

# UNIT 06

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## WHAT WE DO

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### Role Play

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**Sumudu** : Harini, I get up at 5 o' clock. At what time do you get up?

**Harini** : I get up at 4.45 a.m. and my mother gets up at 4.30 a.m.  
I help my mother to make tea.

**Sumudu** : My mother gets up at 4 o' clock. She makes tea and wakes me up. My sister and I help her to cook.

**Harini** : We too help our mother to cook. I peel onions and my father scrapes coconut.

**Sumudu** : I worship Lord Buddha and then study for some time.

**Harini** : We offer flowers to god Ganesh and pray.

**Sumudu** : Our school bus comes at 6.30 a.m. So I get ready and have my breakfast. My sister and I worship our parents and leave home.

**Harini** : I walk to school with my mother and brother. We worship our parents, too.

### Activity 1

*Read the role play and answer the questions.*

1. At what time does Sumudu get up?
2. Who helps her mother to make tea?
3. When does Harini leave home?
4. How does Sumudu go to school?
5. How do you help your parents?

**Eg:-** I scrape coconut and .....



## Reading and Writing

### Activity 2

Read the example and fill in the table with the words given.

*get up, make, gets up, wake,  
worships, offers, makes, peel, scrape,  
offer, study, worship, walk,  
wakes, scrapes, studies,  
walks, peels*

Eg:- Help	Helps

### Activity 3

Listen and put a tick (✓) or a cross (×).

1. Rajan returns home from school at 2 o' clock.
2. Rajan's friends come to study with him.
3. Rajan does his homework in the evening.
4. Rajan and his sister play badminton in the evening.
5. Rajan's family has their dinner at 8 o' clock.



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## Speaking

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### Activity 4

*Speak to your classmates and find someone who.....*

- gets up at 5 o'clock in the morning.
- comes to school by train.
- studies early in the morning.
- likes to play badminton.
- goes to temple/kovil/church/mosque once a week.
- likes to act in dramas.
- celebrates Deepavali.
- fasts at Ramazan.
- observes sil on Poya days.
- sings carols at Christmas.

Do you .....

Eg: Do you get up at 5 o'clock?

### Activity 5

*Present your findings to the class.*

Eg: Yoga gets up at 5 o'clock.

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## Writing

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### Activity 6

*Now write down your findings in your exercise book. One student should write at least 3 sentences.*



Activity 7

Match and Write

Eg:- The sun rises in the East.

My aunt	rise	eggs on beaches.
The sun	collect	nectar.
Bees	bring	us once a year.
Monsoons	lay	rain from May to September.
Turtles	visit	in the east.
The aeroplane	arrive	at 9 p.m.

Activity 8

Follow the examples and construct sentences.

Eg:- Does he come to school by bicycle?	No, he does not/ doesn't come to school by bicycle.	He comes by train.
Eg:- Do cuckoo birds build nests?	No, they do not/ don't build nests.	They lay eggs in crows' nests.
Does the train leave at 7 o' clock in the morning?	.....	The train leaves at 9 o' clock in the morning.
.....	No, we don't grow paddy.	We grow vegetables only.
Do kangaroos eat meat?	No, they don't eat meat.	They eat grass.
Does it rain a lot here?	.....	It rains very little here.

## Activity 9

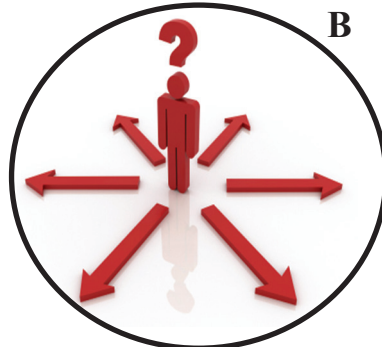
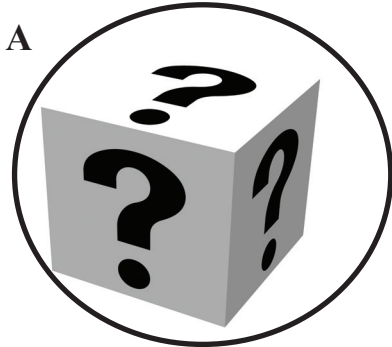
*Now, complete this paragraph.*

I'm Amanda. Every Sunday, I ..... (go/goes) to town with my mother. First, we .....(go/goes) to the public library. I ..... (borrow/ borrows) two new books every week. I ..... (like/likes) to read adventure stories best. Then we (buy/buys) newspapers for father. After that we ..... (go/goes) to the Sunday fair. Mother ..... (spend/ spends) some time there because she .....(buy/ buys) only fresh fruit and vegetables. Next we ..... (shop/shops) at the grocery store. Our next stop is the bakery. Mother .....(let/ lets) me select something for tea. She also .....(allow/ allows) me to pick some candy at the confectioners'. I.....(buy/ buys) some for my little brother as well. I .....(know/knows) he is waiting for those. Finally we.....(get/gets) on a bus and ..... (return/returns) home.



## Activity 10

Match the symbols with the question words.



- Where - .....
- Why - .....
- How - .....
- Which - .....
- What - .....
- When - .....
- Who - .....
- How much - .....

### Activity 11

*Fill in the blanks with question words.*

- 1) ..... does your father work?  
He works in the post office.
- 2) .....do you usually have for dinner?  
We have rice and curry.
- 3) ..... grows these beautiful flowers?  
My sister/ My sister does.
- 4) ..... does it snow here?  
In January and February.
- 5) ..... do they go to work?  
By car.
- 6) ..... are you waiting here?  
For the bus.

## Activity 12

### Talk - show

Get into two groups. Your teacher will invite two students to the front of the class. They will be the guests of the talk-show. The rest of you will be the audience. Your teacher will give you a topic and questions related to it. The audience asks questions from the guests and the guests will answer them. The group which asks most questions correctly will be the winner.



the class. They will be show. The rest of you Your teacher will help you to form to it. The audience the guests and the them. The group questions correctly

**Eg:-** Presenter: Welcome to the talkshow. Our first guests today are Oshadhi and Sathish. Please give them a warm welcome.

Topic: The Best Friend

Question	Guest 1 (Oshadhi)	Guest 2 (Sathish)
Who is your best friend?	My best friend is Zubeeda.	My best friend is Rishika.
How old is he/she?	She is eleven.	He is ten years old.
What does he/ she look like?	She is tall and fair. She has long hair.	He is short and slim. He has curly hair.
What is/are his/ her hobby/hobbies?	Her hobbies are reading and playing the violin.	His hobby is bird watching.
Does he/she play any sports?	No, she doesn't.	Yes. He plays volleyball.
Why do you like him/her?	Because she is friendly and helpful.	Because he is an honest and hardworking boy.





### Activity 13

#### Pair work

Would you like to have your own talk-show? Then select a topic and write 5 questions you would ask from your guest. Practise them with your partner. You can choose a topic from the list below.

Topics: school, hobby, pet, favourite sportsman/sportswoman, favourite story book/cartoon etc.

### Activity 14

#### Writing

*Read these descriptions and write a paragraph about your favourite sportsman/sportswoman or book.*

#### My Favourite Book

My favourite story book is “Madol Doowa.”

It is a novel written by the famous writer Martin Wickramasinghe.

It is an adventure story.

The main characters in the story are two boys named Upali and Jinapala. Upali is the leader of the boy gang. They do a lot of mischievous things and often get into trouble. But later Upali becomes a kind, hardworking young man who helps people.

It is an enjoyable story about children like us. I like it very much.



## My Favourite Sportsman

My favourite sportsman is Kumar Sangakkara. He is a great cricketer and a former captain of the Sri Lankan National Cricket Team.

Sangakkara is one of the best batsmen in international cricket. He has scored more than 11000 runs in both test and one day international cricket so far. He has also won many international awards like “Cricketer of the Year, Test Cricketer of the Year” and “One Day International Cricketer of the year”.

He is an all-rounder. During his school days, he excelled both in sports and studies. He is a good orator too.

Kumar Sangakkara is a legend in Sri Lankan cricket. He is a credit to his sport and our country.

### Activity 15

*Now speak to the class about your favourite sport or television programme. You may use these phrases in your speech.*

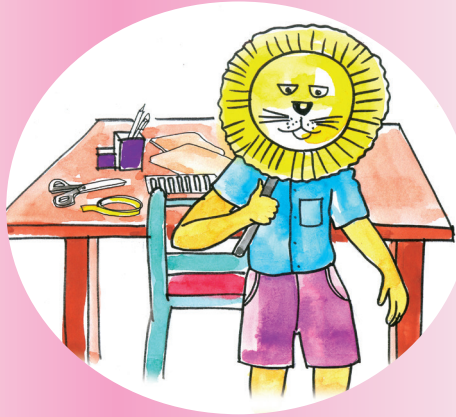
- Interesting and enjoyable
- Important for a healthy body
- Sports for all age groups
- A good way to relax
  
- A great source of entertainment
- Has different channels
- Can learn about many things
- Helps with my studies



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## Let's make a lion mask

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### You will need:

- A paper plate/ a card board circle
- Yellow and orange pastels or colour pencils
- A black pen
- A pair of scissors
- A small wooden stick
- A piece of tape

### How to make:

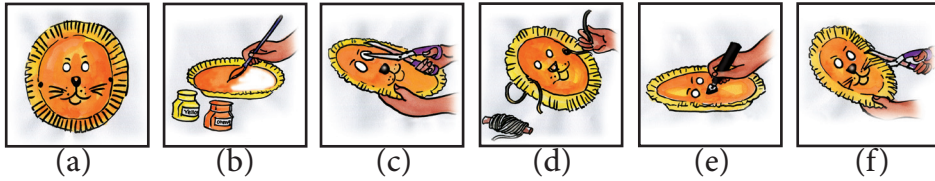
1. Colour the plate/the card board circle in yellow and orange as shown in the picture.
2. Draw the face of the lion with the black pen.
3. Cut two holes for the eyes.
4. Cut slits around the plate/the card board circle to make the lion's mane.
5. Fix the wooden stick to the back of the plate with a piece of tape.

***Your mask is ready. What can you do with it?***

## Activity 16

### Picture Reading

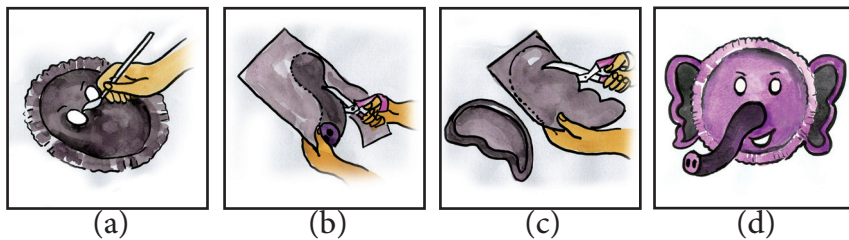
The pictures given below are the steps of making a lion mask. Arrange them in the correct order.



## Activity 17

### Read and Write

These pictures show the steps of making an elephant mask. Write instructions on how to make an elephant mask in your exercise book.



## Activity 18

*Do you have time to look around you when you are free? If so, read and guess.*

I am the star at the centre of your solar system. Your planet Earth rotates around me. I give you light, heat and energy. I help plants to grow. I also help plants to produce food. I am your friend.



**Water**

### **The Sun**



I am all around you. I contain Oxygen. All living things need Oxygen to breathe. I also help plants to produce food. When I move fast, you call me the wind.

I come down to the Earth as rain and fill wells, rivers and oceans. I quench your thirst. You need me for cooking, bathing and washing. I also help plants to grow.

### **The Earth**



### **Air**



We give you oxygen to breathe. We produce food for you. We give you shade. You make clothes, medicine, timber and many other things using us. We also make your world beautiful.

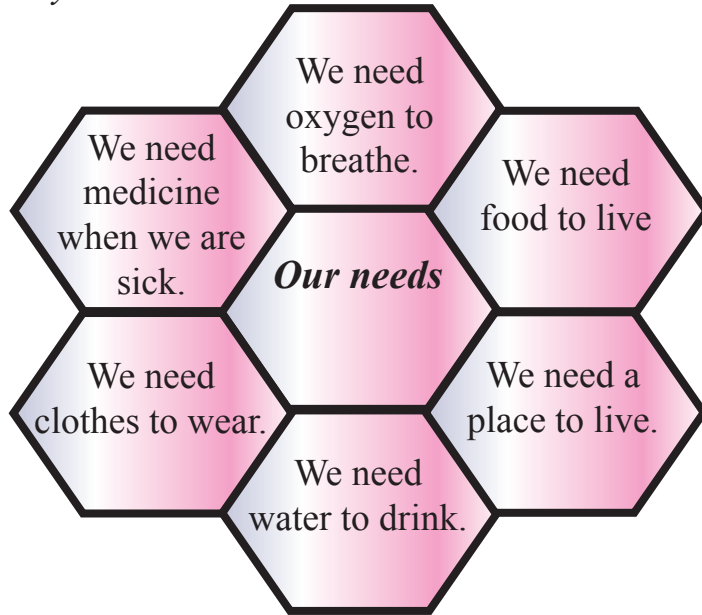
I am your home. I am the only planet in our solar system with life and liquid water. People, animals and plants are my children. I have mountains, valleys, forests, rivers, deserts and many other places for all of you.

### **A Plant**



**Read and Match**

*We have many needs.*



*Who helps us to get these needs fulfilled? Match A with B.*

Sun	Air	Rain	Earth	Plant
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**A**

The sun helps us to  
 The air helps us to  
 Rain helps us to  
 The earth helps us to  
 Plants help us to

**B**

get our food.  
 collect water.  
 dry our clothes.  
 find a place to live.  
 breathe.

