

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව
மல் மாகாணக் கல்வித் திணைக்களம்
Department of Education - Western Province

වර්ෂ අවසාන ඇගයීම - 2022 (2023 March)
ஆண்டிறுதி மதிப்பீடு - 2022 (2023 March)
Year End Evaluation

ශ්‍රේණිය Grade } 10	විෂය பாடம் } English Language	පත්‍රය வினாத்தாள் } I	කාලය நேரம் } 1 hour
-------------------------------	---	---------------------------------	-------------------------------

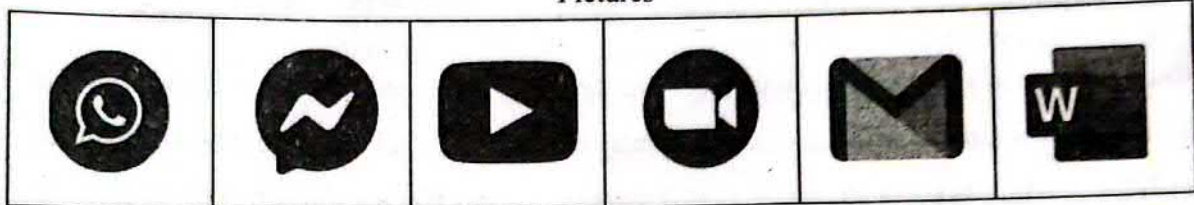
Name/Index No:

Answer all questions.

Test 1

Match the following pictures of the icons with the situations given below. Write the letter of the most suitable picture in the box given against each situation. *The first one is done for you.*

Pictures



(a) (b) (c) (d) (e) (f)

Which icon would you click on your computer/mobile phone if you want to

- | | | | |
|-------------------------------------|---------------------------------------|--|--------------------------|
| (1) start a chat with your friend | <input checked="" type="checkbox"/> b | (4) send an email to your uncle abroad | <input type="checkbox"/> |
| (2) join an online lesson | <input type="checkbox"/> | (5) watch your favourite video | <input type="checkbox"/> |
| (3) check messages of English group | <input type="checkbox"/> | (6) type an essay for a competition | <input type="checkbox"/> |

(1x5=5 marks)

Test 2

Fill in the blanks in the following letter using the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.*

<p style="text-align: right;">20, Malabe Road, Kottawa. 2nd August 2022</p> <p>Dear Manasi,</p> <p>Why didn't you come to see our (1)..... c..... concert? It was held (2)..... in the school (3) The items were nice and (4)..... Our class presented the poetic (5)..... Romeo and Juliet. Please give my (6) to uncle and aunt.</p> <p style="text-align: right;">With love, Nirasha.</p>	<p>(a) drama</p> <p>(b) regards</p> <p>(c) annual</p> <p>(d) auditorium</p> <p>(e) interesting</p> <p>(f) yesterday</p> <p>(1x5=5 marks)</p>
--	--

Test 3

Study the picture and fill in the blanks using the words given in the box. Write the letter of the the correct word in the blank. *The first one is done for you.*



- (a) narrow
- (b) shade
- (c) stream
- (d) sunny
- (e) cyclist
- (f) road
- (g) bicycle
- (h) clouds
- (i) dog
- (j) resting
- (k) boys

This is a picture of a park in the countryside. The day is (1) ...d..... and the sky is clear with blue (2)..... A young woman is (3)..... with her baby in the (4) of a big tree. She is looking at the (5) which is being chased by a cat. Two (6)..... are playing football. The (7) is going to fall off his (8)..... as it is tripped over a stone on the (9) road. A woman is happily swimming in the (10)..... A man is running along the winding (11) towards the cyclist. The girl in a T-shirt is trying to push the boy from his behind into the stream.

(1/2x10=5 marks)

Test 4

Fill in the blanks in the following dialogue using the correct word given in the box. *The first one is done for you.*

you I ~~me~~ them your it

Kasun : Good morning madam.

Librarian: Good morning Kasun. Can I help you?

Kasun Yes, could you please tell (1)me..... where I can find science fictions?

Librarian: You can find (2) in that cupboard over there.

Kasun : Which cupboard do (3)..... mean madam?

Librarian: (4) is the steel cupboard in the corner, on (5)..... right.

Kasun : Thank you madam. Can (6) borrow two books please?

Librarian: Of course, you can.

(1x5=5 marks)

Test 5

Read the text and complete the table given below. *The first one is done for you.*

Orchids

Orchids make up one of the largest and most diverse groups of flowering plants in the world. The orchid family includes more than 25,000 individual species that come from every continent except Antarctica, making them some of the best types of flowers you should have in your garden.

While there are taller orchid plants and larger orchid flowers, the overall mass of *Grammatophyllum Speciosum* has earned its recognition as the world's largest orchid. It is also called Giant orchid or Sugar cane orchid native to Indonesia.

Phalaenopsis are the most common orchids in the market place and are commonly known as 'Moth Orchids'.

- | | |
|---|---------------------|
| 1. The number of individual orchid species in the world | (i).....25,000..... |
| 2. The scientific name of the world's largest orchid | (ii)..... |
| 3. Two other names for the largest orchid | (iii)..... |
| | (iv) |
| 4. The native country of the largest orchid | (v) |
| 5. The common name for the orchid variety, Phalaenopsis | (vi) |

(1 x5=5 marks)

Test 6

You found a backpack in the school main hall. You want to find the owner. Write a notice to be displayed in the school notice board. Use about 40-50 words.

- Include
- the date and the place it was found
 - things in the backpack
 - how to contact you

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(5 marks)

Test 7

Read the story and answer the questions.

Once there was a shepherd boy, who had to look after a flock of sheep. One day, he felt bored and decided to play a trick on the villagers. He shouted, "Help! Wolf Wolf!" The villagers heard his cries and **rushed** to help the shepherd boy. When they reached him, they asked, "Where is the wolf?" The shepherd boy laughed loudly. "Ha! Ha! I fooled you all. I was only playing a trick on you."

A few days later, the shepherd boy played the trick again. He cried, "Help! Help! Wolf! Wolf!" Again, the villagers rushed up the hill to help him and again they found that the boy had tricked them. They were very angry with him for being so naughty.

Then some time later, a wolf really went into the field. The wolf attacked one sheep and then another and another. The shepherd boy ran towards the village shouting, "Help! Help! Wolf! Help! Somebody". The villagers heard his cries, but they laughed because they thought it was just another trick. The boy ran to the nearest villager and said, "A wolf is attacking the sheep. I lied before, but this time it is true!" Finally, the villagers went to look. It was true. They could see the wolf running away and many dead sheep lying on the grass.

Underline the correct answer.

- (1) The boy decided to play a trick on the villagers because he felt
(a) sleepy (b) bored (c) hungry
- (2) The villagers were very angry with the boy because
(a) he looked after a flock of sheep (c) he was naughty and tricked them
(b) he led the wolf attacked the sheep
- (3) How many animals are mentioned in this story?
(a) three (b) one (c) two
- (4) According to the story, the phrase similar in meaning to '**rushed**' is
(a) escaped hastily (b) ran fast (c) walked carefully
- (5) The moral message of this story is
(a) We should not be unkind to animals. (c) We should not disobey our elders.
(b) We should not tell lies even for a joke. (1 x5=5 marks)

Test 8

Write a paragraph on **one** of the following topics. Use about 50 to 60 words.

- (a) My favourite TV programme. (b) How I spent the last weekend.

.....
.....
.....
.....
.....
.....
.....
.....
.....

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව දෙපාර්තමේන්තුව Department of Education - Western Province			
වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு - 2022 (2023 March) Year End Evaluation			
ශ්‍රේණිය தரம் } 10 Grade	විෂය பரம் } English Language Subject	පත්‍රය வினாத்தாள் } II Paper	කාලය காலம் } 2 hours

Name/Index No:.....

Answer all questions.

Test 09

Read the text and underline the most suitable word given within brackets.

We came to this bunker after a long walk through the jungle. It wasn't easy to 1)..... (eat, walk, play), creep or crawl with 2)..... (small, old, heavy) packs and guns. Sometimes we had 3) (to, in, at) use a fallen tree to cross a stream as most of the 4) (rivers, bridges, lakes) were damaged. Last week Sunimal, my batchmate was 5) (happily, immediately, seriously) injured when we were about 200 metres behind the front line. He and few others were taken to Anuradhapura in a helicopter. (1 x5=5 marks)

Test 10

Read the dialogue given below and fill in the blanks with the correct prepositions given in the box.

to, in, by, of, for, out, down, over, after, around

- Ruwan : It's a beautiful evening. Why don't we go 1).....?
- Vishwa : A good idea! I too enjoy walking 2).....
- Ruwan : Let's go 3)..... to the pier. We can watch the big ships dock in. I love to sail 4)..... a ship.
- Vishwa : I'd rather fly. It's the quickest and most comfortable way 5)travelling.
- Ruwan : Travelling 6)ship is leisurely and interesting.
- Vishwa : That may be so, but a trip in a jet plane is exciting and you have more time 7) sightseeing 8)..... you arrive.
- Ruwan : It's difficult 9)..... make a decision.
- Vishwa : Look! A jet plane is landing 10)..... there.
- Ruwan : Oh! It's coming down very fast. It will crash!
- Vishwa : No, it won't crash. Watch how carefully the pilot brings the plane down. Travelling in a jet is quite safe.

(1/2x10= 5 marks)

Test 11

Fill in the blanks with the words given in the box. There is one extra word.

to, of, the, guard, a, We, towards, settled, train, tea, passed, deep, out, scenery, under

We were at the Fort Railway Station on time to catch the 7.00 a.m. train. After buying tickets we hurried 1)..... platform number five where the 2)..... was. We found seats in 3) carriage of the waiting train. 4)..... put our luggage in and 5)..... down for the journey. The 6)..... blew the whistle and waved 7)..... flag. The engine slowly began 8)move and we glided out 9)the station. We were looking 10) of the carriage windows. We 11) green fields, beautiful forests, hills, 12)valleys, rivers, mountains, waterfalls and 13) estates. Oh! What a beautiful 14)! Everything looked very bright and pleasant in the sunshine. Finally, we reached Badulla safely.

(1/2x14=7 marks)

Test 12

Complete the following passage using the most appropriate form of the verb given within brackets. The Jak tree is a rich source of food for man and animals. We 1) (make) many kinds of eatables using Jak fruit. Tender jak (Polos) 2) (be) even in the diet of ancient royalty. The leaves, fruit and the outer covering of the jak fruit 3) (eat) by animals. Jak roots are used by Buddhist monks 4) (dye) robes in the saffron colour. The trunk of the tree 5) (provide) valuable timber to construct buildings and to make furniture. It also helps to keep the earth moist.

(1x5=5 marks)

Test 13

Read the following poem and answer the questions given below.

On the Railway Bridge

The signal is up, so a train is due;
I run to the bridge for a better view.
As the train draws in and slows to a stop,
I get excited and jump and hop.
People are hurrying
with luggage and bags.
And the guard steps down with
his red and green flags.
He looks at his watch; it is
time to depart;
He waves "green" to the driver
Who knows he must start
So off they go, and I wave them away
Oh! I'll be a driver- or guard- one day

- 1) When is the train due?
- 2) Why does the poet run to the bridge?
- 3) What does the guard do first at the stop?
- 4) Find an adjective in the poem.
- 5) Find the rhyming words for the following words. following
 - i) stop
 - ii) bags

(1 x5=5 marks)

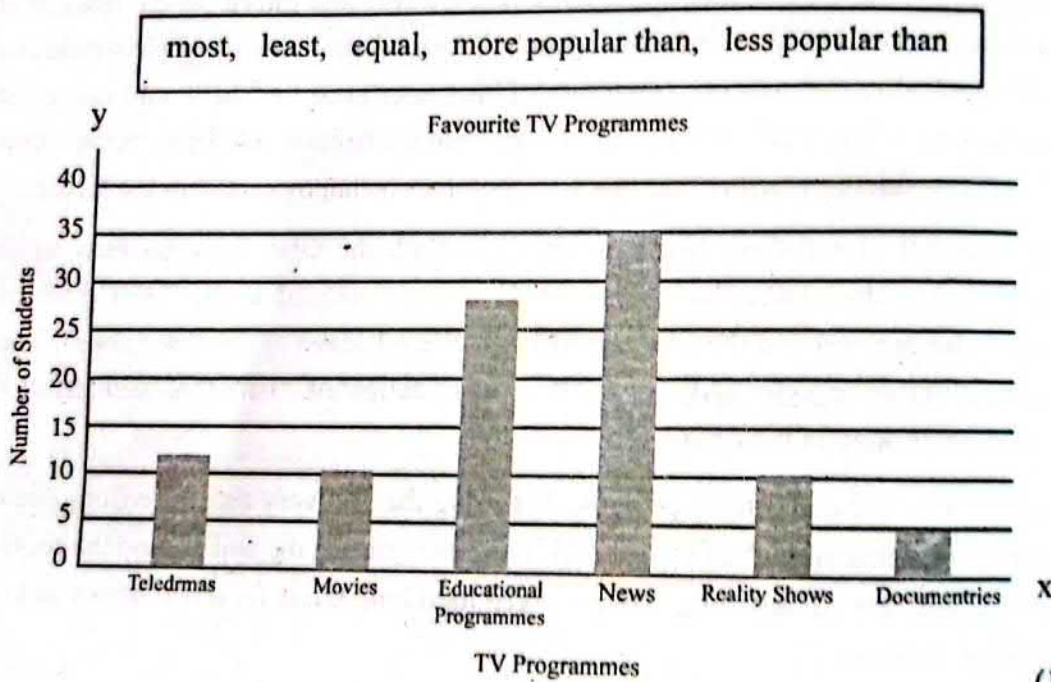
Test 14

Write a letter to your grandmother describing your plans after the year end examination. Use about 100 words. Include the following.

- when you hope to visit her
- where you like to go- river/paddy fields/the temple on the rock
- what you like to do- swimming/walking in the village
- special food you wish to eat-tasty oil cakes (kavum)

Or

The following bar graph shows the favourite T.V. programmes watched by grade 10 students of Vidukara College in Kaduwela during their free time. Write a description about it. Use about 100 words. The following words will help you.



(10 marks)

.....

.....

.....

.....

.....

Test 15

Read the following text and answer the questions given below.

A Strange Treasure

- (1) Old John owned the biggest orchard in his part of the country. He was the father of three sons. The sons were all very strong, but they were lazy.
- (2) He not only looked after the fruit trees well, but also cared for his three sons who gave him little help. Every morning when his sons were still asleep the old man was seen working alone in the orchard.
- (3) Everyday after work the old man sat on a log in the shade and **gazed** at the rows of apple, pear, and plum trees. He was both worried and concerned about his sons. He would soon be too old to look after the trees or to take care of his sons. "Dear me" he would say to himself "I wish my sons would work in the orchard. I am sure the fruits would bring them a fortune". The old man wondered whether his sons were going to be happy or sad in the future.
- (4) The old man fell ill and died. Not long after his death the three sons got busy in finding out what treasure their father had left them. They were amazed as the "Will" had just this sentence. "The orchard and the treasure which is there I leave to my three sons". The sons stared at each other in **astonishment** but they were delighted. "Isn't that wonderful! Father has hidden his money in the orchard".
- (5) The orchard was divided into three parts. They dug the soil very carefully from one end to the other, not sparing an inch of the ground. They even turned the soil around the roots. They neither took any rest nor any food. They worked hard long hours for days, weeks and months but found no treasure.
- (6) However, that year the branches were so heavy with fruits that **they** almost touched the ground. They were delighted as they had never seen such a harvest. They sold them to merchants at a very good price. They became quite rich. Then they understood what their father had meant in the "Will".

1) State whether the following statements are **True** or **False**. Put a tick (✓) in the relevant column. 49617

	Statements	True	False
1)	John had three very strong and active sons.		
2)	He was much worried about his sons' fortune.		
3)	Soon after his death, the sons were searching for the "Will".		
4)	The sons were not happy to get a good harvest at last.		

(1/2x4=2 marks)

2) Underline the phrase that is closest in meaning to the following.

(a) '**gazed**' in paragraph (3)

- I) walked slowly II) looked steadily
 III) cried bitterly IV) collected happily

(b) '**astonishment**' in paragraph (4)

- I) a great surprise II) a great sadness
 III) a great shyness IV) a great pain

(1x2=2 marks)

3) Write the word in paragraph (4) that is similar in meaning to 'a quantity of precious and other valuables'. (1 mark)

4) What do the following words in the text refer to?

- I) '**I**' in paragraph (3) =
- II) '**They**' in paragraph (6) =

(1 x2=2 marks)

5) Write the sentence that says the sons worked hard in search of the "Will" but gained nothing.

.....
 (1 mark)

(8 marks)

Test 16

Write on **one** of the following topics. Use about 200 words.

(a) Write an article to a magazine on the 'Importance of Learning Information Technology'. Use the guidelines given.

- What is Information Technology.
- The advantages of learning Information Technology.
- State how you would use it for your studies.

(b) A speech that you would make at the morning assembly on the topic 'How we can save the sources of power and energy?'

Include:

- What the sources of power and energy are.
- The value and the importance of them.
- What steps can be taken to save them.

පෙළපිටි
தரம் } 10
Grade

විෂය
பாடம் } English Language
Subject

පත්‍රය
வினாத்தாள் } I, II
Paper

කාලය
நேரம் }
Time

Marking Scheme

Test 1

- (1) b
- (2) d
- (3) a
- (4) e
- (5) c
- (6) f

Test 2

1. e
2. f
3. d
4. e
5. a
6. b

Test 3

1. d
2. h
3. j
4. b
5. i
6. k
7. e
8. g
9. a
10. c
11. f

Test 4

1. we
2. them
3. you
4. It
5. your
6. I

Test 5

- (i) 25,000
- (ii) Grammatophyllum Speciosum
- (iii) Giant orchid/ Sugar cane orchid
- (iv) Sugar cane orchid/ Giant orchid
- (v) Indonesia
- (vi) Moth orchid

Test 7

1. b
2. c
3. c
4. b
5. b

Test 6 & 8

- content - 2
Language - 3

Content

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied/ Totally irrelevant	Question copied/ Totally irrelevant

Language – Question 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Test 09 (1x5= 5 marks)
 1) walk 2) heavy 3) to 4) bridges 5) seriously

Test 10 (1/2x10=5 marks)
 1) out 2) around 3) down 4) in 5) of 6) by 7) for 8) after 9) to 10) over

Test 11 (1/2x14=7 marks)
 1) towards 2) train 3) a 4) We 5) settled 6) guard 7) the
 8) to 9) of 10) out 11) passed 12) deep 13) tea 14) scenery

Test 12 (1x5=5 marks)
 1) make 2) was 3) are eaten 4) to dye 5) provides

Test 13
 1) (when) the signal is up 2) for a better view (of the train) 3) steps down with his (red and green) flags 4) red/green/better (accept any) (1 x4=4 marks)
 2) 5) 1) hop 11) flags (1/2x2=1 mark)

Test 14 (10 marks)
 Content -3 Language-3 Organization-2 Mechanics of writing-2

Content

Marks	Informal letter	Bar graph
3	All points included.	Correct interpretation of the bar graph, all the information included.
2	Most of the points included.	Has written on most of the information, correct interpretation of the bar graph.
1	Only a few points included.	Interpretation not sufficient.
0	Question copied. / Totally irrelevant	Question copied. / Totally irrelevant

Language (a) and (b)

3	Almost no errors, well connected sentences, good range of vocabulary.
2	Some errors, well connected sentences, good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

Marks	Organization	Mechanics of writing
2	Appropriate format, well organized ideas, connected meaningful paragraphs.	No spelling errors, correct punctuation, clear handwriting.
1	Ideas not well connected, errors in format.	Handwriting clear but errors in spelling and punctuation.
0	No organization at all.	Unintelligible writing.

Test 15

- 1) 1-F 2-T 3-T 4-F
- 2) a- 11- looked steadily
- 3) treasure
- 4) 1- John/father
- 5) They worked hard for long hours for days, weeks and months but found no treasure.

b- 1- a great surprise

11- the branches

(1/2x4=2 marks)

(1x2= 2 marks)

(1 mark)

(1x2=2 marks)

(1 mark)

Test 16

Content -5 Language-5
Content

Organization-2

Mechanics of writing-3

Marks	Article	Speech	Essay	Story
4-5	Has written on all points including sufficient facts relevant to the topic. Article is of required length.	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.	All points included. Essay is of required length. Sufficient and, clear description given on each point.	The story is interesting, complete, and meaningful. There is a beginning and an end. Story is of required length.
2-3	Has written on most of the points relevant to the topic. Information and facts given not sufficient. Article is of required length.	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length.	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.	The story is not developed properly and therefore not meaningful. The story is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.	Has attempted to write a speech. Content and descriptions not sufficient.	Only few points are included.	Has attempted to write the story but not complete.
0	Question copied/ Totally irrelevant.	Question copied/ Totally irrelevant.	Question copied/ Totally irrelevant.	Question copied/ Totally irrelevant.

Language

Marks	Article	Speech	Essay	Story
4-5	Almost No errors, well connected sentences, good range of vocabulary. Style of language is suitable for an article.	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a speech.	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a story.
2-3	Some errors. Meaning is not clear at times due to language problems. Good range of vocabulary.	Some errors. Meaning is not clear at times due to language problems. Good range of vocabulary.	Some errors. Meaning is not clear at times due to language problems. Good range of vocabulary.	Some errors. Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.	Only a few correct sentences.	Only a few correct sentences.	Only a few correct sentences.
0	All sentences incorrect.	All sentences incorrect.	All sentences incorrect.	All sentences incorrect.

Organization

Marks	Article	Speech	Essay	Story
2	Well organized ideas, connected meaningful paragraphs.	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.	Well organized ideas, connected meaningful paragraphs.	Appropriate beginning and ending of a story. Well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected	Some ideas not well connected properly and not meaningful.	Ideas not well connected.	Some ideas not well connected properly and not meaningful.
0	No organization at all.	No organization at all.	No organization at all.	No organization at all.

Mechanics of writing - For (a), (b), (c) and (d)

3	No spelling errors, correct punctuation, clear handwriting.
2	A few errors in spelling and punctuation, clear handwriting.
1	Handwriting clear but errors in spelling and punctuation.
0	Unintelligible writing.