

UNIT 01

WHAT YOU SEE

Activity 1



Act out

It's Saturday afternoon. Sandria and her friends are out in the garden.

- Venura** : Hi Rajan! We've been waiting for you.
- Rajan** : Hi everybody! There's something wrong with my bicycle.
- Venura** : Why? What's wrong?
- Rajan** : I don't know. Maybe it's the chain.
- Venura** : Why don't you take it to a mechanic?
- Rajan** : Yes, I must. By the way, I have to leave a little early today.
- Sandria** : Why is that?
- Rajan** : I have to give a speech on Monday.
- Sandria** : Oh, what's it about?
- Rajan** : It's about my school. I have to prepare for it.
- Kaveesha** : Alright, friends, what's new today?
- Venura** : I've got something to show you.
- Sandria** : Is it a new magic trick?
- Venura** : No, it's not.
- Rajan** : What's it then, Venura?
- Venura** : Well, I'm going to shake the water in this bottle.
- Rajan** : Aha! Then something like a tornado is made.
- Kaveesha** : Do you know this trick?
- Rajan** : Yes, I learnt it from Navindu.
- Sandria** : Oh great!
- Kaveesha** : I need a glass of water and a piece of cardboard.

Answer the following questions.

- a) When did the friends meet?
- b) Where did they meet?
- c) Who are the friends?
- d) Who came late?
- e) What did Venura show his friends?
- f) What is Kaveesha going to do?

Activity 2



Listening

Listen and underline the correct answer to complete the sentences.

Kaveesha's water magic

- (1) You need.....
 - a) a glass and a piece of cardboard.
 - b) a glass and a piece of paper.
- (2) Fill the glass

 - a) with sand.
 - b) with water.

- (3) Put the cardboard.....
 - a) over the mouth of the glass.
 - b) into the glass.
- (4) You should.....
 - a) let air bubbles enter the glass.
 - b) not let air bubbles enter the glass.
- (5) Turn the glass.....
 - a) to a side.
 - b) upside down.

Opposites / Antonyms

absent - present

agree - disagree

backward - forward

advantage - disadvantage

all - none

bitter - sweet

against - for

always - never

artificial - natural

crooked - straight

Activity 3



Writing

Write suitable opposite words under each picture.

A



.....

B



.....

C



.....

D



.....

E



.....

Activity 4

Match the opposite words.

a) patient	impolite
b) noisy	lost
c) early	disobedient
d) polite	receive
e) dry	wet
f) found	impatient
g) give	late
h) heavy	wide
i) narrow	light
j) obedient	quiet

Similar words / Synonyms

centre	- middle	new	- modern
dangerous	- risky	polite	- courteous
glad	- happy	quick	- fast
hard	- difficult	well-known	- famous
intelligent	- clever	brave	- fearless

Activity 5

1) Circle the two synonyms in each set of words.

1. warm	chilly	cool	comfortable
2. walk	crawl	stroll	run
3. argue	scare	confuse	frighten
4. gift	honesty	present	winner
5. sing	paint	colour	write

2) Write a synonym for each word.

1. silent -
2. see -
3. tasty -
4. tiny -
5. beautiful -

Activity 6



Act out

- Kaveesha** : Oh, whose creative idea is this?
- Sandria** : My brother's and mine.
- Venura** : Amazing! A bottle of soft drink is now a bottle of bird feed.
- Rajan** : Yes. We normally throw these things away.
- Sandria** : We should learn to reuse things whenever possible.
- Venura** : That's true.
- Kaveesha** : Just as we were taught in school. Can you remember?
- Venura** : Reduce, Reuse and Recycle.
- Rajan** : Yes, the "3R"s.
- Kaveesha** : Sandria, this is a fine example for reuse.
- Sandria** : Yes, it is.



Discuss in groups how you can reuse various items creatively and present it to the class.

Activity 7



Pair Work

- 1) Sandriya's brother showed a magic trick. This is how he did it.
Work in pairs and follow the instructions.

Well friends, here's a new magic trick. Here is a glass of water. Can you see this? This is a paper bag. Pour water into this bag. Watch carefully. Empty the bag of water. Where's the water? It has vanished. Thank you. How did we do that?

We put a big sponge inside the paper bag!

- 2) What are the magic tricks that you know? Write the steps that you will follow to present your magic trick to the class.

Activity 8

Venura read the following notice and wrote a note to Rajan.

Creative Minds

The Inventors' Club

has organized

“Creative Mind Competition”

Age: 10 – 19 years

Deadline: 19th June

*For further information
contact:*

Mr. Nath Sivasundaran

Teacher-in-charge (Science)

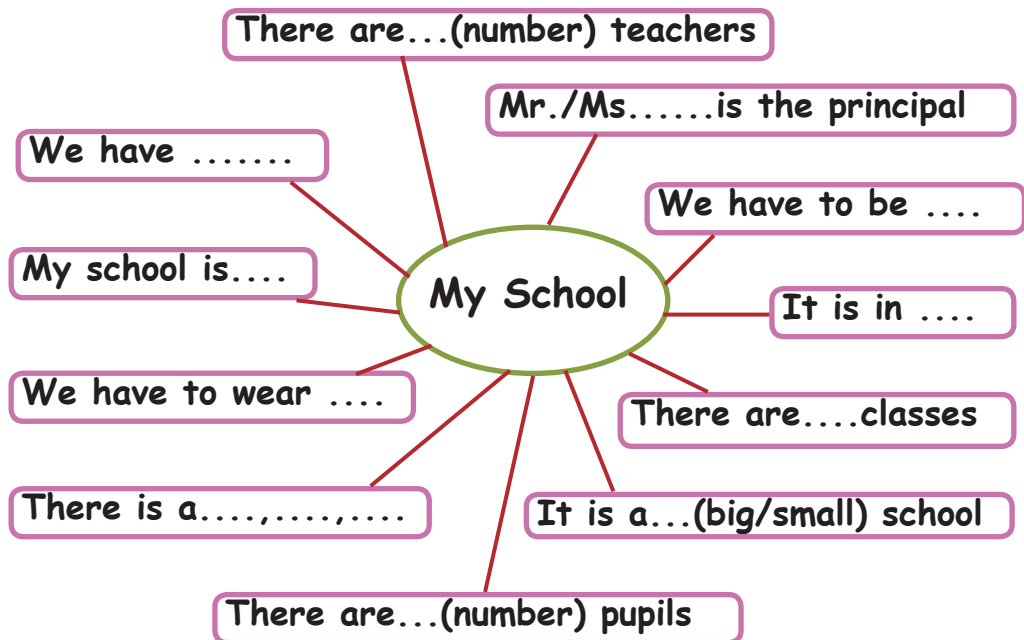
*Dear Rajan,
There is a creative work competition.
Would you like to take part?
Venura*

Imagine that you are Rajan and write a reply to this note. You may use the following:

That's great / I would like to take part / we can work together/ I will not miss this opportunity etc.

Activity 9

Rajan planned to deliver a speech at the school assembly. This is how he did it using a mind map.



Complete the mind map and write a speech on “My School”.

Activity 10

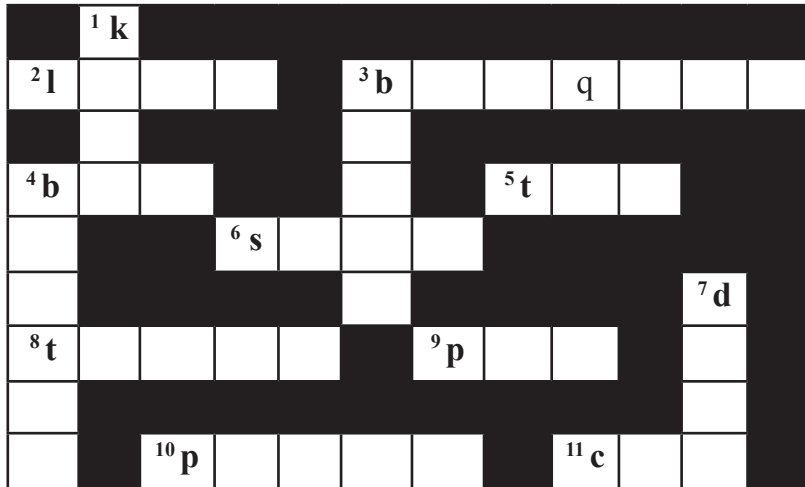
Read and answer.

Sandani had not been feeling well and could not go to school for a week. A group of her friends decided to pay her a visit. When they reached her house, they looked around but no one seemed to be in the house. Suddenly, they heard a noise and looked around; it was Sandani's mother returning from the river nearby with a pile of clothes. 'Come in,' she called everybody into the house. 'Sandani, look who's here, your friends have come to see you', Sandani's mother said, as she called out to her daughter. They all walked into the house with the gifts that they had brought for her. 'Oh, it's so nice to see you! Why don't you sit down?' Sandani said, welcoming her friends. 'This is for you.' Sandani's best friend Harini said as she gave a bag of gifts to Sandani. 'What is this? You have got me a bunch of bananas, a basket of fruit, a box of sweets and a bottle of fresh milk. You shouldn't have, but thank you for your thoughtful gifts.' 'Let me get you some tea,' Sandani's mother said as she walked into the kitchen. She came back with a packet of biscuits and tea for Sandani's friends. 'Here you are, have some tea.' She said as she moved the pile of newspapers from the coffee table to place the tray with the biscuits and tea. 'Aunty, can I have a glass of water, please?', Harini asked. 'Sandani, why don't you get her some water? The goblet is by the pot of rice.'

1. Why didn't Sandani go to school for a week?
2. Who visited Sandani?
3. What did Sandani's mother have in her hand?
4. What gifts did Sandani's friends bring her?
5. What did Sandani's mother serve for tea?

Activity 11

Solve the crossword puzzle.



Across

2. Our English teacher read out a of verbs.
3. I gave a of flowers to my friend on her birthday.
4. We all shared the of chocolate given by my uncle.
5. There is a of biscuits in the cupboard.
6. A of rice was given to every displaced family.
8. A of soldiers went back to their barracks.
9. Sandria bought a of curd.
10. My mother offered a of cake to the visitor.
11. Venura had a of tea.

Down

1. My mother bought a of potatoes at the supermarket.
3. My father brought me a of grapes.
4. I bought a of milk from the grocery store.
7. The students added a of salt water to the solution.

Activity 12

Describe the following picture of a village fair.

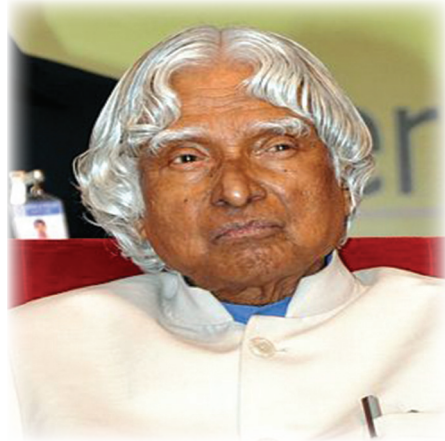


e.g. :- One kilo of rice is Rs. 65.00.

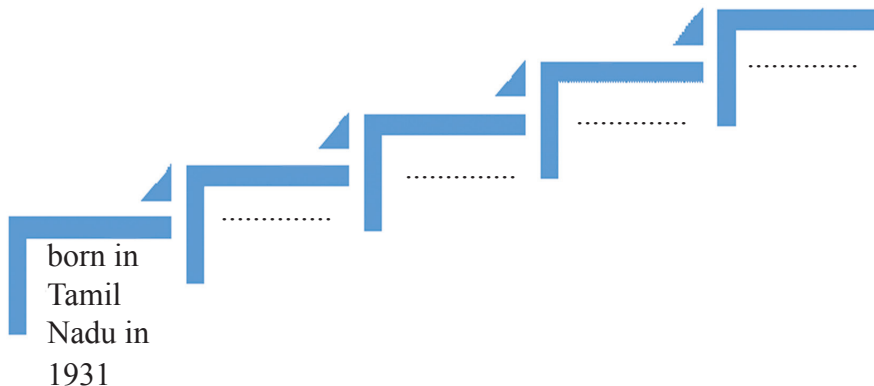
Activity 13

Read this paragraph about Dr. Abdul Kalam, the 11th President of our neighbouring country, India.

A. P. K. Abdul Kalam was born on 15th October, 1931 in Tamil Nadu. From an early age Abbul Kalam had to work hard to help his family. He studied at St. Joseph's College, Tiruchirappalli. He had average grades at school but he was a hardworking student who loved learning. He obtained a degree in Physics from the University of Madras and specialized in Aeronautical Engineering from the Madras Institute of Technology. After graduating, he started to work as a scientist. During that time he directed many successful space research programmes. He received many awards and wrote several books, too. In 2002 Abdul Kalam was elected as the 11th President of India. He served in that position until 2007. He passed away on the 27th of July 2015.



Complete Dr. Abdul Kalam's life story from his birth to becoming the President of India.



Activity 14

Use the information given below and write a paragraph on the world famous writer, Mark Twain.

- Nov. 30 1835 - Mark Twain (Samuel Langhorne Clemens) born in Florida, U.S.A.
- 1847 - Left school after the death of his father
- 1851 - Started work as a printer
- 1857 - Worked as a trained river pilot
- 1876 - Published Tom Sawyer
- 1885 - Published Huckleberry Finn
- April 10 1910 - Death of Mark Twain

Had

Did he have an umbrella?	He did not (didn't) have an umbrella.	He had a cap.
Did you have a fever?	I did not (didn't) have a fever.	I had a headache.

Activity 15

Construct sentences.

We Sahan My mother	has have had	sports practice at 4 o'clock. very long hair when she was young. a lot of story books.
The visitor I Our volleyball team	does not did not do not	have a match yesterday. have any homework today. have time to stay for tea now.
Do Does Did	a spider you the baby	have eight legs? her afternoon nap? a two rupee coin?

Activity 16

Read the poem and answer the questions given below.

As I was going to St. Ives
I met a man with seven wives
Each wife had seven sacks,
Each sack had seven cats,
Each cat had seven kits
Kits, cats, sacks and wives,
How many were going to St. Ives?

1. Who was going to St. Ives?
2. Whom did he meet?
3. What did the wives carry in the sacks?
4. How many people were going to St. Ives?
5. Write the rhyming words in the above poem.
6. Give a suitable title to the poem.