



# Making Friends 4


## Read aloud




Hello! I am Nadith. I go to temple. I celebrate Vesak. I speak Sinhala.




Hello! I am Ilham. I go to mosque. I celebrate Ramazan. I speak Tamil.



Hi! I'm Mark. I go to church. I celebrate Christmas. I speak English.



Hello ! I am Mahesh. I go to kovil. I celebrate Thaipongal. I speak Tamil.



A good day to you all! We are Sri Lankan. We go to the temple, the mosque, the church and the kovil. We celebrate many festivals. We speak Sinhala, Tamil and English. We are friends.

## Activity 1 - Writing

(a) Complete the table with the above information.

Name	Goes to	Celebrates	Speaks

## Activity 2

(b) Use the above table and make sentences about the four children.

*Use upper case letters and full stops where necessary.*

e.g. Nadith

- a. Nadith goes to temple.
- b. He celebrates Vesak.
- c. He speaks Sinhala.

1) Ilham

- a. ....
- b. ....
- c. ....

2) Mark

- a. ....
- b. ....
- c. ....

3) Mahesh

- a. ....
- b. ....
- c. ....

### Activity 3

#### 1. Fill in the blanks.

1. I am .....

I go to..... I celebrate ..... I speak .....



Sinhala / temple  
Nadith / Vesak

2. I am .....

I go to ..... I celebrate ..... I speak .....



Ilham / Ramazan  
Tamil/ mosque

3. I am .....

I go to ..... I celebrate ..... I speak .....



church / English  
Mark/Christmas

4.1. I am.....

I go to..... I celebrate ..... I speak.....



Tamil / Mahesh  
Kovil /  
Thaipongal

### Activity 4

(a) Write about yourself.

I am .....I go to .....

I celebrate ..... I speak .....

(b) Find and write the correct number in the circle.

I live in Australia.  
I have a pouch.  
I carry my baby in my pouch.  
I can jump.



I can fly.  
My home is a nest.  
I make it in trees.  
I eat grain and fruits.  
I have a red beak.



I jump from tree to tree.  
I live in trees.  
I have a long tail.  
I eat leaves and fruits.



I can swim.  
I live in water.  
I have fins.  
I have large eyes.



I have a short tail.  
My ears are long.  
I eat grass. I can hop.



(1)



(2)



(3)



(4)



(5)



## Activity 5 - Grammar

Read these sentences.



The dog **barks**.



The dogs **bark**.

### *Learning Point*

#### Singular verbs:

barks, drinks, sleeps, jumps, eats, reads, writes, etc.

#### Plural verbs:

bark , drink, sleep, jump, eat, read, write, etc.

(a) Fill in the blanks. [ runs, draws, sails, fly ]



The lion .....



The ship .....



The girl .....



The birds .....

**(b) Underline the correct verb.**

1. Venerable Suguna (write/ writes) well.
2. Students (read / reads) books.
3. We (eat / eats) fruits.
4. A rabbit (jump / jumps).
5. The horse (run / runs) fast.

**Read these sentences.**



The horse **does not** fly.



Elephants **do not** fly.

***Learning Point***

**Singular**

The horse **does not** *fly*.

It **does not** *eat* meat.

**Plural**

Elephants **do not** *fly*.

They **do not** *eat* meat.

(c) Add 'do not', 'does not' correctly.

e.g. Venerable Sumeda does not sweep the compound.

1. Venerable Nanda ..... eat meat.
2. Snails ..... move fast.
3. Lions ..... eat grass.
4. Good children ..... tell lies.
5. The elephant ..... jump.

***Learning Point***

**Singular**

Does the horse *fly*?

Does it not *eat* meat?

**Plural**

Do elephants *fly*?

Do they not *eat* meat?

(d) Add 'Do' or 'Does' correctly.

1. .... you like grapes?
2. .... Kamal come to pirivena everyday?
3. .... you speak Tamil?
4. .... your mother observe Sil on every poya day?
5. .... bees live in a hive?

## Activity 6 - Writing

Fill in the blanks with the given words.

(1) I .....large wings.

I / beautiful / legs/ have/ hands

I am .....

I have no .....

I have six.....

.....suck nectar.



(2) I am a .....

red/ beautiful/ fruits/ nest/ bird

I am.....

My beak is.....

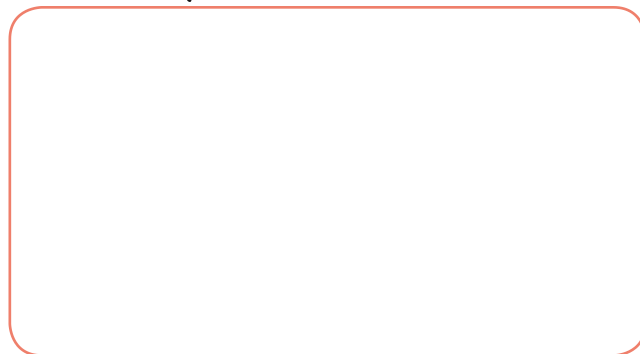
I eat ..... and grain.

My home is a .....



(3) Draw your favourite animal and write five sentences about it.

**My Favourite Animal**





- a. My favourite animal is a .....
- b. ....
- c. ....
- d. ....
- e. ....

### Activity 7

#### Act Out

#### A Trip

Venerable Ananda, Nadith and friends are at the Peradeniya Botanical Gardens.

Lewis : Excuse me, **can you take our photo?**

Nadith : Sure.

Lewis : Press the top button.

Nadith : OK ... right, smile 3.....2.....1 OK

Lewis : Thanks a lot.

Nadith : You're welcome.



## Let's Learn Modals

Read aloud.

### Giraffe

It **can** grow very tall.

**Can** it climb trees?

No, giraffes **can't** climb trees.



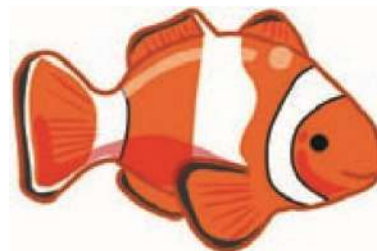
### Fish

It **can** swim.

It **can** see well.

**Can** it live on land?

No, this animal **can't** live on land.



## Dog

Dogs **can** hear well.

It **can't** climb trees.

**Can** a dog swim?

Yes, it can swim.



We use '**can**' to talk about the ability to do something in the present or future.

## Activity 8

(a) Fill in the blanks with *can* / *can't*.

e.g. Can you take our photo?

1. Parrots ..... fly.
2. Some birds ..... fly.
3. New born babies ..... talk.
4. .... you remember all the Gāthās?

5. .... you speak Tamil?

6. Zebras .....run very fast.

**(b) Rearrange these to form meaningful sentences or questions.**

1. can / Manuka / read/ well

.....

2. bring / can/ you / the record book

.....?

3. speak / three languages/ Our Chief Incumbent / can

.....

4. can't / raining/ We / go out/ It's

.....

5. recite / an English poem / you / Can

.....?

**Read aloud.**

**Last year...**

Senitha **could** ride a bike, but he **couldn't** swim.



Darren **could** scribble, but he **couldn't** write.



The chick **couldn't** fly but it **could** chirp.



## Activity 9

Fill in the blanks with *could* / *couldn't*.

1. Himan ..... run 200 metres in 22 seconds.
2. I was sick, so I ..... come to school yesterday.
3. .... he read Pali last year?
4. Rahal was sick last week. He ..... eat anything.
5. .... he count up to ten in grade one?
6. I am tired. I ..... sleep last night.
7. When Supun was a baby he ..... speak.
8. .... your brother read before he went to school?

## Activity 10

Complete the table with information about you.

read / play chess / swim / speak English / conduct a Bodhi Pooja /  
recite an English poem / count up to hundred / run quickly / make a  
kite / wash my clothes

When I was eight I <i>could</i> ...	When I was eight I <i>couldn't</i> ...

### Activity 11

Discuss with your friend and mark right (✓) or wrong (×).

At a Dhamma Sermon.

- |                             |                          |
|-----------------------------|--------------------------|
| 1) We speak.                | <input type="checkbox"/> |
| 2) We sit silently.         | <input type="checkbox"/> |
| 3) We walk here and there.  | <input type="checkbox"/> |
| 4) We listen to the sermon. | <input type="checkbox"/> |
| 5) We disturb others.       | <input type="checkbox"/> |
| 6) We use mobile phones.    | <input type="checkbox"/> |
| 7) We play games.           | <input type="checkbox"/> |
| 8) We sit on the walls.     | <input type="checkbox"/> |
| 9) We talk and laugh.       | <input type="checkbox"/> |
| 10) We pay attention.       | <input type="checkbox"/> |