

# UNIT 04

## A BUSY DAY

### Activity 1



### Act out

Lahiru woke up at 5.00 a.m. to go to school. He made his bed, washed his face and went to the kitchen to collect his lunch box.

**Mother :** Here's your lunch. Do you have cricket practices today?

**Lahiru :** Not today, mother. I have scouting this afternoon .

**Mother :** You had cricket practices on Fridays last year, but this year you have scouting. Have they changed the practice days?

**Lahiru :** Yes, they have. The coach decided to change the practice days. The teacher-in-charge will send you a letter with the new days.

**Mother :** Is Ilham staying after school with you?

**Lahiru :** Yes mother, and Krishna too.

**Mother :** Ah! That's good. You can share your lunch with your friends. What time will you finish ?

**Lahiru :** At five. Mother, can you ask Darren's mother to bring my scout log book? He took it home last week and he's not well, and I need the log book today.

**Mother:** Alright, I'll ask her. Here is your water bottle. Take your cap and the scout uniform.

**Lahiru:** Ah! There comes the bus. Bye sister!  
**Sister:** Bye. Where is your cap ?  
**Lahiru:** Oh! I forgot it. Can you get it for me, please? It's on my table.  
**Sister:** Here you are. Bye !  
**Lahiru:** Bye !

### Activity 2

1. When does Lahiru have scout practices?
2. Who has taken Lahiru's log book?
3. Name the friends who do scouting with Lahiru.
4. Why has Darren not returned Lahiru's book?
5. Why was Lahiru in a hurry to go?
6. What did Lahiru forget to take with him and where was it?

### Activity 3

Here is a notice. Read and complete the table below.



Name of the Drama	
Date	
Time	
Presented by	
Venue	

## Activity 4

1. This is a note written by Thamal to Lahiru. Complete it using the words / phrases given below.

Monday / reply / 2.30 p.m. / passes / Main Hall

Lahiru,

Uncle Sanjay gave me two ..... to watch the drama “ A Trip to Heaven.” It will be on ..... 3<sup>rd</sup> May at..... in our school ..... Will you come with me? Please ..... soon.

Thamal

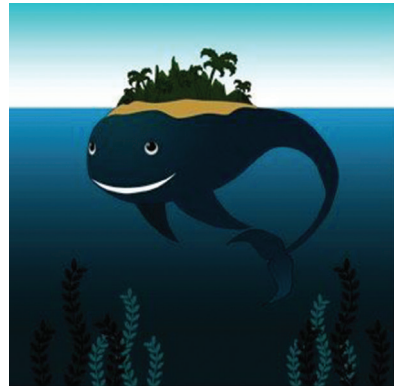
2. Write a reply to Thamal.



## Reading

Have you heard of “The Seven Voyages of Sinbad?” Here is a part of his first voyage. Read and answer the questions.

“When I was a young man, my father died leaving me a very large fortune. I spent most of it enjoying myself. At last, I began to think, unless I wish to become poor, I had better try to make some more money. So, having bought some goods, I set sail for the Persian Gulf, hoping to sell or exchange them at a profit. The ship stopped at several ports, where we did some good trading.



One day, when the ship could not move, we saw what seemed to be a little green field peeping above the water. Thinking it very strange, a group of us rowed out to it, taking some fire and food. We had all landed and were in the middle of our meal when we found to our horror that we were on the back of some huge sea-monster. The creature shook its great body, and lashed its tail so angrily that many jumped into the boat, others into the sea, and soon I was the only one on the sea monster.

## Activity 5

1. State whether the following statements are TRUE or FALSE.
  - a. Sinbad had a large fortune. -
  - b. The ship sailed to several harbours. -
  - c. They landed on an island. -
  - d. The creature was big. -
  - e. Sinbad swam to an island. -
2. Answer the questions.
  - a. Where did Sinbad sail?
  - b. Why did he go sailing?
  - c. What happened to the ship?
  - d. Where did Sinbad and his crew land?
  - e. Write a description of Sinbad.
3. Write an ending to the story.



## Speaking

## Activity 6

Form groups and narrate a similar folk story from Sri Lanka or from another country to the class.

### Collective Nouns

Study these phrases.

**a litter of** puppies

**a herd of** cows

**a bunch of** flowers

**a flock of** pigeons

**a bunch of** ripe bananas

The words **in bold** are called **collective nouns**.

We use **collective nouns** to bring a group of people or objects together.



## Activity 8

Let's make a kaleidoscope.

### *What you need :-*

3 rectangular shaped mirrors of medium length

Sellotape

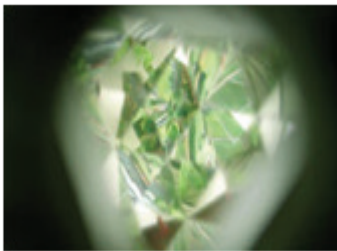
A PVC tube of same length

A lid or an end cap to close the PVC tube

Here are the steps: complete the blanks using the following words.

**fix, place, wind, put, insert,**

1. First .....the mirrors carefully into a triangle, shiny sides in.
2. Then ..... the tape around the triangle, 1/2 inch from each end.
3. Next ..... the mirrors, into the PVC tube.
4. Then ..... the PVC end cap onto the PVC tube.
5. Finally .....small beads, buttons or colourful paper balls and enjoy the view.



## Possessive Pronouns

Study these.

- Here's your cap. - The cap is yours.  
He took my book last week. - The book is mine.  
You forgot to take your cap. - It's yours.  
He went to see his paddy field. - The paddy field was his.

We use possessive pronouns to refer to ownership. Possessive pronouns replace nouns in sentences.

Subject	Possessive Adjective	Possessive Pronoun
I	My	Mine
We	Our	Ours
You	Your	Yours
He	His	His
She	Her	Hers
It	Its	Its
They	Their	Theirs

### Activity 9

1). Fill in the blanks with the correct possessive pronoun.

- This pen belongs to me** - **It's mine.**
- This pair of spectacles belongs to my father - It's \_\_\_\_\_
- This small book belongs to Murali- It's \_\_\_\_\_
- That small piece of land belongs to Mr. and Mrs. Gamage -  
It's \_\_\_\_\_
- The biggest room in the house belongs to me and my brother -  
It's \_\_\_\_\_
- That floral dress belongs to my mother - It's \_\_\_\_\_
- The white prayer hat belongs to Nizam - It's \_\_\_\_\_

- |                                              |                |
|----------------------------------------------|----------------|
| 8. The new bat belongs to you -              | It's _____     |
| 9. These pencil boxes belong to my friends - | They are _____ |
| 10. The shop belongs to them -               | It's _____     |

2). Underline the best answer.

1. This book is \_\_\_\_\_ but you can have it. (my /mine)
2. Please return \_\_\_\_\_ pencil quickly. (mine /my)
3. \_\_\_\_\_ handwriting is very neat. (Your /Yours)
4. This is \_\_\_\_\_ school tie, not hers. ( his/ him)
5. Punsara found his file but Poorni couldn't find \_\_\_\_\_(hers/her).
6. I like their story but they prefer \_\_\_\_\_. ( mine/ my)
7. Your class is neat but \_\_\_\_\_ is untidy.(ours/our )
8. I like your essay. Do you like \_\_\_\_\_? (my/ mine )
9. All the drawings were good but \_\_\_\_\_ was the best.(he/ his)
10. Our broom is lost. Can we use \_\_\_\_\_?(yours/you)

3). Complete these sentences with the correct form of the word in brackets.

1. This class is .....(you). Keep it clean.
2. This writing book is..... (I).
3. That house is..... (we).
4. The ring is .....(she).
5. We met Paul and Jane last night. This house is..... (they).
6. The luggage is .....(he).
7. The pictures are .....(she).
8. This cat is .....(we).



## Activity 10



### Listening

This is the time table of Grade 7 B. The principal has made some changes in it. Listen to your teacher and make the changes.

Monday	Tuesday	Wednesday	Thursday	Friday
English	English	English	English	English
Aesthetics	Science	Religion	Sinhala	Science
Religion	P.T.S.	Science	P.T.S.	Sinhala
History	Sinhala	Health	Tamil	Geography
I N T E R V A L				
Mathematics	Tamil	P.T.S.	Mathematics	Aesthetics
Geography	Mathematics	Sinhala	History	Aesthetics
Science	Citizenship Ed.	Mathematics	Science	Mathematics
Sinhala	Health	Library	P.T.S.	Citizenship Ed.