

Great Personalities 8

Activity 1

(a) Act Out

Shopkeeper : Good evening, sir!

Mr. Gamage : Good evening! I want some fruits for my *children*.

Shopkeeper : What do you want, sir? There are many fresh fruits.

Mr. Gamage : Two *mangoes*, two *peaches* and some grapes.

Shopkeeper : What about vegetables sir?

Mr. Gamage : Give me 250 grams of *tomatoes* and 500 grams of *potatoes*.

Shopkeeper : Anything else, sir?

Mr. Gamage : I think that's all. How much?

Shopkeeper : Just a moment sir., it's Rs. 525.

Mr. Gamage : OK, here you are.

Shopkeeper : Thank you and come again sir.



peaches

(b) Underline the correct answer.

01. The shopkeeper said,

(a) Good morning!

(b) Good evening!

02. Mr. Gamage bought fruits for

- (a) his office friends.
- (b) his children.

03. He bought

- (a) mangoes and peaches.
- (b) apples and bananas.

Learning Point

Read the following words.

mangoes, peaches, tomatoes, potatoes

They are the plural forms of *mango, peach, tomato* and *potato*.

We can make plurals by adding – **es** to nouns ending in:

- ‘ch’ → peach**h** + **es** → peaches
- ‘o’ → mango**o** + **es** → mangoes
- ‘s’ → bus**s** + **es** → buses
- ‘sh’ → dish**h** + **es** → dishes
- ‘x’ → box**x** + **es** → boxes
- ‘z’ → buzz**z** + **es** → buzzes

Some words have different plural forms. They are the irregular plural nouns.

Irregular Plurals

Singular	Plural
man	men
woman	women
child	children
tooth	teeth
foot	feet
mouse	mice

Activity 2 - Grammar

(a) Complete the table.

Singular	Plural
boy	
fox	
class	
brush	
bench	
mango	
hero	
bush	
beach	
buzz	

Activity 3

Change the underlined words into plural and rewrite the sentences.

e.g. A salesman went to the shop in the evening.

Salesmen went to the shops in the evening.

Singular	↔	Plural
a boy	↔	boys
<u>the boy</u>	↔	<u>the boys</u>
an ant	↔	ants
<u>the ant</u>	↔	<u>the ants</u>
a man	↔	men
<u>the man</u>	↔	<u>the men</u>

1). The child went to assembly in the morning.

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2). The man fixed the roof of the shrine room.

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3). A woman observed sil on Poya day.

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4). The grandchild helped the grandmother.

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5). My father brought a mango.

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6). A cat ran after a mouse.

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7). A woman washed the dish.

.....

8). Tell us a tale of a hero.

.....

Activity 4 - Reading

(a) Read aloud.

Madduma Bandara

1st paragraph Madduma Bandara is a national hero in Sri Lanka. He was born in Kandy. His father was Ehelepola Maha Adhikaram. His mother was Ehelepola Kumarihamy.

2nd paragraph *this boy lived in the last sri lankan kingdom, senkadagala. sri vickrama rajasingha was the king at that time. he was a cruel king. madduma bandara's father, ehelepola mahaadhikaram went against the king. so one day king brought the whole family to the palace. but, his father ehelepolanilame was not there.*

3rd paragraph The king ordered the royal executioner to kill Madduma Bandara's elder brother Loku Bandara. He got scared and tried to run away.

4th paragraph Then Madduma Bandara told his brother ***"Dear brother! Don't be afraid. I'll show you how to die."*** Next the little boy bravely asked the executioner to kill him. He faced his death fearlessly. This happened on the 17th May 1814. This heroic activity made him a national hero.

5th paragraph There is a statue of this brave boy in front of the **Temple of the Tooth in Kandy** (*Sri Dalada Maligawa*).



(b) Rewrite the second paragraph using upper case letters correctly.

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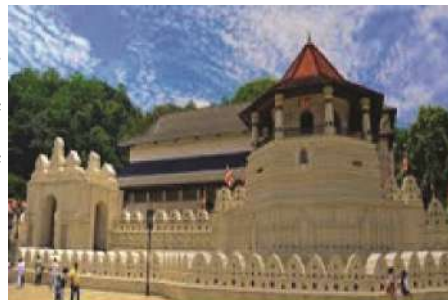
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Activity 5

(a) Read the paragraph.

The Temple of the Tooth is in Kandy. The sacred tooth relic of the Buddha is placed in this temple. There is a lake near this temple. It is a world heritage site.



(b) Complete the paragraph.



Kavantissa / Hambanthota / Tissa
Wewa

Thissamaharama temple is in the district. The Buddha and 500 Arahats meditated here for some time. King designed this place. The lake is near this temple. The great **king Dutugemunu** was born in this area.

(c) Write a short paragraph and present it to the class.



Dambulla cave temple / Matale district / lot of paintings and statues /
King Valagamba / world heritage site

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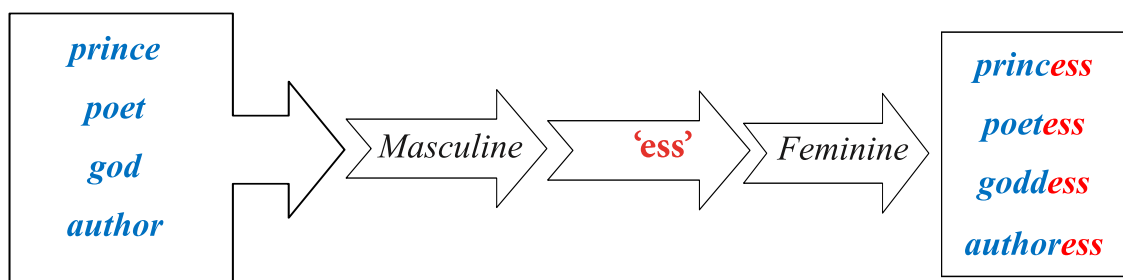
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Activity 6

(a) Read this story.

Once there lived a *princess* who wished to be a *poetess*. A *goddess* knew this and sent an *authoress* to teach her. She learnt to write well and wrote as many poems as she could.



(b) Find and match.

Masculine	Feminine
author	hostess
count	lioness
host	actress
lion	authoress
actor	countess
emperor	tigress
tiger	waitress
master	empress
waiter	mistress

(c) Now, make ten simple sentences

Activity 7

Unerline the correct word.

Madduma Bandara (is, was)
a national hero in Sri Lanka. He
..... (is, was) born (in,
on) Kandy. His father (is,
was) Ehelepola Maha Adhikaram.
His mother (is, was)
Ehelepola Kumarihamy. He had one
brother. His brother (is, was)
Loku Bandara. He died (in,
on) 17th May 1814.

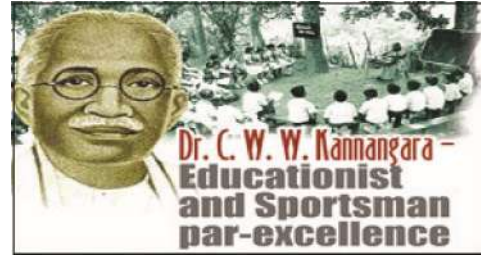
on → on Monday
→ on 17th
→ on 17th May 1814
in → in 1818
→ in May

Activity 8

Write about one of these persons.



Name : Martin Wickramasinghe
Born : 29th May 1890
Koggala
Galle district
Wife : K. B. Prema De Silva
Children : six
Famous as : a writer / an author
Died : 1976 July 23, Colombo



Name : C. W. W. Kannangara
Born : 13th October 1884
Hikkaduwa
Galle district
Wife : Edith Kannangara
Children : two
Famous as : a lawyer / Minister of
Education
father of free education
Died : 23 September 1969, Colombo

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Activity 9

(a) Copy the addresses into the boxes.

Venerable sumedha, Nandana Pirivena, Matale.
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K.G. Sunumal, 49/2, Nandana Pirivena, Matale.
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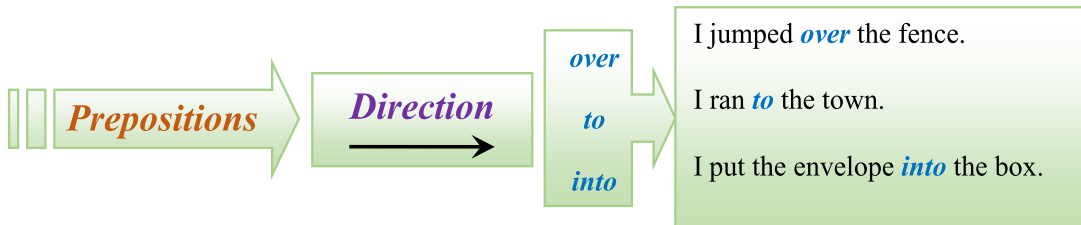
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(b) Write your name and address on the envelope given.

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Activity 10

(a) Read and practise.



(b) Underline the preposition.

- 1) Venerable Narada is in the class.
- 2) Pigeons are on the roof.
- 3) I sat near the Na tree.
- 4) The rat hid behind the cupboard.
- 5) Our puppy jumped over the bench.
- 6) I went to the shrine room.
- 7) The dog ran into the kennel.

(c) Make a sentence with each of the following.

in

on

near

behind

over

to

into

Activity 11

(a) Recite the Pali stanza.

Gāme vā yadi vāraññe
ninne vā yadi vā thale
yatthā ārahanto viharanti
taṃ bhūmiramaneyyakam.

In a village or in a forest,
in a valley or on a hill,
wherever Arahats dwell,
that place is delightful.

- *Dhammapada* -

(b) Copy the stanza and its meaning.

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(c) Explain the meaning of the stanza to the class.