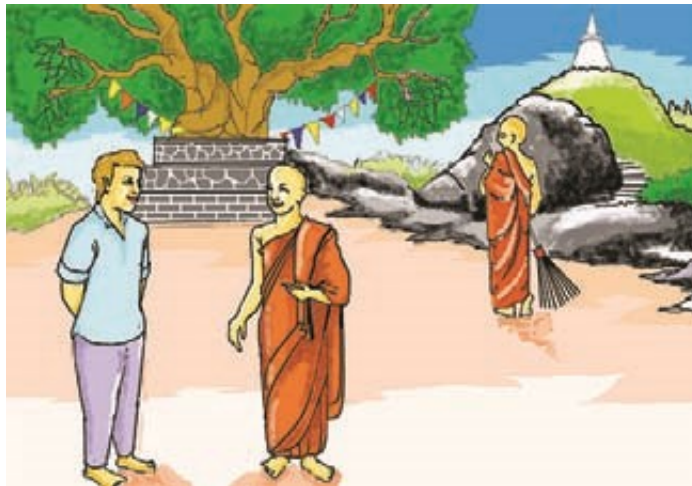


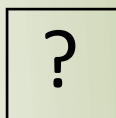
Happiness

3

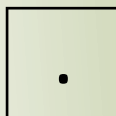


Act Out

- Visitor : Good morning, Venerable Sir!
- Monk : Good morning, may the Triple Gem bless you! Where are you from?
- Visitor : I'm from Kandegama.
- Monk : What brings you here?
- Visitor : I have three sons. The youngest wants to be a monk.
- Monk : How can I help you?
- Visitor : Well, I want my son to be ordained here.
- Monk : OK, I can help you with it. What is your name?
- Visitor : I'm Saman Walpita.
- Monk : OK. Mr. Walpita, bring your son to the temple next Monday morning.
- Visitor : Thank you Venerable Sir.
- Monk : May the Triple Gem bless you!



Question mark



Full stop

Activity 1 - Grammar

Use the question mark or full stop at the end.

- e.g. Are you from another village ?
1. He wants to be a monk
 2. I have three sons
 3. What is your name
 4. I can help you
 5. How can I help you

Activity 2 - Reading

Mark right (✓) or wrong (x).

1. The visitor is Saman Pelpita. ()
2. He is from Kandegama. ()
3. Saman has three sons. ()
4. His eldest son wants to be a monk. ()

Activity 3

Read the dialogue again and select the correct answer.

- 1) Who is the visitor?
 - a. Kamal
 - b. Saman
 - c. Sunil

- 2) Why did he come?
 - a. To observe sil.
 - b. To meet the Chief Incumbent.
 - c. To take pictures of the temple.

- 3) What did Saman talk to the Chief Incumbent about?
 - a. He wants to be a monk.
 - b. His eldest son wants to be a monk.
 - c. His youngest son wants to be a monk.

- 4) How many sons does Saman have?
 - a. One
 - b. Two
 - c. Three

- 5) When would Saman bring his son to the temple?
 - a. Next Sunday
 - b. Next Monday
 - c. Next Tuesday

Activity 4- Grammar











Insert full stop (.) or question mark (?).

- | | | |
|-----------|-------------------------------|--------------------------|
| 1) Malith | : Where is the post office | <input type="checkbox"/> |
| Kolitha | : It's upstairs | <input type="checkbox"/> |
| Malith | : Yes, I see | <input type="checkbox"/> |
| 2) Sanuga | : Where is the canteen | <input type="checkbox"/> |
| Dasun | : Mmmm... on the ground floor | <input type="checkbox"/> |
| Sanuga | : Alright | <input type="checkbox"/> |

Read aloud

a / an / the

Point and read aloud

the sun		the moon	
a flower		an egg	
an apple		an orange	
an ice cream		an umbrella	
the world		a bus	

Activity 5 - Writing

Write **a**, **an** or **the**.

1. This is _____ hat.
2. The chief monk has _____ alms bowl.
3. _____ world is round.
4. It's _____ palmyrah fan.
5. There is _____ ekel broom in the garden.



My Village

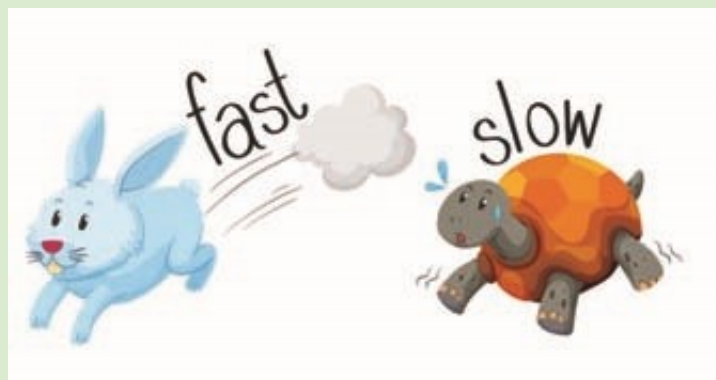
My village is Kandegama. It is in Polonnaruwa. It is **a** beautiful village. There is an old temple in my village. There is **a** post office and **an** umbrella factory in **the** village.

Activity 6

Fill in the blanks with *a* , *an* or *the*.

1. Kandegama is _____ name of the village.
2. It is _____ beautiful village.
3. There is _____ old temple in my village.
4. There is _____ umbrella factory in _____ village.

Opposite Words



Read aloud.

I Am

I'm not too **short**.

I'm not too **tall**.

I'm not too **big**.

I'm not too **small**.

I'm not too **shy**.

I'm not too **bold**.

I'm not too **young**.

I'm not too **old**.

I'm not too **thin**.

I'm not too **fat**.

I'm not too **this**.

I'm not too **that**.

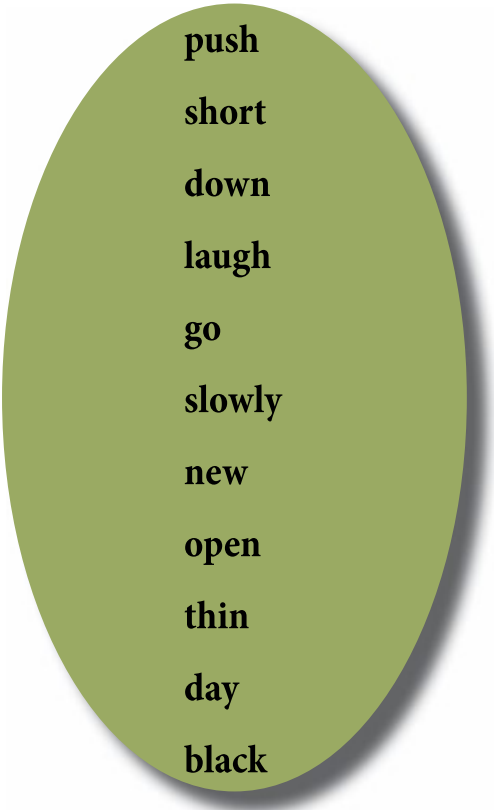
I'm **beautiful**.

Anonymous

Activity 7

Select opposite words to complete column "B".

	A	B
1.	come	.....
2.	quickly	.....
3.	up	.....
4.	night	.....
5.	pull	.....
6.	cry	.....
7.	long	.....
8.	fat	.....
9.	white	.....
10.	close	.....
11.	old	.....



Activity 8

Rewrite these sentences using the opposites of the highlighted words.

1. My teacher has a **new** bag.
e.g. My teacher has an **old** bag.
2. I have a **small** dictionary.
.....
3. Senuja has a **white** T- shirt.
.....
4. This ruler is **long**.
.....

5. The girl is **crying**.

.....

6. Disuru walks **slowly**.

.....

7. This tree is **tall**.

.....

8. He ran **up** the road.

.....

9. It's **cold** here.

.....

10. Please, **close** the door.

.....

Activity 9 - Reading

(a) Read the passage aloud.

Our Temple



This is our temple. It is ancient. We often go there. There is a big stupa, a sacred Bo tree and a beautiful shrine room. First, we offer flowers to the stupa. Second, we worship the Bo tree. Third, we go to the shrine room. Bhikkhus live in the dwelling house. There is a preaching hall, an alms hall and a pond in our temple.

(b) What places do you worship?

- a. First
- b. Second
- c. Third

(c) Find the words from the passage to describe these words.

- a. Ancient temple.
- b. _____ stupa.
- c. _____ bo tree.
- d. _____ shrine room.

Activity 10 - Speaking

Practise the song with the actions.

An action song

If you're happy and you know it

If you're happy and you know it, clap your hands (clap clap)
If you're happy and you know it, clap your hands (clap clap)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, clap your hands. (clap clap)

If you're happy and you know it, stomp your feet (stomp stomp)
If you're happy and you know it, stomp your feet (stomp stomp)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, stomp your feet. (stomp stomp)

If you're happy and you know it, shout "Hurray!" (hoo-ray!)
If you're happy and you know it, shout "Hurray!" (hoo-ray!)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, shout "Hurray!" (hoo-ray!)

If you're happy and you know it, do all three (clap-clap, stomp-stomp, hoo-ray!)
If you're happy and you know it, do all three (clap-clap, stomp-stomp, hoo-ray!)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, do all three. (clap-clap, stomp-stomp, hoo-ray!)

If you're happy and you know it, nod your head (nod, nod)
If you're happy and you know it, nod your head (nod, nod)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, nod your head. (nod, nod)

If you're happy and you know it, give me a thumbs up (thumbs up, thumbs up)
If you're happy and you know it, give me a thumbs up (thumbs up, thumbs up)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it give me a thumbs up. (thumbs up, thumbs up)

Activity 11

Listen to your teacher and do.

If you like apples, **nod** your head.

If you don't like bananas, **shake your head**.

If you like stories, **clap your hands**.

If you love English, **give a thumbs up**.