | 5         | 0  | 1  | 0   | 0  | 2  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 10  | 0  | 5  | 0  | 0  | 1  | 0  | 0   | 0    | 28 |     |   |
| Second Language (Tamil)                  |                                    |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              | 4       | 2     | 2           | 6         | 4  | 2  | 4   | 2  | 0  | 0  | 0 | 0 | 2 | 2  | 6 | 2  | 2   | 4  | 2  | 2  | 1  | 4  | 0  | 0   | 2    | 53 |     |   |
| Special Education                        |                                    |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              | 0       | 0     | 0           | 9         | 0  | 0  | 0   | 0  | 0  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 0   | 14 | 4  | 0  | 0  | 0  | 1  | 0   | 9    | 37 |     |   |
| Business and Accounting Studies          |                                    |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              | 2       | 1     | 2           | 1         | 0  | 0  | 1   | 0  | 1  | 0  | 0 | 0 | 0 | 0  | 0 | 0  | 2   | 1  | 0  | 0  | 1  | 1  | 0  | 1   | 1    | 14 |     |   |
| Total                                    |                                    |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              | 112     | 132   | 84          | 139       | 53 | 34 | 108 | 55 | 86 | 0  | 0 | 0 | 5 | 39 | 4 | 16 | 213 | 44 | 94 | 28 | 92 | 48 | 9  | 112 | 1507 |    |     |   |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2020 on District basis 2021 (2022)  
 14.8 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (Sinhala Medium - Old syllabus))

| Province                                 | Western |         |          | Central |        |              | Southern |            |          | Northern |             |        |           | Eastern  |        |            | North Western |          | North Central |             | Uva     |            | Sabaragamuwa |           | Total | Grand Total |
|--|---------|---------|----------|---------|--------|--------------|----------|------------|----------|----------|-------------|--------|-----------|----------|--------|------------|---------------|----------|---------------|-------------|---------|------------|--------------|-----------|-------|-------------|
|  | Colombo | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matarata | Jaffna   | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara | Batticaloa | Trincomalee   | Puttalam | Anuradhapura  | Polonnaruwa | Badulla | Monaragala | Kegalle      | Ratnapura |       |             |
| District                                 |         |         |          |         |        |              |          |            |          |          |             |        |           |          |        |            |               |          |               |             |         |            |              |           |       |             |
| Name of the course                       |         |         |          |         |        |              |          |            |          |          |             |        |           |          |        |            |               |          |               |             |         |            |              |           |       |             |
| Primary Education                        | 4       | 4       | 3        | 4       | 2      | 1            | 4        | 2          | 3        | 0        | 0           | 0      | 0         | 0        | 0      | 1          | 0             | 7        | 1             | 4           | 1       | 3          | 2            | 1         | 4     | 51          |
| Science                                  | 1       | 1       | 0        | 1       | 0      | 0            | 1        | 1          | 1        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 1        | 0             | 1           | 0       | 0          | 0            | 0         | 1     | 9           |
| Mathematics                              | 1       | 1       | 0        | 1       | 0      | 0            | 1        | 0          | 1        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 1        | 0             | 1           | 0       | 1          | 1            | 0         | 1     | 10          |
| Social Science                           | 0       | 0       | 1        | 0       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 0       | 0          | 1            | 0         | 0     | 2           |
| Buddhism                                 | 0       | 1       | 1        | 1       | 0      | 0            | 0        | 1          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 1          | 0             | 1        | 0             | 0           | 0       | 1          | 0            | 0         | 1     | 8           |
| Catholicism                              | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 0           |
| Christianity                             | 0       | 1       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 1           |
| First Language (Sinhala)                 | 1       | 1       | 0        | 1       | 0      | 0            | 1        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 1             | 1           | 0       | 0          | 0            | 0         | 1     | 8           |
| Art                                      | 0       | 1       | 1        | 1       | 0      | 0            | 1        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 0             | 0           | 1       | 0          | 0            | 0         | 0     | 6           |
| Dance (Oriental)                         | 0       | 1       | 0        | 0       | 0      | 0            | 1        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 1             | 0           | 0       | 0          | 0            | 0         | 0     | 3           |
| Music (Oriental)                         | 1       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 3           |
| Drama and Theatre                        | 0       | 0       | 1        | 0       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 1       | 0          | 0            | 0         | 0     | 2           |
| Health and Physical Education            | 0       | 1       | 0        | 1       | 0      | 0            | 1        | 1          | 1        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 1             | 0           | 0       | 1          | 0            | 0         | 0     | 8           |
| Home Economics                           | 1       | 0       | 0        | 0       | 0      | 0            | 0        | 1          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 1           | 0       | 0          | 0            | 0         | 0     | 3           |
| Agriculture and Food Technology          | 0       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 1        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 3           |
| Design and Construction Technology       | 0       | 0       | 0        | 0       | 0      | 0            | 1        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 1           |
| Design and Mechanical Technology         | 0       | 0       | 1        | 0       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 1           |
| Design and Electronic Technology         | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 1       | 0          | 0            | 0         | 0     | 1           |
| Information and Communication Technology | 0       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 1             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 2           |
| Second Language (Tamil)                  | 0       | 0       | 0        | 1       | 0      | 0            | 0        | 1          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 1          | 0             | 1        | 0             | 0           | 0       | 1          | 0            | 0         | 0     | 5           |
| Special Education                        | 0       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 1        | 0             | 0           | 0       | 0          | 0            | 0         | 1     | 3           |
| Business and Accounting Studies          | 1       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0        | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0        | 0             | 0           | 0       | 0          | 0            | 0         | 0     | 1           |
| Total                                    | 10      | 12      | 8        | 15      | 2      | 1            | 11       | 7          | 7        | 0        | 0           | 0      | 0         | 0        | 0      | 3          | 0             | 18       | 2             | 9           | 2       | 8          | 6            | 1         | 9     | 131         |

131

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2020 on District basis 2021 (2022)  
14.9 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (Tamil Medium - New syllabus)

| Province                                 | Western |         |          | Central |        |              | Southern |            |        | Northern |             |        |           | Eastern  |        | North Western |             | North Central |              | Uva         |         | Sabaragamuwa |         | Grand Total |           |     |
|--|---------|---------|----------|---------|--------|--------------|----------|------------|--------|----------|-------------|--------|-----------|----------|--------|---------------|-------------|---------------|--------------|-------------|---------|--------------|---------|-------------|-----------|-----|
|  | Colombo | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matara | Jaffna   | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara | Batticaloa    | Trincomalee | Puttalam      | Anuradhapura | Polonnaruwa | Badulla | Monaragala   | Kegalle |             | Ratnapura |     |
| Name of the Course                       |         |         |          |         |        |              |          |            |        |          |             |        |           |          |        |               |             |               |              |             |         |              |         |             |           |     |
| Primary Education                        | 7       | 3       | 3        | 10      | 3      | 12           | 2        | 0          | 1      | 28       | 5           | 5      | 5         | 8        | 29     | 33            | 17          | 6             | 8            | 2           | 1       | 7            | 0       | 1           | 2         | 198 |
| Science                                  | 9       | 4       | 1        | 4       | 1      | 1            | 1        | 0          | 0      | 17       | 3           | 1      | 0         | 1        | 7      | 5             | 7           | 4             | 3            | 1           | 3       | 0            | 1       | 1           | 1         | 76  |
| Mathematics                              | 5       | 2       | 1        | 9       | 1      | 4            | 0        | 0          | 0      | 7        | 0           | 3      | 3         | 10       | 7      | 7             | 2           | 4             | 1            | 0           | 3       | 0            | 0       | 0           | 0         | 71  |
| Social Science                           | 2       | 0       | 0        | 0       | 1      | 1            | 1        | 0          | 1      | 8        | 1           | 1      | 1         | 2        | 3      | 6             | 3           | 1             | 1            | 0           | 1       | 0            | 0       | 0           | 0         | 35  |
| Hinduism                                 | 1       | 0       | 0        | 1       | 0      | 1            | 0        | 0          | 0      | 5        | 1           | 1      | 0         | 2        | 1      | 3             | 2           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 18  |
| Islam                                    | 0       | 0       | 0        | 1       | 1      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 2      | 1             | 1           | 1             | 0            | 1           | 0       | 1            | 0       | 0           | 0         | 9   |
| Catholicism                              | 0       | 0       | 0        | 0       | 0      | 1            | 0        | 0          | 0      | 1        | 0           | 1      | 0         | 0        | 1      | 0             | 1           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 5   |
| Christianity                             | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 2        | 0           | 0      | 0         | 1        | 0      | 1             | 0           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 4   |
| First Language (Tamil)                   | 1       | 2       | 1        | 5       | 1      | 1            | 0        | 0          | 1      | 6        | 1           | 1      | 1         | 1        | 4      | 5             | 3           | 1             | 1            | 0           | 1       | 0            | 0       | 0           | 0         | 37  |
| Art                                      | 1       | 0       | 0        | 6       | 0      | 1            | 0        | 0          | 0      | 1        | 1           | 0      | 0         | 0        | 0      | 2             | 2           | 2             | 1            | 1           | 0       | 4            | 0       | 0           | 0         | 23  |
| Dance (Bharatha)                         | 2       | 0       | 0        | 2       | 0      | 0            | 0        | 0          | 0      | 4        | 0           | 0      | 0         | 0        | 4      | 2             | 0           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 14  |
| Music (Carnatic)                         | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 2        | 0           | 0      | 1         | 0        | 0      | 1             | 0           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 4   |
| Drama and Theatre                        | 0       | 0       | 0        | 0       | 0      | 4            | 0        | 0          | 0      | 4        | 1           | 0      | 0         | 0        | 0      | 0             | 0           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 9   |
| Health and Physical Education            | 3       | 0       | 0        | 0       | 1      | 1            | 1        | 1          | 0      | 8        | 1           | 1      | 1         | 1        | 1      | 1             | 3           | 1             | 1            | 3           | 0       | 3            | 0       | 0           | 0         | 32  |
| Home Economics                           | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 10       | 0           | 0      | 0         | 3        | 3      | 0             | 3           | 0             | 0            | 8           | 0       | 0            | 0       | 0           | 0         | 27  |
| Agriculture and Food Technology          | 0       | 0       | 0        | 2       | 0      | 7            | 0        | 0          | 0      | 2        | 1           | 2      | 2         | 2        | 2      | 2             | 2           | 0             | 0            | 2           | 0       | 0            | 0       | 0           | 0         | 23  |
| Design and Construction Technology       | 1       | 0       | 0        | 1       | 1      | 1            | 0        | 0          | 0      | 2        | 1           | 1      | 1         | 1        | 1      | 1             | 1           | 0             | 1            | 0           | 0       | 0            | 0       | 0           | 0         | 14  |
| Design and Mechanical Technology         | 0       | 1       | 0        | 1       | 1      | 1            | 0        | 0          | 0      | 2        | 1           | 1      | 1         | 1        | 1      | 1             | 1           | 0             | 1            | 0           | 0       | 0            | 0       | 0           | 0         | 14  |
| Design and Electronic Technology         | 0       | 1       | 1        | 0       | 1      | 1            | 0        | 0          | 0      | 2        | 1           | 1      | 1         | 1        | 1      | 1             | 1           | 0             | 1            | 0           | 0       | 0            | 0       | 0           | 0         | 14  |
| Information and Communication Technology | 11      | 10      | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0             | 0           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 21  |
| Second Language (Sinhala)                | 1       | 2       | 3        | 4       | 1      | 0            | 4        | 3          | 3      | 0        | 0           | 0      | 0         | 0        | 1      | 1             | 0           | 6             | 1            | 6           | 2       | 4            | 2       | 0           | 2         | 46  |
| Special Education                        | 2       | 3       | 2        | 3       | 1      | 2            | 1        | 0          | 1      | 5        | 2           | 2      | 2         | 2        | 2      | 2             | 2           | 1             | 2            | 0           | 0       | 2            | 0       | 1           | 1         | 41  |
| Business and Accounting Studies          | 2       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 4        | 0           | 0      | 0         | 4        | 4      | 0             | 0           | 0             | 0            | 0           | 0       | 0            | 0       | 0           | 0         | 14  |
| Total                                    | 48      | 28      | 12       | 49      | 14     | 39           | 10       | 4          | 7      | 120      | 20          | 20     | 19        | 33       | 77     | 72            | 57          | 25            | 25           | 26          | 5       | 28           | 2       | 3           | 6         | 749 |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2020 on District basis 2021 (2022)  
14.10 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (Tamil Medium - Old syllabus))

| Province                                 | Western |         |          | Central |        |              | Southern |            |        | Northern |             |        |           | Eastern  |        |            | North Western Central |            |          | Uva Sabaragamuwa |             | Total | Grand Total |         |            |         |           |
|--|---------|---------|----------|---------|--------|--------------|----------|------------|--------|----------|-------------|--------|-----------|----------|--------|------------|-----------------------|------------|----------|------------------|-------------|-------|-------------|---------|------------|---------|-----------|
|  | Colombo | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matara | Jaffna   | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara | Batticaloa | Trincomalee           | Kurunegala | Puttalam | Anuradhapura     | Polonnaruwa |       |             | Badulla | Monaragala | Kegalle | Ratnapura |
| Name of the Course                       |         |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |                       |            |          |                  |             |       |             |         |            |         |           |
| Primary Education                        | 1       | 0       | 0        | 1       | 0      | 1            | 0        | 0          | 0      | 3        | 1           | 0      | 0         | 1        | 2      | 3          | 1                     | 1          | 1        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 17        |
| Science                                  | 1       | 1       | 0        | 1       | 0      | 0            | 0        | 0          | 0      | 2        | 0           | 0      | 0         | 0        | 1      | 0          | 1                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 7         |
| Mathematics                              | 1       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 1      | 1          | 1                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 6         |
| Social science                           | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 1      | 1          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 3         |
| Hinduism                                 | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 1        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 2         |
| Islam                                    | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 1      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Catholicism                              | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Christianity                             | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 0         |
| First Language (Tamil)                   | 0       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 0      | 1          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 3         |
| Art                                      | 0       | 0       | 0        | 1       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 1           | 0       | 0          | 0       | 2         |
| Dance (Bharatha)                         | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Music (Carnatic)                         | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Drama and Theatre                        | 0       | 0       | 0        | 0       | 0      | 1            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Health and Physical Education            | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 0      | 0          | 1                     | 0          | 0        | 0                | 0           | 1     | 0           | 0       | 0          | 0       | 3         |
| Home economics                           | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 1      | 0          | 0                     | 0          | 0        | 0                | 1           | 0     | 0           | 0       | 0          | 0       | 3         |
| Agriculture and Food Technology          | 0       | 0       | 0        | 0       | 0      | 1            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 1                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 2         |
| Design and Construction Technology       | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 1          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Design and Mechanical Technology         | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 1      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Design and Electronic Technology         | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 1           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Information and Communication Technology | 1       | 1       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 2         |
| Second Language (Sinhala)                | 0       | 0       | 0        | 1       | 0      | 0            | 1        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0                     | 1          | 0        | 1                | 0           | 0     | 0           | 0       | 0          | 0       | 4         |
| Special Education                        | 0       | 1       | 0        | 0       | 0      | 1            | 0        | 0          | 0      | 1        | 0           | 0      | 0         | 0        | 0      | 0          | 1                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 4         |
| Business and Accounting Studies          | 0       | 0       | 0        | 0       | 0      | 0            | 0        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 1      | 0          | 0                     | 0          | 0        | 0                | 0           | 0     | 0           | 0       | 0          | 0       | 1         |
| Total                                    | 4       | 3       | 0        | 6       | 0      | 4            | 1        | 0          | 0      | 15       | 2           | 1      | 0         | 3        | 8      | 7          | 6                     | 2          | 1        | 2                | 0           | 2     | 0           | 0       | 0          | 0       | 67        |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2020 on District basis 2021 (2022)  
14.11 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (English Medium - New syllabus)

| Province                                 | Western |         |          | Central |        |              | Southern |            |        | Northern |             |        |           | Eastern  |        |            | North Western |            | North Central |              | Uva         |         | Sabaragamuwa |         | Total | Grand Total |           |
|--|---------|---------|----------|---------|--------|--------------|----------|------------|--------|----------|-------------|--------|-----------|----------|--------|------------|---------------|------------|---------------|--------------|-------------|---------|--------------|---------|-------|-------------|-----------|
|  | Colombo | Gampaha | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Hambantota | Matara | Jaffna   | Kilinochchi | Mannar | Mullative | Vavuniya | Ampara | Batticaloa | Trincomalee   | Kurunegala | Puttalam      | Anuradhapura | Polonnaruwa | Badulla | Monaragala   | Kegalle |       |             | Katnapura |
| Name of the Course                       |         |         |          |         |        |              |          |            |        |          |             |        |           |          |        |            |               |            |               |              |             |         |              |         |       |             |           |
| Science                                  | 6       | 3       | 3        | 0       | 0      | 0            | 6        | 3          | 6      | 5        | 0           | 0      | 0         | 0        | 0      | 0          | 5             | 6          | 3             | 3            | 0           | 0       | 0            | 2       | 0     | 0           | 51        |
| Mathematics                              | 12      | 6       | 6        | 0       | 0      | 0            | 1        | 1          | 1      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 12            | 6          | 6             | 6            | 0           | 0       | 0            | 0       | 0     | 0           | 51        |
| English                                  | 38      | 34      | 21       | 35      | 8      | 3            | 26       | 7          | 18     | 2        | 1           | 2      | 1         | 2        | 8      | 3          | 2             | 43         | 9             | 16           | 4           | 25      | 4            | 1       | 14    | 327         |           |
| Music (Western)                          | 3       | 0       | 0        | 3       | 0      | 0            | 3        | 0          | 0      | 0        | 0           | 0      | 0         | 0        | 0      | 0          | 0             | 0          | 0             | 0            | 0           | 0       | 0            | 0       | 0     | 9           |           |
| Information and Communication Technology | 22      | 12      | 9        | 6       | 6      | 4            | 5        | 0          | 0      | 8        | 0           | 0      | 0         | 0        | 0      | 2          | 4             | 4          | 0             | 0            | 0           | 0       | 5            | 4       | 4     | 87          |           |
| Total                                    | 81      | 55      | 39       | 44      | 14     | 7            | 41       | 11         | 25     | 15       | 1           | 2      | 1         | 2        | 8      | 3          | 9             | 65         | 18            | 25           | 4           | 25      | 4            | 8       | 18    | 525         |           |

| 14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2020 on District basis 2021 (2022) |          | 14.12 Recruitment of Student Teachers to the National Colleges of Education (Except for the Sripada National College of Education (English Medium - Old Syllabus)) |         |          |       |          |              |       |            |          |        |             |         |           |               |        |               |             |            |          |              |             |         |             |         |           |    |    |  |
|---|----------|--|---------|----------|-------|----------|--------------|-------|------------|----------|--------|-------------|---------|-----------|---------------|--------|---------------|-------------|------------|----------|--------------|-------------|---------|-------------|---------|-----------|----|----|--|
| Province  | District | Western  | Central |          |       | Southern |              |       | Northern   |          |        |             | Eastern |           | North Western |        | North Central |             | Uva        |          | Sabaragamuwa |             | Total   | Grand Total |         |           |    |    |  |
| Name of the Course  |          | Colombo  | Gampaha | Kalutara | Kandy | Matale   | Nuwara Eliya | Galle | Hambantota | Matarata | Jaffna | Kilinochchi | Mannar  | Mullative | Vavuniya      | Ampara | Batticaloa    | Trincomalee | Kurunegala | Puttalam | Anuradhapura | Polonnaruwa | Badulla | Monaragala  | Kegalle | Ratnapura |    |    |  |
| Science   |          | 1  | 0       | 0        | 0     | 0        | 0            | 1     | 0          | 0        | 0      | 0           | 0       | 0         | 0             | 0      | 0             | 0           | 2          | 0        | 0            | 0           | 0       | 0           | 0       | 0         | 0  | 4  |  |
| Mathematics   |          | 2  | 0       | 0        | 0     | 0        | 0            | 0     | 0          | 0        | 0      | 0           | 0       | 0         | 0             | 0      | 0             | 0           | 2          | 0        | 0            | 0           | 0       | 0           | 0       | 0         | 0  | 4  |  |
| English   |          | 3  | 3       | 2        | 3     | 1        | 0            | 1     | 0          | 2        | 1      | 1           | 0       | 0         | 0             | 1      | 1             | 0           | 4          | 1        | 1            | 0           | 2       | 0           | 0       | 1         | 28 | 45 |  |
| Music (Western)   |          | 0  | 0       | 0        | 0     | 0        | 0            | 0     | 1          | 0        | 0      | 0           | 0       | 0         | 0             | 0      | 0             | 0           | 0          | 0        | 0            | 0           | 0       | 0           | 0       | 0         | 1  |    |  |
| Information and Communication Technology  |          | 1  | 1       | 1        | 1     | 0        | 0            | 0     | 0          | 0        | 2      | 0           | 0       | 0         | 0             | 0      | 0             | 1           | 0          | 0        | 1            | 0           | 0       | 0           | 0       | 0         | 8  |    |  |
| Total   |          | 7  | 4       | 3        | 4     | 1        | 0            | 2     | 1          | 2        | 3      | 1           | 0       | 0         | 0             | 1      | 1             | 1           | 8          | 1        | 1            | 2           | 0       | 2           | 0       | 1         | 45 |    |  |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2019 on District basis 2021 (2022)

14.13 Recruitment of Student Teachers to the Sripada National Colleges of Education (Sinhala / Tamil / English Medium - New Syllabus)

| Province       | District                                 | Western |          | Central |        |              | Southern |        | North western | Uva     |            | Sabaragamuwa |           | Total | Grand Total |
|----------------|--|---------|----------|---------|--------|--------------|----------|--------|---------------|---------|------------|--------------|-----------|-------|-------------|
|                |  | Colombo | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Matara | Kurunegala    | Badulla | Monaragala | Kegalle      | Katnapura |       |             |
| Sinhala Medium | Name of the Course                       |         |          |         |        |              |          |        |               |         |            |              |           |       |             |
|                | Primary Education                        | 1       | 1        | 1       | 2      | 1            | 1        | 1      | 0             | 2       | 1          | 1            | 1         | 1     | 13          |
|                | Science                                  | 0       | 0        | 1       | 1      | 2            | 0        | 0      | 0             | 1       | 0          | 0            | 0         | 1     | 6           |
|                | Mathematics                              | 0       | 1        | 1       | 0      | 1            | 1        | 0      | 0             | 1       | 0          | 0            | 0         | 1     | 6           |
| Tamil Medium   | Social science                           | 1       | 1        | 1       | 2      | 1            | 1        | 1      | 1             | 1       | 1          | 1            | 1         | 1     | 13          |
|                | Primary Education                        | 1       | 2        | 4       | 4      | 5            | 1        | 1      | 2             | 5       | 4          | 4            | 5         | 5     | 38          |
|                | Science                                  | 0       | 1        | 1       | 1      | 1            | 1        | 1      | 1             | 1       | 1          | 1            | 1         | 1     | 11          |
|                | Mathematics                              | 0       | 1        | 1       | 1      | 1            | 0        | 0      | 1             | 1       | 0          | 1            | 1         | 1     | 8           |
|                | Social science                           | 0       | 1        | 1       | 1      | 2            | 1        | 0      | 0             | 1       | 1          | 0            | 1         | 1     | 9           |
|                | First Language (Tamil)                   | 0       | 1        | 1       | 1      | 2            | 0        | 0      | 1             | 0       | 0          | 0            | 0         | 0     | 6           |
|                | Art                                      | 1       | 0        | 1       | 0      | 2            | 0        | 0      | 1             | 1       | 0          | 1            | 1         | 1     | 8           |
| English Medium | Music (Carnatic)                         | 0       | 0        | 1       | 1      | 1            | 1        | 0      | 0             | 1       | 0          | 1            | 0         | 6     |             |
|                | Dance (Bharatha)                         | 0       | 1        | 1       | 1      | 1            | 0        | 0      | 0             | 1       | 0          | 0            | 1         | 6     |             |
|                | Information and Communication Technology | 1       | 0        | 1       | 0      | 1            | 0        | 1      | 0             | 1       | 0          | 1            | 0         | 6     |             |
| Total          |  | 5       | 10       | 16      | 13     | 23           | 7        | 5      | 7             | 17      | 8          | 11           | 14        | 136   |             |

| 14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2019 on District basis 2021 (2022) |          |          |  |         |          |         |        |              |          |        |               |         |            |              |           |             |    |
|---|----------|----------|--|---------|----------|---------|--------|--------------|----------|--------|---------------|---------|------------|--------------|-----------|-------------|----|
| 14.14 Recruitment of Student Teachers to the Sripada National Colleges of Education (Sinhala / Tamil / English Medium - Old Syllabus)                       |          |          |  |         |          |         |        |              |          |        |               |         |            |              |           |             |    |
| Medium  | Province | District | Name of the Course                       | Western |          | Central |        |              | Southern |        | North western | Uva     |            | Sabaragamuwa | Total     | Grand Total |    |
|   |          |          |  | Colombo | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Matara | Kurunegala    | Badulla | Monaragala | Kegalle      | Ratnapura |             |    |
| Sinhala Medium  |          |          | Primary Education                        | 7       | 0        | 1       | 0      | 1            | 0        | 1      | 1             | 1       | 0          | 0            | 1         | 7           |    |
|   |          |          | Science                                  | 4       | 0        | 0       | 1      | 0            | 0        | 0      | 0             | 1       | 0          | 0            | 1         | 4           |    |
|   |          |          | Mathematics                              | 4       | 0        | 0       | 1      | 0            | 0        | 0      | 0             | 1       | 0          | 0            | 1         | 4           |    |
|   |          |          | Social science                           | 7       | 0        | 1       | 0      | 1            | 1        | 0      | 1             | 1       | 0          | 1            | 1         | 7           |    |
| Tamil Medium  |          |          | Primary Education                        | 22      | 1        | 2       | 1      | 3            | 2        | 1      | 2             | 2       | 2          | 2            | 2         | 22          |    |
|   |          |          | Science                                  | 6       | 1        | 0       | 1      | 0            | 2        | 0      | 0             | 1       | 0          | 0            | 1         | 6           |    |
|   |          |          | Mathematics                              | 5       | 0        | 1       | 1      | 0            | 1        | 0      | 0             | 1       | 0          | 0            | 1         | 5           | 82 |
|   |          |          | Social science                           | 6       | 0        | 0       | 1      | 1            | 1        | 0      | 0             | 1       | 1          | 0            | 1         | 6           |    |
|   |          |          | First Language (Tamil)                   | 4       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 1       | 0          | 1            | 1         | 4           |    |
|   |          |          | Art                                      | 5       | 0        | 0       | 1      | 0            | 1        | 0      | 0             | 1       | 1          | 0            | 1         | 5           |    |
| English Medium  |          |          | Music (Carnatic)                         | 4       | 0        | 0       | 1      | 0            | 1        | 0      | 0             | 1       | 0          | 1            | 0         | 4           |    |
|   |          |          | Dance (Bharatha)                         | 4       | 0        | 1       | 0      | 0            | 1        | 0      | 0             | 1       | 0          | 0            | 1         | 4           |    |
|   |          |          | Information and Communication Technology | 4       | 0        | 0       | 1      | 0            | 1        | 0      | 0             | 1       | 0          | 0            | 1         | 4           |    |
|   |          | Total    | 82                                       | 2       | 6        | 11      | 3      | 16           | 2        | 3      | 3             | 14      | 5          | 4            | 13        | 82          |    |



14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination -2020 on District basis 2021 (2022)

14.15 Recruitment of Student Teachers to the Sripada National Colleges of Education (Sinhala / Tamil / English Medium - New Syllabus)

| Province       | District           | Western                                  | Central | Southern | North western | Uva     | Sabaragamuwa | Total   | Grand Total |    |    |    |     |
|----------------|--------------------|--|---------|----------|---------------|---------|--------------|---------|-------------|----|----|----|-----|
| Medium         | District           | Colombo                                  | Kandy   | Galle    | Kurunegala    | Badulla | Monaragala   | Kegalle | Katnapura   |    |    |    |     |
|                |                    | 1  | 2       | 2        | 2             | 1       | 2            | 2       | 1           | 1  |    |    |     |
|                |                    | 1  | 0       | 1        | 1             | 0       | 1            | 1       | 0           | 1  |    |    |     |
|                |                    | 0  | 1       | 1        | 2             | 1       | 1            | 0       | 1           | 0  |    |    |     |
|                |                    | 1  | 1       | 1        | 2             | 1       | 2            | 2       | 1           | 2  |    |    |     |
| Sinhala Medium | Name of the Course | Primary Education                        | 2       | 2        | 2             | 5       | 8            | 2       | 2           | 2  |    |    |     |
|                |                    | Science                                  | 0       | 1        | 1             | 1       | 1            | 1       | 1           | 1  |    |    |     |
|                |                    | Mathematics                              | 0       | 1        | 1             | 2       | 0            | 1       | 1           | 0  |    |    |     |
|                |                    | Social science                           | 1       | 1        | 1             | 2       | 1            | 2       | 1           | 2  |    |    |     |
|                |                    | Primary Education                        | 2       | 4        | 5             | 5       | 8            | 2       | 2           | 5  |    |    |     |
| Tamil Medium   | Name of the Course | Science                                  | 0       | 1        | 1             | 1       | 3            | 1       | 1           | 2  |    |    |     |
|                |                    | Mathematics                              | 1       | 0        | 1             | 1       | 2            | 1       | 1           | 1  |    |    |     |
|                |                    | Social science                           | 0       | 1        | 1             | 1       | 2            | 1       | 2           | 1  |    |    |     |
|                |                    | First Language (Tamil)                   | 0       | 0        | 1             | 1       | 2            | 0       | 0           | 1  |    |    |     |
|                |                    | Art                                      | 0       | 1        | 1             | 1       | 2            | 1       | 1           | 1  |    |    |     |
| English Medium | Name of the Course | Music (Carnatic)                         | 0       | 1        | 1             | 1       | 2            | 0       | 1           | 1  |    |    |     |
|                |                    | Dance (Bharatha)                         | 0       | 1        | 1             | 1       | 2            | 1       | 0           | 1  |    |    |     |
|                |                    | Information and Communication Technology | 1       | 1        | 1             | 2       | 1            | 0       | 1           | 1  |    |    |     |
| Total          |                    | 6  | 14      | 18       | 19            | 33      | 11           | 11      | 14          | 22 | 15 | 19 | 197 |

14.0 Recruitment of Student Teachers to the National Colleges of Education on the results of G.C.E. (A.L.) Examination - 2020 on District basis 2021 (2022)  
14.16 Recruitment of Student Teachers to the Sripada National Colleges of Education (Sinhala / Tamil / English Medium - Old Syllabus)

| Province       | Medium             | District                                 | Western |          | Central |        |              | Southern |        | North western | Uva     |            | Sabaragamuwa |           | Total | Grand Total |    |
|----------------|--------------------|--|---------|----------|---------|--------|--------------|----------|--------|---------------|---------|------------|--------------|-----------|-------|-------------|----|
|                |                    |  | Colombo | Kalutara | Kandy   | Matale | Nuwara Eliya | Galle    | Matara |               | Badulla | Monaragala | Kegalle      | Ratnapura |       |             |    |
| Sinhala Medium | Name of the Course | Primary Education                        | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 1          | 0            | 0         | 0     | 2           | 20 |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           |    |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           |    |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 1            | 0         | 0     | 2           |    |
| Tamil Medium   | Name of the Course | Primary Education                        | 0       | 0        | 1       | 1      | 1            | 0        | 0      | 0             | 0       | 1          | 0            | 0         | 1     | 5           | 20 |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 1             | 0       | 0          | 0            | 0         | 0     | 2           |    |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           |    |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           |    |
| English Medium | Name of the Course | First Language (Tamil)                   | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           | 20 |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           |    |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           |    |
|                |                    |  | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 0     | 1           |    |
| English Medium | Name of the Course | Information and Communication Technology | 0       | 0        | 0       | 0      | 1            | 0        | 0      | 0             | 0       | 0          | 0            | 0         | 1     | 20          |    |
|                |                    |  | 0       | 0        | 1       | 1      | 13           | 0        | 0      | 3             | 0       | 0          | 0            | 0         | 2     |             |    |
|                |                    | Total                                    | 0       | 0        | 1       | 1      | 13           | 0        | 0      | 0             | 3       | 0          | 0            | 0         | 2     | 20          |    |