

Sources of Information

7

“Pen is mightier than sword”



Act Out

Sudesh visited Venerable Sumangala at the temple.

Sudesh : Good afternoon! Venerable sir.

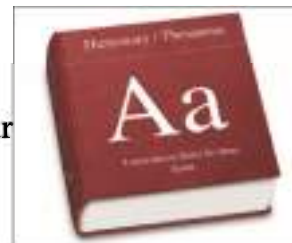
Ven. Sumangala : Good afternoon! what's that in your hand?

Sudesh : It's a dictionary.

Ven. Sumangala : That's good. I've been looking for one.

Sudesh : Why, Venerable Sir?

Ven. Sumangala : I want to find the meaning of the word 'alms'.



- Sudesh : You can use mine, you can find the meanings of many English words that you will need.
- Ven. Sumangala : I don't know how to use a dictionary. You can help me, can't you?
- Sudesh : Yes, I can Venerable Sir. In a dictionary, words are arranged in the alphabetical order and it gives us information on how words should be pronounced too.
- Ven. Sumangala : I can also find information on word classes too, can't I?
- Sudesh : Yes. You can find many details related to any English word.
- Ven. Sumangala : That's great. Now, could you help me to find the meaning of the word 'alms'?
- Sudesh : Yes, certainly, Venerable Sir.

Activity 1 - Reading

Answer the questions given below.

1. Who visited Venerable Sumangala?
2. What did Sudesh have in his hand?
3. What word did Venerable Sumangala want to find from the dictionary?
4. How are the words arranged in a dictionary?
5. List out three things that can be found in a dictionary.

Activity 2



Some reading materials are given in column 'A' and what they contain are given in column 'B'. Match 'A' with 'B' and write them in your writing book.

A	B	
1. Novels	A publication containing articles and stories with photographs and illustrations	
2. Comics	A printed publication daily or weekly containing news, advertisements and correspondence	
3. Newspaper	A story with the characters of heroes and their adventurous experiences	
4. Magazine	A long story with many characters and incidents	
5. Adventure stories	A book that contains stories with pictures	

Activity 3

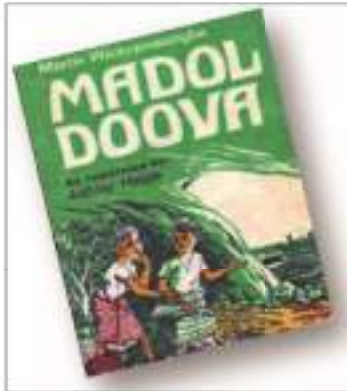


Name of the book	Adventures of Robin Hood
Author/Writer	Howard Pyle
Main characters	Robin Hood, Sherriff, Little John, Will Scarlett, Marian
Kind of story	Adventurous novel
Story in brief	Robin Hood and his merry companions were residing in the forest of Sherwood. Robin Hood helped people. He was loved by poor. He fought against the unjust sheriff of the village. But the king understood his genuine heart and invited Robin Hood to join him. However, he returns to the forest and continues to help people.
Favourite characters	Robin Hood and Little John
Why do you like it?	Full of adventure

Read the information given in the grid about one of Venerable Nanda's favourite books – The Adventures of Robin Hood.

Activity 4 - Speaking

Now prepare a similar grid of information about the book Madol Doova and write a short description about it.



You can start the description like this....

“Moadol Doova is one of my favourite books. It was written by a very popular writer named Martin Wickramasinghe.

Activity 5

Get into groups and arrange a debate on “What is more influential in developing the creativity in a child - novels or films?”

Read the following extracts taken from “Junior Sunday Observer” of the 10th of December 2017.



I have a role model. It is my father. He is my best friend. His name is Prakash. He is 44 years old. He works on a ship and sails around the world. He teaches me new things and he is very kind to me. I chose my father as my role model because I know “a daughter needs a dad to be the standard against which she will judge all men”. Some people don’t believe in heroes.

But they have not met my dad. I want to be a good person like my father.

Planet Earth is situated between the planets, Mars and Mercury. The nearest star is the Sun. Planet Earth rotates and revolves around the Sun along with the other seven planets in its orbit. There is an imaginary line called the 'equator' which divides Earth into two equal halves called the Northern and Southern poles.



Human beings are the main inhabitants of planet Earth. Trees and plants provide Oxygen and food with the help of the Sun. Air and water are the most important substances on the Earth. But nowadays, human beings pollute the environment of the Earth.



Water is very important for humans, plants and animals. It is a gift from Mother Nature. We need water for bathing, drinking and washing. Some people pollute water by putting garbage into seas, rivers and streams. We must protect our water resources.

Activity 6

Read the texts and fill in the grid below.

1	2	3	4
Extract number	What the text is about	Write three verbs from each text	Write three nouns from each text
5			
Using two verbs and two nouns from column 3 and 4, write a summary for each text.			
1.			
2.			
3.			

* Complete Activity 1 in Unit 7 of the workbook.

Activity 7.1 - Listening

Listen to the text read by the teacher and underline the correct answer.

- i. King Valagamba's father was.....
 - a. Kind Dutugemunu
 - b. King Saddhatissa
 - c. King Vasabha

- ii. He had brothers.
 - a. one
 - b. two
 - c. three

- iii. was King Valagamba's wife.
 - a. Queen Somadevi
 - b. Queen Vihara Maha Devi
 - c. Queen Anula

- iv. King Valagamba constructed
 - a. Ruwanweli Stupa
 - b. Abhayagiri Stupa
 - c. Tuparama Stupa

- v. The Buddhist religion was written down in books in
 - a. Abhaya temple
 - b. Mihintale temple
 - c. Aluviharaya temple

Using Dictionaries



Activity 8 - Reading

Using the above dictionary page answer the following questions.

1. Write the name of an illness which can affect the lungs?
2. Find the noun form of the word "poach".
3. Write the abbreviation for the word "post office".
4. Underline the correct word to complete the following sentence using the words given in brackets.

The water line was repaired by the
(plumber/plumbing/plume)

5. Replace the following sentence with a single word which has similar meaning.

The hunter illegally hunts animals and birds in the forest.

6. What kind of information you can get about a word from a dictionary?
Copy the correct sentences into your writing book.

- a. phonetic scripts of words
- b. the word classes
- c. example sentences using the given word
- d. idiomatic phrases
- e. punctuation marks with the words
- f. plural forms of nouns
- g. the spelling in different dialects
- h. meaning

Learning Point

Phrasal Verbs

A phrasal verb consists of a verb and a preposition / adverb or both.

We cannot usually guess the meaning of a phrasal verb by looking at its separate parts.

Phrasal verbs are also known as two - part or three - part verbs.

e.g. Look after - I look after my parents well.

e.g Give up - Prince Siddharta gave up worldly life at the age of twenty nine.



Position of the Particle

In some cases the particle is placed either after the verb or after the object.

Note: If the object is a pronoun, we use the particle (preposition) after the object pronoun.

e.g. I couldn't listen to the radio today. So, please **turn it on**.

Use the following verbs (believe, fill, get, go, look, put, switch, take, throw, turn, try) and prepositions (through, away, down, for, in, off, on, out) and form meaningful sentences.

Activity 9 - Vocabulary

1. He says he always _____ the truth.
2. This is a religious place. _____ your shoes and hat.
3. There is no water in the tank. _____ the water pump.
4. Quick! _____ the train. It is about to leave.
5. The neighbours were able to _____ the fire in Sangaraja Street.
6. I don't know where my knapsack is, I have to _____ it.
7. _____ this application form, please.
8. This pencil is really old, you can _____ it _____.
9. You need some new clothes. Why don't you _____ these shirts.
10. Teacher asked us to _____ the lesson and answer the first five questions.

Activity 10 - Grammar

Tag Questions

Learning Point

- Tag question is used in spoken language to ask for confirmation or agreement.
- You should make a negative tag with the positive sentence.
e.g. **It is** beautiful, **isn't it?**
- You should make a positive tag with the negative sentence.
e.g. **It is not** very good, **is it?**



Read the following expressions and underline the correct question tags.

1. They have gone on a trip to Anuradhapura,
 - a. do they ?
 - b. did they?
 - c. haven't they?
2. She wouldn't keep quiet
 - a. isn't she?
 - b. does she?
 - c. would she?
3. All of them didn't complain
 - a. did they?
 - b. aren't they?
 - c. do they?
4. She didn't say anything
 - a. was she?
 - b. did she?
 - c. has she?

5. You have had your dinner,
 - a. don't they ?
 - b. haven't you?
 - c. could you?
6. It is so beautiful,
 - a. isn't it?
 - b. does it?
 - c. has it?

Activity 11 – Dice Game

Pairwork



Let's play a game of snakes and ladders. One of you roll the dice. Read the number on the dice. Pronounce the first word given in the row. If you pronounce the word correctly you can roll the dice again. If not, you have to give the turn to another player. Like this, move up in the game board according to the value you get. One word can only be pronounced once. The player, who climbs first up to number

hundred, will win the game.



1.	prank	treacle	brother	crayon
2.	prawn	trophy	bread	crack
3.	pride	track	brief	creep

4.	prescribe	trap	breeze	cradle
5.	prompt	tree	bride	crane
6.	print	tray	branch	crescent

Learning Point

➤ Transitive Verbs

Verbs that comes before an object in a sentence, are called transitive verbs.

e.g. : Saman **cleans** the garden.



➤ Intransitive Verbs

Verbs that do not need an object to make a meaningful sentence, are called intransitive verbs.

e.g. : Babies are **crying**.

➤ Ditransitive Verbs

Verbs that come before two objects (direct and indirect) in a sentence are called ditransitive verbs.

e.g. : A devotee **offered** a monk some alms.

Activity 12

Write the given sentences in correct column given in the table.

1. The teacher explained the lesson clearly.
2. My father brought me a shirt.
3. The student dreams about his future.
4. The moon shines.
5. Baker baked a cake.
6. Uncle bought us some home-made sandwiches.
7. The earth revolves around the Sun.
8. I posted the letter.
9. He wrote an article to me.
10. The priest looked at the ground.

Transitive	Intransitive	Ditransitive

* Now complete Activity 5 in Unit 7 of the workbook.