UNIT 07

A FINE DAY

Read and Match

Activity 1

Match the symbols "A, B, C" with the pictures.

A

B

C

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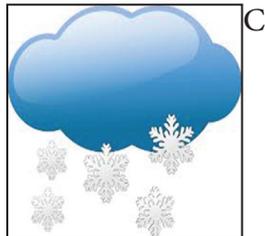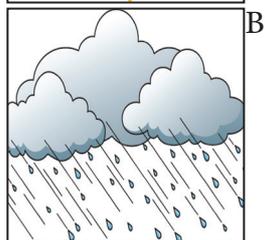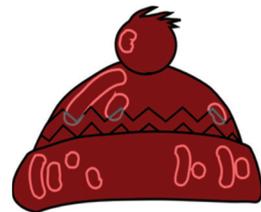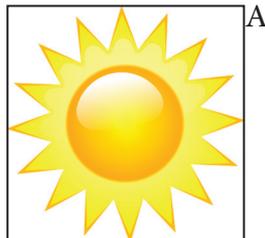
Writing

Find and write the words.

| N Y U N S | I A N R Y | U L O D C Y | N Y D W I |
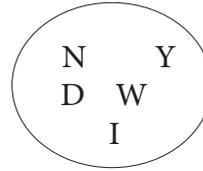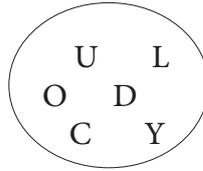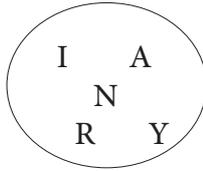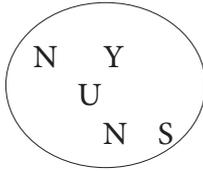
Listening

Activity 3

Listen to the description and name the symbols.

| Sunday | Monday | Tuesday |

| Monday (evening) | Tuesday (afternoon) | Sunday (afternoon) |

Writing

Activity 4

Can you remember these phrases? Write similar phrases against each of the followings.

On Monday   E.g. on Tuesday

In the evening   ……………………………….

In December   ……………………………….

At about 7.00 a.m.   ……………………………….

*Now complete the following sentences using '**on**', '**in**' or '**at**'.*

a) My birthday is …........June.
b) I like to read ……..... night.
c) I get up early …........ the morning.
d) The library will be closed …........Wednesday.
e) The school starts …......7.30 a.m.

Activity 6

Read the story and answer the questions.
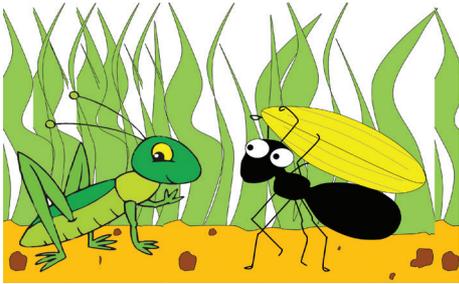
Once upon a time, there was an ant and a grasshopper. They lived in a grassy meadow. It was the summer time. The ant worked all day long. It carried food. The ant was tired. But, it went far away to find food.

The grasshopper laughed at the ant. "Why can't you rest? "Why do you work so hard, dear ant? This is summer", the grasshopper said. "Come, let's enjoy. Just dance with me"

The ant did not listen to the grasshopper. It ignored the grasshopper. "Don't waste this chance dear ant", said the grasshopper. "No, you waste time dear grasshopper! Soon the summer will end".

The ant was right. Summer vanished. Autumn and winter came next. The days were cold, not hot. Snow began to fall. It was freezing.

The grasshopper could not sing. It was very hungry. But, there was nothing to eat! "Where shall I go now? Who will help me?"

The grasshopper went to the ant. "All day long I worked hard. You wasted your time", said the ant. "I'm hungry and cold. Give me something to eat." said the grasshopper. So, the ant gave some food. That day, grasshopper learnt a lesson. It is, "Prepare today for the needs of tomorrow".

(Adopted from Aesop's fables)

1. Who is the hard worker?
2. Who wasted time? What did it do?
3. What came after summer?
4. Why did the grasshopper go to the ant?
5. What did you learn from the story?
6. Who is wise? Why?

Activity 7

Read and match.

She is Amaya. She **has** a bag. She **has** lots of books in it.
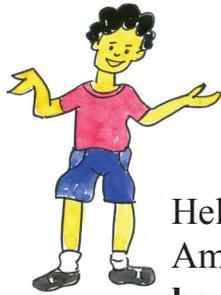
Hello, I'm Amaya. I **have** a bag. I **have** lots of books in it.

He is Nethula. He **has** a lot of friends.

Hello, I'm Nethula. I **have** a lot of friends.

What will they say? Complete the sentence.

I am Raj..............................

I am Ridmi ....

Things that are owned ➡ I **have** a ball.
She **has** a violin.

Activity 9

Make as many sentences as you can.

| He She It I We You They | has | a new leather ball lots of books a new red bicycle a bamboo flute a large tree house top hats a brown collar a big feeding cup a small cage |
| | have | |

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What are the things you have? What does your mother/father/ brother/sister etc. have? Talk with your friend.

Activity 10

Practise this dialogue with your partner.

Sathish   : Madhavan, have you got a pet dog?
Madhavan : No, we haven't. We haven't got any place to keep dogs.
Sathish   : Haven't you got a garden?
Madhavan : We have a garden but it's too small to keep a dog.
Sathish   : Do you have any other pets at home?
Madhavan : No. I don't have any at home but I love watching birds.

Writing

Activity 11

Make sentences.

		new	ball
I		old	bat
My relatives		big	radio
We		good	pens
My pet	has	leather	car
You		small	houses
My mother	have	colour	book
They		rubber	friends
Teacher		useful	
My father		reading	

Example:- My relatives have big houses.
The teacher has a new car.

Activity 12

Rain

When the rain comes down drip drop drip drop,
(flutter fingers down in front of you)
Windshield wipers flip flop flip flop
(bend arms in front and move them side to side)

Boots in puddles plip plop plip plop,
(move feet up and down)
I wish the rain would never stop.
Drip drop drip, *(use motions as you say it)*
Flip flop flip,
(bend arms in front and move them side to side)
Plip plop plip plop,
(move feet up and down)
PLOP! (do the motions and jump)

We can describe a rainy day using these phrases.

heavy rain

rain drops

muddy boots

huge drops

small vipers

Select and Write

Select the word that describe the nouns given below.

> *beautiful   green   blue   clear
> sunny   fine   lovely   small   big
> cool   hot   tall   giant   muddy
> round*

eg:- Flower – red flower, beautiful flower, fresh flower

a) Day
b) Sky
c) Garden
d) Water
e) Trees
f) Birds
g) Clouds
h) Breeze