

Let's Start

1



Activity 1

Act Out

Teacher : Good morning, children!

Children : Good morning, sir!

Teacher : Do you like playing games?

Children : Yes sir, we like it.

Teacher : Look, I have 26 flash cards.

They are...(teacher starts singing the alphabet to a melody)

A B C D E F G

H I J K

L M N O P //

Q R S T

U and V

W X and Y Z

happy happy we shall be

now we know our A B C

Now, I have a flash card with me, can you guess the letter?

Kumara : Sir, is that A?

Teacher : No, it's not.

Namal : Then, is it C?

Teacher : Yes, you're correct , It's C.

Activity 2 - Pronunciation

Practise the alphabet song with the teacher.

THE ALPHABET SONG

Come little children, come to me

I will teach you A B C

A B C D E F G

H I J K

L M N O P

Q R S T

U V W X Y Z

X Y Z sugar on the bread

If you don't like it,

Better go to bed.

Next Monday morning, come to me.

I will teach you A B C

Activity 3 - Writing

(a) Let's learn the English alphabet.



Upper case letters
(Capital letters)

A B C D E
F G H I J
K L M N O
P Q R S T
U V W
X Y Z

Lower case letters
(Simple letters)

a b c d e
f g h i j
k l m n o
p q r s t
u v w x y z

(b) Find and write the missing letters.

What comes next?

- | | | | |
|---------|-------------|-------------|-------------|
| ✦ I'm A | ✦ I'm B | ✦ I'm | ✦ I'm |
| ✦ I'm V | ✦ I'm | ✦ I'm X | ✦ I'm |
| ✦ I'm G | ✦ I'm | ✦ I'm I | ✦ I'm |
| ✦ I'm T | ✦ I'm | ✦ I'm V | ✦ I'm |
| ✦ I'm O | ✦ I'm | ✦ I'm Q | ✦ I'm |
| ✦ I'm E | ✦ I'm | ✦ I'm | ✦ I'm H |

Activity 4

Read and write in the correct alphabetical order.

F	G	E	C	A	D	B
<u>A</u>	—	—	—	—	—	—
J	H	I	L	N	K	M
—	—	—	—	—	—	—
Q	S	U	O	R	T	P
—	—	—	—	—	—	—
W	Z	V	Y	X		
—	—	—	—	—		

Activity 5

Write in lower case letters.

e.g. BELL bell

1. APPLE
2. BALL
3. CUP
4. DOG
5. ELEPHANT

Identify the following lower case letters.

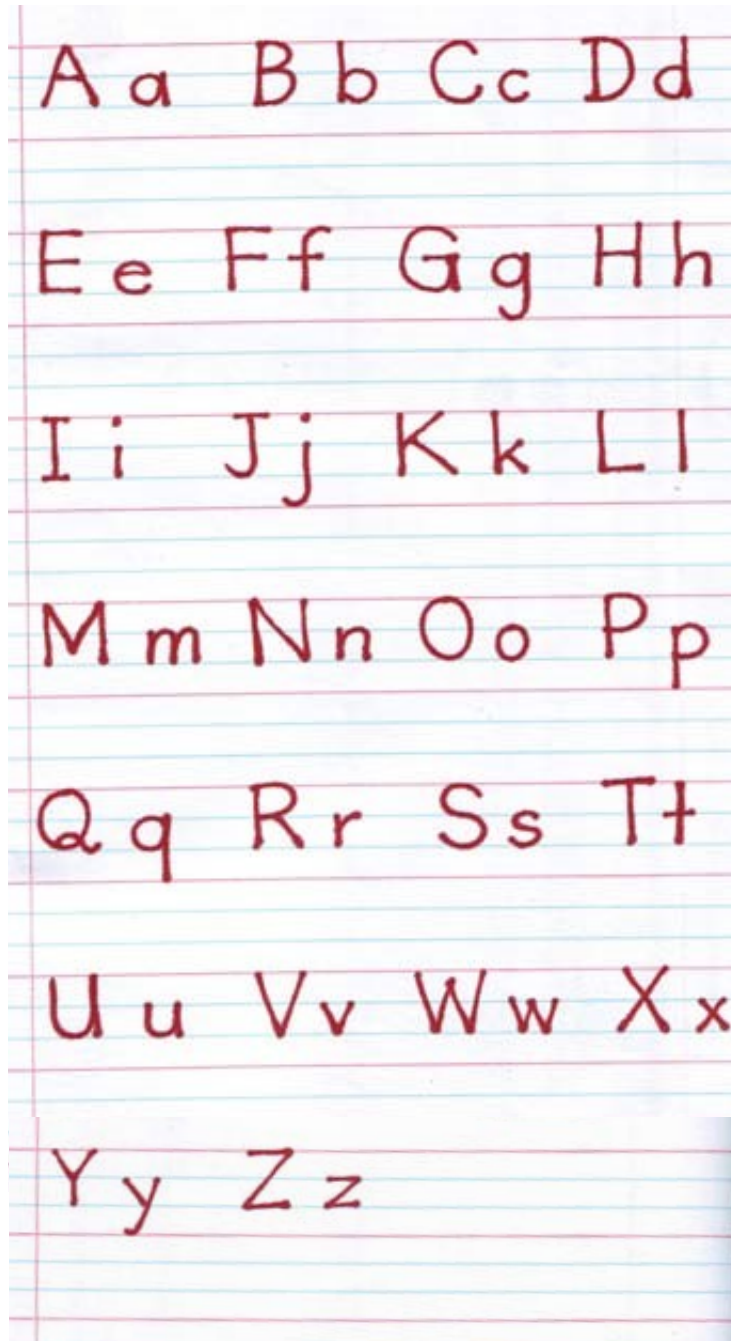
a = **a**

g = **g**

You can see them (**a** and **g**)
mostly in printed books.

Activity 6

Practise writing the alphabet.



Learning Point

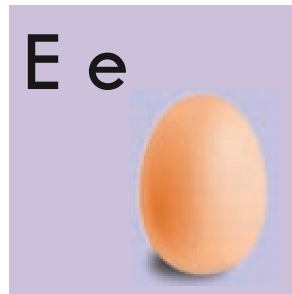
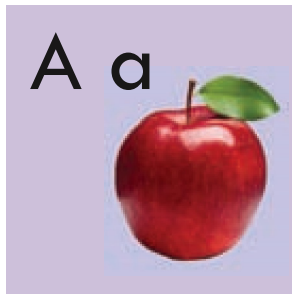
The English alphabet has vowels and consonants.

The vowels are, **Aa Ee Ii Oo Uu**

The other letters are consonants.

e.g. : Bb , Mm

Point and read.



Activity 7 - Reading

Read aloud.

a →	apple	bat	cat	sat	rat
e →	egg	den	leg	pen	ten
i →	ink	bin	pin	tin	win
o →	on	dot	log	pot	top
u →	up	bun	bus	run	sun

Activity 8

Read and match.

pin

hen

sun

pot

bat



Activity 9 - Writing

Fill in the blanks and read. (a, e, i, o, u)

b__s



h__t



n__t



m__t



t__n



b__d



p__g



j__t

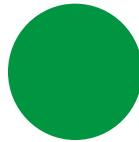


Let's learn Colours

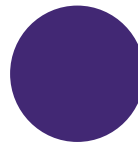
Red



Green



Blue



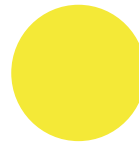
Pink



Orange



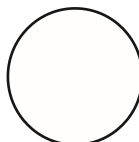
Yellow



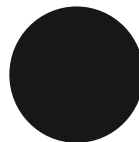
Purple



White



Black



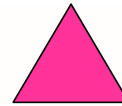
Activity 10 - Reading

Read, copy and match.

red



blue



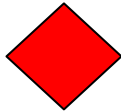
green



yellow



white



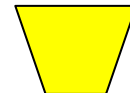
pink



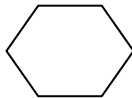
orange



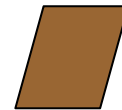
brown



black



purple



Activity 11 - Listening

Listen to the teacher and underline the correct answer.

- 1) This is (Ashan's / Oshen's) room.
- 2) There is a (red / white) bed sheet on the bed.
- 3) The pillow is (white / black).
- 4) There is a (green / yellow) ball on the bed.
- 5) There is a (blue / black) toy car on the floor.
- 6) The bat is (black / brown).

Activity 12 - Reading

(a) Listen to the teacher and read aloud.

There are a lot of *animals* in the zoo. There are *lions, elephants, tigers* and *leopards*. They are dangerous animals. There are innocent animals too. Some of them are *rabbits, monkeys* and *birds*. *Birds* are of different colours. *Parrots* are green, *peacocks* are blue and some *pigeons* are white. Little children like to visit the zoo.

(b) Complete the table.

Nouns	
Singular	Plural
e.g. animal	animals
	lions
tiger	
	elephants
leopard	
	rabbits
monkey	
	birds
parrot	
	peacocks
	pigeons

Activity 13 - Grammar

(a) Look at the picture and read.



Sahan sleeps.

Stars twinkle.

The moon shines.

1. **Sahan** | **sleeps.** 2. **Stars** | **twinkle.** 3. **The moon** | **shines.**

These sentences have two parts.

1. **A subject**

2. **A predicate**

Subject	Predicate
Sahan	sleeps.
Stars	twinkle.
The moon	shines.
Students	learn English.
I	like apples.
We	go to pirivena.
Nimal	is in grade one.
Nimal and Kamal	are friends.

(b) Write the subject and the predicate.

Sentence	Subject	Predicate
Boys play.		
Teachers teach.		
Birds fly.		
Babies cry.		
Flowers bloom.		
The sun rises.		
Lions roar.		
We learn English.		
Dogs bark.		
Trees have branches.		