

JAPANESE

Syllabus

Grade 12&13

(To be implemented from year 2009)



Faculty of Languages Humanities & Social Sciences
National Institute of Education
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1.0 Introduction

Japanese is an Asian language studied widely all over the world, and especially in the Asian region. It has been more than 2 decades since the language was introduced to the Sri Lankan education field and so far has attracted the attention of many students. A student can offer Japanese as one of his/ her 3 subjects to sit for the A/L examination which is also the university entrance examination in Sri Lanka. It is necessary for a student to have obtained a pass to be eligible for university entrance if s/he plans to study Japanese at the university.

1.1 Benefits of Studying Japanese

A lot of benefits can be gained in studying Japanese. A student who studies Japanese at the beginner's level would find easy access to higher educational opportunities in Japan. Professional development and employment opportunities will also be available. (e.g: business ventures, translation & interpretation, teaching, hospitality trade, tourism, aviation, employment in Japanese companies etc.)

2.0 Objectives

- Understand the grammatical system of the Japanese language.
- Develop skills of listening.
- Develop skills of speaking.
- Develop skills of reading and comprehension.
- Develop skills of writing.
- Understand Japanese culture and traditions.

Proposed term – wise breakdown of the syllabus

Grade	Term	Scheme of Work	Periods
12	1	Competency levels 1.1, 1.2, 2.1,2.2,2.3, 3.1	100
	2	Competency levels 3.2, 4.1,4.2,4.3,5.1, 5.2, 6.1, 6.2, 6.3, 9.1, 10.1	100
	3	Competency levels 5.3, 5.4, 7.1, 7.2, 7.3, 8.1, 8.2, 8.3, 9.2, 9.3, 10.2, 10.3	100
13	1	Competency levels 1.1, 1.2,2.1, 3.1, 3.2, 4.1, 6.1, 6.2, 9.1, 9.2, 9.3, 10.1	100
	2	Competency levels 1.3, 1.4,2.2, 2.3, 3.3,4.2, 4.3,5.1, 5.2, 5.3, 6.3, 10.2	100
	3	Competency levels 7.1, 7.2,7.3, 8.1, 8.2, 8.3, 10.3	100

3.0. Syllabus

3.1 Grade 12

Competency	Competency Level	Content	No of Periods
1.0 Identifies letters and writes properly	1.1 Writes in Hiragana 1.2 Writes in Katakana	<ul style="list-style-type: none"> • Hiragana (Appendix 11 – 1.1) • Katakana (Appendix 11 – 1.2) 	20 20
2.0 Listens, understands and responds	2.1 Understands basic pronunciation 2.2 Understands daily conversation 2.3 Extracts and understands Information & instructions properly.	<ul style="list-style-type: none"> • 50 basic sounds in Japanese • Specific sounds and specific mora in Japanese. -long vowel, voiced consonant, -doubled sound, contracted sound. • Directions, shopping, telephone conversations etc. • Weather forecasts, announcements etc. 	40
3.0 Engages in communication clearly & effectively	3.1 Pronounces the basic sounds in the language properly. 3.2 Engages in simple daily conversation, giving information and instructions properly.	<ul style="list-style-type: none"> • 50 basic sounds in Japanese • Specific sounds and specific mora in Japanese -long vowel, voiced consonant, -doubled sound, contracted sound • Directions, shopping, telephone conversations, domestic conversations etc. • Describes people, places and situations. 	56

Competency	Competency Level	Content	No of Periods
4.0 Uses basic grammatical structures & subtleties in the language correctly	4.1 Acquires basic grammatical structures. 4.2 Writes simple sentences. 4.3 Writes grammatically.	<ul style="list-style-type: none"> • Based on the content of the prescribed text book -Basic Grammar patterns(Appendix 1) -Short passages -Short Conversations 	66
5.0 Acquires special usage of Kanji unique to the language	5.1 Acquires knowledge about the origin of Kanji. 5.2 Uses Kanji. 5.3 Formation of Kanji. 5.4 Varieties of Kanji.	<ul style="list-style-type: none"> • 200 basic kanji characters (Appendix 11- 1.3) -Stroke orders -meanings - word formation 	28
6.0 Reads and comprehends meanings	6.1 Reads. 6.2 Comprehends. 6.3 Extracts information from pieces of writing.	<ul style="list-style-type: none"> • Passages with, <ul style="list-style-type: none"> - cultural information - social information - traditional etiquette • Simple essays 	40
7.0 Translates	7.1 Reads & comprehends meanings. 7.2 Translates. 7.3 Becomes aware of the similarities and dissimilarities in the source and the target language.	<ul style="list-style-type: none"> • Content based on the prescribed text book -words -phrases -sentences -passages 	10

Competency	Competency Level	Content	No of Periods
8.0 Evaluates and criticizes literary work	8.1 Reads and comprehends simple literary work. 8.2 Answers simple questions based on literary work. 8.3 Makes simple comments.	<ul style="list-style-type: none"> • Based on the content of the prescribed text book <ul style="list-style-type: none"> -Short stories -poetry -songs 	10
9.0 Incorporates ethics and Morals found in language and literature in their lives	9.1 Acquires knowledge about Japanese culture and society. 9.2 Compares and contrasts Japanese & Sri Lankan cultures and society. 9.3 Incorporates knowledge in their lives.	<ul style="list-style-type: none"> • Simple articles on culture • Simple articles on traditions and customs 	5
10.0 Familiarizes with culture, society and traditions through language	10.1 Acquires knowledge about traditional culture & society. 10.2 Acquires knowledge about modern culture & society. 10.3 Compares & contrasts.	<ul style="list-style-type: none"> • Based on the content of the prescribed text book <ul style="list-style-type: none"> -Sentences -Short passages -Simple literary works and pieces of writing 	5

3.2 Grade 13

Competency	Competency Level	Content	No of Periods
1.0 Acquires special usage of Kanji unique to the Language	1.1 Acquires knowledge about the origin of Kanji. 1.2 Uses Kanji. 1.3 Formation of Kanji. 1.4 Varieties of Kanji.	<ul style="list-style-type: none"> • 300 basic Kanji characters <p>(Appendix 11 – 1.3)</p> <ul style="list-style-type: none"> -Stroke orders -meanings 	60
2.0 Engages in communication clearly & effectively	2.1 Engages in formal conversation. 2.2 Describes elaborate situations. 2.3 Makes simple speeches.	<ul style="list-style-type: none"> • Describes about people, places and situations. • Talks about simple weather forecasts & news. • Makes simple announcements and simple speeches. 	50
3.0 Familiarizes with the expressions and usage unique to the Japanese language	3.1 Understands the expressions unique to the Japanese language 3.2 Uses expressions unique to Japanese language in proper situations 3.3 Selects the suitable language form in speech	<ul style="list-style-type: none"> • Greetings • Honorific forms • Plain form • Indirect speech etc. 	10

Competency	Competency Level	Content	No of Periods
4.0 Listens, understands and responds	4.1 Understands formal conversation. 4.2 Understands elaborate descriptions of situations. 4.3 Understands simple speeches.	<ul style="list-style-type: none"> • Getting permission, comprehending requests, receiving advice etc. • Detailed descriptions of people, places, countries, situations etc, • Simplified weather forecasts, news, announcements, and simple speeches. 	40
5.0 Uses basic grammatical structures & subtleties in the language correctly	5.1 Uses expressions unique to the language. 5.2 Writes in detail. 5.3 Writes accurately	<ul style="list-style-type: none"> • Idioms, proverbs etc. • Pieces of writing. • Essays, Poetry etc. 	60
6.0 Reads and comprehends meanings	6.1 Reads passages with Hiragana, Katakana and Kanji. 6.2 Reads and comprehends 6.3 Extracts information from pieces of writing.	<ul style="list-style-type: none"> • Passages with, <ul style="list-style-type: none"> -cultural information - social information -traditional etiquette • Simple essays 	40
7.0 Translates	7.1 Reads & comprehends meanings. 7.2 Translates. 7.3 Becomes aware of the similarities and dissimilarities in the source and the target language.	<ul style="list-style-type: none"> • Sentences • Pieces of writings • Simple literary work 	10

Competency	Competency Level	Content	No of Periods
8.0 Evaluates and criticizes literary work	8.1 Reads and comprehends simple literary work. 8.2 Answers simple questions based on literary work. 8.3 Makes simple comments.	<ul style="list-style-type: none"> • Literary works • Simplified short stories • Poetry etc. 	10
9.0 Incorporates ethics and morals found in language and literature in their lives	9.1 Acquires knowledge about Japanese culture and society. 9.2 Compares and contrasts Japanese & Sri Lankan cultures and society. 9.3 Incorporates knowledge in their lives	<ul style="list-style-type: none"> • Simple articles on culture • Simple articles on traditions and customs 	10
10.0 Familiarizes with culture, society and traditions through language	10.1 Acquires knowledge about traditional culture & society. 10.2 Acquires knowledge about modern culture & society. 10.3 Compares & contrasts.	<ul style="list-style-type: none"> • Sentences • Short passages • Simple literary work and pieces of writing 	10

Appendix 1

Japanese Grammar

1. Noun

- (1) Predicative use of noun
- (2) TE- form for the predicative use of noun [N + DE]
- (3) Adjectival use of noun [N1 + NO + N2]
- (4) Omission of modified noun [N + NO]
- (5) Pluralization of noun [N + GATA / TACHI]

2. “I” ending Adjective

- (1) Predicative use of “I” ending adjective
- (2) TE- form for “I” ending adjective [A + KUTE]
- (3) Adjectival use of “I” ending adjective [A + I + N]
- (4) Adverbial use of “I” ending adjective [A + KU+ V]
- (5) Substitute for noun [A + I + NO]
- (6) Nominalization of “I” ending adjective [A + SA]
- (7) Verbalization of “I” ending adjective [A+ GARU]

3. “NA” ending Adjective

- (1) Predicative use of “NA” ending adjective
- (2) TE- form for “NA” ending adjective [AN + DE]
- (3) Adjectival use of “NA” ending adjective [AN + I + N]
- (4) Adverbial use of “NA” ending adjective [AN + NI + V]
- (5) Substitute for noun [AN + NA + NO]
- (6) Nominalization of “NA” ending adjective [AN + SA]
- (7) Verbalization of “NA” ending adjective [AN + GARU]

4. Verb

- (1) Types of verb conjugation (Verb groups I, II, III)
 - 1) Verb I
 - 2) Verb II
 - 3) Verb III
- (2) Predicative use of verb
- (3) Adjectival use of verb [Dictionary form, TA- form, TEIRU-form + N]
- (4) Intransitive verb and Transitive verb
- (5) TE- form for verb [V + TE / DE]
- (6) TE form of the negative verb [V + (A)NAIDE]
- (7) TE form of the negative verb [V + (A)ZUNI]
- (8) Imperative form of verb

- (9) Aspect
 - 1) ~ TE ARU
 - 2) ~ TE IRU
 - 3) ~ TE IKU
 - 4) ~ TE KURU
 - 5) ~ TE SHIMAU
 - 6) ~ TE IRU TOKORO DA
 - 7) ~ TOKORO DA
 - 8) ~ TA TOKORO DA
 - 9) ~ TSUDZUKERU
 - 10) ~ OWARU
 - 11) ~ HAJIMERU
 - 12) ~ DASU

5. Particles

(1) Case Particles

- 1) GA
- 2) O
- 3) NI
- 4) DE
- 5) E
- 6) TO
- 7) KARA
- 8) MADE
- 9) YA
- 10) NO

(2) Conjunctive Particles

- 1) TE (DE)
- 2) NAGARA
- 3) TARI
- 4) GA
- 5) KARA
- 6) NODE
- 7) NONI
- 8) SHI

(3) Adverbial Particles

- 1) WA
- 2) MO
- 3) KA
- 4) NADO
- 5) GURAI

- 6) DAKE
 - 7) SHIKA
 - 8) MADENI
 - 9) BAKARI
 - 10) DEMO
- (4) Sentence final particles
- 1) NA
 - 2) NE
 - 3) YO
 - 4) WA
 - 5) NO
 - 6) DAI
 - 7) KAI
 - 8) NA

6. Interrogative

- (1) Types of Interrogatives
- 1) NANI/ NAN
 - 2) DARE/ DONATA
 - 3) ITSU
 - 4) NAZE/ DOUSHITE
 - 5) DOU/ IKAGA
 - 6) DONNA
 - 7) DONO GURAI/ DORE GURAI
 - 8) IKUTSU
 - 9) IKURA
- (2) Indefinite [Interrogative + “KA”]

- (3) All-out negation [Interrogative + “MO” + negation]
- (4) All-out affirmation [Interrogative + “DEMO” + Affirmation]
- (5) …WA + Interrogative
- (6) Interrogative + GA….

7. Adverb

- (1) Adverbs which co- occur with negative predicates
 - 1) AMARI ~ NAI
 - 2) SUKOSHIMO/ CHITTOMO ~NAI (negation)

8. Demonstratives [KO, SO, A, DO + {RE, NO, (SO)KO, NNA, CHIRA. U}]

9. Conjunction

- 1) SOSHITE
- 2) SOREKARA
- 3) SOREDE
- 4) SHIKASHI
- 5) TOKOROGA
- 6) SURUTO

10. Numerals

11. Suffixes relating to number and time

- (1) Different suffixes (counters) according to object to be counted
- (2) Suffixes indicating the period of time
- (3) Suffixes indicating time
- (4) Suffixes indicating the day, week, month and year

- (5) Suffix indicating the period of time and space as a whole
- (6) Suffixes indicating age, money, number of times

12. Clause

- (1) Noun clause
 - 1) [……NO]
 - 2) [……KOTO]
 - 3) [……TOIUKOTO]
 - (2) Interrogative clause [Interrogative ……KA]
 - (3) Alternative question clause [affirmative + KA negative + KA] [affirmative + KA DOUKA]
-
- 4) Quotation clause
 - 1) […….TO]
 - 2) […….YOU(NI)]
 - (5) Temporal clause
 - 1) [……TOKI(NI)]
 - 2) [……TA ATO(DE/ NI)]
 - 3) [……TEKARA]
 - 4) [……MAE(NI)]
 - 5) [……UCHINI]
 - 6) [……AIDANI]
 - 7) [……AIDA]
 - 8) [……MADENI]
 - 9) [……MADE]
 - (6) Incidental clause
 - 1) [……MAMA]
 - 2) [……NAGARA]

(7) Casual clause

- 1) [……TE]
- 2) [……KARA]
- 3) [……NODE]
- 4) [……TAMENI]

(8) Purposive clause

- 1) [……TAMENI]
- 2) [……NONI]
- 3) [……NI]

(9) Conditional clause

- 1) [……” (R)EBA”]
- 2) [……TARA]
- 3) [……TO]
- 4) [……NARA]

(10) Concessive clauses [……TEMO/ DEMO, interrogative + …TEMO/ DEMO]

(11) Adversative clause

- 1) [……NONI]
- 2) [……GA]
- 3) [……KEDO/ KEREDO(MO)]

(12) Parallel clause

- 1) TE form
- 2) MASU form minus MASU
- 3) [……TARI, …TARI]
- 4) [……SHI]

13. Passive voice

14. Causative voice

15. Causative + Passive voice

16. Potential expressions

17. Request

1) [……O KUDASAI]

2) [……TE KUDASAI]

3) [……NAIDE KUDASAI]

4) [……TE KUDSAIMASENKA]

5) [O……KUDASAI]

6) [……(-A) SETE KUDASAI]

18. Invitation

1) [……MASHOU]

2) [……MASENKA]

19. Advice

1) [……HOUGA II]

20. Wish

1) [……GA HOSHII]

2) [……TAI]

3) [……TAGARU]

21. Intention

- 1) [……(Y)OU OMOU]
- 2) [……TSUMORI DA]
- 3) [……(Y)OU TO SURU]
- 4) [……KOTO NI SURU]
- 5) […….NI SURU]

22. Obligation […….(A)NAKEREBA/ (A) NAKUTEWA NARANAI/ IKENAI]

23. Express the actions which are not compulsory to do [……NAKUTEMO/ NAIDEMO II/ KAMAWANAI/ YOROSHII]

24. Permission […….TEMO/ DEMO II/ KAMAWANAI/ YOROSHII]

25. Order

- 1) Imperative form of verb
- 2) [……NASAI]

26. Prohibition

- 1) [……NA]
- 2) [……TEWA IKENAI]

27. Inference

- 1) [……DAROU (TO OMOU)]
- 2) [……DESHOU]

- 3) [……RASHII]
- 4) [……YOU DA]
- 5) [……KAMOSHIRENAI]
- 6) [……HAZU DA]
- 7) [……HAZU GA NAI]

28. **Model** [N + RASHII]

29. **Impression** [Stem of adjective + “SOU”]

30. **Likelihood** [……YOU]

31. **Reporting** [(……NI YORUTO)…….SOU DA]

32. **Change**

- 1) [{A + KU/ AN + NI/N + NI} + NARU]
- 2) [{A + KU/AN + NI/N + NI } + SURU]
- 3) [……KOTO NI NARU]
- 4) [……YOU NI NARU]
- 5) [……YOU NI SURU]
- 6) [MOU……]
- 7) [MADA……]

33. **Excessiveness** […….SUGIRU]

34. **Experience** […….TA KOTO GA ARU, ……TA KOTO GA NAI]

35. **Occasional incidents** [……KOTO GA ARU]

36. **Trial** [……TE MIRU]
37. **Preparation** [……TE OKU]
38. **Easiness & difficulty** [……YASUI, ……NIKUI]
39. **Existence** [N1 NI N2 GA ARU/ IRU, N1 NI N2 GA Q ARU/ IRU, N2 WA N1 NI ARU/ IRU]
40. **Possession** [N1 (NI) WA N2 GA ARU]
41. **Perception** [N GA SURU]
42. **Explanation** [……NODA, ……NDA]
43. **Exemplification**
- 1) [NI NO YOUNA N2]
 - 2) [N DEMO]
 - 3) […….TOKA]
 - 4) […….NADO]
44. **Introducing** [N1 TO IU N2]
45. **Collaboration** [N TO ISSHONI]
46. **Method** […….KATA]
47. **Comparison**
- 1) [……HA, ……YORI…….]
 - 2) [……YORI……(NO)HOU GA…….]
 - 3) [……TO ……TO DOCHIRA GA……KA]
 - 4) [……(NO)HOU GA…….]
 - 5) [……HA……HODO……NAI]
 - 6) [ICHIBAN/MOTTOMO…….]

48. Giving & Receiving

- 1) [(V TE) YARU/ AGERU/ SASHIAGERU]
- 2) [(V TE) KURERU/ KUDASARU]
- 3) [(V TE) MORAU/ ITADAKU]

49. Honorific system

- (1) Honorific forms
 - 1) [O……NI NARU]
 - 2) [……(R) ARERU]
 - 3) [O/ GO……KUDASAI]
 - 4) Special honorific verbs
- (2) Humble forms
 - 1) [O/ GO ……SURU]
 - 2) [O/ GO……. ITASU]
 - 3) Special humble verbs
- (3) Polite forms
 - 1) [……MASU]
 - 2) [……. DESU]
 - 3) [……. DE GOZAIMASU, (O)……. GOZAIMASU]
- (4) Polite prefixes [O/ GO N]
- (5) Polite suffixes [N SAN/ SAMA]

50. Abbreviations

Appendix 11

1.0 Letters & Characters

1.1 Hiragana

あ	い	う	え	お
か	き	く	け	こ
さ	し	す	せ	そ
た	ち	つ	て	と
な	に	ぬ	ね	の
は	ひ	ふ	へ	ほ
ま	み	む	め	も
や		ゆ		よ
ら	り	る	れ	ろ
わ				を
ん				

が	ぎ	ぐ	げ	ご
ざ	じ	ず	ぜ	ぞ
だ	ぢ	づ	で	ど
ば	び	ぶ	べ	ぼ
ぱ	ぴ	ぷ	ぺ	ぽ

きゃ	きゅ	きょ
しゃ	しゅ	しよ
ちゃ	ちゅ	ちよ
にゃ	にゅ	によ
ひゃ	ひゅ	ひよ
みゃ	みゅ	みよ
りゃ	りゅ	りよ
ぎゃ	ぎゅ	ぎよ
じゃ	じゅ	じよ
びゃ	びゅ	びよ

1.2 Katakana

ア	イ	ウ	エ	オ
カ	キ	ク	ケ	コ
サ	シ	ス	セ	ソ
タ	チ	ツ	テ	ト
ナ	ニ	ヌ	ネ	ノ
ハ	ヒ	フ	ヘ	ホ
マ	ミ	ム	メ	モ
ヤ		ユ		ヨ
ラ	リ	ル	レ	ロ
ワ				ヲ
ン				

ガ	ギ	グ	ゲ	ゴ
ザ	ジ	ズ	ゼ	ゾ
ダ	ヂ	ヅ	デ	ド
バ	ビ	ブ	ベ	ボ
パ	ピ	プ	ペ	ポ

キャ	キュ	キョ
シャ	シュ	ショ
チャ	チュ	チョ
ニャ	ニユ	ニョ
ヒャ	ヒユ	ヒョ
ミャ	ミユ	ミョ
リャ	リュ	リョ
ギャ	ギユ	ギョ
ジャ	ジュ	ジョ
ビャ	ビユ	ビョ

1.3 Kanji characters – 500

一	二	三	四	五	六	七	八	九	十	百	千	万	円	才	日	月	火	水	木
金	土	曜	年	時	分	今	午	前	後	朝	昼	晚	夜	夕	上	下	中	左	右
横	東	西	北	南	方	人	男	女	子	母	父	兄	姉	妹	弟	私	主	奥	友
先	生	学	何	誰	校	社	銀	駅	道	便	郵	局	所	事	務	家	部	屋	店
電	車	自	転	動	春	夏	秋	冬	天	気	空	山	石	岩	田	林	森	海	川
雨	雪	霧	雲	滝	有	名	高	安	長	短	新	古	大	小	多	少	明	暗	低
近	遠	速	早	遅	強	弱	広	悪	重	軽	暑	寒	深	浅	太	若	忙	細	暇
暖	涼	親	正	悲	寂	楽	苦	辛	甘	痛	平	硬	柔	難	易	良	好	元	気
静	行	来	帰	見	食	飲	寝	起	始	終	書	読	聞	歩	走	立	座	教	習

作	洗	急	結	婚	住	知	乘	降	休	待	持	話	言	借	貸	返	壳	買	出
入	扌	着	脱	働	泳	遊	呼	使	歌	思	考	通	渡	写	送	泊	止	覺	忘
癸	統	答	開	閉	試	消	直	並	變	殘	集	京	仕	問	笑	泣	喜	困	怒
押	引	死	急	咲	置	勝	負	選	飛	進	受	会	合	取	吸	拾	疲	決	比
流	落	設	誘	伝	捨	計	逃	注	参	加	練	研	究	説	解	連	絡	運	代
勉	切	定	注	用	卒	去	争	戰	付	支	逆	整	勤	黒	白	赤	青	別	成
無	当	化	要	増	減	感	留	量	係	光	固	登	祭	建	敬	導	鳴	利	干
本	机	紙	服	窓	事	質	料	理	酒	茶	飯	米	肉	魚	卵	案	趣	味	花
橋	授	業	色	菓	院	病	寺	公	園	宿	凶	館	室	場	県	府	都	国	外
内	旅	語	英	世	地	鉄	界	映	画	席	度	機	同	倍	半	全	間	毎	週
目	口	手	足	体	耳	心	頭	顔	犬	馬	鳥	牛	筆	第	単	洋	対	村	団

技	術	街	竹	功	工	相	談	首	真	身	員	特	点	的	約	贊	然	予	野
糸	原	因	能	力	級	可	他	仏	共	位	以	性	不	必	值	価	昔	族	文
表	面	最	号	勞	協	門	関	医	池	湖	島	谷	虫	星	風	個	家	察	警
油	輸	果	題	義	者	議	論	識	職	經	驗	活	法	率	律	往	復	雜	誌
漢	字	数	政	治	宅	庭	町	番	両	独	類	種	科	品	現	産	荷	物	葉

4.0 Teaching & Learning Methods

- Teaching sessions
- Individual listening, reading & writing exercises
- Group listening, reading & writing exercises
- Kanji quizzes
- Word games
- Audio- visual sessions
- Individual presentations
- Group presentations

5.0 School Projects

- Organizing of a Japanese Language Day
- Writing of a wall magazine
- Publishing of monthly mini magazines
- Organizing of a Japanese Film Festival
- Organizing of a Drama Festival, Song Competition, speech Contest etc.
- Organizing of cultural events i:e: exhibitions, seminars, workshops
- Class/ school library activities

6.0 Assessment and Evaluation

It is intended to implement this syllabus in schools with the School Based Assessment (SBA) process. Teachers will prepare creative teaching - learning instruments on the basis of school terms.

The First Examination under this syllabus will be held in 2011.

The details together with the format and the nature of questions will be introduced by the Department of Examination.

Prescribed Texts

- 1. Prescribed Japanese Text Book for G.C.E.Advanced Level - Part 1, NIE**
- 2. Prescribed Japanese Text Book for G.C.E.Advanced Level - Part 2, NIE**

References

- 1. Nihongo Shoho, The Japan Foundation, 1985**
- 2. Minna no Nihongo Shokyu 1 , Three A Network, 1998,**
- 3. Minna no Nihongo Shokyu 11 , Three A Network, 1998,**
- 4. Japanese for Young People**
- 5. Pupil's Book for Japanese G.C.E (A/L) , Reading & Comprehension Revised Edition, NIE, 2008**