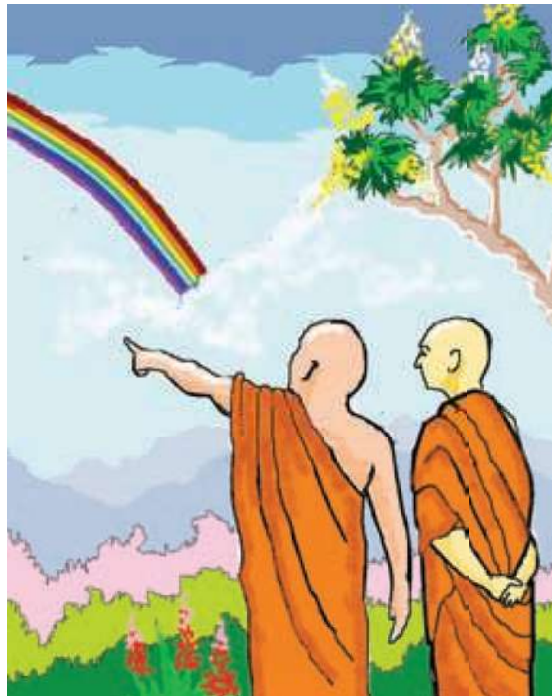


Now and Then

2



Activity 1

(a) Act Out

Venerable Sarada : Good afternoon!

Venerable Sumana : Good afternoon!

Venerable Sarada : What *are you* looking at?

Venerable Sumana : Look! There *is* a *rainbow*.

Venerable Sarada : Oh, how beautiful!

Venerable Sumana : *Are you* Venerable Narada?

Venerable Sarada : No, *I'm* Sarada. Last year, *I was* in
Sumangala Pirivena.

Venerable Sumana : I'm Sumana. Nice to meet you. Now, *we*
are friends.

Venerable Sarada : Yes, There goes the bell. Let's join the
assembly.

(b) Underline the correct answer.

1. What (are/ is) you looking at?
2. There (is / are) a rainbow.
3. (Are / is) you Venerable Narada?
4. I (am / is) Sarada.
5. I (was/were) in Sumangala Pirivena.
6. Now, we (is/are) friends.

Activity 2 - Reading

(a) Read the passage and answer the questions that follow.

At the Assembly

Venerable sirs, dear teachers and my dear friends. Today I **am** going to speak about myself. I **'m** Venerable Sarada. I **'m** ten years old. I study at Seelarathana Pirivena. I **'m** in grade one. My Chief Incumbent **is** Venerable Soratha. My new friends **are** helpful and friendly. I **am** new to this pirivena. Last year, I **was** in Sumangala Pirivena. There **were** many friends. I like this pirivena. May the Triple Gem bless you! Thank you.



1. In which grade is Venerable Sarada?

Venerable Sarada **is**

2. Who is Venerable Soratha?

Venerable Soratha **is**.....

3. Where was Venerable Sarada last year?

Venerable Sarada **was** inlast year.

4. Were there many friends?

Yes, there **were**.....

<i>Learning Point</i>	Be Verbs	
Personal Pronoun	Present Tense (<i>now</i>)	Past Tense (<i>before</i>)
I	am	was
We	are	were
You	are	were
They	are	were
He	is	was
She	is	was
It	is	was

Activity 3 - Reading

Read and practise.

Present Tense (now)	Past Tense (before)
<i>I am</i> in grade one.	<i>I was</i> in the primary class.
My Chief Incumbent <i>is</i> Venerable Soratha.	My class teacher <i>was</i> Mr. Senanayake.
My friends <i>are</i> helpful and friendly.	There <i>were</i> many friends.
<i>I am</i> ten years old.	<i>I was</i> nine years old.
<i>I am</i> in Seelarathana Pirivena.	<i>I was</i> in Sumangala Pirivena.

Activity 4

(a.) Underline the correct word.

- ☆ am Venerable Sobitha. (You, They, I)
- ☆ are friends now. (She, We, I)
- ☆ is my mother. (We, She, It)

☆..... are Sri Lankans. (She, We, I)

☆Last year, was seven years old. (he, they, you)

☆ were in grade one. (She, They, I)

☆ is a cat. (They, It, He)

(b.) Write about yourself.

Now...



I am

I am years old.

My pirivena *is*

I am in grade

Our principal *is* Venerable

I hope to be a

Before....

I was a school boy.

I was years old last year.

My school *was* Vidyalaya.

Our principal *was* Mr.

(c.) Rewrite in past tense.

a) I *am* eleven years old.

.....

b) My pirivena *is* Mangala Pirivena.

.....

c) My friends *are* very helpful.

.....

d) I *am* in grade one.

.....

e) Our principal *is* Venerable Suneetha.

.....

f) There *are* eight teachers in my pirivena.

.....

Activity 5 - Speaking

Speak about yourself. Use the following sentences.

I **am**

I **am**.....years old.

I **am** in grade

My father/ mother **is**.....

My pirivena **is**

Our principal **is** Venerable

I want/ hope to be a

Activity 6 - Listening

(a) Listen and read.



(b) Read with the teacher.

Cardinal Numbers		Ordinal Numbers	
1	one	1 st	first
2	two	2 nd	second
3	three	3 rd	third
4	four	4 th	fourth
5	five	5 th	fifth
6	six	6 th	sixth
7	seven	7 th	seventh
8	eight	8 th	eighth
9	nine	9 th	ninth
10	ten	10 th	tenth

(c) Fill in the blanks.

The **first** month is January.

The month is March.

The month is October.

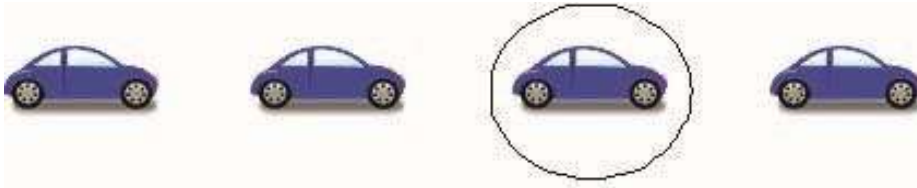
The fourth month is

The month is May.

The last month is

(d) Read and complete.

e.g. Circle the **third** (3rd) car.



How many cars?

four cars

Circle the **second** (2nd) duck.



How many ducks? _____ ducks

Circle the **fourth** (4th) star.



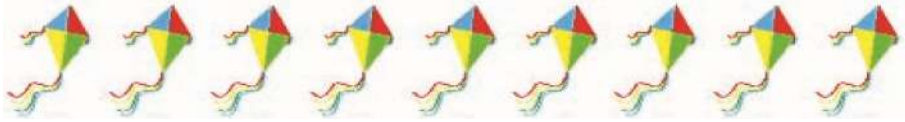
How many stars? _____ stars

Circle the **first** (1st) fish.



How many fish? _____ fish

Circle the eighth (8th) kite.



How many kites? _____ kites

Circle the fifth (5th) umbrella.



How many umbrellas? _____ umbrellas

Activity 7 - Listening

Listen to the teacher and draw.

①	②	③
④	⑤	⑥

Learning Point

How to use upper case letters

We use upper case letters (capital letters) :

- at the beginning of the sentences;
He has a ball.
She has a doll.
- with proper nouns;
Names of;
People → Nalaka, Arul, Venarable Samitha
Countries → Sri Lanka, Japan, America
Cities → Galle, Colombo, Anuradhapura
Nationalities → Sinhalese, Tamil, Muslim
Languages → Sinhala, English, French
Days of the week → Sunday, Monday, Tuesday
Months of the year → January, February, March
- initials in names;
G. D. Ajith (*Gamage Don Ajith*)
P. K. Menura
Venerable **B.** Udaya (Biyagama Udaya)
- with the pronoun 'I';
Nimal and **I** are friends.

Activity 8 - Reading

(a) Read the note and notice the use of upper case letters.

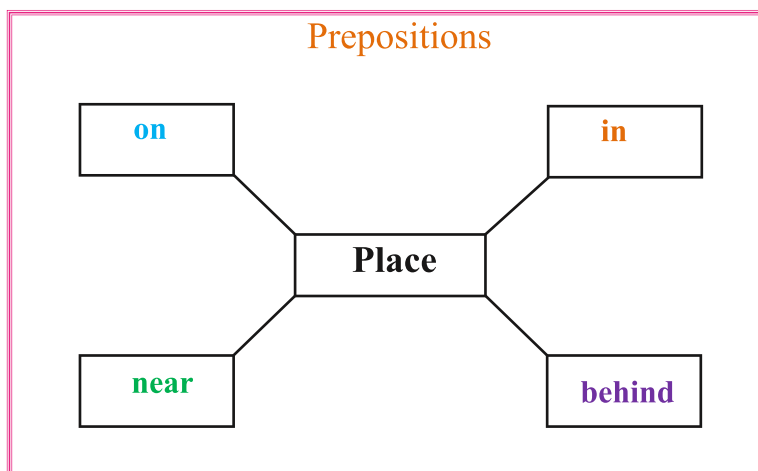
Venerable Sarada,

The first term begins on Monday, the 2nd of January. Please bring Madolduwa and Hathpana. I want to read them.

Sumana

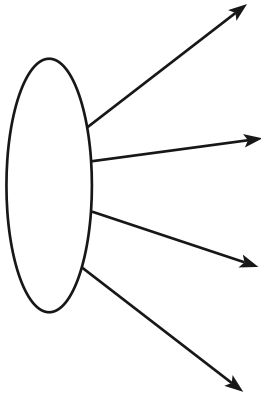
(b) Rewrite the sentences using capital letters.


1. the bird is in the tree.
2. rohana and tharaka are good friends.
3. i bathe on monday, tuesday, wednesday and friday.
4. india is the closest country to sri lanka.
5. sinhala, tamil and muslim people live together in peace.





Activity 9 - Grammar


(a) Read and practise.

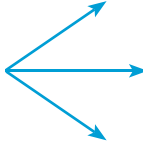
The ball is 

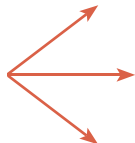
on the box. 

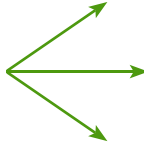
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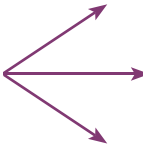
near the box. 

behind the box. 

The bird is  **on** the branch.
on the roof.
on the car.

The teacher is  **in** the class.
in the room.
in the bus.

The boys are  **near** the temple.
near the Bo tree.
near the well.

The kittens are  **behind** the door.
behind the table.
behind the van.

(b) Match and make 5 sentences.

The bird is	on	the class.
The teacher is	in	the nest.
The vase is	near	the door.
The broom is	behind	the table.

1.
2.
3.
4.
5.

Activity 10 - Reading

(a) Read aloud.

This is – These are / That is – Those are

This is my pet.



This is my pen.



These are my books.



These are flowers.



That is the sun.
The sun is **in** the sky.



That is the moon.
The moon is **in** the sky.



Those are stars.
The stars are **in** the sky.



Those are bats.
They are flying **in** the sky.



(b) Look around your classroom and tell four sentences. Use *this*, *these*, *that* and *those*.

(c) Match and make sentences as given in the example.

This / These	is / are	a car / cars
		a table / tables
That / Those		a tree / trees
a lion / lions		

- This is a car.
- These are cars.
- That is a car.
- Those are cars.

1.
 - a.
 - b.
 - c.
 - d.

2.
 - a.
 - b.
 - c.
 - d.

3.
 - a.
 - b.
 - c.
 - d.

Activity 11 - Pronunciation

Underline the word *that sounds different.*

- | | | | | |
|------|-----|-----|------------|-----|
| e.g. | mat | bat | <u>nod</u> | fat |
| 1. | bat | cat | top | rat |
| 2. | den | mug | pen | ten |
| 3. | tap | pin | tin | win |
| 4. | dot | gem | pot | lot |
| 5. | bun | run | rim | sun |