

සියලුම හිමිකම් ඇවිරිණි
முழுப் பதிப்புரிமையுடையது
All Rights Reserved

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province			
වර්ෂ අවසාන ඇගයීම - 2022 (2023 March) ஆண்டிறுதி மதிப்பீடு - 2022 (2023 March) Year End Evaluation			
ශ්‍රේණිය } 11 தரம் } 11 Grade } 11	විෂය } English Language பாடம் } English Language Subject } English Language	පත්‍ර } II வினாத்தாள் } II Paper } II	කාලය } 2 காலம் } 2 Time } 2 hours

Name/Index No:.....
 Answer all questions.

Test 9

Read the text and underline the most suitable word given within brackets.

With COVID and the current energy crisis, bicycles are getting more and more popular. Even so, (1)..... ((a) wear (b) where (c) ware) did the bicycle come from? The humble bicycle was invented (2) ((a) buy (b) bye (c) by) a Scottish blacksmith, Kirkpatrick MacMillan in 1839. He developed his bike from an older wheeled vehicle, called a "hobby horse". It was not a very fast (3)..... ((a) or (b) oar (c) ore) safe vehicle, since it had (4) ((a) now (b) know (c) no) steering and brakes. MacMillan modified the hobby horse by adding a system of articulated bars. The rider could push the bars back and forward with his feet and make the back (5)((a) weal (b) wheel (c) we'll) go round. He could also steer the bike to demonstrate his invention, he cycled 60 miles to Glasgow! Since then the bicycle has had a magnificent fortune. Thanks Kirk!

(1x5 =5 marks)

Test 10

Read the dialogue given below and fill in the blanks with the correct form of the verb given within brackets.

Mother: Let's go to the super market.
 Tisha: That's a good idea. I have to buy a list of things for my birthday party.
 Mother: Ok. First, we'll buy what you want. All the things need to be added to this cart. Here it is.
 Tisha: Mother, shall I buy drinks too?
 Mother: No need, Tisha. Drinks (1)(buy) yesterday.
 Tisha: Really! Thank you, mother.
 Mother: Do you want to buy party decorations?
 Tisha: Decorations of the last year (2.) (can,use) as they are in good condition. They (3.) (keep) in the cupboard.

Mother: What a good girl you are! Have you invited your friends?
 Tisha: No, not yet mother. Still I'm designing the invitation. It (4.)..... (share.)
 with our friends' group tonight.
 Mother: New trends! That's easy. Anyway, their parents (5.).....(should,inform)
 I'll call them in the evening.
 Tisha: That's better, mother. (1x5 =5 marks)

Test 11

Fill in the blanks with the words given in the box. There is one extra word.

celebrations	had	around	main	an	however	cards	extra
house	circulated	headache	about	of	each	staff	

The tradition of Christmas cards

The tradition of Christmas cards began in Britain in the time of Queen Victoria – over 170 years ago; it is still going well today. In 2017, (1.) 900 million cards were (2.)..... in Britain. The number (3.) cards that are sent (4.) Britain causes an annual (5.) for the postal service. (6.)year, the postal service (7.) to take on seasonal (8.) to help with the (9.) mail. Christmas cards are (10.) important part of the (11.) By Christmas time, the (12.) rooms in almost any (13.) are gaily festooned with (14.) of all shapes and sizes. While more and more people send e-cards to their friends and family, sending and receiving Christmas cards is still best done by 'snail mail', using a real card and a real envelope. It's much more fun.

(1 /2x 14 = 7 marks)

Test 12

Complete the following passage using the most appropriate form of the verb given within brackets.

Janisha carefully found her way along the path that led from the campgrounds. She (1.) (can, hear) the leaves rustling in the wing and smell the freshness of the forest. If she (2.) (listen) closely, she could hear the sound of the river. Janisha wished she could see the river rippling over the rocks, but being blind (3.) (do keep) her from hearing the water's movement.

Janisha's brother Rohan (4.) (walk) ahead on the path. The forest bushes were thick, and a twig slapped Janisha smartly across the cheek. "Ouch!" she cried.

"You OK, Janisha?" Rohan asked. "Want to take my arm?"

"No. The path (5.) (be) easy to follow. It's just a little over-grown here."

(1x5=5 marks)

Test 13

Read the following paragraphs. Select the most suitable caption for each paragraph and write the letter of the caption in the box given against the paragraph. There is one *extra* caption.

Captions

- A - A great, fabulous time B - It's astonishing! C - One had gone missing
 D - Reality of life E - The power of persuasion F - A joint mission

(1)	<p>Anna arrived home from school. She liked this time of day as she could play with her two pet rats, Zena and Roxy. She knows they're not typical pets. She didn't like rats either till her friend Jane showed Anna her pet rats. It wasn't easy to persuade Mum and Dad. But fortunately, a good school report arrived just before Anna's birthday and her parents were in a good mood. As a birthday gift Anna got the rats on the condition that they must live only in Anna's room.</p>	<div style="border: 1px solid black; width: 80px; height: 80px; margin: 0 auto;"></div>
(2)	<p>In her room, Anna opened the cage. First she picked up Roxy and put her on the floor. Then she picked up Zena and put her on Anna's shoulder. Roxy loved to explore. She climbed bookcases and went under Anna's bed. Zena was quiete and liked sitting on Anna's shoulder while she read a book.</p>	<div style="border: 1px solid black; width: 80px; height: 80px; margin: 0 auto;"></div>
(3)	<p>Soon Mum came into Anna's room and said 'I'm going out'. Mum closed the door. Anna put Zena back in her cage and called for Roxy. Anna started to look for her. Then she remembered that Mum had opened the door. 'Roxy might have gone out of the room', she looked in all the rooms but Roxy wasn't there.</p>	<div style="border: 1px solid black; width: 80px; height: 80px; margin: 0 auto;"></div>
(4)	<p>Suddenly, Dad came home. 'Are you OK?' he asked. 'Dad, I've ... I've ... I've lost Roxy!', she said. 'Don't worry, we'll find her. She can't be far!', Dad said. They looked all over the house but couldn't find Roxy anywhere.</p>	<div style="border: 1px solid black; width: 80px; height: 80px; margin: 0 auto;"></div>
(5)	<p>Finally, Mum came home. Anna got frightened. 'Mum's going to be angry.' Then she heard Dad laughing and Mum calling her name. Anna went to them. There was Mum with a smile on her face and Roxy on her shoulder. 'When I arrived at the shop,' said Mum, 'I opened my bag and found Roxy sleeping in it'. 'Oh! Are you angry?' asked Anna. 'No, it was a shock but I picked her up for the first time and do you know what? Now, I think I like rats too!'</p>	<div style="border: 1px solid black; width: 80px; height: 80px; margin: 0 auto;"></div>

(1x5=5 marks)

Test 15

Read the following text and answer the questions given below.

The Amazon is the world's largest tropical rainforest. It covers an area of nearly 2.8 million square miles which is nearly the size of the continent of Australia. The Amazon rainforest gets its life from the majestic Amazon river, the world's second largest river which runs directly through the heart of the region. The rainforest itself is simply the drainage basin for the river and its many tributaries. The vast forest itself consists of four layers, each featuring its own ecosystems and specially adapted plants and animals.

The forest floor is the lowest region. Since only two percent of the sunlight filters through the top layers to the understory, very few plants are grown here. The forest floor, however, is rich with rotting vegetation and the bodies of dead organisms which are quickly broken down into nutrients and decomposers such as millipedes and earth worms use nutrients for food.

The understory is the layer above the forest floor. Much like the forest floor, only about 2-5 per cent of the sunlight reaches this shadowy realm. Many of the plants in the understory have large, broad leaves to collect as much sunlight as possible. The understory is so thick that there is very little air movement. As a result, plants rely on insects and animals to pollinate their flowers.

The layer above the understory is the canopy. This is where much of the action in the rainforest occurs. Many canopy leaves have specially adapted leaves which form 'drip tips'. Drip tips allow water to flow off the leaves which prevents mosses, fungi and lichens from occupying the leaves. Leaves in the canopy are very dense and filter about 80 per cent of the sunlight. The canopy is where the wealth of the rainforest's fruits and flowers grow. Bromeliads, cut-like plants provide drinking pools for animals and breeding locations for tree frogs.

(1) Say whether the following statements are **True** or **False**. Put a tick (✓) in the relevant column.

	True	False
(a) The river Amazon does not flow across the forest.		
(b) A lot of plants grow in the forest floor.		
(c) Both the forest floor and the understory get only a little sunlight.		
(d) Flowers grow in the layer above the understory.		

(1/2x4=2 marks)

(2) Complete the following statements.

- (a) The bottom layer of the forest is.....
- (b) The leaves of the plants in the understory grow very large and

(2 marks)

(3) Read paragraph 1 and find a word which has the same meaning as the following.

- (a) freshwater streams that feed into a larger stream or river:
- (b) groups of living organisms that live in and interact with each other in specific environments:.....

(2 marks)

සියලුම හිමිකම් ඇවිරිණි
All Rights Reserved

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව
மேல் மாகாணக் கல்வித் திணைக்களம்
Department of Education - Western Province

වර්ෂ අවසාන ඇගයීම - 2022 (2023 March)
ஆண்டிறுதி மதிப்பீடு
Year End Evaluation

ශ්‍රේණිය } 11 தரம் } 11 Grade } 11	විෂය } English Language மாதம் } English Language Subject } English Language	පත්‍ර } I வினாத்தாள் } I Paper } I	කාලය } 1 hour காலம் } 1 hour Time } 1 hour
--	---	--	--

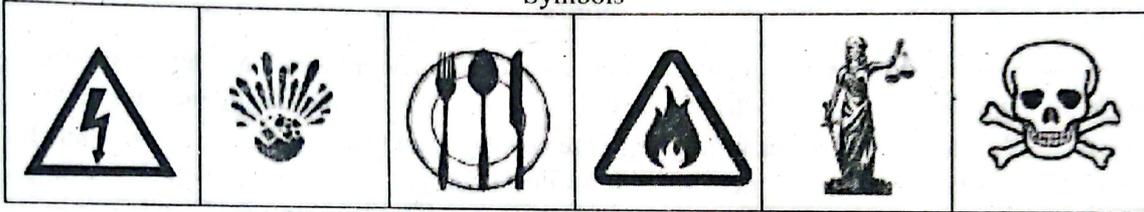
Name/Index No:.....

Answer all questions.

Test 1

Match the following symbols with the words/ phrases given below. Write the letter of the most suitable symbol in the box given. *The first one is done for you.*

Symbols



- | | | | | | |
|-------------------------|----------------|---------------------------------------|--------------------------|--------------------------|--------------------------|
| (a) | (b) | (c) | (d) | (e) | (f) |
| (1) magistrate's courts | (2) pesticides | <input checked="" type="checkbox"/> e | (3) transformer | <input type="checkbox"/> | (4) land mine |
| (5) petrol | (6) restaurant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1 x 5 = 5 marks)

Text 2

Fill in the blanks in the following advertisement using the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.*

World Water Day - 2023
Junior Quiz

The Junior Quiz in English for (1).....f of Grade 10 and 11 of schools in the Western Province is (2)..... to all government, private and international schools. Each team will (3) of five members. The winning team will be (4)..... trophies, certificates and individual prizes. Topics will be (5)..... on 'Water and the Environment'. The final is (6)..... for Saturday, March 22, 2023 at the YMBA Auditorium, Nugegoda.

- a. based
- b. open
- c. awarded
- d. scheduled
- e. consist
- f. students

(1 x 5 = 5 marks)

Text 3

Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*



- (a) bench
- (b) enjoy
- (c) food
- (d) ~~fur~~
- (e) hat
- (f) setting
- (g) shady
- (h) skirt
- (i) spot
- (j) striped-
- (k) triangle

Going on a picnic with my family members brings a lot of joy to my heart. My father arranges outdoor picnic parties often to have a (1).....d..... time with us. Our picnic (2)..... today is very beautiful and we are now going to (3) our lunch under a giant (4) tree. My little brother, in the (5)..... t-shirt, is sitting on a (6)..... of the wooden picnic table. My mother is playing the (7) for him while I am (8)..... the table. My mother is wearing a waist apron over her floral (9) Wearing a chef's (10)..... and an apron, my father is now carrying the delicious (11) he prepared for us. "Lunch is ready!" he is shouting out. This is truly a wonderful picnic which I will always remember.

(1/2x10=5 marks)

Test 4

Fill in the blanks in the following dialogue using the words given in the box. *The first one is done for you.*

- | | | | | | |
|----|---------------|-----|------|---------|----|
| in | of | for | into | between | on |
|----|---------------|-----|------|---------|----|

Tharushi: I can't find the calculator. Did you take it?
 Nethara: Usually, it's there in the drawer (1.)of..... your study table.
 Tharushi: No, it's not there. I searched it there (2.)..... several times.
 Nethara: Oh, sorry! I took it yesterday for some calculations and put it (3.).....my pencil case.
 Tharushi: Now, where is your pencil case, my dear sister?
 Nethara: M ... m..... It's (4.)..... my study table (5.) the dictionary and the alarm clock.
 Tharushi: Ok, let me see. The pencil case is here but there's no calculator (6.).....it.
 Nethara: Oh, dear!

(1x5= 5 marks)

Test 7

Read the following text and underline the correct answers.

Maria was terrified of the dark. In fact, she couldn't sleep without leaving the lights on. Her parents worried about her fear and they always tried to find ways to help her around it. They'd tried nightlights, but there had to be at least two of them, in case one burnt out.

One day, her mother came home with a big smile on her face and a shopping bag in her hands. Then she pulled a package out of the bag. It, Maria discovered, was a pair of slippers that had flashing lights on them.

"Wow!" Maria cried. She tried them on immediately. They lit up very brightly.

"They're the best things in the universe ever!" Maria cried. She went to sleep soon after dinner. The lights on her slippers blinked away happily and kept her feeling safe and secure all night.

It was several nights later she realized that she wasn't scared of the dark anymore, not even if the slipper lights stopped flashing.

1. What was Maria scared of?
a.) the night b.) the dark c.) the night lights
2. Who kept trying to find new ways to help Maria?
a.) Maria's mother b.) Maria's father c.) Maria's parents
3. What were considered the best things in the universe ever by Maria?
a.) the flashlights and nightlights b.) the pair of slippers with flashing lights
c.) the two nightlights
4. When Maria saw the pair of slippers
a) she cried in pain. b.) she threw them away. c.) she shouted happily.
5. Several nights later,
a.) the slippers stopped flashing. b.) Maria was not scared of the dark.
(c) the slippers blinked away.

(1x5= 5marks)

Test 8

Write a paragraph on one of the following topics. Use about 50 to 60 words.

- a.) Save the trees b.) A visit to an interesting place

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(5 marks)

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province Department of Education - Western Province	බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province	බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province Department of Education - Western Province
වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு - 2022 (2023 March) Year End Evaluation		
ශ්‍රේණිය } 11 தரம் } 11 Grade } 11	විෂය } English Language பாடம் } English Language Subject } English Language	පත්‍රය } I,II வினாத்தாள் } I,II Paper } I,II
කාලය } காலம் } Time }		

Marking Scheme

Paper I

Test 1

(2) f (3) a (4) b (5) d (6) c (1 x 5 = 5 marks)

Test 2

(2) b (3) e (4) c (5) a (6) d (1 x 5 = 5 marks)

Test 3

(2) i (3) b (4) g (5) j (6) a
 (7) k (8) f (9) h (10) e (11) c (1/2 x 10 = 5 marks)

Test 4

(2) for (3) into (4) on (5) between (6) in (1 x 5 = 5 marks)

Test 5

(2) 3
 (3) ants/ grubs
 (4) quietly flying off /fly off or go round the trunk (of the tree on which it is sitting)
 (5) 15-45 cm / 6-18 inches
 (6) tree squirrels (1 x 5 = 5 marks)

Test 6 & 8

Content 2
 Language 3
 Total 5 marks

Content - Test 6 & 8

Language - Text 6 & 8

Test 7

(1) b (2) a (3) b (4) c (5) b (1 x 5 = 5 marks)

Paper II

Test 9

(1) b (2) c (3) a (4) c (5) b (1 x 5 = 5 marks)

Test 10

- (1) were bought
 (2) can be used / could be used
 (3) are kept / have been kept
 (4) will be shared
 (5) should be informed (1 x 5 = 5 marks)

Test 11

- (1) about (2) circulated (3) of (4) around (5) headache (6) each/ Each
 (7) had (8) staff (9) extra (10) an (11) celebrations (12) main
 (13) house (14) cards (1/2 x 14 = 7 marks)

Test 12

- (1) could hear (2) listened (3) didn't keep/ did not keep
 (4) was walking (5) is (1 x 5 = 5 marks)

Test 13

- (1) E (2) A (3) C (4) F (5) B (1 x 5 = 5 marks)

Test 14

Content	3
Language	3
Format & Organization	2
Mechanics of writing	<u>2</u>
Total -	<u>10</u> marks

14 (a)

Content - Formal letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied/totally irrelevant

14 (b)

Content - Bar graph

3	Correct interpretation of the bar graph. All the information included
2	Has written on most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied/totally irrelevant

14(a) & (b)

Language

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format and Organization

2	Well organized ideas, connected meaningful paragraphs, format of a formal letter.
1	Ideas not well connected
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Handwriting clear but errors in spelling and punctuation
0	Unintelligible writing

Test 15

(1) (a) x (b) x (c) ✓ (d) ✓ (1/2 x 4 = 2 marks)

(2) (a) the forest floor (b) broad (1 x 2 = 1 marks)

(3) (a) tributaries (b) ecosystems (1 x 2 = 1 marks)

(4) (c) The biodiversity of the Amazon (1 mark)

(5) The canopy is where the wealth of the rainforest's fruits and flowers grow. (1 mark)

Test 16

Content	5
Language	5
Format & Organization	2
Mechanics of writing	<u>3</u>
Total -	<u>15</u> marks

16. (a)

Content - Article

4-5	Has written on all points including sufficient facts. Article is of required length.
2 - 3	Has written on most of the points. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic.
	Content and description not sufficient.
0	Question copied/ Totally irrelevant

Language

4- 5	Almost no errors, well connected sentences, good range of vocabulary Style of language is suitable for an essay.
2- 3	Some errors – Meaning is not clear at times due to language problems.
	Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16. (b)

Content - Speech

4-5	Has written on all points including sufficient facts. Speech is of required length.
2-3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write a speech.
	Content and descriptions not sufficient.
0	Question copied/ Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary Style of language is suitable for a speech.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16. (c)

Content -Essay

4-5	All points included. Essay is of required length. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only a few points included.
0	Question copied/ Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary, Style of language is suitable for an article.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16. (d)

Content - story

4-5	The story is interesting, complete, and meaningful. There is a beginning and an end. Story is of required length
2-3	The story is not developed properly and therefore not meaningful. The story is of required length.
1	Has attempted to write the story but not complete.
0	Question copied / Totally irrelevant.

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a story.
2-3	Some errors. Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16. (a), (c) & (d)

Format & Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16. (b)

Format & Organization

2	Appropriate beginning and ending of a speech Well organized ideas, connected meaningful paragraphs
1	Some ideas are not connected properly and not meaningful
0	No organization at all.

16. (a), (b), (c) & (d)

Mechanics of writing

3	No spelling errors, correct punctuations. Clear handwriting
2	A few errors in spelling and punctuation. Clear handwriting
1	Handwriting clear but errors in spelling and punctuation
0	Unintelligible writing