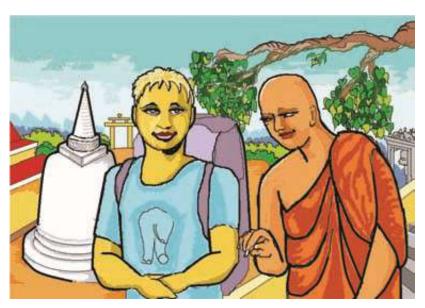
Getting To Know People



Activity 1

(a)Act Out

A visitor comes to MangalaViharaya.

Venerable Rahula : Hello, good morning! Where are you from?

David : Hello, good morning! I'm **David** from **Canada**.

Venerable Rahula : Nice to meet you, Mr.David. I am Venerable Rahula.

David : This is a lovely *temple*. Can I take some *photographs*?

Venerable Rahula : Yes, of course.

David : That's wonderful!

Venerable Rahula : Come, I'll show you around the temple.

David : Thank you very much. You are very kind.

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(b) Mark right $(\sqrt{})$ or wrong (X).

| 01. | David is a visitor. | (|) |
|-----|---|---|---|
| 02. | David is from Japan. | (|) |
| 03. | He wanted to take some photographs. | (|) |
| Ω4 | Venerable Rahula showed David around the temple | (| ١ |

Common Nouns and Proper Nouns

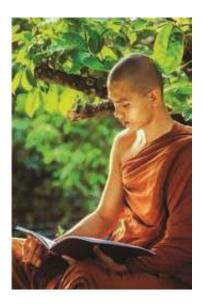
Read these words.

| Common Nouns (names for people, places, things and animals) | Proper Nouns (names for people, places, things and animals) |
|---|---|
| temple | MangalaViharaya |
| photograph | Canada |
| bhikkhu | David |
| man | Rahula |

Activity 2 - Grammar

(a) Read and complete the table.

I am Venerable Bodhi. I am a novice monk from Canada. My teacher is Venerable Vimalo. He is a German monk. My father is a doctor. My mother is a nurse. I have a brother called **George**. He is an architect. My *sister* is **Anne**. She is a *student*.



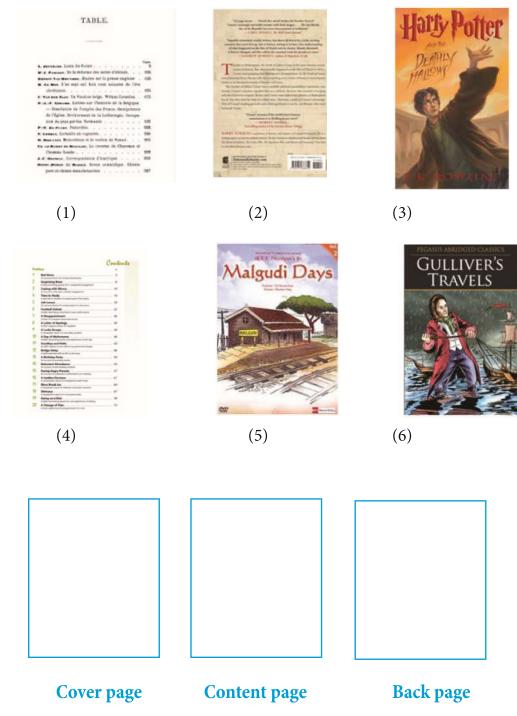
| Common Nouns | Proper Nouns |
|--------------|--------------|
| | |
| | |
| | |
| | |
| | |
| | |

(b) Underline the common nouns. Circle the proper nouns.

- 1. My house is near the Sunday fair.
- 2. Thamal played with his sister.
- 3. Sanuga goes to Paramadhamma Pirivena.
- 4. Please return the books on Friday.
- 5. My father works at Megha bookshop.
- 6. Piduruthalagala is the highest mountain in Sri Lanka.
- 7. Chamath went to India last week.
- 8. Damhiru and Nethula study in Dharmapala Vidyalaya.
- 9. My favourite novel is Harry Potter.
- 10. Malgudi Days is an Indian story.

Activity 3 - Writing

(a) Write the number / numbers in the correct box.



(b) Read and match.

Title Rs. 100.00

Author 50

Publisher Rossa Stevens

Pages Double Publisher

Price The Great King

| (c) | Draw the front cover of a story book that you like. |
|-----|---|
| | |
| | |

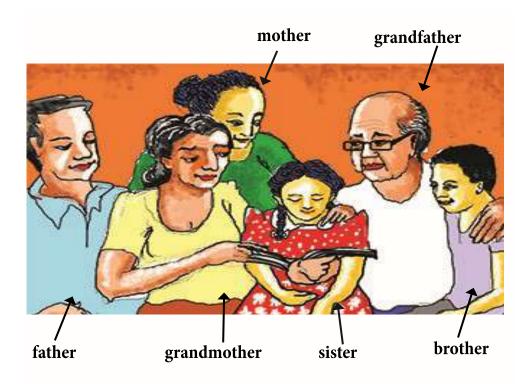
Activity 4 - Reading

Read this speech.

My dear teachers and friends,

My Name is Sanuga. Today, I am going to talk to you about my family. I have five members in my family. My **father** is Prasad Fernando. **He** is an engineer and my **mother** is Nisha Fernando. **She** is a housewife. I have a little **brother**. He is just one year old. His name is Keshan and I call him Keshu. My **sister** is Damithi. My **grandmother** and **grandfather** too live with us. Every evening, my **uncle** and **aunt** visit us to see our grandparents. We all sit together and enjoy dinner. I love my family. Thank you.

This is Sanuga's family photo.



Words for males Words for females

> father mother

uncle aunt

brother sister

grand mothergrandfather

We use masculine nouns for males and feminine nouns for females.

Activity 5 - Grammar

(a) Read these nouns and fill in the chart.

cow / son / king / boy / daughter / queen /Bhikkhu / rooster / steward / nun/ girl / fox / hen / Bhikkhuni / stewardess / monk / bull / vixen

| Male/ masculine | Female/ feminine |
|-----------------|------------------|
| Bhikkhu | Bhikkhuni |
| | |
| | |
| | |
| | |
| | |
| | |

- (b) Change the words in bold from feminine to masculine.
- 1. The **girl** looks very much like **her mother**.
- 2. The **daughter** gave a present to **her aunt**.
- 3. The **nun** is talking to my **grandmother**.
- 4. My sister is a stewardess.
- 5. The **cow** chased the **vixen**.
- 6. The **actress** played the role of a **queen**.

Listen and practise.



I went to the animal fair. All the birds and the beasts were there. The big baboon by the light of the moon Was combing his auburn hair. You should have seen the monkey! He sat on the elephant's trunk. The elephant sneezed and fell on his knees. And what became of the monkey? Monkey monkey monkey.

Read these words.

| Now | Then |
|--------|---------|
| go | went |
| are | were |
| is | was |
| sit | sat |
| sneeze | sneezed |
| fall | fell |
| become | became |

We use simple past to talk aut actions that we have already finished in the past.

For regular verbs, add **-ed** to the verb (or just **-d** if the root form ends with an e):

play → played

type → typed

listen → listened

push → pushed

Some don't change:

put → put

 $cut \rightarrow cut$

 $set \rightarrow set$

 $cost \rightarrow cost$

 $hit \rightarrow hit$

For other irregular verbs, the words change :

see → saw

build → built

 $go \rightarrow went$

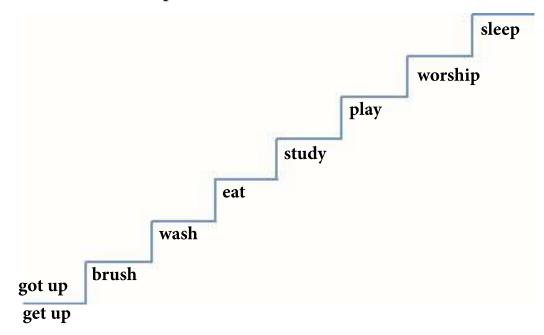
write → wrote

Activity 6 - Grammar

- (a) Read and underline the past tense verb.
 - i. I went to the temple.
 - ii. My brother wrote a poem.
 - The teacher marked my book. iii.
 - iv. My pet cat drank milk.
 - Venerable Nanda cleaned his room. v.
 - Mevan saw a rabbit. vi.
 - vii. Appu Seeya cut the fruit.
 - viii. The cat caught a rat.
 - ix. Mother washed the pots.
 - Jaliya gave me a pen. X.
- (b) Fill in the blanks with the correct past tense form of the verb given in the brackets.
- 1. I a strange dream last night. (have / had / has)
- 2. The students the main hall. (painted / paint/ painting)
- 3. The young man his friend. (help/ helped/ helping)
- 4. I a poem. (written/ write/ wrote)
- 5. The monk gently to the child. (spoke / speak / speaking)
- 6. Bhathiya a speech. (make / making / made)
- 7. The birds a nest in a tree. (build / built / building)
- 8. The boat on the sea. (sail / sailing / sailed)
- 9. Farmers the paddy. (cutting / cut / cutted)
- 10. The boy to the office. (go / went / going)

Activity 7

Write the verbs in the past tense.



Activity 8

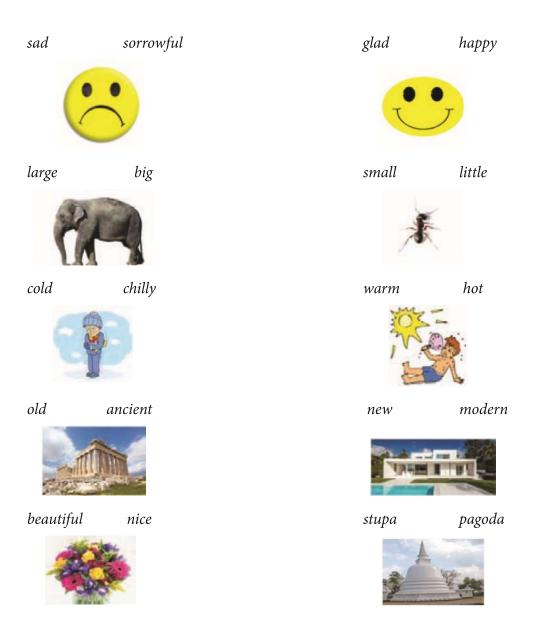
Complete the table using the given words.

| India | Kandy | Dutugemunu | Abayagiriya | Lankatilaka | Colombo |
|------------------|--------|---------------------|------------------------|-------------|----------|
| Kosgama | Kelani | Ruwanweliseya | Kawantissa | Sanuga | Canada |
| Suneth | Japan | Panduwasudewa | Somawathiya | Kalu | Ragama |
| Fazal | Walawe | Mahaweli | Valagamba | Nimal | China |
| France | Kapila | Situlpawwa | Nile | Vijayabahu | New York |

| Countries | Boys | Kings | Temples | Rivers | Cities /Villages |
|-----------|-------|-----------|-------------|----------|---------------------|
| India | Fazal | Valagamba | Abayagiriya | Mahaweli | Colombo |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Read aloud.

Similar Words



Activity 9

Rewrite these with similar words.

- 1. The weather is <u>cold</u> in Nuwara Eliya.
- 2. It is an <u>old</u> temple.
- 3. we must use <u>new</u> technology.
- 4. The elephant is a <u>large</u> animal.
- 5. It's very <u>warm</u>. Please, switch on the fan.

Activity 10 - Pronunciation

Read and practise.



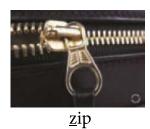








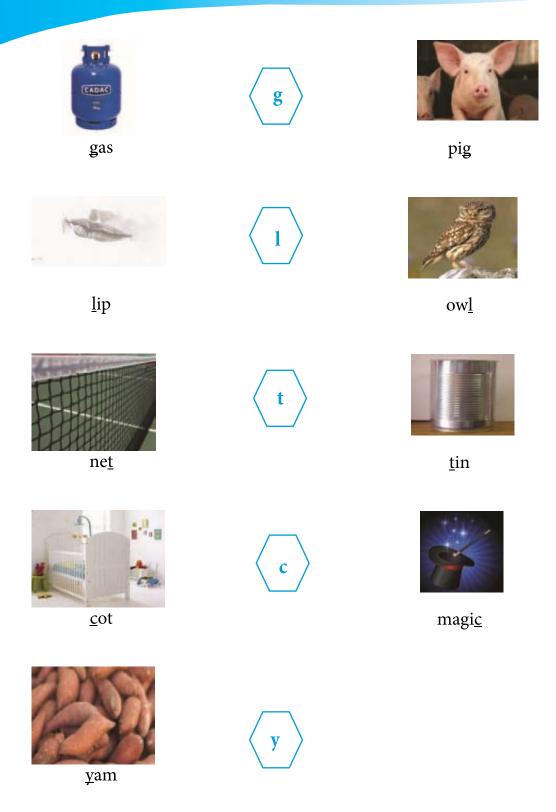








 $wi\underline{z}$





<u>w</u>ig





<u>t</u>op





po<u>t</u>

Activity 11 Fill and read aloud.

| d | en | be |
|---|----|----|
| k | id | as |
| Z | 00 | fe |
| g | ap | lo |
| 1 | ad | pa |
| n | ap | pa |
| С | at | ar |
| у | es | |
| W | ay | |

May and Must

Study these





The rose bud **may** bloom today.

Sahan may get late today.

- (1) May I come in?
- (2) May I say something now?
- (3) May I ask one question?

We use 'may' to talk about possibily and to get permission.

Activity 12 - Grammar

Match the pictures with sentences.

- 1. The tortoise may win the race.
- 2. It may rain.
- 3. The boy may hurt himself.
- 4. The little boy may wake up.





1 2





3..... 4.....

Read these sentences.

We must save water.



We must not talk inside the library.



You must go to school on time.



Passengers must wear seat belts.



We can use 'must' to talk about rules.

Activity 13

What are the rules in your pirivena? Mark " $\sqrt{}$ " or "X".

| 1. | We must not be late to pirivena. | (|) |
|-----|--|---|---|
| 2. | We must wear our uniforms to pirivena. | (|) |
| 3. | We must not shout in the library. | (|) |
| 4. | Everyone must wash hands before meals. | (|) |
| 5. | We must listen to our teachers. | (|) |
| 6. | We mustn't use our mobile phones inside the class. | (|) |
| 7. | We must run in the corridors. | (|) |
| 8. | We must not forget their books. | (|) |
| 9. | We must do our homework. | (|) |
| 10. | . We must obey our teachers. | (|) |