

ඉංග්‍රීසි හා විදේශ භාෂා කොටුව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා කොටුව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා කොටුව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 01
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதுரி தாள் - 01
General Certificate of Education (Ordinary Level) Examination, Support Paper - 01

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	I I I	පැය එකයි ஒரு மணித்தியாலம் One hour
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 Index No. }

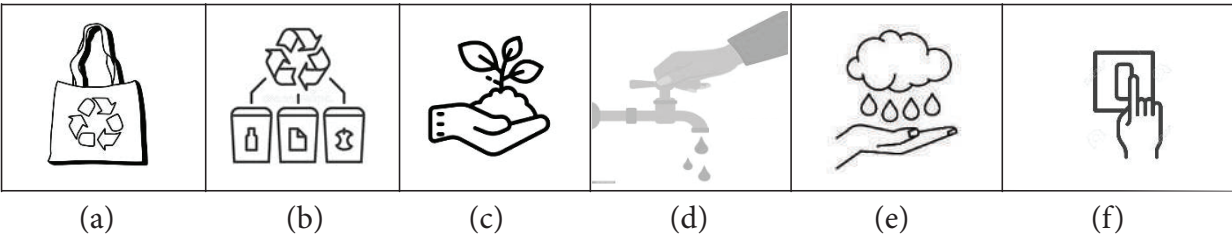
Paper I
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 01

Match the captions with the pictures given. Write the letter of the most suitable picture against each caption. *The first one is done for you.* (1×5 marks)

Pictures



	Captions	Pictures
1	Plant a tree and watch it grow.	(c)
2	Close the tap, when not in use.	
3	Save rain water.	
4	Sort and recycle your waste.	
5	Turn off the lights, when you leave a room.	
6	Use a reusable bag for shopping.	

○ Test 02

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.* (1×5 marks)

Kavi : What are you doing Ama?

Ama : I'm (1).....(c).....in my journal.

Kavi : Interesting! How (2).....do you do that?

Ama : Well, I always write something before I go to bed.

Kavi : And you sometimes write (3).....the day, too like what you're doing now.

Ama : That's right. Are you (4).....?

Kavi : A little bit. People are usually on (5).....smartphones and laptops nowadays. I seldom see anyone writing in a journal.

Ama : I guess I'm (6)....., but you probably knew that already.

Kavi : Very funny. You might be a little strange, but in a good way.

- | |
|------------------------|
| (a) often |
| (b) different |
| (c) writing |
| (d) surprised |
| (e) during |
| (f) their |

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use only

Q. 1
1×
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Q. 2
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Total
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○ Test 03

Underline the most suitable word to fill in each blank. *The first one is done for you.* (1×5 marks)

Lisa and her husband Derick are a creative couple. Together, they (1).....(writes/write/writing) and make interesting films about animals in the world. They love to (2)..... (explore /exploring/ explored) different parts of the world and the result is 22 films, 10 books and many articles! They (3).....(has been/have been /had been) in the film industry for more than 10 years. By now, they (4)..... (won/ win/have won) many local and international awards for their creations. “Making films (5).....(is / are /were) an adventure for us. It is also a way of helping the endangered animals,” said Derick at a recent interview. A few years ago, they (6).....(start/ were starting/started) a special fund called, ‘The Big Cats Fund’ to help the animals they love and now they are helping the lions and the other animals.

○ Test 04

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.* (1×5 marks)



- (a) window
- (b) comfortably
- (c) family
- (d) eating
- (e) short
- (f) headphones
- (g) seats
- (h) striped
- (i) passengers
- (j) opposite
- (k) baggage

This picture shows a scene in a train. There are two sets of (1).....(g).....in this compartment. They are fixed (2).....to each other. The six (3).....in the compartment look like the members of the same (4).....They have kept their (5).....on the racks above their seats. The (6).....haired girl seated near the (7).....is reading a book while the girl next to her seems to be listening to music, wearing (8).....The girl seated next to them is (9).....something. The man wearing a (10).....shirt is checking time. The family seems to be travelling (11).....and peacefully.

Q. 3

1×

Total

5

Q. 4

1×

Total

5

○ **Test 05**

Read the text and complete the table given below. *The first one is done for you.* (1×5 marks)

Kangaroos are the symbol of Australia. One of the most distinctive features of the Kangaroos is the way they walk – they hop, balancing their body with their tail. This allows them to reach a maximum speed of 55 km/h, although the most comfortable speed for a Kangaroo is around 25 km/h. The biggest kangaroos can leap to almost 8 meters with one leap. Kangaroos are usually between 3-7 feet in height. They can weigh up to approximately 200 pounds.

Kangaroos are marsupials. Like other marsupials females have a permanent pouch for raising the baby kangaroos called as joeys. At birth, a joey is the size of a jelly bean! It is only about 2cm long and weighs less than a gram. All kangaroos are herbivores grazing mainly on grass but some on moss, fungi and shrubs. Generally, kangaroos are active at night and during periods of low light, but it is quite possible to find them out in the open in bright sunlight. Kangaroos are social creatures and they live in groups called mobs, troops or courts.

1. the way kangaroos move	hop
2. the comfortable speed of kangaroos	
3. a feature of marsupials	
4. the baby kangaroos are called	
5. the birth weight of a baby kangaroo	
6. the time that they become active	

Q. 5

1×
Total
5

○ **Test 06**

You received the following note from your friend Sithija. (1×5 marks)

Read it and write a reply. Include the following. Use about 40 - 50 words.

- Thank Sithija for the invitation.
- Say that you are willing to join.
- Ask when and where to meet Sithija.
- Say that you will bring the camera.

Saveen,
 We are going to see the cricket match tomorrow. Do you like to come?
 Please inform. Can you bring your camera?
 Sithija

.....

.....

.....

.....

.....

.....

Total
5

○ Test 07

Read the following text and underline the correct answer. (1×5 marks)

My grandfather is still in my memory as my close companion in my childhood. Though we spent time enjoying nature at the river bank or at a nearby paddy field, the wooden bench under the mango tree was our favorite spot. Sitting on the wooden bench while listening to grandfather’s stories was what I liked most as a kid.

5 One sunny day, my grandfather gave me a kite. "Hold it steady, kiddo," he said with a smile. We spent hours, letting the colorful kite dance high above the sky. Until that very day, I had never flown a kite. Those days were easy and happy, full of simple fun. Another day, while we two were sitting together, I turned to him and asked, "Grandfather, what game did you like best?" He grinned, "Hide-and-seek by the old tamarind tree. Trying to find the best 10 hiding spot was so exciting!"

Curious, I asked for more stories about his time as a kid. Leaning closer, he said, "Once, we made a raft and sailed down the river. Water splashed us, and we felt so brave." His stories painted a picture of a time long ago, and I couldn't help but be amazed by all his cool adventures.

15 As the sun set, grandfather’s voice grew softer, but his stories continued. “I remember fishing with my pals at the nearby pond,” he said. I listened, **captivated** by his words. “Those were the times when life was simple and every day held a new adventure.” I smiled, imagining a younger version of my grandfather, full of energy and enthusiasm. His stories made me feel like I was right there with him, experiencing the magic of those good 20 old days. As the stars began to twinkle in the sky, I realized that these stories were treasured to be cherished, a connection to a past that shaped a person my grandfather had become.

1. The speaker recalls.....first experience in flying kites.

(a) his grandparent’s (b) his grandfather’s (c) his own
2. What was their favorite spot?

(a) nearby paddy field
(b) the wooden bench under the mango tree
(c) at the river bank
3. His grandfather liked.....as a kid.

(a) listening to stories (b) flying kites (c) playing hide and seek
4. The word '**captivated**' in line 16 means ;

(a) excited (b) fascinated (c) shocked
5. What made the speaker smile?

(a) recalling grandfather’s stories
(b) imagining grandfather’s youth
(c) recalling the childhood games

1×
Total
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ඉංග්‍රීසි හා විදේශ භාෂා ආබාධ අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ආබාධ අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ආබාධ අධ්‍යාපන අමාත්‍යාංශය
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 01
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 01
General Certificate of Education (Ordinary Level) Examination, Support Paper - 01

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	II II II	පැය දෙකයි இரண்டு மணித்தியாலம் One hour
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 சுட்டிலக்கம் }
 Index No. }

Paper II
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 09

Read the text and underline the most suitable word given within brackets. (1×5= 5 marks)

That day, even the weather turned to be a blessing for the young hikers. It perfectly matched with their idea of (1).....(explore / exploring / exploration) the beautiful nature. So, the boys started their (2).....(hiked/ hikers / hike) very happily. They were full of (3).....(excited/ exciting / excitement) as they moved ahead through the dense forest. Throughout the day, the boys learned about nature, explored new places and most (4).....(important / importantly / importance) strengthened their friendship. The photos taken during the hike displayed the (5).....(joy / joyful / joyfully) of their unforgettable experience.

○ Test 10

Raju met his friend Arjun who has been selected for the junior cricket team. The following are the questions Raju asked to get some information. Write them in the indirect speech. (1×5= 5 marks)

- Raju: Who will train you?
Raju asked his friend Arjun
- Raju: When are you starting practices?
Raju asked his friend Arjun
- Raju: Who is the coach?
Raju asked his friend Arjun
- Raju: Practice well.
Raju advised Arjun
- Raju: Do not neglect studies.
Raju advised Arjun

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Q. 9

1×
Total
5

Q. 10

1×
Total
5

○ Test 11

Fill in the blanks with the words given in the box. There is one extra word.

(1/2 × 14 = 7 marks)

each are memories a they their and sense collect tiny just to the stamps though
--

Collecting stamps in Sri Lanka is a cherished tradition. Sri Lankans of all ages (1)..... stamps with great enthusiasm. (2)..... stamp collectors enjoy showing (3)..... albums filled with stamps. (4)..... like to share the (5)..... and stories associated with (6)..... stamp in their collection. (7)..... have been recognized not (8)..... as a hobby. They (9)..... also a good way (10)..... celebrate our country's identity. (11)..... they are simple and (12)..... in size, they carry (13)..... powerful message with a (14)..... of pride. Therefore, each stamp can be considered as a visual story which holds a special place in the hearts of people.

○ Test 12

The following is a part of Sanka's speech he made after winning the Young Artists' Award at an international art competition. Fill in each blank selecting the most suitable word from the box.

(1 × 5 = 5 marks)

although, as, however, whenever, when

"I can't believe that I'm standing here today, holding this award. (1)..... I first entered this competition, I never thought I'd come this far. (2)..... with a lot of practice and patience, I managed to create something I'm proud of. I put my heart into my artwork (3)..... I paint. (4)..... my journey was tough at times, I never gave it up. I kept myself pushing to improve (5)..... it was my passion. I just want to say thank you to all who supported me to become who I am today."

Q. 11

1 × 2
Total
7

Q. 12

1 ×
Total
5

○ Test 13

Read the following short descriptions of children’s novels. Match them with the interests of the five readers given below. Write the correct letter of the title in the box. (1×5= 5 marks)

Descriptions of Story Books

A. Quest for the Lost Treasure

This is a thrilling tale of courage and discovery. In the story, a team of young explorers navigate mysterious landscapes, solve ancient puzzles and face unexpected challenges to find a long lost treasure. The vivid descriptions and realistic characters fill the narrative with suspense, action and a sense of danger.

B. Echoes from the Past

This is an interesting non-fiction which immerses the readers in the rich tapestry of bygone eras. The story takes the readers on a journey to the past through a series of incidents that happened long time ago and connect them with the present. The readers can easily visualize the proud history and feel the courage and unity of our ancestors.

C. The Magic Castle

This is an ideal book for those who love spellbinding narratives. The two main characters; a young prince and a fairy take the readers to a world of enchantment and mythical wonders while navigating the secrets and challenges of a castle brimming with magic.

D. The Mess Up

This is the perfect choice for you to release your stress and burst into laughter. In the story, you meet Mr. Chuckle who always messes up everything. His comical misadventures blend with wit and absurdity turning the tale into an interesting narrative.

E. Galactic Odyssey

Be ready to blast off into the cosmos with the gripping narrative ‘Galactic Odyssey’. This fiction takes the readers into the wonders of space while letting them join the crew on a journey filled with danger, discovery and boundless wonders of the universe.

Q. 13

1×
Total
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Interests of the readers	Title of the book
1. Theekshana has a vibrant sense of humour and she loves reading stories that feature comedic characters and amusing situations.	
2. Nisali is interested in reading non-fiction stories about the past to understand how past events shape our future.	
3. Rajan loves reading fictions about teenagers’ adventures which are full of excitement, thrill and unpredictable scenarios.	
4. Marvan is interested in reading fictions about the adventures which mix reality with imagination and specially the tales beyond our planet.	
5. Roshi enjoys reading fantasy stories which offer her a break from the ordinary world and immerse her in a magical world.	

○ **Test 15**

Read the following text and answer the questions given below.

- (1) Flying kites is a timeless and common outdoor activity. These lightweight wonders have been captivating people across cultures for centuries. A colourful kite dancing in the sky adds a touch of magic to our outdoor entertainment. People enjoy flying kites irrespective of their age.
- (2) Kites are typically made of paper or plastic. They come in various shapes and sizes, making each kite unique and interesting. To fly a kite, you need a bit of wind, a long string and an open space. When the wind catches the kite it lifts into the sky, swaying gracefully with the breeze. Holding onto the string allows you to guide the kite's movements making it climb higher or perform fun tricks.
- (3) Kite flying is often a social activity that brings people together. Families, friends and communities gather in open fields or parks bringing their kites to join in the fun of flying kites. It's a wonderful way to spend quality time together outdoors. Making kites and flying kites are often done as collaborative efforts. Both activities are wonderful team building experiences for all involved.
- (4) People fly kites for many different reasons. For some adults, it's a nostalgic activity that takes them back to childhood. Competitive flying kites has become a popular sport in different parts of the world.
- (5) Many entertainment options in the modern world come with an expensive price tag. However, kite flying stands as a cost effective form of entertainment. This simple outdoor activity offers people a refreshing escape from their stressful life style.

- (1) Say whether the following statements are **True** or **False**. Put a (✓) in the relevant column.

	True	False
1. People of all ages enjoy flying kites.		
2. All kites are not lightweight.		
3. People fly kites only for the thrill of competition.		
4. Flying kites is a way of spending time together.		

(1/2×4=2 marks)

Underline the correct answer for questions 2,3 and 4 from the options given for each of them.

(1×3 = 3marks)

- (2) What do you need to fly a kite?
 - (a) previous experience
 - (b) wind and a long string
 - (c) families and friends
- (3) What controls the direction of a kite?
 - (a) the wind
 - (b) the shape of the kite
 - (c) the person holding the string

- (4) Choose the most appropriate subtitle for the 4th paragraph.
- (a) Why people like flying kites
 - (b) How to fly a kite
 - (c) Low cost entertainment
- (5) Find a word/phrase from the passage that is closest in meaning to each of the following. Write them below.
- (a) unlike anything else (paragraph 1)
 - (b) a sudden feeling of excitement and pleasure (paragraph 4)
(1×2 =2marks)
- (6) Find the most suitable sentence from the passage that describes the movement of a kite. Write it below.
-
(1 mark)

Q. 15

1-
2-
3-
4-
5-
6-

Total

8

○ **Test 16**

Write on one of the following topics. Use about 200 words. (15 marks)

- (a) Write an article to a school magazine on 'Importance of the Historical Places in Sri Lanka'. Include the following.
- A few places of historical value - Anurdhapura, Polonnaruwa
 - Things that can be seen – ruins, temples, paintings and statues, tanks
 - Importance - attract tourists, strengthen the economy
 - How to protect these places – awareness programmes, changing attitudes, laws
- (b) A speech you would make in the morning assembly on 'Importance of Water'. Include the following:
- Why it is important – for survival, as a vital resource, importance of it for different fields, scarcity of drinking water
 - Water conservation – responsible usage in daily life, how people waste, tips on how children can prevent wastage of water at home and school
 - Responsibilities – request others to prevent water pollution, make community aware
- (c) Write an essay on 'Good Food Habits'. Include the following:
- A few food habits (not skipping any meal, eating homemade food, avoid eating fast food, taking fresh fruits and vegetables)
 - Importance of good food habits (to be healthy and strong, prevent falling sick, attend school regularly, etc.)
 - Value of good food habits for life

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ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

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கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 02
General Certificate of Education (Ordinary Level) Examination, Support Paper - 02

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	I I I	පැය එකයි ஒரு மணித்தியாலம் One hour
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විභාග අංකය
சட்டிலக்கம்
Index No. }

Paper I
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 01

Complete the dialogue between Maneesha and Jani. Use the words given in the box. Write the correct letter of the word in the blank. *The first one is done for you.* (1 × 5 = 5 marks)

(a) stall (b) ~~vegetables~~ (c) medicine (d) bus (e) house (f) bicycle

Maneesha : Hello, Jani. Good morning. Where are you going?
 Jani : Hello, good morning.
 I'm going to the market to buy some (1).....**b**.....
 Maneesha : We buy them from the (2)..... nearby.
 Do you go to the market often?
 Jani : Yes. It is not far from my (3).....
 Maneesha : Do you always go on your (4).....to the market?
 Jani : Yes. It's convenient for me. By the way, where are you going?
 Maneesha : I am going to the pharmacy to buy some (5)..... for my mother
 and I have been waiting here for a long time for a (6).....
 Jani : Ok. Then I will make a move. See you on Monday.



For
examiner's
use only

Q. 1

1 ×
Total
5

○ Test 02

Fill in the blanks in the following invitation using the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.*

'Invitation'

The Arts and Crafts Club of
Parakum Maha Vidyalaya
(1.).....**e**.....immense pleasure in (2.).....
all the (3.).....to
the Art Exhibition (4.).....by the Club.
It will be held on the **10th March 2024**
from 9.00 a.m. (5.).....
in the (6.).....main hall.
Organizing Committee

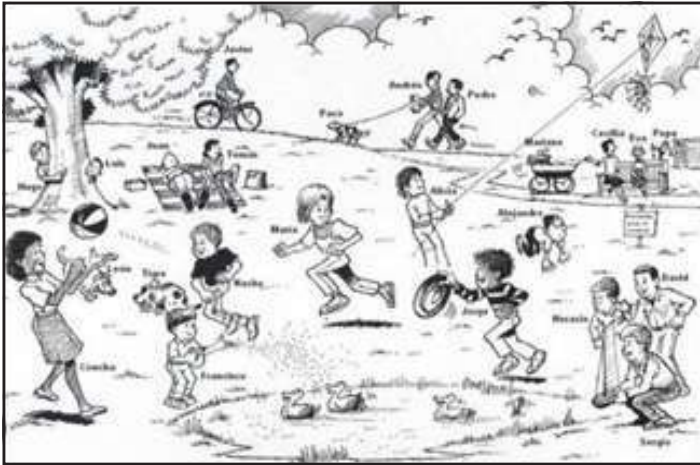
a. students
b. inviting
c. school
d. onwards
e. takes
f. organized

Q. 2

1 ×
Total
5

○ Test 03

Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*



- (a) ball
- (b) birds
- (c) dog
- (d) flying
- (e) hiding
- (f) ~~people~~
- (g) pond
- (h) riding
- (i) tree
- (j) mat
- (k) windy

This is a picture of a park. There are many (1.) ...f..... engaged in different activities. There is a (2).....and some ducks are swimming in it. Two children are playing with a (3)..... and a boy is (4).....a kite. It seems a (5)..... day. There is a big (6).....in one corner of the park and two children are (7).....behind it. There are two people lying on a (8).....nearby. Another two people are walking with a (9).....There is a man (10).....a bicycle on the path. There are some (11).....flying in the sky. It seems a pleasant day to play and relax.

Q. 3

1×
Total
5

○ Test 04

Each underlined word in the following story is incorrect. Write the correct word in the space provided. *The first one is done for you.*

On a hot summer day, a lion started feeling hungry. He thought of hunting for food when he (1) sees a rabbit. But, instead of (2) catch the rabbit, the lion let it go – "A little rabbit like this cannot satisfy my (3) hungry," said the lion. At that time, a beautiful deer passed by and he decided to take (4) him chance. The lion ran and ran after the deer. But, since he (5) is weak due to hunger, he struggled to keep up with the deer's speed. Exhausted (6) but defeated, the lion went back to his den.

- (1) ...saw.....
- (2)
- (3)
- (4)
- (5)
- (6)

Q. 4

1×
Total
5

○ Test 05

Read the following dialogue and complete the agenda given below. Select suitable words or phrases from the dialogue. *The first one is done for you.*

- Sheron : Hello, Minoj. Good morning. Did you come yesterday?
 Minoj : Yes, but I missed some of the items. Did it start on time?
 Sheron : Yes, the chief guest came on time and we were able to start at 3.00.
 Minoj : Oh, really !
 Sheron : After the welcome speech, there was a group song.
 Minoj : I came at 4.30 and it was the tea break.
 Sheron : So, you have missed mine, the fourth item.
 Minoj : Oh ! I am really sorry. What was your item?
 Sheron : It was a solo singing. The next was the magic show. It was amazing. You had missed that too.
 Minoj : Yes, it was just before the tea break. But I enjoyed the drama a lot. It started at 4.45.
 Sheron : What about the next item, the band show?
 Minoj : It was fantastic! Everybody enjoyed it. The last item, 'Sing Along' was a great one to end the event.

Mathugama MV Variety Entertainment Show	
23. 12. 2023	
Agenda	
3.00 pm	(1) Ushering the guests
3.15 pm	(2)
3.30 pm	(3) Group song
3.45 pm	(4)
4.00 pm	(5) Magic show
4.30 pm	(6)
4.45 pm	(7)
5.30 pm	(8)
6.00 pm	(9) Sing Along

○ Test 06

Your class teacher informed you about a seminar which will be conducted for the O/L students of your class. Write a note to your friend who was absent, informing it. Use about **40 – 50** words.

- Include : date, time and venue
 the subject of the seminar
 ask him/ her to participate

.....

Q. 5
1×
Total
5

Q. 6
C-
L-
Total
5

○ **Test 07**

Read the following text and underline the correct answer.

The most emotional day of school I've ever experienced was the last day of grade five. I came to school thinking it would just be another normal last day of school. It turned out to be the complete opposite. The thought of not seeing friends and teachers again was very saddening. This caused an endless amount of tears to come out of everybody's eyes, including our teachers! This went on for about an hour after the morning assembly till the interval and even during the interval, there were still many students crying. After the interval there was the farewell party. All the grade five students were meant to dance to music for the last part of the party, but I didn't know how we were possibly going to do it in the state we were all in. All of a sudden, the music started and everybody's face just lit up and we sprang into action. It was perfect. The entire crowd loved it. The bell rang and that's when all the crying started again. There were probably only a handful of kids, including myself, whose faces didn't look miserable though I wasn't crying I still felt very sad because two of my best friends were going to another school. All the crying had eventually stopped at around 3 o' clock and everybody went home. I always hated primary school, but now I wish I was back there with all my friends playing cricket with not a worry in the world.

1. What caused an endless tears to the students?
(a) not being able to see the writer's friends
(b) not being able to see the writer's teachers
(c) not being able to see the writer's friends and teachers
2. When was the dance scheduled to be held?
(a) in the last part of the assembly
(b) in the last part of the party
(c) soon after the interval
3. What happened when the music started?
(a) They started crying again. (b) They started to dance. (c) They were shocked.
4. What did they do after 3 o' clock?
(a) played cricket (b) got back together (c) went home
5. What does the word 'miserable' mean, according to the narrator?
(a) hate (b) unhappy (c) happy

○ **Test 08**

Write a paragraph on any one of the following topics. Use about 50 to 60 words. (5 marks)

- (a) Your plans for the next vacation (b) Value of friends

.....
.....
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.....
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.....
.....
.....

Q. 7

1×

Total

5

Q. 8

C-

L-

Total

5

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 02
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 02
General Certificate of Education (Ordinary Level) Examination, Support Paper - 02

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	II II II	පැය දෙකයි இரண்டு மணித்தியாலம் One hour
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 சுட்டிலக்கம் }
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Paper II
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 09

Read the text and underline the most suitable word given within brackets. *The first one is done for you.*

My childhood home was an old Victorian house with white shutters and a wraparound porch that overlooked the sprawling fields of wild flowers and grass. The old (1).....[(a) wooded (b) wood (c) wooden] deck I used to play on had faded over the years. The backyard was my favorite place (2).....[(a) explore (b) explored (c) to explore.] I could spend days (3).....[(a) playing (b) played (c) play] in the tall grass and chasing fireflies around at night. There were so many different creatures to uncover in the tall grass. I would spend hours playing hide-and-seek with my siblings in the backyard. Even when it was too (4).....[(a) cold (b) colder (c) coldest] outside to play, we'd find a way to make an (5).....[(a) adventurous (b) adventure (c) adventurously] out of everyday life by creating our own games and rules. The backyard was also a heaven for my (6)..... [(a) imagine (b) imagination (c) imagined).] I would spend hours dreaming up stories and playing pretend, creating characters and worlds that only existed in my mind.

○ Test 10

Read the dialogue between a book seller and a customer given below, and fill in the blanks with the correct form of the verb given within brackets.

Book seller : Good morning! Can I help you?
 Customer : I want to buy some books. Have you (1.).....(get) any new arrivals?
 Book seller : Yes, there are many. These days I (2.).....(read) this one.
 Customer : Let me see it. It seems good! When was it (3.).....(publish)?
 Book seller : Last week. Fifty copies (4.).....(receive) to us. Now we have only this.
 Customer : I need three copies of this book.
 Book seller : Ok. Three copies (5.).....(reserve) for you. Please come next week.

For
examiner's
use only

Q. 9

1×
Total
5

Q. 10

1×
Total
5

○ **Test 11**

Fill in the blanks with the words given in the box. There is one extra word.

anger, danger, just, man, missed, other, parking, people
really, ruined, slammed, smiled, suddenly, us, yelling

One day, I hopped in a taxi and we took off for the airport. We were driving in the right lane when (1).....a car jumped out of a (2).....lot right in front of us. My taxi driver (3).....on his brakes, skidded and (4).....the other car by (5).....inches! The driver of the (6).....car looked angrily and started (7).....at us. My taxi driver just (8).....and waved at the (9)..... and I mean he was (10).....friendly. So I asked, “How could you just smile? This man almost (11).....your car and sent (12).....to the hospital!” Then he explained that many (13).....run around with full of (14).....and disappointment. So he asked me not to take it personally. He said “Just smile, wave, wish them well, and move on. Don’t take their anger to other people at work, at home or on the streets.”

○ **Test 12**

Rusith is talking about his future plans. Report what he has uttered on the given space. ***The first one is done for you.***

Rusith: "My future plan is to be an astronaut".

1. Rusith said that his future plan was to be an astronaut.

Rusith: "I am reading books and articles about astronomy".

2. He said that

Rusith: "Last week, I read an interesting story about an astronaut".

3. He said that

Rusith: "My brother has shared some links to learn more about it".

4. He said that

Rusith: "I will go to Himeth's house tomorrow, to see a film on the life in space".

5. He said that

Rusith: "I can give you some fictions of space travelling".

6. He said that

Q. 11

1×
Total
5

Q. 12

1×
Total
5

○ **Test 13**

Read the different types of tourist destinations. Match them with the descriptions given below them. Write the correct letter of the tourist destination in the box given against each description.

Tourist Destinations

A. Towns and Cities

One of the reasons for the popularity is accessibility. Typically, large towns and cities are well connected. Many low-cost transport facilities are there. Towns and cities attract many different types of tourists because there is something to suit everyone.

B. Secluded Beach Areas

Secluded beach areas are generally not developed areas and there are not many people nearby. The transport network is not well developed and it is not easy for tourists to reach the area. The areas may be protected areas. Many people search for secluded beaches because they wish to enjoy un-spoilt beaches and to get away from the crowds.

C. Mountain Areas

There are many different activities that you can do in the mountains, such as mountain climbing, hiking, skiing, horse riding, quad biking and more. The activities available to tourists depend on the season, the altitude and the weather.

D. Forests

There are forests all over the world, although the flora and fauna differ according to the geographical location, they share one thing in common- trees! Many tourists choose to travel to forest areas.

E. Islands

Islands are land masses that are surrounded by water. They are separated from the mainland. As a result, islands have long coastlines. Many islands are lined with beaches. Some of these are tropical, with soft sands and warm waters. Others may boast temperate climates, pebbled beaches, cliffs edges and rock faces.

1. Hiran likes to travel to isolated places from main lands where he can walk from one end to the other in just a few minutes. He likes to feel the softest sand beneath his feet.	<input type="text"/>
2. Manoj is a very active person, who is always in search of an adventure. The vigorous physical activities are not difficult for him.	<input type="text"/>
3. Sahan likes places where often have few or no amenities-no place to buy water or food, no one to talk to. For him, that's the all part of the fun.	<input type="text"/>
4. Kaveesha likes to spend her days amongst the nature, watching the humming birds, looking for sloths and taking gentle walks through trees and bushes.	<input type="text"/>
5. Neena loves the hustle and bustle, walking through the dirty crowded roads, enjoying shopping and the delicious street food.	<input type="text"/>

Q. 13

1×

Total

5

○ Test 15

Read the following text and answer the questions given below.

Collections

1. People all over the world collect things for a hobby. Collecting things can be an interesting pastime; in some cases, it can be very profitable. People who collect particular things have special names. For example, a person who collects stamps is called philatelist.
2. Over the past few centuries people have collected strange things. From very small beginnings, some collections have grown so big that they are now housed in museums.

It can take years to build up a worthwhile and valuable collection. Collections are built up in a number of ways. A young collector might begin a collection with a few photographs or pictures of a chosen subject. Then at a later stage, and if there is room to keep them, the collector might obtain some objects and models.

3. Have you ever seen a collection of butterflies or moths? Collectors of small insects try to find species which are rare. On being found they are captured and preserved. Only the best samples are kept. Butterflies and moths belong to a family of insects known as Lepidoptera. There are over 1000000 species of Lepidoptera in the world. How long would it take to make a complete collection?
4. Antiques are objects that are at least 100 years old. Collecting antiques can be an expensive hobby, but collectors do not lose their money. Do you know why? It is because antiques usually go up in value as they get older. One of the benefits of the antique collecting is that many ancient objects are preserved and looked after. Sometimes it is disappointing to know that some objects become hidden away and are never seen by the public.
5. Memorabilia consists of objects which bring back memories of the past. They are items that may have been used by our parents and grandparents. Many people collect such objects because they like to be reminded of a particular way of life or time in history. Personal memorabilia are called souvenirs. These are special items bought at a particular place one has visited. Souvenirs might include photographs, postcards, local crafts, mugs and badges.

1. State whether the following statements are **True** or **False** by putting a tick in the relevant column. (2 marks)

		True	False
i.	Collectors are called philatelists.		
ii.	Some collections are big enough to store in museums.		
iii.	Models can be seen in some collections.		
iv.	Collectors like to have butterflies but not moths.		

2. Underline the phrase that is closest in meaning to the following. (2 marks)

- i. 'worthwhile' in paragraph 2 means
 - a. after sometimes
 - b. unimportance
 - c. valuable
 - d. importance
- ii. 'captured' in paragraph 3 means
 - a. expressed
 - b. took by force
 - c. uncontrolled
 - d. gave away

3. Write the word in paragraph 6 that is similar in meaning to ‘failing to fulfil someone's hopes’.
(1 mark)
-
4. What do the following words in the text refer to? (1mark)
Write your answers in the space given.
- i. ‘they’ in paragraph 2
- ii. ‘they’ in paragraph 4
5. Which of the following describes the steps involved in collecting insects?
Underline the answer. (1 mark)
- a. find the rare insects, preserve them, capture them, select the best ones
- b. find the rare insects, select the best ones, capture them, preserve them
- c. find the rare insects, capture them, preserve them, select the best ones
6. Underline the sentence which is not relevant for the above text. (1 mark)
- a. It is about a type of hobby.
- b. It is about collecting different things.
- c. It is about how to collect stamps.

Q. 15

1-
2-
3-
4-
5-
6-

Total

8

○ Test 16

Write on one of the following. Use about 150 – 200 words.

- a. Write an article to the school magazine on 'Let's re-cycle for a better tomorrow'. Include:
- what re-cycle means – (process- converting waste material, new objects or materials)
 - the things that can be re-cycled and how it is done – (ex. garbage, plastic, polythene, glass, paper, metal – collect, sort out, clean, process, make new objects or materials)
 - benefits of re-cycling – (saves money, saves energy, less landfills, healthy echo system, new products)
- b. Write an essay on 'Working abroad has its own advantages and disadvantages'. Include:
- what working abroad means – (doing jobs in other countries)
 - advantages and disadvantages – (gaining new skills, experiencing different cultures, earning a higher salary, personal growth – loneliness, different weather conditions, unskilled jobs)
 - your opinion
- c. Write a speech to be delivered at the school assembly on 'Benefits of Social Media for Learning '.
- Include:
- what social media is –(digital technology, sharing ideas and information, through networks and communities)
 - benefits – (sharing information and knowledge, cost effective communication, connectivity, better learning opportunities)
 - disadvantages – (highly distracting, cyber bullying, lack of face to face interaction)

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ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
1	
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8	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 03
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 03
General Certificate of Education (Ordinary Level) Examination, Support Paper - 03

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	I I I	පැය එකයි ஒரு மணித்தியாலம் One hour
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විභාග අංකය }
சட்டிலக்கம் }
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Paper I
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 01

Match the following words with their descriptions. Write the correct letter in the blank. *The first one is done for you.* (1×5 = 5 marks)

A	B	C	D	E	F
library	author	aeroplane	spectacles	chef	school

1. A person who is skilled in preparing and presenting various types of food.**E**.....
2. A place where a collection of books is available for borrowing or reference.
3. A flying vehicle used for transporting passengers and cargo
.....
4. A person who creates written work, such as books, articles, or stories.
5. A place where pupils go to study.
6. A device for correcting vision, consisting of lenses
.....

○ Test 02

Fill in the blanks in the following dialogue. Use the words given in the box. *The first one is done for you.* (1×5 = 5 marks)

by, in, of, ~~on~~, to, from

- A : Hi, have you started working (1).....**on**..... the Science project?
- B : Yes. I am doing a project on climate change. Were you able to select a topic?
- A : I'm thinking (2)..... working on energy sources.
- B : That sounds great! I'm also interested (3) energy sources. Shall we go (4)..... the library? It is close (5) isn't it?
- A : Yes. We'll be able to find some information (6).....some books and articles.
- B : That's a good plan.

For
examiner's
use only

Q. 1

1×
Total
5

Q. 2

1×
Total
5

○ Test 03

Study the picture and fill in the blanks using the words in the box. Write the letter of the correct word in the blank. *The first one is done for you.*

(1/2×10 = 05 marks)



- a) happily
- b) window
- c) T-shirt
- d) play
- e) spiders
- f) vase
- g) children
- h) kettle
- i) skirt
- j) ~~sitting~~
- k) girl

A mother and her two children, Raja and Maya are in the kitchen. The two children are (1)...**sitting**... on the floor playing with some (2) The boy holding the spider seems to be enjoying and the (3) is asking for it. They are playing (4) There is a box between the two (5) The girl is wearing a (6) and a pair of trousers. Kamani, the mother, wearing a long (7) is washing the dishes while watching the children at (8) There is a (9) with some flowers on the (10) sill. There is a (11) on the ledge and it seems that the two children are waiting for breakfast.

○ Test 04

Read the following dialogue between Bhanuka and Anuk. Complete the paragraph given below. *The first one is one for you.* (1×5 = 5 marks)

- Anuk : Hi! How was your trip to Nuwara Eliya? Hope you enjoyed it.
 Bhanuka : It was amazing. We climbed Piduruthalagala and met a lot of tourists.
 Anuk : Did you make any friends?
 Bhanuka : Yes, some Germans befriended with me and I got their contact numbers too.
 Anuk : Really! By the way, were you able to go on a boat ride in the lake?
 Bhanuka : Oh no. We didn't have time for that as my uncle wanted to come back soon. But we visited the park and some farms. We got the chance to eat some fresh strawberries.
 Anuk : Really, did you bring some for me?
 Bhanuka : Of course. Here you are.
 Anuk : Thank you.

Bhanuka went on a (1)..... to Nuwara Eliya. He climbed (2)..... and they became friendly with some (3) He couldn't (4) in the lake but visited the (5) and some (6) Bhanuka brought some strawberries to Anuk.

Q. 3

1×
Total
5

Q. 4

1×
Total
5

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
 ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
 English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
9	
10	
11	
12	
13	
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15	
16	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 03
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதுரி தாள் - 03
General Certificate of Education (Ordinary Level) Examination, Support Paper - 03

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	II II II	පැය දෙකයි இரண்டு மணித்தியாலம் One hour
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විභාග අංකය }
 சுட்டிலக்கம் }
 Index No. }

Paper II
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 09

Select the word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are three extra words. (1×5 = 5 marks)

consequences, ecosystems, average, disaster, emissions, observations, unusual, duration

July has been confirmed as the hottest month on record globally. The global (1)..... (ordinary or normal) temperature is higher in this month. This is recorded in several countries including Greece, France, Spain and even South American countries. This has created dire (2)..... (results or effects) for both people and the planet in extreme events including wildfires. Antarctic sea ice has also been recorded low since satellites began (3)..... (watching for a period of time). Scientists have said that if greenhouse gas (4)..... (release or discharge) are not controlled, extreme weather will increase and damage Antarctic (5).....(nature communities or habitats) which would affect the rest of the world. So it is high time to take efforts to reduce this.

○ Test 10

The grade 11 students of Gajaba Maha Vidyalaya organized a shramadana campaign. Write the activities they did in passive voice. **The first one is done for you.** (1×5 = 5 marks)

- The children cleaned the school premises.
The school premises was cleaned by the children.
- Some girls swept the garden.
.....
- The boys collected the garbage.
.....

For
examiner's
use only

Q. 9

1×
Total
5

Q. 10

1×
Total
5

4. Nishitha and Yugan took the dried leaves to the compost pit.

.....

5. The class monitor was distributing tea.

.....

6. They will whitewash the walls next week.

.....

○ Test 11

Fill in the blanks with the words given in the box. There is one extra word.

for, some, and, majestic, squirrels, waves, ecosystems, out
poaching, astonishing, efforts, are, role, loss, by

Wildlife

Wildlife, the enchanting tapestry of creatures that share our planet, brings a touch of magic to the natural world. From the swift cheetah to the (1) eagle, the diversity of wildlife is (2) In forests, you might encounter playful (3) leaping between trees, while the oceans (4) home to graceful dolphins dancing through (5) Each creature has its own unique (6) in maintaining the delicate balance of (7) But wildlife faces challenges. Habitat (8) due to human activities can force animals (9) of their homes, making it harder (10) them to find food and shelter. (11) threatens rare and exotic species, pushing (12) to the brink of extinction. Conservation (13) are crucial. National parks, wildlife reserves, (14) awareness campaigns strive to protect our animal friends. By learning about wildlife and their habitats, we can appreciate their beauty.

○ Test 12

Fill in the blanks of the following text using the correct form of the verbs given within brackets.

Eating leafy green vegetables will lead to healthy lungs and help ward off asthma. People with low levels of vitamin K in their blood (1) (be) more likely to have poor lung function and they (2) (suffer) with asthma, chronic obstructive pulmonary disease and wheezing. Vitamin K (3) (find) in leafy green vegetables such as spinach, kale and broccoli. It (4) (play) a major role in blood clotting and so helps the body to (5) (heal) wounds. A team from a university revealed after a research the importance of Vitamin K on lungs.

Q. 11

1×

Total

5

Q. 12

1×

Total

5

○ Test 13

Read the following stories of cartoons. Match them with the viewers' comments given below.
Write the correct letter of the cartoon in the given box. (1×5 = 5 marks)

Stories of Cartoons

A - A clan of cats living in the garbage bins and the leader who is very cunning and the 'Sargent' was their friend and on the other hand enemy. The leader manages his fellow cats and they face day-to-day problems.

B - An intrepid young reporter, and his loyal dog on thrilling adventures across the globe, solving mysteries and uncovering secrets that keep readers hooked. He travels the world in the service of truth and justice.

C - The storyline is about a baby bear and his dad who ran out from a circus and settled in a jungle. The two crocodiles are the villains that finally get punished by the bear and his clan.

D - Set in ancient Gaul, the main character follows his friends as they resist Roman rule with wit and potion-powered strength, serving up humour and history. It is one of the most popular Franco-Belgian comics.

E - Shipwrecked on a tropical island, the Swiss Family face wild challenges. Their resourcefulness and unity, as portrayed in the story, make for an inspiring tale of survival.

Viewers' Comments

1.	Alex: "I'm a huge fan of adventure, so I love watching 'Tin-tin'. His travels around the world and solving mysteries justly with Snowy are so exciting!"	
2.	Kamalini: "'Sura Pappa' is my go-to cartoon. The humour and antics of the characters always make me laugh, and it's a great way to brighten my day."	
3.	Abdul: "'Robinson Andaraya'" is my favourite. The Robinson family's survival skills and inventiveness on the deserted island inspire me. It's like a real-life puzzle!"	
4.	Lila: "'Pissu Poosa', is enchanting. I've always wished I could talk to animals. The gang's adventures teaching compassion are heartwarming and humorous."	
5.	Ravi: "'Pancha' is so unique! It brings life to our local folktales and fables in such a creative way. I enjoy connecting with our culture through these animated stories."	

Q. 13

$\frac{1 \times}{2}$

Total

5

○ **Test 15**

Read the following text and answer the questions given below. (8 marks)

It was a day in November. Both Bagworthy and Lynn rivers had flooded with the rains. The rains had been heavy in the past few days. Annie and I were watching the rising flood water when there was a loud series of quacks from ducks. These ducks had been enjoying a swim. Annie and I looked and saw why the ducks were quacking. One little duck, a nice little duckling, was being carried away by the water. The other ducks were saying quack, quack to draw our attention to it. Annie, my sister was just about to ask me to jump into the water and save it, when I heard a voice behind me say: “Don’t worry, John, I shall save it.”

5

It was my cousin, Tom Faggus, riding his beautiful horse Winnie. Tom just patted Winnie and pointed his finger at the duckling. Very soon the horse was in the river. It returned with the duckling. “Well, John, if you can ride Winnie you are a man,” said Tom Faggus. “I can,” I said.

10

“Try then, well, Winnie, take my cousin on your back,” said Tom Faggus.

I got on Winnie’s back. It neighed, jumped, and stood on its hind legs. I caught hold of its neck and held fast. I managed to ride the horse for some time. Tom was very pleased. He said: “I didn’t think, John that you would have done so well. I am very happy.”

My rich uncle Reuben visited us about the same time. He lived in Dulverton and carried on a big business in selling clothes. Every year we expected him. However, there was one year when he did not arrive for the family dinner. My mother expected him at noon for the meal, but he did not come. After waiting in vain for Uncle Reuben, mother told me: “John, I think those people have got hold of him. Otherwise, he should have been here for our New Year meal. He never misses it.”

15

We had the New Year dinner that year without Uncle Reuben. Then I set out all alone looking for him. I searched for him all over the countryside. I called out his name. He was not to be seen anywhere.

20

(Adapted from Lorna Doone)

(1) State whether the following statements are **True** or **False** by writing **T** or **F** in the box.

- i. One river flooded with the rains.
- ii. The duckling was saved by Winnie.
- iii. Uncle Reuben was a businessman.
- iv. John couldn’t ride the horse.

(2) Underline the most suitable answer.

There was a loud series of quacks because:

- i. The ducks were enjoying a swim.
- ii. A duckling was being washed away by the water.
- iii. A girl and a boy were watching them.

(3) John’s cousin was: (i) Annie (ii) Tom (iii) Winnie

(4) Find the word similar in meaning to ‘controlled’.

(5) What do the following underlined words in the text refer to:

- (i) ‘It’ in line nine
- (ii) ‘him’ in line nineteen

(6) Which of the following sentence best tells that John was brave?

- i. I searched for him all over the countryside.
- ii. Then I set out all alone looking for him.
- iii. John, I think those people have got hold of him.

Q. 15

1-
2-
3-
4-
5-
6-
Total
8

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 04
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 04
General Certificate of Education (Ordinary Level) Examination, Support Paper - 04

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	I I I	පැය එකයි ஒரு மணித்தியாலம் One hour
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 සැ.දි.ල.ක.ක.ම }
 Index No. }

Paper I
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 01

Fill in the blanks in the following dialogue using the words given in the box. Write the letter of the correct word in the blanks given. *The first one is done for you.*



Taro: Let's play, hop-sotch! Muru, why don't you (1)..... **join**.....us?
 Muru: Oh, I'd (2).....to.
 Taro: You can (3).....from that end.
 Muru: Thank you. Let's be careful about the steps, anyway.
 Roni just had a (4).....today. He can only enjoy our game.
 Taro: Oh, sorry to hear that. Let him rest. It's good that he is (5).....us.
 Muru: It makes him feel (6).....when he is with his friends.
 Taro: Yes Muru. But, we missed him.
 Muru : Yes, let's start!

- | |
|----------------|
| 1. join |
| 2. start |
| 3. fall |
| 4. love |
| 5. happy |
| 6. watching |

○ Test 02

5) Fill in the blanks in the following dialogue using the words given in the box. *The first one is done for you.*

in, around , for , with , behind , from

Policeman : Where were you exactly when the accident happened?
 Raveendra : I was (1).....**in**.....the school bus.

For
examiner's
use only

Q. 1
1×
Total
5

Q. 2
1×
Total
5

Policeman : Did you clearly see what happened?

Raveendra : Yes, a motorbike was coming (2).....our bus. The driver stopped the bus because of heavy traffic.

Policeman : After that..... ?

Raveendra : The motorbike tried to overtake us and collided (3).....the van coming (4).....the opposite direction.

Policeman : When did this happen?

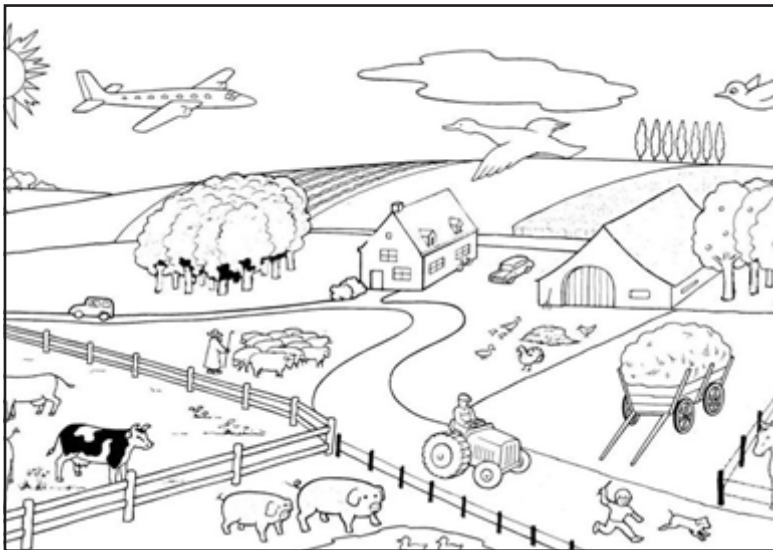
Raveendra : I think it was (5).....7.00 a.m.

Policeman : Thank you (6).....the information.

Raveendra : You're welcome.

○ Test 03

Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*



- (a) ~~countryside~~
- (b) people
- (c) buildings
- (d) shelter
- (e) sunny
- (f) man
- (g) truck
- (h) farm
- (i) chickens
- (j) child
- (k) sheep

This is a scene of a beautiful farm. The farm is located in a (1)**a**..... There is a house and a (2).....for the animals and in between the two (3)..... a car is parked. It seems to be a (4).....day and the (5)..... are working hard. There are cows, pigs and (6).....kept separately in the (7).....A (8).....is looking after a herd of (9)..... while another is driving a (10).....In the midst of all these activities, a (11)..... is chasing a dog. Overall, the picture shows a typical day in a farm.

○ Task 04

Read the following dialogue and complete the table given below. *The first one is done for you.*

Kavindu : Hi uncle! I heard you went to the recent Van Gogh exhibition at Sky Gallery Colombo. How was it?

Uncle : Oh, it was amazing! Sky Gallery is a beautiful art space, and the Van Gogh exhibition was incredible.

Q. 3

$\frac{1 \times}{2}$
Total
5

Kavindu : Wow, I've always been fascinated by Van Gogh's art. Tell me more about it.

Uncle : Sure. Van Gogh was a Dutch artist who lived in the 19th century. He's famous for his unique style, especially his painting called "Starry Night". Here, look at this picture on my phone.

Kavindu : That's so cool! I've seen this painting in books. What else did you see?

Uncle : Well, there were many other Van Gogh paintings. One of my favourites was 'Sunflowers.' He loved painting flowers, and his use of colours is wonderful.

Kavindu : Those sunflowers look so beautiful.

Uncle : Van Gogh's art is unique because of his bold use of colours and thick brushstrokes. He painted his emotions and his surroundings. You could feel his passion in every painting.

Kavindu : That's so interesting! Did they have anything for sale there?

Uncle : Yes, they had! There were pictures and notepads with Van Gogh's art on them. I got a notepad for you as a souvenir from the exhibition.

Kavindu : Thank you so much uncle.

Uncle : You are welcome.

1. Name of the exhibition	Van Gogh exhibition
2. Place it was held	
3. Time period the artist lived	
4. His famous painting	
5. Unique quality of his art	
6. Things for sale at the exhibition	

Q. 4

1×

Total

5

○ Task 05

Read the dialogue between Neha and her friend and complete the diary entry made by Neha about the art exhibition. *The first one is done for you.*

Neha : How was the art exhibition, Prema?

Prema : Great! Many came to see it.

Neha : Really! Glad to hear it. Unfortunately, I missed it. Was it in the Leo-B Art Gallery?

Prema : Yes, the Arts Club of our school had organized it.

Neha : Were there many paintings?

Prema : Oh, yes. I think there were about 70 drawings.

Neha : Were you able to sell your paintings?

Prema : Yes, I sold two of my paintings.

Neha : Wow wonderful! What about others?

Prema : Many were able to sell their paintings.

Neha : Congratulations Prema!

Prema : Thank you, Neha.

Neha : Wasn't it a wonderful experience?

Prema : Oh, yes. Our principal suggested to have the exhibition annually.

Q. 5

1×

Total

5

Diary Entry

I met Prema. She told me about the art 1.....held in Leo-B Art Gallery 2.....by 'The Young Painters Club' of our school. It 3.....to be successful as 4.....had come to see it. Prema had sold 5..... of her paintings. The principal's 6.....was to have it annually.

○ Test 06

The Welfare Society of Ethiliwewa Vidyalaya has decided to start a 'Share Table' to help the needy friends in the school. You are the secretary of the Welfare Society. Write a notice informing your friends about the event. Use about 40-50 words.

Include :

- date, time, place to collect items
- To whom the items should be handed over
- items to be brought (pen, pencils, etc.)

○ Test 07

Read the story given below and answer the questions.

The Bamboo Forest

Every September, our town has a festival. Crowds of happy people eat hotdogs and wave little flags. Then everyone goes to the park on the edge of town. The mayor gives a speech, and everyone has fun.

I should be at home packing my bags to go and study engineering at university. But, as soon as everyone has gone to the park, Janey picks me up in another 'borrowed' truck. This one is full of soil. "Get in", she says.

"There's enough soil to cover the high street from baker's street to Humber Road, right past new shopping centre. I've mixed it with bamboo seeds. It's a kind of seed that grows really, really fast. Before the festival is over, there will be a mini forest in front of the supermarket. No one will be able to get in or out of that street. It really does grow that fast. What do you think?"

"Well..... why not? I'll be at university next week anyway. "Let's do it....."

Janey was right, bamboo grows fast. It was as high as your knees before anyone discovered what we had done. By the time the council found someone to cut it down, our bamboo forest was taller than the mayor.

It was great, but they took it away. After what we did last year, they knew it was us. Plus, Janey had bought the bamboo online with her bank card, so it was definitely her. This time, she got six months in prison.

She didn't tell them I had helped her so I still went to university. But I changed my degree to Agriculture and Wildlife. I wanted to learn all about plants, garden and farming. I thought it would help Janey and me succeed as guerrilla garden.

Underline the correct answer.

1. What do people do at the festival?

a. give a speech

b. eat hot dogs

c. eat hot dogs and wave little flags

Q. 6

1×

Total

5

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
 ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
 English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 04
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 04
General Certificate of Education (Ordinary Level) Examination, Support Paper - 04

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	II II II	පැය දෙකයි இரண்டு மணித்தியாலம் One hour
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විභාග අංකය }
 சுட்டிலக்கம் }
 Index No. }

Paper II
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 09

Select the appropriate word from the brackets and write it in the space given.

There are many benefits of reading books loud to young children. First, reading aloud is a wonderful opportunity for parents to spend time in close contact with their children. After a busy day, reading a book can be a (1).....(relax, relaxation, relaxing) way for a family to slow down and (2).....(communicate, communication, communicating). Another important feature of reading aloud is that many books have (3).....(thought, thoughtful, thoughtfully) ideas or moral messages. Parents and children can explore these concepts together. In addition, listening to stories helps a child learn vocabulary and sentence structure. Moreover, some researchers (4).....(belief, believe, believable) that reading aloud to a child actually stimulates learning and benefits brain development. Studies have shown that children do better in school when their parents have read to them frequently. Psychologists, doctors, teachers and librarians (5).....(encourage, encouragement, encouragingly) parents to read aloud on a regular basis to assist the development of the child and build close family relationships.

○ Test 10

Complete the question to get the underlined part as the answer. *The first one is done for you.*

- Ridiyagama Safari Park is the first man made safari park in Sri Lanka. Which is the first man made safari park in Sri Lanka?
- It is in Hambantota district.
Where -
- There are 22 species of animals living in the park.
How many -
- The park was opened to the public in 2016.
When -

For
examiner's
use only

Q. 9

1×
Total
5

Q. 10

1×
Total
5

5. Visitors can stay at the park for four hours.

How long -

6. The ticket for an adult is Rs. 500.00.

How much -

○ Test 11

Fill in the blanks with the words given in the box.

with / sensation / bad / as / of / video / realistic / the / different / games / technology
/options / thrilling / much

It is no news that video games are fascinating and because of the graphics along with sound effects give the player a real-like experience. The 1).....game industry has also started experimenting 2).....virtual reality resulting in even more 3).....games which give the player the 4).....of truly witnessing the activities of 5).....game. But we all know that 6).....has both good and 7).....effects. The condition is not much 8).....when it comes to video games 9).....well. There are several benefits of playing video 10).....similarly, there are also adverse effects 11).....the same. Now we have video games with 12).....higher graphics, better storyline, and even more 13).....This makes the gaming experience more 14).....and enjoyable; however, it does not change the fact that video games have turned almost an entire generation into couch potatoes.

○ Test 12

Complete the following passage using the most appropriate form of the verb given within brackets. In today's world, technology (1).....(play) a pivotal role in shaping our lives. Over the past few decades, there (2).....(be) a significant transformation in the way we interact with machines and devices. We (3).....(witness) an explosion of innovation in the tech industry. Smartphones, for example, (4).....(become) an indispensable part of our daily routine. People (5).....(rely) on them for communication, work, and entertainment.

Q. 11
$\frac{1 \times}{2}$
Total
<u>5</u>

Q. 12
$1 \times$
Total
<u>5</u>

○ **Test 13**

Read the following notices displayed on the school noticeboard. Match them with the preferences of five students. Write the correct letter of the notice in the box.

Notice

(A) A drawing competition has been organized by Shankar Foundation in India for school children. Hand over your drawing certified by the Art teacher to the Art society before 14th of July.

Contact 071-8818818

- *Art Society*

(B) There will be a competition to create a blog for the school e-magazine. Competitors are allowed to select any topic. In your blog you have to include different sub-topics, infographics, videos, internal and external links. Write a brief introduction about the author. Hand over your entry form before 12th July.

- *E-society*

(C) Super Inventor Awards 2023 has been organized by the New Inventors Club of the school. Those who wish to present new inventions, hand over the application before 10th August.

Fore more details contact Madura on 076-2322232.

- *Science Club*

(D) The Aesthetic Society of the school has organized a Talent Show at the end of the year. Those who are interested in music and dancing can hand over an application form to the society before 10th August.

- *Aesthetic Society*

(E) The Agriculture Society has organized a competition to mark the Global Green Day. Entry forms are available at the society.

Handover your forms before 12th August.

- *Agriculture Society*

Name	Description	Letter of the Notice
1. Thanulya	She loves organic farming. She likes to spend her leisure time in the garden. Last year she won the 1 st place at the inter-school gardening competition.	<input type="text"/>
2. Nemitha	He is very good at creating new things. During his leisure time he likes to make things using discarded items at home.	<input type="text"/>

3. Sajida	She won a gold medal at the All-Island Art Exhibition for her piece of art work. She's good at oil painting.	<input type="text"/>
4. Arul	He's not good at drawing but he is a talented Tabla player. He can play the violin too. He's the youngest in the school junior orchestra.	<input type="text"/>
5. Rizvan	He is a creative writer. He has followed many online computer courses at the Youth Council. He has a certificate for a 3 months Graphics Designing course.	<input type="text"/>

Q. 13

1 ×

Total

5

○ Test 15

Read the following text and answer the questions.

Once upon a time, there lived a young girl named Lily in a small village. She had a deep appreciation of beautiful things. Lily had always been fascinated by the dazzling gold jewelry adorning the market stalls.

One day, as she was passing through the village market, she caught sight of a gold necklace gleaming in a shop window. Its radiant glow mesmerized her, and she could not resist the temptation to possess such a precious piece.

Determined to make the necklace her own, Lily saved every penny she had earned from her work. After weeks of painstaking savings, she finally had enough money to buy the necklace. With a heart full of excitement, she ran towards the shop, handed over her hard-earned coins to the shopkeeper and eagerly wrapped the necklace around her neck.

As soon as Lily got home, she felt a sense of accomplishment, but her joy was soon waned. The necklace, though beautiful, began to tarnish. The once bright gold began to fade and leave green marks on her skin. Lily was devastated. She longed for something that seemed valuable and perfect, only to discover its true worth.

Heartbroken, she returned to the shop, tears welling up in her eyes. Seeing her distress, the shopkeeper went to her out of pity. He explained that the necklace is not made of real gold, but is merely a cheap imitation. It was designed to deceive people with its shiny appearance, but its true value was far from prying eyes.

Frustrated but wiser, Lily realized the profound lesson life has taught her. She understood that not everything that glitters and looks valuable is real. The true value lies beyond the surface, in qualities such as honesty, kindness, and integrity.

From that day onwards, Lily focused on appreciating the beauty that lies within the people and things. She sought genuine relationships, valuing purity of heart more than material possessions. Through her experiences, she became a beacon of wisdom, guiding others to look beyond the glitz and glam and find true value in the world around them.

- 1) Lily was fond of,
a) things of glitter b) gold jewelry c) gold coins
- 2) What was her idea when she first saw the necklace at the shop?
.....
- 3) Why did the necklace begin to tarnish?
.....
- 4) The intention of designing of the necklace was.....
- 5) Write the lesson she learnt out of this experience.
.....

- 6) Find synonyms from the passage for the following words.
- a. completely disappointed.....
 - b. deep in knowledge.....
- 7) Find the sentence that says, that she learned to value spiritual things than the material things.

1-
2-
3-
4-
5-
6-
7-
Total
8

○ **Test 16**

Write on **one** of the following. Use about 200 words.

- a) Write an article to a school magazine on ‘Importance of conserving water’.
- Include;
- importance of water- (Daily purposes, cultivation)
 - human activities leading to pollution (adding chemicals to water, throwing garabage to water ways)
 - suggestions to preserve water
- b) A speech you would make in the morning assembly on ‘Sports for healthy life’
- Include;
- What is a healthy life?
 - How sports help it (mental development, physical development)
 - your message for your friends
- c) Write an essay on ‘Technology provides us an interesting learning platform’
- Include;
- what technology is
 - some learning platforms
 - advantages/disadvantages of using them
 - how you can use them fruitfully
- d) Complete the dialogue between Arul and Thamod.
- Arul - Hi, Thamod. We are meeting after a long time. How was the vacation?
 - Thamod- Oh! It was really

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
 ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
 English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 05
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 05
General Certificate of Education (Ordinary Level) Examination, Support Paper - 05

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	I I I	පැය එකයි ஒரு மணித்தியாலம் One hour
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 சுட்டிலக்கம் }
 Index No. }

Paper I
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 01

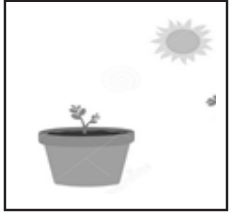
The following pictures show the stages of growing seeds. Write the correct letter of the picture in the cage given against each description. *The first one is done for you.*



A



B



C



D



E



F

1. First, get a suitable pot.
2. Next, put a layer of gravel in the bottom.
3. Then, fill the pot with soil and plant the seeds.
4. After that, cover the seeds with a thin layer of soil.
5. Then, water the seedlings regularly.
6. Finally, put the pot in the sun shine.

D

○ Test 02

Fill in the blanks in the following dialogue using the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.*

Adhi : Are you playing a video game?
 Thamod : No. Look! This is a photo of my grandfather.
 Adhi : Really! Is he a fisherman?
 Thamod : Yes, he is a (1) ...**d**.....
 I took this photo when I was spending a few days there during the school vacation.

For
examiner's
use only

Q. 1
1×
Total
5

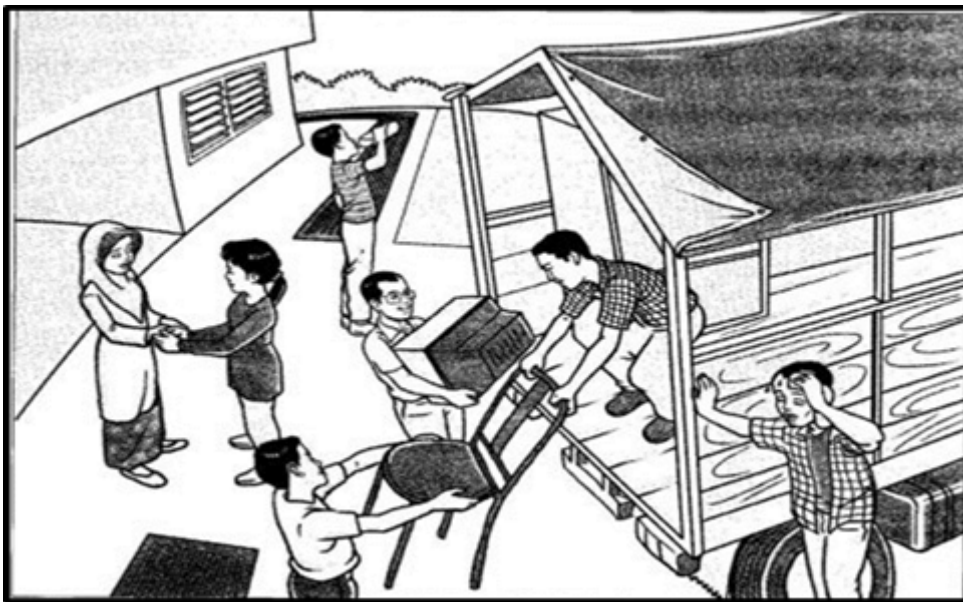
Q. 2
1×
Total
5

Adhi : Wow! Your grandfather is fishing in a (2) lake.
 Thamod : Yes, every morning my grandfather goes to the (3) to catch fish.
 He earns by (4)them at the market.
 Adhi : He is great! I hope you can learn the art of (5) from your grandfather.
 Thamod : Yes, of course. He has already taught me how to row the (6)..... and throw the fishing net into the lake.
 Adhi : Interesting! We all have to learn some life skills.

- (a) boat
- (b) selling
- (c) fishing
- (d) fisherman
- (e) lake
- (f) beautiful

○ Test 03

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*



- (a) tired
- (b) heavy
- (c) chair
- (d) **holding**
- (e) television
- (f) standing
- (g) lorry
- (h) bottle
- (i) helping
- (j) checked
- (k) wiping

Last month, my friend Fathima and her family moved to a new house. This is the picture she has sent me recollecting how we bid farewell. Fathima and I are the two girls (1) ...**(d)**..... hands in the picture. This is the (2) they hired to transport their goods. The two gents wearing (3) shirts are Fatima's brothers. One of them is (4) beside the lorry. He looks (5) He is (6) his forehead with a tissue. Her younger brother is in the lorry (7) others to load things. A boy standing outside the lorry is handing over a (8) to him. The man wearing glasses is carefully holding a (9) It seems to be (10) There is another man standing near him. He is drinking water from a (11) I keep this picture as a memory.

Q. 3

1×

Total

5

○ **Test 04**

Underline the most suitable word given within brackets to fill in each blank. *The first one is done for you.*

I live in (1) (an, a, the) cozy house on a very quiet street. Every morning, I take a short walk to the local bakery to buy a fresh (2) (pile, loaf, slice) of bread for my breakfast. Today was very quiet. There weren't (3) (some, much, many) people here today. Suddenly, I saw (4) (the, an, a) adorable kitten near the park. It was chasing a colorful butterfly. I decided to adopt (5) (a, the, an) sweet kitten and named it Whiskers. I do have a (6) (little, many, few) friends but not that many. But now, I have a cheerful companion to keep me company at home.

○ **Test 05**

Read the essay written on a famous person by a student of grade 11. Complete the table given below with the information given of the person. *The first one is done for you.*

Steve Jobs was an American inventor, designer, and entrepreneur who was the co-founder, chief executive, and chairman of Apple Inc. born in 1955. As an infant, Jobs was adopted by Clara and Paul Jobs and named Steven Paul Jobs. Clara worked as an accountant, and Paul was a Coast Guard veteran and machinist. Jobs was smart but directionless, dropping out of college and experimenting with different pursuits before co-founding Apple with Steve Wozniak in 1976. Jobs left the company in 1985, launching Pixar Animation Studios, then returned to Apple more than a decade later. The tech giant's revolutionary products, which include the iPhone, iPad, and iPod, have dictated the evolution of modern technology. Jobs died in 2011 following a long battle with pancreatic cancer.

1. Full name	(a) Steven Paul Jobs
2. Name of the adoptive mother	(b)
3. Father's occupation	(c)
4. Name of the co-founder of Apple	(d)
5. Year of launching Pixar Animation Studios	(e)
6. Cause of death	(f)

○ **Test 06**

The Child Welfare Club in your area visits your school every year to make some donations. Write a notice to be put up on the school noticeboard informing all the students about the donation. Use about 40 – 50 words.

Include the date and time of visiting.

- items that will be donated
- the place where the donation is made

Q. 4

1×

Total

5

Q. 5

1×

Total

5

○ **Test 07**

Read the following story and underline the correct answer. (1x5 marks)

Nazrudin was a well known figure. He was highly respected in his village, for his wisdom. Once, he went to a bustling marketplace. He stood at the center of the market, holding a shiny new lantern. Very soon, the curious onlookers gathered around him and inquired what he was doing there.

"I have something special. A lamp is so bright! It can **illuminate** the darkest corners of your mind. So, it lights up your thinking!" Nazrudin explained.

A seller doubted, "No way! Lamps light up the outside, not thoughts."

Nazrudin smiled, "Ah, but the mind is like a big cave, and with this lamp, I will explore its depth!"

Interested, people watched as Nazrudin began waving the lamp around his head, muttering, "Light up, thoughts, light up!" The lamp slipped from his hand, fell on to the ground and broke.

Someone laughed, "Well, Nazrudin, it seems your lamp can't even light your own path. So, let alone our minds."

Nazrudin picked up the broken lamp, laughing, "True! Sometimes, wisdom comes in unexpected ways. Perhaps, it's the journey, not just the light that matters."

The crowd left, thinking about Nazrudin's different ideas, leaving him with a broken lamp and lots of smiles.

1. Nazrudin has earned respect from the villagers for his
(a) behaviour (b) abilities (c) wisdom
2. This incident happened in a place.
(a) calm (b) busy (c) remote
3. The people gather around Nazrudin to
(a) know what he was doing.
(b) touch the shiny lamp.
(c) know about the special lamp.
4. According to Nazrudin, the lamp can
(a) light up the dark caves. (b) light up thinking. (c) light up his path.
5. What does the word 'illuminate' in the 2nd paragraph mean?
(a) light up (b) shine (c) fill

○ **Test 08**

Write a paragraph about **one** of the following topics. Use about 50 - 60 words.

1. A Day at the Beach: The Sights, Sounds, and Smells
2. A Childhood Memory: Recalling a Special Event or Place

.....
.....
.....

Q. 7

- 1-
- 2-
- 3-
- 4-
- 5-

Total

8

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ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 05
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 05
General Certificate of Education (Ordinary Level) Examination, Support Paper - 05

<p>ඉංග්‍රීසි භාෂාව II ஆங்கிலம் II ENGLISH LANGUAGE II</p>	<p>පැය දෙකයි இரண்டு மணித்தியாலம் One hour</p>
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විභාග අංකය }
 சுட்டிலக்கம் }
 Index No. }

Paper II
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 09

Select a word from the box which has a similar meaning to the word /phrase given within brackets and write it in the space provided. **The first one is done for you.** There are three extra words.

attempt, amazed, behave, believe, drag, hold, get, obvious, stuck,

As a man was passing the elephants, he suddenly stopped, confused by the fact that these huge creatures were being held by only a small rope tied to their front leg. It was (1)...**obvious**..... (easily understood)that the elephants could, at anytime, break away from their bonds but they did not.

He asked the trainer why these animals just stood there and made no (2)..... (make an effort) to get away. “Well,” the trainer said, “when they are very young, we use the same size rope to tie them and it’s enough to (3).....(keep) them. As they grow up, they still believe they cannot break away.”

The man was (4).....(greatly surprised). These animals could at any time break free from their bonds but because they (5).....(accept that something is true) they couldn’t, they were (6)..... (be fixed in a particular position) right where they were.

Like the elephants, how many of us go through life hanging onto a belief that we cannot do something, simply because we failed at it once before?

○ Test 10

Complete the following magazine article using the correct form of the verb given within each bracket.

Oscar Awards

The Academy Awards are given out every year to recognize outstanding work of movie actors, directors, and others who are part of the movie making industry. These awards (1) (present) in a formal ceremony in Hollywood. Several people are nominated in specific

For
examiner's
use only

Q. 9

1 ×
Total
5

Q. 10

1 ×
Total
5

categories such as Best Movie, Best Actor, Best Music, and Best Costumes. A nominee (2) (choose) to receive an award in each category. When the award ceremony started in 1929, fifteen awards (3)(give) to the winners. Tickets are no longer sold to the general public ; invitations (4)(send) only to people involved in making the movies and to their guests. Since 1953, the Oscar night has been televised and broadcast all over the world. This show (5) (see) by hundreds of millions of people. Viewers watch as their favourite movie stars arrive looking beautiful.

○ Test 11

Fill in the blanks with the words given in the box. There is one extra word.

dream as are good yourself under two few
journal way that to language for habit

A journal is like a personal book where you write your thoughts, feelings and experiences. Maintaining a journal can be labeled as a hobby or a part of your daily routine. There are different types of journals (1).....serve for different purposes. Vocabulary (2) reading journal and travel journal are a (3) examples. Writing in a journal is useful (4) students because it helps you improve (5)skills while evoking creativity. In fact, journals (6)significant because they let you express (7) Some people maintain journals as a (8) tracker. Reading journals and workout journals are (9)such examples. Some others maintain journals (10)a mode of recording their memories (11) different topics. Travel journal is a (12) example for it. Gratitude journals and (13) journals are also popular as a (14) to look at life with positive attitudes. When you write you understand your feelings and emotions better. It is like talking to a friend on paper.

Test 12

Fill in the blanks of the following text using the correct form of the verbs given within brackets. *The first one is done for you.*

Last weekend, my school friends and I (1)**decided**..... (decide) to throw a surprise party for our friend Sarani. The planning (2) (start) weeks ago, and every detail (3) (carefully discuss) among us. Invitations (4) (send) out, decorations were purchased, and a delicious cake was baked. On the day of the party, everything (5) (be) in place, and we eagerly waited for Sarani to arrive. When she (6) (finally show up), the look of astonishment on her face was priceless.

Q. 14
1×
Total
5

○ **Test 13**

Read the following descriptions of accidents. Match them with the First Aids given below them.

Write the correct letter of the description in the box given against each First Aid.

Accidents

(A) Bleeding can involve minor cuts and scrapes or may be caused by major puncture wounds or injuries. Most injuries can be treated at home or in an urgent care facility. The cuts and scrapes you get everyday don't require a trip to the emergency room, but you need to make sure the wound is taken care of to prevent infection.

(B) Unconscious person does not respond to activity, touch, sound, or other stimulations. Brief unconsciousness is often a result from dehydration, low blood sugar, or temporary low blood pressure.

(C) Fainting is a sudden, usually temporary loss of consciousness often caused by a lack of oxygen to the brain. This generally lasts from a few seconds to a few minutes. Feeling light headed, dizzy, weak, or nauseous sometimes happen before you faint.

(D) Nose bleeding may be caused by infection, injury, allergic reaction, nose picking or an object being pushed into the nostril. Bleeding from the nose is common in children and is usually not serious.

(E) Toothache is the pain in and around the teeth and jaws that usually caused by tooth decay. Eating or drinking can make the pain worse, particularly if the food or drink is hot or cold. The pain can also be mild or severe.

First Aid

- | | | |
|-----|---|--|
| 1.. | Check the person's airway, breathing, and pulse frequently. If the person is breathing and lying on their back, carefully roll the person onto the side. Bend the top leg, gently tilt the head back to keep the airway open. | |
| 2. | Sit and keep the head up. Lean forward so that blood doesn't go down the throat. This could cause you to choke or have an upset stomach. Gently blow in order to clear any blood clots. Use the thumb and a finger to pinch both nostrils shut. | |
| 3. | Immediately press hard on the wound with a clean cloth, a gauze pad, a thumb or using the palm of your hand. | |
| 4. | Until you get medical attention, rinse your mouth with warm water. Remove any food particles or plaque. Take a common pain killer to dull the pain. You can apply a cold compress on your cheek. | |
| 5. | You can have the person sit with his head between his knees. Loosen tight collars, belts, and other restrictive clothing. Get the person to lie down or sit for at least 10 to 15 minutes. Give him a glass of water. | |

Q. 11

1×
<i>Total</i>
5

Q. 12

1×
<i>Total</i>
5

○ **Test 14**

(a) You are the secretary of the Super Cultivators Club. Write a letter to the teacher in charge of the Agriculture Unit of the school informing that you hope to make a donation to the unit.

Use about 100 words. Include the following.

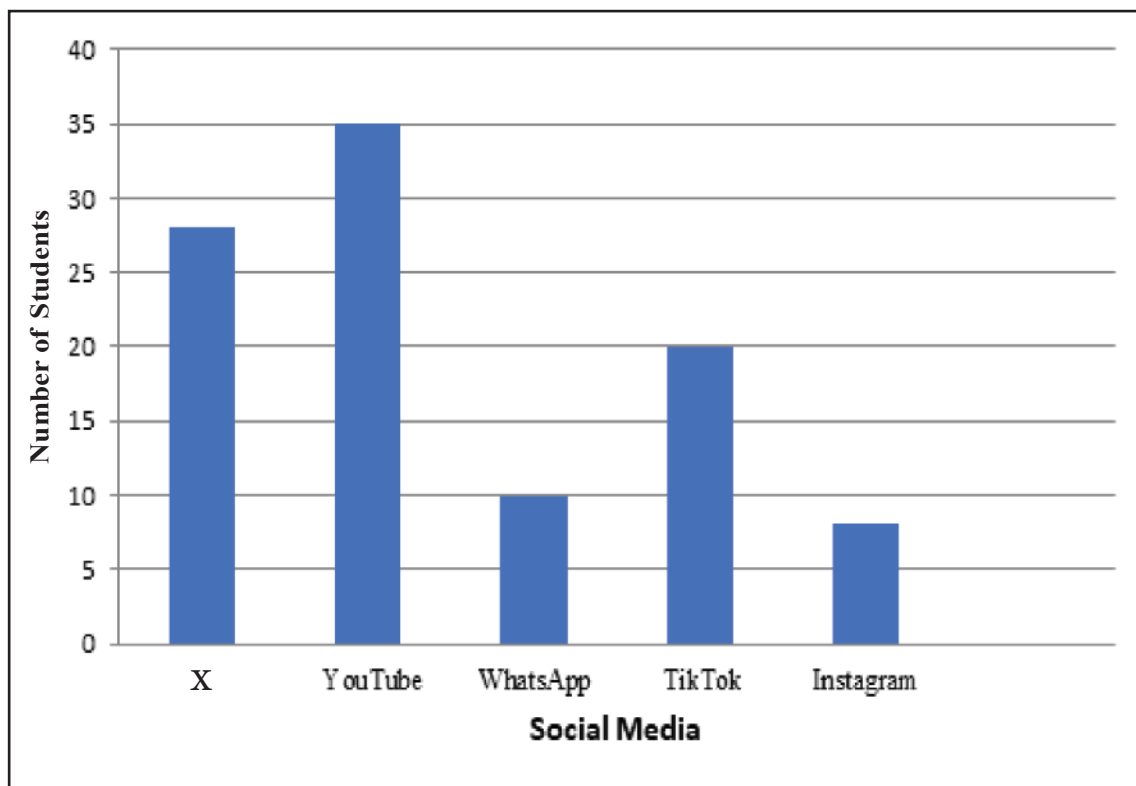
- items you donate
- purpose of the donation
- asking for permission to make the donation / to visit the school

OR

(b) The following bar chart shows different social media that grade 11 students of Kumaranathunga Maha Vidyalaya like to use for their study purposes. Write a description about it.

Use about 100 words. The following words given in the box may help you.

most popular , least popular , most , more than



Q. 4

1×

Total

5

○ **Test 15**

Read the following text and answer the questions given below.

One day John and I were returning home when we saw an odd incident. A boy was riding a pony and he was urging the pony to take a leap over the gate which was too high for him. The boy cut with his whip but the pony turned off on the other side. Then, the boy got off, gave the horse a good thrashing and got up on him again. Unable to bear the punishment any longer, the pony threw him neatly over into a hedge. And with the rein dangling off his head the pony set off home at a full gallop.

‘Oh! oh!’ cried the boy as he struggled about among the thorns.

‘Serves you right,’ said John who was watching the scene. “That will teach you not to be hard on horses.”

Then he patted me and said, “ This young rascal may be a liar, Beauty. He may never tell the truth to his father. So let’s go to Farmer Bushby’s house and tell him how cruel his son has been to the pony.”

As we approached the farmhouse, we saw the farmer hurrying on the road anxiously and his wife at the gate looking worried.

“Have you seen my boy?” asked Farmer Bushby. “ He went out an hour ago on my black pony and the pony has come back without the rider .”

“ It’s better the pony goes without a driver,” said John. Then he described to the farmer what he had seen. “ Your son was whipping and kicking that good little pony because he wouldn’t leap the gate.”

The farmer felt hurt by the report.

(1) Say whether the following statements are **True** or **False**. Put a (✓) in the relevant column.

	True	False
1. John and the narrator were coming back home.		
2. The narrator and John saw a pleasant incident.		
3. The boy was unkind to the pony.		
4. The boy’s father is Farmer Bushby.		

(1/2×4=2 marks)

Underline the correct answer for questions 2,3 and 4 from the options given for each of them.

(2) What did the boy want the pony to do?

- (a) to take him back home
- (b) to take a leap over the gate
- (c) to take him everywhere

(3) The boy was thrown into the hedge because.....

- (a) The pony did not like him.
- (b) The pony was too tired for a ride.
- (c) The pony could not bear his punishment.

- (4) The pony returned to the farm.....
 (a) with his rider.
 (b) with John and the narrator.
 (c) alone without the boy.
 (1×3 =3 marks)

- (5) Find a word/phrase from the passage that is closest in meaning to each of the following. Write them below.
 (a) persuading someone to do something -
 (b) a mischievous person -
 (1×2 =2marks)

- (6) Find the sentence from the passage that shows the narrator’s identity. Write it below.

 (1 mark)

○ **Test 16**

Write on **one** of the following topics. Use about 150 - 200 words.

- a. Write an article to the school magazine on ‘The Influence of Technology on Education’.
 o define the incorporation of technology in education (smart learning, internet, platforms)
 o explore the benefits of technology (remote learning, time saving, easy access)
 o Discuss potential challenges and ways to address them. (expensive, no resources and solutions)
 o Share examples of successful technology-based educational programs.
- b. Write a speech to be delivered at the school assembly on ‘The Role of Art and Creativity in Everyday Life’.
 o Explore various forms of art and creative expression.
 o Discuss the impact of art on emotions, well-being, and society.
 o Highlight the importance of fostering creativity in education and daily life.
 o Share personal anecdotes or examples of art's influence.
- c. Write an essay on ‘The Impact of Junk Food on Health’.
 Include
 o Define junk food and its prevalence in modern diets.
 o Discuss the negative effects of junk food on physical health.
 o Provide examples of healthier alternatives.
 o Summarize the health risks associated with junk food.
 o Encourage healthier dietary choices for better well-being.
- d. Complete the following story.

As I opened the mysterious package on my doorstep, I discovered an ancient-looking map.....

Q. 14	
1-	
2-	
3-	
4-	
5-	
6-	
Total	8

Q. 15	
1×	
Total	5

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 06
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 06
General Certificate of Education (Ordinary Level) Examination, Support Paper - 06

Appreciation of English Literary Texts I

පැය එකයි
ஒரு மணித்தியாலம்
One hour

විභාග අංකය }
சட்டிலக்கம் }
Index No. }

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Instructions

- Answer all the questions in **Section A**.
- Select **either I, II or III** from **Section B** and answer all the questions given below it.
- The maximum marks allocated for paper I is 40.

Section A – Poetry, Prose and Drama

Read the following extracts and answer all the questions given below them.

I - Poetry

1. (i) “Up there he’s a king on a throne,
But at home you should hear him moan”

- a) Name the poem from which these lines are taken. Name the poet who wrote it. (01 mark)
.....
- b) Who speaks these words? (01 mark)
.....
- c) Who is referred to as ‘he’ in the above lines? (01 mark)
.....
- d) What poetic technique is used here by the poet? What effect does it create? (02 marks)
.....

(ii) “This waiting, it’s taking forever.
Any second now.”

- a) From which poem are these lines taken? Who wrote the poem? (01 mark)
.....
- b) What is this waiting? (01 mark)
.....
- c) Who is waiting like this? (01 mark)
.....
- d) What are the feelings of the speaker? (02 marks)
.....

II – Prose

II. (i) He walked noisily away, and it was a kitchen maid, in search of parsley, who eventually rescued the aunt from the rain – water tank.”

a) From which work are these lines taken and who is the author? (01 mark)

.....

b) Who is referred to as ‘he’ in these lines? (01 mark)

.....

c) Why did ‘he’ walk away like this? (01 mark)

.....

d) How would you describe his feelings at this moment? (02 marks)

.....

(ii) “I know I had been hit, but I was just relieved and praying **I was not going to be hit in the head,**”

a) From which text are these lines taken? Who is the speaker? (01 mark)

.....

b) Where is the speaker at the moment? (01 mark)

.....

c) What is the situation that this speaker is referring to? (01 mark)

.....

d) What emotions are given out by the highlighted phrase? (02 marks)

.....

III – Drama

3. (i) “How come ..? She didn’t seem to understand!”

a) From which text are these lines taken and who wrote them? (01 mark)

.....

b) Who speaks these words? (01 mark)

.....

c) Who is referred to as ‘she’ in these lines? (01 mark)

.....

d) What do these lines tell about ‘she’? (02 marks)

.....

(ii) "How these people annoy me! What does he want of me? Why should he disturb my peace?"

a) From where are these lines taken and who is the author? (01 mark)

.....

b) Who speaks these words? (01 mark)

.....

c) Who is referred to as 'he'? (01 mark)

.....

d) What does the speaker mean by the phrase 'my peace'? (02 marks)

.....

Section B – Novels

Select **EITHER I, II OR III** from Section B and answer all the questions given below it.

1. Read the following extract from *The Prince and the Pauper* and then answer all the questions given below it.

"This settled the matter. His majesty's royalty was accepted without further question or discussion and the two little girls began at once to inquire into how he came to be where he was, and how he came to be so unroyally clad and whither he was bound, and all about his affairs. It was a mighty relief to him **to pour out his troubles** where they would not be scoffed at or doubted; so, he told his tale with feelings, forgetting even his hunger for the time; and it was received with the deepest and tenderest sympathy by the gentle little maids. But when he got down to the latest experiences and they learned how long he had been without food, they cut **him short** and hurried him away to the farm house to find a breakfast for him.

The king was cheerful and happy now, and said to himself, "When I am come to mine own again, I will always honour little children, remembering how that these trusted me and believed in me in my time of troubles; whilst they that were older, and thought themselves wiser, mocked at me and held me for a liar."

(i) Where does this incident take place? Who are involved in it? (02 marks)

.....

(ii) Why is the king cheerful and happy? (02 marks)

.....

(iii) Explain the following phrases as they occur in the passage.

a. to pour out his troubles - (01 mark)

.....

b. cut him short - (01 mark)

.....

(iv) Comment on the character of the king as revealed through the above passage. (04 marks)

.....
.....
.....

2. Read the following extract from **Bringing Tony Home** and answer all the questions given below it.

“That was the end of “Pitagamkarayo” (ENGLISH TITLE; THE OUTSIDERS) – my twelve – hours long television series, and on that day in March, I was going home after completing the final episode, sound dub, titles and all. My mind was **crosscutting between** reality and the last moments of the film I had just completed in the editing room. It had taken exactly two years from the first day of shooting to the end of post – production. Now the master tapes were ready to be delivered to client, and the telecast was scheduled to begin on the ninth of April.

That complicated shot which closes the series was the first to be recorded. It was on the 26 of February 1994. The scene was staged on the vast paddy field beginning at the end of an embarkment below the High-Level Road opposite the Nawinna railway station – now **obscured by** the Arpico Showroom – and sprawling all the way past Bellanwila temple towards the Atthidiya marshes.

(i) Who is the speaker of these words? What does that person tell us? (02 marks)

.....

(ii) When is the speaker going home? (02 marks)

.....

(iii) Explain the following phrases in your own words.

a. crosscutting between - (01 mark)

.....

b. obscured by - (01 mark)

.....

(iv) Comment briefly on the character of the speaker as reflected in the passage. (04 marks)

.....
.....
.....

3. Read the following extract from **The Vendor of Sweets** and answer all the questions given below it.

“HE WAS WORRIED. The entire day passed with his mind completely obsessed. He was functioning with only a part of himself. Sivaraman’s enquiries, the coming in of cash and the arrival and departure of his cousin at the appointed hour were all mechanically gone through. His cousin ate, spoke of various things, and waited as usual to talk of Mali, but Jagan was in no mood to encourage him, and the cousin gave up with resignation. “Sometimes he talks, sometimes he doesn’t. Take him as he comes, that’s all.’ He thought and slipped away at the right moment.

Jagan counted the cash and made the entries, but his mind worked on one theme only: the puzzle created by Mali. At every encounter he displayed a new facet, which might or might not have relevance to the previous one. Jagan was reminded of the concept of Viswarupa that he had read in the Bhagavad Gita. When the warrior Arjuna hesitated to perform his duty on the battlefield, God came to him in the guise of his charioteer and revealed Himself in all his immensity. On one side he was thousand – faced. ‘I behold You, infinite in forms on all sides, with countless arms, stomachs, mouths and eyes; neither Your end nor middle nor beginning do I see ...’ quoted Jagan inwardly, at the same time remaining rational enough to realize the irreverence of the comparison.

i) Who is worried in the passage and what is the reason for that? (02 marks)

.....

ii) Why didn't he encourage the cousin to talk? (02 marks)

.....

iii) Explain the meaning of the following phrases as they occur in the passage.

a. slipped away at the right moment - (01 mark)

.....

b. irreverence of the comparison – (01 mark)

.....

iv) Comment on the character of Mali revealed by this extract. (04 marks)

.....

.....

.....

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 06
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 06
General Certificate of Education (Ordinary Level) Examination, Support Paper - 06

Appreciation of English Literary Texts II

පැය දෙකයි
இரண்டு மணித்தியாலம்
One hour

විභාග අංකය }
சட்டிலக்கம் }
Index No. }

Instructions

- Answer four questions selecting **one each** from the four sections – POETRY, DRAMA, PROSE and FICTION.
- Answers to **Paper II** should be written in the given booklet.
- The maximum marks allocated for **Paper II** is 60.

Poetry

(Answer **one** question only.)

1. The self – sufficiency and independence of nature is portrayed in the poem ‘**A Bird Came Down the Walk**’. Discuss.
 2. ‘**War is Kind**’ is a discussion of wives and children as victims of war. Comment.
 3. ‘**Richard Cory**’ destroys the myth that rich are always happy. Discuss.
 4. ‘**Father and Son**’ depicts the dissatisfaction of conventional life style. Discuss.
 5. The main character in ‘**Upside Down**’ is funny but pathetic too. Discuss.
- (15 marks)

DRAMA

(Answer **one** question only.)

6. The title ‘**Twilight of a Crane**’ has a great effect on the drama itself. Discuss.
 7. The title ‘**The Bear**’ has a great impact on the drama. Discuss.
- (15 marks)

PROSE

(Answer **one** question only.)

8. ‘Nicholas is the most victorious character in **The Lumber Room**.’ Comment on this statement.
 9. ‘The Nightingale’s sacrifice for true love was of no result.’ Explore this statement referring to the short story **The Nightingale and the Rose**.
 10. ‘In **The Lahore Attack** we find flexibility and adaptation due to sportsmanship.’ Explore this statement.
 11. ‘In **Wave** we find how humans react to unpredictable and sudden situations.’ Explore this statement with reference to the extract.
- (15 marks)

Fiction

(Answer **one** question only.)

12. Mark Twain's **The Prince and the Pauper** explores the difference between the rich and the poor in that society. Comment on this statement.
13. Tissa Abeysekara's **Bringing Tony Home** portrays the deep nostalgia we humans have with the past. Comment on this statement.
14. 'Whose life seemed to be successful, Jagan with his traditions or Mali with his modernity? Explore this with reference to the novel **The Vendor of Sweets** by R.K. Narayan.

(15 marks)

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 07
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 07
General Certificate of Education (Ordinary Level) Examination, Support Paper - 07

Appreciation of English Literary Texts I

පැය එකයි
ஒரு மணித்தியாலம்
One hour

විභාග අංකය }
சட்டிலக்கம் }
Index No. }

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Instructions

- Answer all the questions in Section A.
- Select either I, II or III from Section B and answer all the questions given below it.
- The maximum marks allowed for Paper I is 40.

Section A – Poetry, Prose and Drama

Read the following extracts and answer all the questions given below them.

I Poetry

I (i) “Green rushes like our rivers, and does taste.

The pleasant sun-rise, green isles has thou too”

a) Name the poem from which these lines are taken. Name the poet who wrote it. (01 mark)

.....
.....

b) Who is referred to as ‘thou’? (01 mark)

.....
.....

c) What are the attitudes of the speaker towards ‘thou’? (01 mark)

.....
.....

d) What qualities of ‘thou’ are described in these lines? (02 marks)

.....
.....
.....

I (ii) “My past unshapely natural state was best

With just one flower flaming through my breast”

a) Name the poem from which these lines are taken. Name the poet who wrote it. (01 mark)

.....
.....

- b) What is referred to as the 'past unshapely natural state'? (01 mark)

- c) What are the feelings of the speaker? (01 mark)

- d) Comment on the messages brought out by these lines. (02 marks)

II Prose

- II (i) "Fainter and fainter grew her song, and she felt something choking in her throat."
 a) Name the work from which these lines are taken. Name the author. (01 mark)

- b) What is the context? (01 mark)

- c) What feelings are created by this line? (01 mark)

- d) What qualities of 'her' are revealed through this action? (02 marks)

- II (ii) "We were tilting from side. The water rising now, filling the jeep. It came up to our chest."
 a) Name the work from which these lines are taken. Name the author who wrote it. (01 mark)

- b) Who are referred to as 'we'? (01 mark)

- c) What is the incident described here? (01 mark)

d) Comment on the effect created by these lines. (02 marks)

.....
.....
.....

III Drama

III (i) “You do love her, don’t you? Well. Then why not save up money for her by selling the cloth?”

a) Name the work from which these lines are taken. Name the author who wrote it. (01 mark)

.....
.....

b) Who is the speaker? (01 mark)

.....
.....

c) What intention of the speaker is shown through these words? (01 mark)

.....
.....

d) What theme of the drama can be related to this extract? (02 marks)

.....
.....
.....

III (ii) “That’s why I never did like, and don’t like now, to have to talk to women.”

a) Name the work from which these lines are taken. Name the author who wrote it. (01 mark)

.....
.....

b) Who is the speaker? (01 mark)

.....
.....

c) Why does the speaker not like women? (01 mark)

.....
.....

d) What are the attitudes of the speaker towards women? (02 marks)

.....
.....
.....

Section B – Novels

Select **EITHER I, II OR III** from Section B and answer all the questions given below it.

- I. Read the following extract from **The Prince and the Pauper** and then answer the questions given below it.

"Lo, the Lord of the Kingdom of Dreams and Shadows on his throne!"

He muttered some broken sentences, still gazing and marveling; then turned his eyes around and about, scanning **the gorgeous throng** and the splendid saloon, murmuring, "But these are REAL-verily these are REAL--surely it is not a dream."

He stared at the King again--and thought, "IS it a dream . . . or IS he the veritable Sovereign of England, and not the friendless poor Tom o' Bedlam I took him for--who shall solve me this riddle?"

A sudden idea flashed in his eye, and he strode to the wall, gathered up a chair, brought it back, planted it on the floor, and sat down in it!

A buzz of indignation broke out, a rough hand was laid upon him and a voice exclaimed—

"Up, thou mannerless clown! would'st, sit in the presence of the King?"

The disturbance attracted his Majesty's attention, who stretched forth his hand and cried out—

"Touch him not, it is his right!"

- (i) When and where does this incident take place? (02 marks)

.....
.....
.....

- (ii) Why did he wonder whether it was a dream? (02 marks)

.....
.....
.....

- (iii) Explain the meaning of the following phrases as they occur in the passage.

- (a) the gorgeous throng (01 mark)

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- (b) a buzz of indignation (01 mark)

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- (iv) Comment on the feelings of the speaker. What themes in the novel are related to the above extract? (04 marks)

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II. Read the following extract from **Bringing Tony Home** and then answer the questions given below it.

In fact, all the children of the area were at some school somewhere because it was a weekday, and I had not gone to school because I had never gone to school and at that time I was still not going to school – and that’s another story – and on that day it suited me fine that none of the kids I knew were at home because when you have a secret plan you don’t want to meet anybody – and Mrs. Perera was trying to persuade me to eat something by way of lunch because it was close to mid-day and I was **eager to get away** because when you have a secret plan you want to keep moving all the time and Mrs. Perera kept asking me what I was going to do with the dog and I kept asking me what I was going to do with the dog and I kept improvising a story that Father was going to come within the next few days in Uncle Eugene’s car to take him away.

(i) When and where does this incident take place? (02 marks)

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(ii) What improvised story did he tell Mrs. Perera? (02 marks)

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(iii) Explain the meaning of the following phrases as they occur in the passage.

(a) persuade (01 mark)

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(b) eager to get away (01 mark)

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(iv) Comment on the feelings of the speaker. What themes in the novel are related to the above extract? (04 marks)

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III. Read the following extract from **The Vendor of Sweets** and then answer the questions given below it.

Jagan feared that the season of sweet temper was coming to a close, and **replied mildly**, “I have looked at it, and I have also noticed that you have put my name in without even telling me.”

“What is happening to you? On the very first day, I spoke to you, I spent over thirty minutes in explanations; I asked if I might print your name and didn’t you say ‘Go ahead’?”

Jagan cast his mind back. “What day was that?”

Mali’s **temper** has now risen. Grace saw the symptoms and stepped in to say, “On the very first day when he told you about his scheme.”

“Oh, yes, yes,” said Jagan, realizing that he might have said anything at any time. He added mildly, “Yes but I naturally thought you would tell me again before actually going to the press, you know.”

“I really do not know what you mean. You expect everything to be said ten times; no wonder nothing gets done in this country.”

(i) When and where does this incident take place? (02 marks)

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(ii) What was the complaint of Jagan? (02 marks)

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(iii) Explain the meaning of the following phrases as they occur in the passage.

(a) replied mildly (01 mark)

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.....

(b) temper (01 mark)

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(iv) Comment on the feelings of Mali. What themes in the novel are related to the above extract? (04 marks)

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கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 07
General Certificate of Education (Ordinary Level) Examination, Support Paper - 07

Appreciation of English Literary Texts II

පැය දෙකයි
இரண்டு மணித்தியாலம்
One hour

විභාග අංකය }
சட்டிலக்கம் }
Index No. }

Instructions

- Answer four questions selecting one each from the four sections- POETRY, DRAMA, PROSE and FICTION
- Answer to **Paper II** should be written in the given booklet.
- The maximum marks allowed for **Paper II** is 60.

POETRY

(Answer **one** question only.)

1. 'The poem, **The Eagle** explores nature's power, freedom and beauty.' Discuss with examples from the poem.
2. Discuss the importance of the title, **Farewell to Barn and Stack and Tree** in relation to the messages brought out by the poem.
3. What does the speaker in the poem **Once Upon a Time** expect from his society? Bring examples from the poem to prove your ideas.
4. What does the Clown in **The Clown's Wife** tell us about life? Discuss with a close reference to the poem.
5. 'The poem, **The Huntsman** makes us look at our weaknesses through humour.' Do you agree?

(15 marks)

DRAMA

(Answer **one** question only.)

6. '**Twilight of a Crane** demonstrates how a simple and contented man at the beginning is transformed into a dominating and inhuman character due to greed.' Justify this statement with reference to the play.
7. 'In the play, **The Bear** the unexpected transformation of dominant and determined characters reflect on the changing nature of humans through comedy.' Justify this statement with reference to the play.

(15 marks)

PROSE

(Answer one question only.)

8. 'Nicholas' mischiefs make adults think of their own mistakes.' Comment on this statement with reference to the short story, **The Lumber Room**.
9. 'The short story, **The Nightingale and the Rose** suggests that humans do not have true love.' Comment on this statement with reference to the short story.

10. '**The Lahore Attack** represents people's bravery, endurance and loyalty to one's country.' Comment on this statement with reference to the speech.
11. '**Wave** appeals to the tension and emotions of the reader through its tragic events.' Comment on this statement with reference to the text.

(15 marks)

FICTION

(Answer **one** question only.)

12. 'The novel, **The Prince and the Pauper** shows that a generous king is made through experience of common life.' Do you agree?
13. '**Bringing Tony Home** shows that humans are unable to deal with separations.' Do you agree?
14. 'In **The Vendor of Sweets** both the father and the son were unsuccessful in responding to their conflicts.' Do you agree?

(15 marks)

Appreciation of English Literary Texts

An Overview of Fictions

1. The Vendor of Sweets by R.K. Narayan

Introduction

Narayan is often noted as a writer who brings out a realistic presentation of ordinary people living regular lives. In the novel, *The Vendor of Sweets*, he presents the story of a sweet vendor named, Jagan. This story is set in post-colonial India and Narayan discusses the socio-cultural changes faced by traditional India through the conflicts between Jagan and his son, Mali.

Important Facts

Chapter One brings out many qualities of Jagan.

- He is an ardent follower of Gandhi.
- He clads in the traditional dress code.
- He is a patriot who has even contributed to freedom struggles during colonial rule.
- He is a religious man who has made Bhagavad Geetha the guide of his life.
- He follows his theories in dietary habits and believes in nature's cure.

This conventional man is a widower and he lives in his ancestral house with his only son Mali. Mali represents the younger generation who is exposed to modernization and therefore his dress code, beliefs and behaviour differ from his traditional father.

Chapter Three illustrates the first conflict between the father and the son.

- Mali informs Jagan that he does not want to study anymore.
- Jagan, being a cowardly father fails to take any action against this. He requests the cousin to find out what Mali is up to. To his utter disappointment, the cousin informs him that Mali wants to be a writer.

This conflict illustrates the stereotypical norms of the older generation. Jagan expects Mali to complete his college life, and get a B. A and enter the aristocratic society but Mali's expectations are different from his father's. He is thinking of becoming a writer. The tension between the two arises here as they cannot understand each other.

Chapter Four further increases the tension and anxiety of Jagan as he learns that Mali has made plans to go to America. Mali has stolen some money from him for the journey.

The distant relationship between the father and the son is obvious here.

As a member of the younger generation, it is natural for Mali to seek foreign education for he is adventurous and fearless in achieving his target.

Yet, at the same time, the rude, ungrateful and disrespectful behaviour of Mali suggests that the younger generation is liable to forget good values and virtues.

Chapter Five brings out Jagan's immense happiness in receiving letters from Mali.

- After three and half years in America, Mali completes his westernization as he writes a letter telling Jagan that he has started eating beef.
- Then he returns to India with a foreign lady declaring that she is his wife.

Mali's Western outlook and foreign wife confuse the conventional father. Especially his hope for a traditional marriage in Mali is shattered.

Chapter Six brings out many new facets of Mali.

- Mali emerges as a modern entrepreneur with his story-writing machine. Yet the traditional father looks at this modern plan with doubt and anxiety.
- He ignores Mali's request to invest money in his business fearing that they will be wasted.
- The conflicts become more aggravated when Mali insults Jagan that he never wants to be a vendor like him.

Chapter Seven illustrates Jagan as a hurt and disappointed father who realizes that 'Money is evil.'

- He reduces the prices of sweets making a stir among the other businessmen in Malgudi.
- As a result, two businessmen come to meet him, and this paves the way for the meeting between Jagan and the bearded man.

Chapter Eight shows Jagan's journey to the land near the forest with the bearded man.

- Jagan realizes that he has missed his spiritual happiness and peace of mind due to his mundane conflicts in his shop and home.
- He develops a new liking to get away from the materialistic world by giving up everything and living in isolation.

Chapter Nine deals with Jagan's final request to Mali to take over the sweet shop and Mali's usual refusal to be a vendor.

- Mali reveals that Grace has to be sent back if the business is not happening.
- Jagan finds modern relationships are bewildering and confusing.

Chapter Ten shows Jagan's meeting with Grace.

- Grace reveals that they are not married.
- The traditional father finds this as a sin and they have tainted his ancestral house.

Chapter Eleven proceeds with Jagan's further disappointment as Mali does not agree to marry Grace.

Chapter Twelve brings a long flashback to Jagan's life.

- It brings back memories of the traditional arranged marriage of Jagan and Ambika.
- It displays Ambika's role as a traditional wife and the importance of a child to the family.

Chapter Thirteen announces Mali's corruption.

He is caught by the police for keeping a bottle of alcohol in the car.

He tries to misguide the law by fabricating lies.

Jagan is disappointed to hear this and leaves for the retreatment he has planned.

Themes of the Novel

- 1) generation gap
- 2) tradition Vs. Modernity
- 3) eastern culture Vs. Western culture
- 4) marriage

2. Bringing Tony Home by Tissa Abeysekara

Introduction

The narrator Tissa Abeysekara is a well-known writer and a film producer. Bringing Tony Home is an award-winning novel written by him. This novel is named after his pet dog Tony who is the central character in the story.

Important Facts

The novel is structured in three episodes.

Chapter One -The Sun Set

The chapter describes the present situation of the narrator. He drives home from TTI after he finishes his 12-hour-long TV series.

He selects the vast paddy field in front of the Nawinna railway station as his 1st film location. He enjoys the beautiful scenery of the sunset over Attidiya marshes as he had enjoyed this scene during his childhood. The paddy field is the place where he played and enjoyed with his playmates and he plans to have the sunset and the vast stretch of paddy field as the backdrop of his last episode of the film.

Chapter Two - Tony

Tony is the narrator's pet dog.

The narrator has not been sent to school until 10 years of age due to a certain health issue. Therefore, he builds a very strong friendship with Tony. When the narrator's family change their residence from Depanama to Egodawatta, that makes them leave Tony behind in Depanama alone. The narrator feels so sad and angry for leaving Tony alone, that he plans to bring Tony home, when he is sent back to Depanama by his mother to collect the ration books. So, he makes a heroic attempt to bring Tony to his new house and consequently falls ill due to the strenuous effort made by walking all the way home. When he recovers from his illness, he finds that Tony is not in the new house. He disappears due to the ill-treatment of the adults. In 3 weeks, he is again made to go back to Depanama and he meets Tony again. This time Tony is sick and starving. He breaks away from the dog for good and thus, Tony is abandoned forever. The narrator starts schooling but his memories haunt him all the time.

Chapter Three - The Little Train

The 3rd chapter brings the narrator's revisit to his childhood environment. After he finishes the TV series, he makes this revisit 46 years later only to see the change in scenery. During his revisit, he becomes nostalgic as he is lost in his memories of his little dog. Whenever he gets lost in his nostalgic feelings, the little train with its melancholic whistle is also heard by him without a miss. The train is the main object caught by the change.

Themes of the Novel

- 1) strong bond between man and animal
- 2) change – people/society/
- 3) relationship between children and parents
- 4) needs of children (parental love/ friends/pets)
- 5) the life of the people in a by-gone era
- 6) nostalgia over past

3. The Prince and the Pauper by Mark Twain

Introduction

“The Prince and the Pauper” is a novel by Mark Twain, published in 1881. The story is set in 16th- century England and follows the lives of two boys who look identical but come from different social backgrounds. One is a prince named Edward Tudor, son of King Henry VIII, and the other is a poor boy named Tom Canty. They meet by chance and decide to switch places for a day, but things don’t go as planned and they end up living each other’s lives for a longer period. The novel is a satire on social conventions and highlights the idea that appearances often hide a person’s true value.

Important Facts

1. **The Switch:** Edward Tudor and Tom Canty switch clothes and places for a day, but due to unforeseen circumstances, they end up living each other’s lives for a longer period.

Tom Canty has been left in the prince's royal apartment in the palace. At first, he enjoys the luxury of his surroundings, but he becomes increasingly apprehensive about what will happen to him if he is discovered in the prince's clothing. Lady Jane Grey talks with him and becomes very confused about Tom's behaviour; word quickly spreads that the prince is mad. Every time that Tom tries to say something to dispel this idea, it makes those around him only more convinced that the prince has indeed gone mad.

Meanwhile, the Prince of Wales is in the custody of John Canty. He is brought to where the Cantys live and is put on display to show the neighbourhood his mad delusion that he is the Prince of Wales; later, he is beaten because he brought no money home.

Tom becomes more accustomed to what he must do. He gains the admiration of all those present; his court also begins to wonder about the so-called rumours of his madness. With the new confidence that his actions have given him, Tom eats the state dinner, before all those who care to watch, without qualm, and error.

The prince, in the meantime, experiences the life of his subjects by moving with beggars, thieves and peasants. He even experiences prison life. His only friend is Miles Hendon.

2. **The Coronation:** On Coronation Day, Tom Canty rides in a grand procession through London. Riding past Offal Court, he sees his mother, and he denies knowing her; immediately, however, he is stricken with remorse.

When the ceremony begins; suddenly, just as the Archbishop of Canterbury is about to place the crown on Tom's head, the real prince steps forward and forbids it. Tom affirms the boy's claim. Several inconclusive tests are tried to determine the identity of the boys, and finally, the location of the Great Seal of England is suggested. With some prompting from Tom, Edward Tudor tells the Lord St. John where the seal is to be found, thus establishing his true right to the throne of England.

3. **The Reunion:** Edward Tudor and Tom Canty are reunited and return to their respective lives.

3 Themes of the Novel

- 1) social disparity
- 2) appearance vs. reality
- 3) value of Education
- 4) learning through experience
- 5) good vs. evil
- 6) cruelty of the king/ royal upper class

Drama

Twilight of a Crane by Yu Zuwa Junji Kinoshita

Summary of the Play

Twilight of a Crane belongs to the modern Japanese dramatic tradition. It is a play adapted from a Japanese folk-tale by Yu Zuwa Junji Kinoshita and translated into English by Taskeshi Kurahashi. It is about a woman who is really a crane and she becomes the wife of a man in gratitude and love for saving her life. The story is woven around two major characters Tsu and Yohyo, the husband and the wife. There are two villainous characters Sodo and Unzu. There are children to highlight the theme of the play.

At the beginning of the play Yohyo is introduced as a humble and tender-hearted villager who loves his wife immensely and enjoys his simple life playing with children. Tsu is introduced as a beloved, responsible wife who brings happiness and prosperity to Yohyo's life. They live a contented life in association with children who symbolically represent innocence.

Their simple life turns into twilight due to the two greedy friends of Yohyo namely Sodo and Unzu. They come to know about the valuable cloth woven by Tsu. This special cloth is called as Senba-ori which means it comes from the heaven. The two money minded friends identify the high commercial value of it and intend to exploit this opportunity to flourish themselves.

They decide to entice Yohyo towards earning profits by selling the Senba-Ori and lead a life of luxury. They intend to give only a little share of the real price of the cloth. After hearing this, Tsu thoroughly protests this knowing what money can do to their simple lifestyle. She takes efforts to protect her husband from the bad influence of his friends.

Yohyo very well knows that weaving more clothes would affect Tsu's health reducing her body weight. Yet he is blinded by the greed of money, becomes furious and threatens to leave her. He further insults her calling her a cross woman. Tsu becomes worried and tells her husband not to be so unkind to her. However, she decides to weave two more clothes to satisfy him. During the process, Yohyo breaks his promise of not looking at the loom while Tsu is weaving. Therefore, she fails to stay further in human form as well as she has only few feathers to fly back to nature.

She insists him to keep one piece of cloth as a token of her love. Ignorant Yohyo dreams a new life not knowing that he has broken her heart and lost her forever. The play ends with a tragic mood of Tsu leaving her husband.

The title of the play, 'Twilight of a Crane' very powerfully emerges at the end as the crane is flying away from the corrupted world. Kinoshita highlights that the good old days of humanity and virtues are gone away with the twilight and a new day will break with avarice, inhumanity and materialism. Thus, the playwright points out the negative results of capitalism very creatively with the help of a folk tale.

Characters of the play

Tsu

Tsu is the main female character in the drama. In her real form, she is a hen-crane. Once she is shot by a cruel man with an arrow, Yohyo rescued her and she falls in love with him. She disguises as a woman and becomes the wife of Yohyo. She weaves a piece of cloth called Senba Ori which gives Yohyo enough money to live a lazy life without doing a job. Unfortunately, Yohyo's mind is poisoned

by two vicious men, Sodo and Unzu enticing him to force Tsu to weave more cloths and he does. Tsu unwillingly consents just to make him happy. During the process she loses her weight and the trust for husband; so, she has to leave her husband in order to be blended with nature.

Tsu is not merely a character but a symbol of pure innocence, fidelity and goodness. She acts the loving wife's character. She is innocent and is loved by children. She enjoys playing with children. However, she never forgets her duties as a wife. She is intelligent enough to understand the hidden motives behind the cruel characters like Sodo and Unzu; therefore, she tries her best to take her husband away from their company.

Her mind is not spoiled by materialism; she weaves not for money but to provide aesthetic pleasure for her husband. She has no idea why people love money so much. She bears her pain and sacrifices her feathers in order to make Yohyo happy. She is thunderstruck when she is called as a cross woman by him. She pleads heaven not to separate him from her. This shows her love for Yohyo which has no limits.

At the end, she sacrifices almost all the feathers of her to fulfill her beloved husband's desire. During the process she notices her husband sees her in her real form of a crane. With the loss of feathers and trust, she loses the ability to stay in her human form and sadly has to leave her desired life. Her symbolic departure shows how materialism can affect the true love and happiness.

Yohyo

Yohyo is a simple, innocent but a gullible character who lives in a rural farming setting in Japan. He appears as the husband of Tsu. Yohyo had saved her life when she was wounded by a cruel hunter's arrow. He is a lazy person who most of the day, lies by the fire and dozes.

At the beginning of the story Yohyo appears as a simple and caring husband who deeply loves Tsu and plays with children to please them. His role begins to change with the idea of the commercial value of Senba - Ori. Yohyo has no idea of the dual personalities of his wife: form of a crane and human; and has no clue on how she makes such a beautiful garment. He, at the beginning seems to be deeply committed towards her and worries that she is losing her weight after weaving the cloth. Therefore, he needs her to stop weaving the cloth; so, both of them agree to do so. Yet, when Sodo and Unzu discover the commercial-value of Senba Ori, they plan to tempt Yohyo to ask his wife to weave more clothes and sell them in the market for a higher price. After falling into the noose of money, Yohyo cannot think anything else but money. This forces him to threaten Tsu to weave more clothes and threaten her has she not weave; he would leave her. She failing to pursue him to lead the simple life she craves, agrees to weave one last cloth just to please him. During the course, Tsu's real identity is revealed and Yohyo breaks his promise not to look at her in the loom. This creates a tragic end to their happy life as Tsu decides to leave him.

Through the character of Yohyo, Kinoshita shows the ill effect of commercialism which disables the simple lives of people. Not only Yohyo becomes a slave of money, but also loses his good qualities. The ultimate result is: he could achieve his materialistic gain but he loses the real goodness in his life.

Sodo and Unzu

Sodo and Unzu are the villainous characters in the play. They are static black characters throughout the play representing the dark side of money minded capitalistic society. Not only they are symbolic, but also are representative characters in the world haunted by money and modernization.

They come to the peaceful, simple world of Tsu and Yohyo. They smell the profit they can gain by selling Senba Ori, the cloth woven by Tsu.

Sodo and Unzu see the cloth from a different perspective. Their eyes are blindfolded by the greed and monetary value of the cloth; there is hardly any place for love nor affection in their world as it seems. In fact, the playwright urges the readers to see the real value infested into Senba Ori which cannot be measured by worldly measurements. Nevertheless, in a world of materialism, everything has a price, even for abstract values like love and affection.

The friends are well informed and curious as the agents of materialism. They are well aware about the secret about Tsu. They secretly spy to verify the rumours spread in their community. They realize that Tsu is a crane in the form of a woman and she uses her own feathers to weave the cloth, which make the clothe unique and valuable. However, unfortunately, they are not able to see the nature's sacrifice over a human to make him happy. As they are preoccupied with vicious intention of owning the precious cloth, they do not see the sacrifice of Tsu to weave that cloth. This is a criticism on the behavior of human beings who only care about production and profit but disregard the nature which actually provides it.

Their deceptive behavior is visible from the beginning of their appearance in the play. They plot plan to own the bigger portion of the profit by deceiving Yohyo. They can actually sell the cloth for about thousands of dollars but they cut it short into hundred dollars to deceive Yohyo. They exploit the innocence of Yohyo who has never set his foot beyond the village. His ignorance makes things easier for them to execute the plan.

Sodo and Unzu use a harmful way to own the cloth: that is poisoning the mind of Yohyo. They inject the idea to the mind of Yohyo that money can buy anything. They use his love towards Tsu as a mean to persuade him. They push him to earn more money to give Tsu and Yohyo a better life in the industrialized city Kyoto. As a result, Yohyo forces his wife to weave another cloth. He threatens her saying he would leave her unless she does so.

Their unquenched greed destroys everything for everyone in the play. The play ends with the tragic ending of Tsu leaving into the sky. The unquenchable greed and desire to acquire more and more end up with a tragedy. Yohyo loses his simple and happy life and Sodo and Unzu lose their possible profit by selling Senba-Ori in Kyoto.

Themes in the play

- 1) love and affection as the foundation of happiness
- 2) Greed for money destroys relationships.
- 3) no mutual understanding between people
- 4) male domination over female
- 5) Innocence is overpowered by corruption.
- 6) nature against humans; nature innocent and simple, humans corrupted, deceitful and greedy
- 7) Money doesn't bring happiness.

The bear by Anton Chekhov

Summary of the Play

The Bear is a farce of one act that explores the themes of love, and absurdities of human behavior. The play revolves around two protagonists, Popova and Grigory Stepanovtch Smirnov. When the play begins, Popova is introduced as a widow who has decided to cut herself off from the outside world after her husband's death seven months ago. She has strictly ordered her servant, Luka, not to allow anybody to see her. Smirnov is a landowner who has lent 1200 roubles to Popova's late husband before he died.

Although his arrival is not tolerated, he forcefully enters Popova's house to demand the debt be paid at once because his creditors are searching for him. Popova tells him that at this moment she has no money as her steward is out of the city. Moreover, she declares that she is in a 'state of mind' that prevents her from dealing with any money matter. Smirnov insists and makes fun of Popova's mourning. He refuses to leave her house until she pays money.

The humor of the play centres around Popova and Smirnov as both are headstrong and obstinate and chauvinistic. In the argument that follows both Popova and Smirnov shout at each other. Popova calls Smirnov as a bear for his ill-mannered behaviour. Smirnov challenges her to defend her feminine rights in the form of a duel which she boldly accepts. Surprised by her boldness he falls in love with her. The play ends up in Smirnov kissing Popova passionately while Luke and some workers armed with household weapons entering, intending to break up the duel.

Characters of the Play

Popova

Popova is a rich young widow of Russian feudal class. Influenced by social obligations she mourns for her late husband and wishes to extend her mourning until her death. This shows her desire to be honored as a faithful wife. Yet her mourning is a facade and she has neither love nor sorrow over her late husband. She is a hypocrite because she does not love her husband so much as she pretends.

Her determination to remain single and cut off the outside society changes during the course of play highlighting the major theme, the inconsistency of humans. Her speech and behaviour contribute to create humour in the play. Especially her arguments with Smirnov reveal her real character through humour. At the end her falling in love with Smirnov highlights human inconsistency through humour.

Smirnov

This retired lieutenant of army visits Popova's house as a creditor, in the expectation of collecting his money. Smirnov is an interesting and humorous character in the play. His witty and humorous remarks contribute a lot to create humour.

His forceful arrival suggests that he is a very powerful and energetic person. He comes to Popova's drawing room in spite of all her resistance. His obstinacy and chauvinism provoke Popova until he challenges her for a dual. Though he vehemently repeats that he will never fall in love again, he changes his ideas in front of Popova depicting human inconsistency in a very humorous manner.

Themes of the Play

- 1) the effect of money on human behaviour
- 2) infidelity of humans
- 3) emancipation of women
- 4) inconsistency of human behavior
- 5) place of the woman in Russian society

Distribution of Marks
English Language for G.C.E (O/L)

Paper 1

Question No	Skill	Mark Distribution	Total
01	Reading	1x5	05
02	Vocabulary	1x5	05
03	Grammar & language Functions	1x5	05
04	Vocabulary	$\frac{1}{2} \times 10$	05
05	Reading	1x5	05
06	Writing	C - 2 , L - 3	05
07	Reading	1x5	05
08	Writing	C - 2 , L - 3	05
	Total		40

Paper 2

Question No	Skill	Mark Distribution	Total
09	Vocabulary	1x5	05
10	Grammar and language	1x5	05
11	Reading	$\frac{1}{2} \times 14$	07
12	Grammar and language	1x5	05
13	Reading	1x5	05
14	Writing	C -3 , L - 3 , O - 2 ,M-2	10
15	Reading	(1) $\frac{1}{2} \times 4 = 2$ (2) $1 \times 1 = 1$ (3) $1 \times 1 = 1$ (4) $1 \times 1 = 1$ (5) $1 \times 2 = 2$ (6) $1 \times 1 = 1$ <i>Total= 8 marks</i>	08
16	Writing	C -3 , L - 3 , O -2 ,M -2	15
	Total		60

Part 1 = 40 Marks

Part 2 = 60 Marks

Total = 100 Marks

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 01
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 01
General Certificate of Education (Ordinary Level) Examination, Support Paper - 01

ඉංග්‍රීසි භාෂාව I
ஆங்கிலம் I
ENGLISH LANGUAGE I

Answer Sheet

Support Paper - 01

Paper - I

Test 1 (1x5 marks)

	Pictures
1	(c)
2	(d)
3	(e)
4	(b)
5	(f)
6	(a)

Test 2 (1x5 marks)

1. ~~(e)~~
2. (a)
3. (e)
4. (d)
5. (f)
6. (b)

Test 3 (1x5 marks)

- (1) write
- (2) explore
- (3) have been
- (4) have won
- (5) is
- (6) started

Test 04

- | | |
|--------------------|----------|
| (1) (g) | (8) (f) |
| (2) (j) | (9) (d) |
| (3) (i) | (10) (h) |
| (4) (c) | (11) (b) |
| (5) (k) | |
| (6) (e) | |
| (7) (a) | |

Test -5 (1x5 marks)

1. the way kangaroos move	hop
2. the comfortable speed of Kangaroos	around 25 km/h.
3. a feature of a marsupials	have a permanent pouch
4. the baby kangaroos are called	joeys
5. the birth weight of a baby kangaroo	less than a gram
6. the time that they become active	at night

Test -7 (1x5 marks)

1. (c) his own
2. (b) the wooden bench under the mango tree
3. (c) playing hide and seek
4. (b) fascinated
5. (b) imagining grandfather's youth

Paper 1 – Writing**Test -06 & 08****Marks****Content - 2****Language - 3****Total - 5****Questions 6 & 8 Content**

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied/ Totally irrelevant	Question copied/ Totally irrelevant

Questions 6 & 8 Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Paper - II

Test 9 (1x5= 5 marks)

- (1) exploring
- (2) hike
- (3) excitement
- (4) importantly
- (5) joy

Test 10 (1x5= 5 marks)

- (1) Raju asked his friend Arjun who would train him.
- (2) Raju asked his friend Arjun when he was starting practices.
- (3) Raju asked his friend Arjun who the coach was.
- (4) Raju advised Arjun to practise well.
- (5) Raju advised Arjun not to neglect studies.

Test 11 (1/2x14=7 marks)

- (1) collect (2) the (3) their (4) they (5) memories (6) each (7) stamps (8) just (9)are (10) to (11)Though (12) tiny (13) a (14) sense

Test 12 (1x5=5marks)

- (1) when (2) however (3) whenever (4) although (5) as

Test 13

1.	D
2.	B
3.	A
4.	E
5.	C

Test 15

1.

	True	False
1.	✓	
2.		✓
3.		✓
4.	✓	

(1/2x4=2 marks)

- 2. (b)
- 3. (c)
- 4. (a)

(1x3 = 3marks)

(5) (a) unlike anything else - unique

(b) a sudden feeling of excitement and pleasure - thrill

(1x2 =2marks)

(6) When the wind catches the kite, it lifts into the sky, swaying gracefully with the breeze.

(1 mark)

Paper 11 – Writing

Test 14

Content -3

Language -3

Format & Organization - 2

Mechanics of writing – 2

Total 10

Test 14 (a)

Content – Formal letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

Test 14 (b)

Content – Pie Chart

3	Correct interpretation of the pie chart, all the information included
2	Correct interpretation of the pie chart , most of the information included
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

Test 14 (a) & (b)

Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Format & Organization

2	Appropriate format, well organized ideas , connected meaningful paragraphs
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of Writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II – Question 16

Content - 5

Language - 5

Format & Organization - 2

Mechanics of writing - 3

Total 15

(16 a)

Content – Article

4-5	Has written on all points including sufficient facts relevant to the topic. Article is of required length.
2-3	Has written on most of the points relevant to the topic. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is good for an article.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 b)

Content – speech

4-5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2-3	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length.
1	Has attempted to write speech. Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Use of language is good for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 c)**Content – Essay**

4-5	All points included. Essay is of required length. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 d)**Content – Dialogue**

4-5	Dialogue is fully developed and relevant to the theme / clue given. Dialogue is complete with a beginning and end. Dialogue is of the required length.
2-3	Dialogue is partially developed but relevant to the theme / clue given. Dialogue is incomplete. Dialogue is of required length.
1	Has attempted to write a dialogue.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected exchanges, good range of vocabulary. Style of language(informal) is suitable for an essay.
2-3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16 a & c – Format and Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b - Format and Organization

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas not well connected and not meaningful.
0	No organization at all

16 d - Format and Organization

2	Appropriate beginning and ending of a dialogue. Well organized ideas, connected meaningful exchanges.
1	Some ideas not well connected and not meaningful.
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spellings and punctuation. clear handwriting
1	Hand writing clear but errors in spellings and punctuation
0	Unintelligible writing

Part 1

Question No	Skill	Mark Distribution	Total
01	Reading	1×5	05
02	Vocabulary	1×5	05
03	Vocabulary	$\frac{1}{2} \times 10$	05
04	Grammar and Language	1×5	05
05	Reading	1×5	05
06	Writing	C – 2 , L – 3	05
07	Reading	1×5	05
08	Writing	C – 2 , L – 3	05
	Total		40

Paper 2

Question No	Skill	Mark Distribution	Total
09	Vocabulary	1×5	05
10	Grammar and language	1×5	05
11	Reading	$\frac{1}{2} \times 14$	07
12	Grammar and language	1×5	05
13	Reading	1×5	05
14	Writing	C – 3 , L – 3, O – 2 ,M–2	10
15	Reading	(1) $\frac{1}{2} \times 4 = 2$ (2) $1 \times 2 = 2$ (3) $1 \times 1 = 1$ (4) $\frac{1}{2} \times 2 = 1$ (5) $1 \times 1 = 1$ (6) $1 \times 1 = 1$ <i>Total</i>	08
16	Writing	C – 3 , L – 3, O – 2 ,M – 2	15
	Total		60

Part 1 = **40 Marks**

Part 2 = **60 Marks**

Total = **100 Marks**

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 02
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள - 02
General Certificate of Education (Ordinary Level) Examination, Support Paper - 02

ඉංග්‍රීසි භාෂාව I
ஆங்கிலம் I
ENGLISH LANGUAGE I

Answer Sheet

Support Paper - 02

Paper - I

Test 1

2. a 3. e 4. f 5. c 6. d

Test 2

2. b 3. a 4. f 5. d 6. c

Test 3

2. g 3. a 4. d 5. k 6. i 7. e 8. j 9. c 10. h 11. b

Test 4

2. catching 3. hunger 4. his 5. was 6. and

Test 5

2. welcome speech 4. solo singing 6. tea break 7. drama 8. band show

Test 7

1. c 2. b 3. b 4. c 5. b

Paper - II

Test 9

2. to explore 3. playing 4. cold 5. adventure 6. imagination

Test 10

1. got 2. am reading 3. published 4. were received 5. will be reserved

Test 11

1. suddenly 2. parking 3. slammed 4. missed 5. just 6. other
7. yelling 8. smiled 9. man 10. really 11. ruined 12. us
13. people 14. anger

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
 ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
 English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 03
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 03
General Certificate of Education (Ordinary Level) Examination, Support Paper - 03

ඉංග්‍රීසි භාෂාව I
 ஆங்கிலம் I
 ENGLISH LANGUAGE I

Answer Sheet

Support Paper - 03

Paper - I

Test 1

1. E
2. A
3. C
4. B
5. F
6. D

Test 2

1. on
2. of
3. in
4. to
5. by
6. from

Test 3

1. j) sitting
2. e) spiders
3. k) girl
4. a) happily
5. g) children
6. e) T-shirt
7. i) skirt
8. d) play
9. f) vase
10. d) window
11. h) kettle

Test 4

1. trip
2. Piduruthalagala
3. Germans
4. go on a boat ride
5. park
6. farms

Test 5

1. Russia
2. fifty eight
3. the Sri Lanka Foreign Employment Agency
4. Nizhny Novgorod
5. 700
6. seamstresses

Test 6

NOTICE

All the members of the Photographic Club are invited to attend a meeting to organize an exhibition. The meeting will be held on [Date] at [Time] in [Venue]. We will discuss the details and plan for the upcoming exhibition. Your participation and ideas are valuable.

[Your Name]

The Secretary

The Photographic Club

Test 7

1. (b) a small house
2. (c) two young women and an old woman
3. (c) taking their dinner
4. (a) inside the house
5. (a) to seek shelter and food

Test 8

Assessing writing

Please note

- to pay attention to the length of the answer in awarding marks for the content.
- if 0 (zero) mark is awarded to the content, do not award marks for language, organization and mechanics of writing.
- if 0 (zero) mark is awarded for language, do not award full marks for content.

Paper I - Questions 6 & 8

Paper II - Questions 14 & 16

Paper I – Question 6 & 8

Content - 2

Language - 3

Total - 5

Content - Question 6 & 8

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length and minimum of three points according to the topic.
1	Only one or two points included	At least one point included.
0	Question copied. Points copied without any additions	Not attempted / irrelevant / question copied.

Language - Questions 6 & 8

3	Almost no errors in language, well connected sentences in paragraphs, correct spellings and punctuation
2	Some errors in language, well connected sentences in paragraphs, some errors in spelling and punctuation.
1	Only one / two correct sentences, errors in spelling and punctuation
0	All sentences incorrect

(If the word count is less than 20, overall mark for the answer should not exceed 2 marks.)

Paper II

Test 9

1. average
2. consequences
3. observations
4. emissions
5. ecosystems

Test 10

1. The garden was swept by some girls.
2. The garbage was collected by the boys.
3. The dried leaves were taken to the compost pit by Nishitha and Yugan.
4. Tea was being distributed by the class monitor.
5. The walls will be white washed next week by them.

Test 11

1.	majestic	8.	loss
2.	astonishing	9.	out
3.	squirrels	10.	for
4.	are	11.	poaching
5.	waves	12.	some
6.	role	13.	efforts
7.	ecosystems	14.	and

Test 12

1. are
2. suffer
3. is found
4. plays
5. heal

Test 13

1. B
2. D
3. E
4. A
5. C

Test 14

Content	- 3
Language	- 3
Format and Organization	- 2
Mechanics of Writing	- 2
Total	- 10

14. (a) Formal letter / Informal Letter

Content

3	Include all the points with sufficient facts.
<u>2</u>	Only two points including sufficient facts.
1	Only one point included.
0	Question copied, totally irrelevant.

14. (b) Bar/ Pie Chart / Table

3	Correct interpretation of the bar chart / pie chart / the table given.
2	Has written on most of the information with the correct interpretation of the data given in the bar chart / pie chart / the table.
1	Has written some information about the pie chart / bar chart / the table. Interpretation not sufficient.
0	The question copied / points copied.

14. (a) and (b)

Language

3	Almost no errors in language with connected sentences in paragraphs, good range of vocabulary.
2	Some errors with connected sentences, good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

Format and Organization

2	Appropriate format, well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected, errors in format.
0	No organization at all.

Mechanics of Writing

2	No spelling errors, correct punctuation, clear handwriting.
1	Handwriting clear, but errors in spelling and punctuation.
0	Unintelligible writing.

(If the word count is less than 40, overall mark of the answer should not exceed 4 marks.)

(16 b)**Content – speech**

4-5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2-3	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length.
1	Has attempted to write speech. Content and description not sufficient.
0	Question copied / totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Use of language is good for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 c)**Content – Essay**

4-5	All points included. Essay is of required length. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 d)**Content – Dialogue**

4-5	Dialogue is fully developed and relevant to the theme / clue given. Dialogue is complete with a beginning and end. Dialogue is of the required length.
2-3	Dialogue is partially developed but relevant to the theme / clue given. Dialogue is incomplete. Dialogue is of required length.
1	Has attempted to write a dialogue.
0	Question copied / totally irrelevant

Language

4-5	Almost no errors, well connected exchanges. Good range of vocabulary. Style of language (informal) is suitable for an essay.
2-3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

16 a & c – Format and Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b - Format and Organization

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas not well connected and not meaningful.
0	No organization at all

16 d - Format and Organization

2	Appropriate beginning and ending of a dialogue. Well organized ideas, connected meaningful exchanges.
1	Some ideas not well connected and not meaningful.
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spellings and punctuation, clear handwriting.
1	Hand writing clear but errors in spellings and punctuation.
0	Unintelligible writing.

Compiled by:

Name	School	Contact Number
Mrs. Ganga Udugamage	Presidents' College Minuwangoda	0773603346
Mrs. Dilesha Atapattu	Sirimavo Bandaranaike Vidyalaya, Col 07	0710484337

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
 ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
 English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 04
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 04
General Certificate of Education (Ordinary Level) Examination, Support Paper - 04

ඉංග්‍රීසි භාෂාව I
 ஆங்கிலம் I
 ENGLISH LANGUAGE I

Answer Sheet

Support Paper -04

Paper - I

Test 1

1. join
2. love
3. start
4. fall
5. watching
6. happy

Test 2

1. in
2. behind
3. with
4. from
5. around
6. for

Test 3

- | | |
|------|-------|
| 1. a | 7. h |
| 2. d | 8. f |
| 3. c | 9. k |
| 4. e | 10. g |
| 5. b | 11. j |
| 6. i | |

Test 4

1. Van Gogh exhibition
2. Sky Gallery Colombo
3. 19th Century
4. Starry Night
5. use of color and thick brushstrokes
6. notepads and pictures

Test 5

1. exhibition
2. organized
3. seemed
4. many
5. two
6. suggestion

Test 7

1. c
2. b
3. c
4. a
5. b

Paper - II

Test 9

1. relaxing
2. communicate
3. thoughtful
4. believe
5. encourage

Test 10

1. What is the first man made safari park in Sri Lanka?
2. Where is it situated? / Where is it?
3. How many species of animals are living in the park?
4. When was it open to the public?
5. How long can the visitors stay in the park?
6. How much is the ticket for an adult?

Test 11

1. video
2. with
3. realistic
4. sensation
5. the
6. technology
7. bad
8. different
9. as
10. games
11. of
12. much
13. options
14. thrilling

Test 12

1. plays (Present simple)
2. has been (Present Perfect)
3. have witnessed (Present Perfect)
4. have become (Present Perfect)
5. rely (Present Simple)
6. continues (Present Simple)
7. can expect (Future Simple)
8. are working (Present Continuous)
9. are becoming (Present Continuous)
10. will reduce (Future Simple)
11. advances (Present Simple)
12. developing (Present Continuous)
13. become (Simple Future)
14. are moving (Present Continuous)
15. will dominate (Future Simple)

Test 13

1. Thanulya e
2. Nemitha c
3. Sajida a
4. Arul d
5. Rizwan b

Test 15

1. Gold Jewellery (b)
2. She wanted to buy the neckace, she was determined to make the necklace on her own. She wanted to own it.
3. Because, it was not made of real gold.
4. All that glitters is not gold.
5. 1. devastated
2. wisdom
7. She sought genuine relationships, valuing purity of heart more than material possessions.

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 05
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 05
General Certificate of Education (Ordinary Level) Examination, Support Paper - 05

ඉංග්‍රීසි භාෂාව I
ஆங்கிலம் I
ENGLISH LANGUAGE I

Answer Sheet

Support Paper - 05

Paper - I

Test 1

2. E
3. A
4. B
5. F
6. C

Test 2

2. f
3. e
4. b
5. c
6. a

Test 3

- (6) (k)
- (1) (d) (7) (i)
- (2) (g) (8) (c)
- (3) (j) (9) (e)
- (4) (f) (10) (b)
- (5) (a) (11) (h)

Test 4

2. loaf
3. many
4. an
5. the
6. few

Test 5

2. Clara
3. Coast Guard
4. Steve Wozniak
5. 1985
6. Pancreatic cancer

Test 7

1. (c) wisdom
2. (b) busy
3. (a) know what he was doing
4. (b) light up thinking
5. (a) light up

Paper - II

Test 9

1. obvious
2. attempt
3. get
4. amazed
5. believe
6. hold

Test 10

1. are presented
2. is chosen
3. were given
4. are sent
5. is shown

Test 11

- (1) that (2)journal (3) few (4) for
- (5) language (6) are (7) yourself.
- (8) habit (9) two (10) as (11) under
- (12) good (13)dream (14) way

Test 12

2. started
3. was carefully discussed
4. were sent
5. was
6. finally showed up

Test 13

1. B
2. E
3. A
4. D
5. C

Test 15

(1)

	True	False
1.	✓	
2.		✓
3.	✓	
4.	✓	

(1/2x4=2 marks)

(2) (b) To take a leap over the gate

(3) (c) the pony could not bear his punishment.

(4) (c) alone without the boy.

(1x3 =3 marks)

(5) (a) persuading someone to do something -urging.....

(b) a mischievous person -rascal.....

(1x2 =2marks)

(6) Then he patted me and said, “ This young rascal may be a liar, Beauty.

(1 mark)

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 06
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 06
General Certificate of Education (Ordinary Level) Examination, Support Paper - 06

Appreciation of English Literary Texts I

Answer Sheet

Support Paper - 06

Paper - I

I Poetry

- (i) a) The Clown's Wife by Johnson Agard
b) Clown's wife
c) The clown
d) metaphor/his power, elegance as a clown
- (ii) a) The Terrorist, He's Watching by Wislwa Symborska
b) for the bomb to explode/ blast
c) the terrorist
d) sympathy for the innocent victims/ anger against the person who sets the bomb.

II Prose

- (2) (i) a. The Lumber Room by Saki
b. Nicholas
c. He didn't want to help his aunt and went away pretending not to recognize the person in the rainwater tank.
d. happy / satisfied / triumphant
- (ii) a. The Lahore Attack by Kumar Sangakkara
b. The speaker / Kumar Sangakkara
c. When the bus that they were travelling was hit by terrorists.
d. humorous and happiness in saving his life

III – Drama

3. (i) a. Twilight of a Crane by Yu Zuwa Junji Kinoshita
b. Unzu
c. Tsu
d. She doesn't understand the language of bad / greedy people.
- (ii) a. The Bear by Anton Chekhov
b. Popova
c. Smirnov
d. The mourning after her husband's death.

Section B – Novels

1. (i) This took place in a barn where the prince spent the night. The prince and a couple of young girls are involved in it.
(ii) Because the girls believed his story and received him with sympathy.
(iii) a. To tell all the problems he has
b. Ended the conversation short
(iv) The king is honest/ trust others/ understanding/ rational/ gets hurt
2. (i) Tissa Abesekara is the speaker here. He is happy about finishing his work after a long time.
(ii) After completing the final episode, sound dubbed, titles and all
(iii) a. changes between two things
b. covered or hidden by
(iv) Though he is contented with his completed work, still his mind is set with the past. In every moment his mind runs to the past. He is nostalgic.
3. (i) Jagan is worried knowing that Mali and Grace are not married.
(ii) He is in no mood for talking. There is no point in talking. He doesn't want to take up the topic which annoys him. He feels disgraced.
(iii) a. went away when the time came
b. the comparison is unworthy
(iv) Mali's behaviour is difficult to understand. It doesn't relate to one another. It seems that he has thousand faces which his father cannot understand. It's very difficult to keep a good relationship with him. He changes his behaviour all the time.

Paper - II

Poetry

1. The bird in the poem represents nature. Its behaviour tells the qualities of nature. The bird is independent and self – sufficient. It doesn't need to depend on humans for his survival.

'He bit an angle- warm in halves

And ate the fellow raw

And then he drank a dew

From a convenient grass'

It rejects the bread crumbs offered by the man. His dignified behaviour tells the independence and self – sufficiency of nature.

2. The poem addresses 'maidens', 'babe'

'Do not weep, maiden,' 'Do not weep babe,'

The poet tells not to weep as war is kind. The war has given them a cruel death of their counterparts but with respect. The mother is deeply worried as her son has died. But his coffin is covered with a 'bright splendid shroud'. At the end of the day, the maiden, the baby and the mother are left alone. There's nobody for them. The war has separated them but the war continues and many men die and the women and children are left to suffer.

3. Richard Cory is about the fateful death of a rich person.

'And Richard Cory, one calm summer night,
Went home and put a bullet through his head.'

This destroys the myth that rich are always happy. The ordinary people think the rich have all the things in life.

'In fine, we thought that he was everything'

Everyone wants to be like Richard Cory.

'To make us wish that we were in his place.'

But ultimately, he took his life telling the world that rich are not happy all the time. They all have same problems sometimes more problems than ordinary people.

4. The son is not satisfied with the life he has. He needs a change. But he is unable to convince

it to his father as he is a very conventional father.

'Find a girl, settle down,

If you want you can marry.

Look at me, I am, old but I'm happy'

But son has his own dreams. The father is not a good listener. He doesn't support him to realize his dreams. Father is happy with the conventional life.

'It's not time to make a change,

Just sit down, take it slowly.'

Son wants to go away.

'Now there's a way and I know that I have to go away'

He looks for freedom.

'From the moment I could talk I was ordered to listen'

'If they were right, I'd agree, but it's them they know not me,'

Son shows his dissatisfaction of the conventional life.

5. The character is both funny and pathetic. It evokes laughter and also sympathy. He is a misfit and he is unable to change his ways.

'No one could make him understand

Why he seemed to be afloat

And what had happened to the land.'

He reads and writes letters backside – fore, he is afraid to cross bridges, he orders opposite things at the restaurants. These things make us laugh but at the same time feel sympathy for them. Can't they be mentally disordered people who need our attention and care? Maybe they can't read and write. They do so to get the attention of the others. It is funny but pathetic too.

Drama

6. Twilight means between night and day. The play is set in the twilight. It is a short period of time. It also suggests the life of Tsu as a woman and crane. Her life as Tsu is short.

The peaceful life of Tsu and Yohyo turns into twilight by Sodo and Unsu.

Crane is a famous symbol of honour and loyalty. Tsu represents a loyal wife. She loves and cares for the family. When Yohyo breaks his promise, she doesn't get angry. When she leaves him, she provides for his future too.

So, the title affects the drama.

7. The word 'bear' suggests something spontaneous, in its expression of feelings, anger, love and hatred. It refers to the character Smirnov who behaves rude and ill-mannered like a bear.

His entrance to the house, how he treats the footman, his indecent talk with the woman in the house gives him a black mark as a bear. We call a bear to a person who is rude, bad tempered and ill mannered. Smirnov is such a person. So, the title is all about Smirnov.

Prose

8. The battle was between Nicholas and Aunt. He was in disgrace as he refused to eat his wholesome bread – and – milk breakfast.

Other children were to be driven to the sands at Jagborough as a special treat. Before leaving, his girl cousin scraped her knee against the step of the carriage and started crying. Also, Bobby would not enjoy the journey as his shoes were too tight for him.

Aunt warned him not to go to the gooseberry garden. Though he pretended to do so, he had other plans in his head. He entered the lumber room and discovered a whole new world.

Aunt fell into the rainwater tank. She called for help but Nicholas didn't help her saying that it would be the 'Devil' who always tempt him to do bad.

At the end nobody had enjoyed the day except Nicholas.

9. Nightingale felt sad when she saw the student crying for a red rose to dance with his true at the ball. The nightingale thought to get a red rose at any cost. She sacrificed her life in making a red rose. The student was happy to get the rose. The rose was rejected by the

daughter of the Professor and the student threw the rose in the gutter.

What a silly thing love is, the declaration of the student proves there is no value for true love in the materialistic world.

'Here at last is a true lover' the nightingale is fooled by the pretended love of the student.

'For a red rose?' they cried. 'How very ridiculous!' the animals in the garden understood the reality of true love. So, the sacrifice was in vain.

10. The cricketers faced an attack by the terrorists while touring Pakistan. The way they face it tells their flexibility and adaptation to situations.

'Get down they are shooting at the bus.'

The reaction here shows their flexibility.

'The reaction was immediate.'

'With very little space, we were all lying on top of each other.'

'It is notable how quickly we got over that attack on us.' The players adapted to the situation though they are injured. They were strong.

Through sportsmanship one gets these qualities. They learn to face challenges, stay calm and take correct decisions. They are flexible enough to adapt to any situation.

11. In Wave the speaker was not aware of the disaster first. But she faced it with sudden impulse. When she saw the waves first, she wanted to share the view with her husband. When things seemed to change her instincts told her to flee.

'I grabbed Vik and Malli, and we ran out for the front door.'

A mother's sudden reaction in danger of her children.

Steve, the father followed her action. All humans tend to follow each other in sudden danger.

'Give me one of them,' Steve shouted reaching out. But I didn't.'

Mother thinks that the protection the children get from her mother is the best. No one can care them like her. She is not satisfied with the support given by the father. She is sure of herself than him.

Also, humans react selfishly in situations like this.

‘I didn’t stop for my parents.’

The thought that it would delay them, she was with the intention of saving her children only. She loved the parents but her impulses were with her children.

Sometimes people help each other without knowing each other. The jeep driver offered to help them by taking them in his jeep.

Some are ready to sacrifice for love of each other.

When Beulah fell off the jeep her husband too jumped out. This shows his helplessness in leaving his counterpart in the face of danger.

These show how humans react in unpredictable and sudden situations.

When she saw the waves first, she wanted to share the view with her husband. When things seemed to change, her instincts told her to flee.

Fiction

12. Prince represents the rich and the pauper represents the poor.

They differ in their attire.

The rich have all the facilities where the poor lacks their basic needs like food and lodgings.

The rich manipulate the law, but the poor are punished unlawfully.

The rich receive a good education where the poor orphans are not given a proper

education.

The rich have many expectations but the poor are helpless and have no expectations.

13. Humans are connected to their past all the time. In the story the speaker feels nostalgic for leaving his home and his pet dog. He is fascinated by the environment in his village. He was happy to return to the same place to capture it on film. May be that he did the film to satisfy his nostalgia.

He recalls all his memories as a child and as a teenager, what he did and felt.

When he finished shooting ‘Pitagamkarayo’ he said that he fell into a coma. He was lost in the past and the present.

He brings his dog back as he couldn’t leave his past behind.

14. Jagan is a traditional man with his own rules and policies. He has his own way of living. He follows the Gandhi philosophy. He is a true Hindu. He doesn’t like to take medicine. He refuses sugar and salt. He is against eating meat. He earns money, pays tax but sometimes hide his real income. He considers marriage as a holy thing. When he discovers that Mali and Grace are not married, he gets deeply hurt. But he finds inner peace.

On the other hand, Mali loves modernity. He wanted foreign education. He went to America to study. He doesn’t care the tradition. He started eating beef. He criticizes the country as well as the things in it. He says the postal service is slow. He wants the money of his father but hates sweet wending. He uses Grace’s money and when the fortune is gone tries to send her back. He takes to drinking and gets caught by the police. His modern ideas didn’t help him in his need but father’s money earned in traditional way would help him.

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 07
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 07
General Certificate of Education (Ordinary Level) Examination, Support Paper - 07

Appreciation of English Literary Texts I

Answer Sheet

Support Paper -07

Paper - I

I Poetry

- (i) a) To the Nile by William Blake
b) The Nile / the river Nile
c) respectful, appreciative, admirable attitudes
d) The Nile's natural qualities are brought out. Its greenery, beauty and natural features are elaborated.
- (ii) a) The Earthen Goblet by Harindranath Chattopadhyaya.
b) The goblet's former identity of a lump of clay / natural lump/ball of clay
c) nostalgia, melancholy, disappointment, vulnerability, sadness
d) This shows the loss of genuine relationships, happiness and contentment when naturalness and simplicity are destroyed.

II Prose

- (i) a) The Nightingale and the Rose by Oscar Wilde
b) This is the situation where the Nightingale sacrifices her life/The Nightingale is pressing her breast against the thorn of the rose tree to create the red rose. This is her last moment of life / she is going to die.
c) pathos and poignancy/ deep sorrow and sympathy
d) She is selfless and generous in that she sacrifices her life to make others happy. She is sincere, virtuous and brave. /Full of humanity
- (ii) a) Wave by Sonali Deraniyagala
b) The author/narrator and her family / her husband and two sons (and other people in the jeep)
c) While they are fleeing from the wave, the jeep driver turns the jeep towards the lagoon and then all of a sudden water starts to fill in the jeep.
d) This unexpected situation creates tension, suspense, curiosity and anxiety.

III Drama

- (i) a) Twilight of a Crane by Yu Zuwa Junji Kinoshita
b) Sodo
c) His manipulative nature to make Yohyo turn to their side / persuade Yohyo to make Tsu agree to weave another piece of Senba Ori.

- d) How human greed forgets the value of human relationships/ human greed and materialism
- (ii) a) The Bear by Anton Chekhov
 - b) Smirnov
 - c) Because they are foolish /illogical/stupid
 - d) He is critical, cynical and sarcastic. He also shows his chauvinistic and inferior attitudes towards women.

Section B – Novels

1 The Prince and the Pauper

- (i) In the palace/King's court, the day after the king Edward's coronation
- (ii) Because he never believed Edward to be the king as he misunderstood him to be a mad boy
- (iii) a) the gorgeous throng - the elegant/attractive/majestic crowd
 - b) a buzz of indignation - a noise/murmur of anger/resentment
- (iv) Hendon is surprised and shocked/ he is puzzled and bewildered to see the poor mad boy on the throne.

Themes

The triumph of justice: Edward is restored to his rightful throne and those who helped him are rewarded, while those who wronged him are punished.

The power of clothing

The value of friendship

II Bringing Tony Home

- (i) When the narrator is sent back to their former house in Depanama to collect the ration books.
- (ii) That his father would come in Uncle Eugene's car to take Tony to his new home
- (iii) a) eager to get away – keen/strongly in need to go away
 - b) improvising – creating / fabricating
- (iv) Feelings – expectations/ excitement/ tension/anxiety/nervousness

Theme – relationships

II The Vendor of Sweets

- (i) In the morning at Jagan's house when Mali asked whether he had read the prospectus.
- (ii) He complained that Mali has printed his name in the prospectus without his permission.
- (iii) (a) replied mildly – answered softly
 - (b) temper – anger
- (iv) Mali – angry, frustrated, vulnerable, agitated

Themes – conflicts risen due to generation gap / how modernization is challenged by traditionality

Paper - II

Poetry

1 The Eagle

The eagle is an element of nature. Therefore, it represents the qualities of nature. Masculine personification, the alliteration of the hard 'c' sound, and the adjective- 'crooked' suggest his utmost power, and wicked and tough qualities in his powerful identity. The place where he lives – 'Lonely Lands' highlights- unreachable qualities, power and freedom. 'he stands' emphasizes superiority and power. He is surrounded by the azure world- the metaphor highlights the unique beauty of nature. The beauty is again highlighted when the sea crawls beneath him. This also depicts his authority and superiority. Visual imagery created by the 'mountain wall' elevates him above the others like a powerful emperor. The final simile attributed his speed, agility, danger and unique beauty.

2 Farewell to Barn and Stack and Tree

The title is significant to the poem's message as it sets the tone for the speaker's farewell to his home, his much-loved farming community and the whole lifestyle. The title is connected to the speaker's rural roots and the agricultural landscape he is leaving behind. The 'barn' represents the shelter and security of his home, the "stack" represents the harvest and bounty of his land, and the 'tree' represents the natural beauty and stability of his surroundings. The title also foreshadows the speaker's sense of loss and regret as he leaves behind everything he has ever known. It is a poignant reminder that our unchecked impulses have finally led to the tragedy of an individual loss as well as the ruin of a whole family.

3 Once Upon a Time

The speaker /the father expects his contemporary society to be honest, genuine and sincere like the people in the past society.

He is disappointed over the negative transformation of his society due to Western influence. The juxtaposition between contemporary society and the past society depicts the corrupted qualities in his society.

'There was a time indeed, they used to shake hands with their heart'

He uses similes and metaphors to show the opportunistic and vicious nature of his contemporary society. (like a fixed portrait smile/ like dresses/like a snake's bare fangs)

He also shows how vulnerable he is as an individual in front of these social forces that he also has to adapt to these negative qualities but he is wise and mature. He expects to unlearn all these muting things and wait for society to be genuine like the son. (the younger generation)

4 The Clown's Wife

The clown depicts the dual life spent by many in society and warns the reader not to judge a person by looking at his/her outward appearance.

In the beginning, the wife shows her hesitation on what to say about her husband as she knows his duality. Then she contrasts his appearance and reality.

'Up there he is a king on a throne,

But at home, you should hear him mourn'

The wife's reversing of role to a clown at home to entertain the clown creates irony and at the same time, it illustrates the wife's affection for the clown. 'poor soul'. The poem reveals that behind the frontal decorative figure, there is a vulnerable human being, burdened with many problems but unfortunately people do not see this reality. The clown thus shows the gap between appearance and reality.

5 The Huntsman

The Huntsman is a didactic poem as it makes us realize a human weakness that everyone possesses which is careless talking. The poem is a narration of the story of a huntsman. It is humorous as it uses absurd elements in the narration. Kagwa's actions are exaggerated to create humour. At the same time, the poet juxtaposes the reactions of Kagwa and the king towards the talking skull to show the contrast of the king's maturity and wisdom with Kagwa's immaturity and foolishness.

In the end, how Kagwa pays for his hasty decisions and careless talking brings the moral. Irony and humour are heightened in the last stanza as Kagwa understands his mistake only after his death.

Drama

6 Twilight of a Crane

Yohyo's character, in the beginning, suggests how simple, humble and kind-hearted the early man was. He is close to nature and he leads a contented life. He is tender-hearted to save the life of the crane. His life with Tsu depicts their life based on simple joys and mutual relationships.

When Tsu weaves the Senba Ori in the expectation of giving happiness to her husband through its aesthetic beauty, the audience sees that humans are not satisfied only through spiritual happiness. Yohyo's greed starts to develop here, as he wants to exchange it for money.

This greed for money is awakened more powerfully with the arrival of the market agents who only value materialistic wealth. Due to their influence, Yohyo changes into a dominant and inhuman character forcing Tsu to weave the cloth. He also breaks the promise given to Tsu and finally loses genuine relationships, spiritual happiness and contentment over materialism.

7 The Bear

Both Popova and Smirnov are adamant and chauvinistic. They swear that they will never fall in love again. Both criticize the other sex as unfaithful and inconsistent. Yet very unexpectedly they change in the end creating irony and humour.

Since the play is a farce, its comical elements such as absurdity, exaggeration, and verbal and dramatic irony create humour.

Prose

8 The Lumber Room

Nicholas is introduced as a mischievous and playful child. Yet the reasons behind his mischiefs show adults' wrong child-rearing and their inability to understand children.

He puts a frog into his breakfast bowl to rebel against the monotonous breakfast.

The wrong punishment given to him by the aunt (Jagborough expedition) does not make him sad. He exploits the opportunity to explore the lumber room.

He accuses the aunt of not listening to the children and predicts that the picnic will not be enjoyable.

He shows that the prohibited places like the lumber room and the gooseberry garden develop and enhance childhood freedom, creativity and imaginative skills.

He smartly exploits the power shifted to him when the aunt falls into the rainwater tank. He shows that she is a liar and uses her own words to call her evil.

9 The Nightingale and the Rose

The story juxtaposes the world of the Nightingale with that of the humans to show the contrast of their qualities.

The Nightingale possesses all the humane qualities like generosity, selflessness, humanity and empathy but the young student and the professor's daughter are selfish, opportunistic and snobbish. The young student has a very superficial love and the professor's daughter's love is conditional and materialistic.

In this situation, the sacrifice of the Nightingale becomes a waste. The red rose which symbolizes true love is thrown into a gutter yet true love cannot survive there also as it is crushed by a cartwheel. This emphasizes that humans are unable to recognize true love and protect it.

10 The Lahore Attack

The reaction of the cricketers while the terrorists attack the bus depicts their bravery and endurance.

How quickly they return to normalcy and their behaviour as a team is praiseworthy. 'It is notable how quickly we got over that attack on us. Although we were physically injured, mentally we held strong.'

This experience also makes them realize the life of Sri Lankans in war-torn areas and their loyalty to fellow countrymen is shown in the way they look at them with a new respect and awe.'

'We were shot at, grenades were thrown at us, we were injured and yet we were not cowed.'

Their behaviour in front of the media as 'unofficial ambassadors' highlights their patriotism.

11 Wave

Wave narrates a tragic event as it traces how a tsunami destroys the narrator's family. The tension and suspense of the reader are built up gradually from the beginning of the extract. The friendly chit-chat of the narrator and her friend is disturbed by the sight that 'the sea's coming in.' The suspense increases when there is 'more white froth.' The tension grows into anxiety just a second later as the narrator realizes that foam is turning to wave. The short repetitive lines with many charged words that describe the power and forceful nature of the oncoming wave increase the tension and the fear.

'All these waves now, charging, churning. Suddenly furious. Suddenly menacing.'

The speaker's reaction to the oncoming waves is running. Her haste in escaping with children makes her forget her parents. The rush of the jeep driver even to leave the old couple behind further highlights this tension.

When the jeep is hit by the Tsunami, the narrator comes back to her senses all alone. This creates not only tension but pathos and poignancy over the narrator's tragic fate.

Fiction

12. The Prince and the Pauper

In the novel, Prince Edward learns about the hardships and injustices that the common people face, and he becomes more compassionate and generous as a result. He also befriends a kind and loyal boy named Miles Hendon, who protects him from danger.

Prince Edward witnesses the harsh punishments and executions that the common people suffer under his father's laws, and he vows to change them when he becomes king.

Prince Edward learns about the poverty and oppression that the common people endure, and he develops empathy and compassion for them.

Prince Edward befriends Miles Hendon, a nobleman who has lost his lands and family, and he appreciates his loyalty and generosity.

Prince Edward experiences the kindness and hospitality of some poor people, such as the Canty family and the hermit, and he promises to reward them when he regains his throne.

Prince Edward reforms the laws and policies of his kingdom after he becomes king, and he grants pardons, privileges, and honors to those who helped him during his ordeal.

13. Bringing Tony Home

The narrator suffers from a sense of loss and guilt after leaving Tony behind. He feels alienated from his parents, who do not understand his love for Tony.

The narrator risks his life and defies his parents' orders to go back to his old house and bring Tony home, showing his inability to accept the separation.

The narrator realizes that he cannot go back to his past and that he has to face the changes in his life and in himself.

14. The Vendor of Sweets

Jagan, the father, is unsuccessful in responding to his conflict with his son Mali, who rejects his traditional values and lifestyle and chooses to pursue a modern and Western career as a manufacturer of story-writing machines.

Jagan is also unsuccessful in responding to his conflict with his son's marriage that happens without his consent or knowledge, not following the Hindu customs or rituals.

Mali, the son, is unsuccessful in responding to his conflict with his father Jagan, who disapproves of his ambitions and decisions, and who tries to impose his moral and religious views on him.

Mali is also unsuccessful in responding to his culture. He insults his country and its traditions and finally, he is arrested for driving with a bottle of alcohol, which is illegal.

Criteria for marking the answers in Paper II

In marking the long answers, the following criteria must be used and weightage given to them in the following manner.

Content 1-7

Organization 1-4

Language 1-4

- Marking criteria and their parameters are explained below.

Content

Descriptors

- a. Facts from text (content)
- b. Prioritizing facts – taking the relevant content out of the text to support the argument.
- c. Presenting content in favour of question
- d. Critical evaluation of facts
- e. Personal views/response stimulated by content
- f. Students' creativity

Bandings

a) All the facts/content necessary to address the question are well selected and presented. Content is prioritized to present a logical argument. Shows a personal insight/ critical perspective in dealing with the content. Reflects the student's creativity.	6 – 7
b) Most of the content expected to be put forward to address the question is included. Content is ordered in importance. Shows some evidence of personal response in selecting content.	3 – 5
c) Some facts relevant to the question are available. Facts are not prioritized. Some important facts are left out.	1 – 2

Organization

Descriptors

- a) Answer is relevant (addresses the question)
- b) Answer has cohesion (close connection between the various parts of the answer)
- c) Support with relevant quotes at the appropriate point (provides evidence from text)
- d) Well-ordered (divided into paragraphs with an appropriate introduction and conclusion)
- e) Develops an argument (there is thrust to bring out one's point of view)

Bandings

a) Answer is precise and focuses on question. It is closely knit with a strong thrust in the argument. Supports answer with relevant quotations at the appropriate moment to build up an argument or present a personal point of view. Answer is well ordered with a strong connection between the introduction, the flow/development and the conclusion.	4
b) Answer focuses on question and builds up an argument. Well ordered with a strong connection between the paragraphs. Produces quotes at appropriate moments to back up the argument/ illustrate a point.	2 – 3
c) Addresses the question but may not focus – attempts to order answer with an introduction, development and ending but the answer is not cohesive. Use quotes to support ideas/ points of view/ argument.	1
d) Does not address question. Facts are disjointed. No development. A point here and there. No connection.	00

Language

Descriptors

- a) Correct structures and grammar
- b) Rich vocabulary/ expressions
- c) Communicative power in the language (style)

Bandings

a) No errors in language and spelling. Shows a personal/ distinctive style of writing with rich vocabulary. Uses language with expressive force.	4
b) No grammatical errors. Vocabulary well selected a certain laxness in expression. A few spelling errors.	3
c) No SVO errors. A few errors in the use of tenses/ gender/ use of articles. Some spelling errors – a looseness in the style of writing	2
d) Some SVO errors. Errors in gender, number, tense. Misuse of vocabulary. A few uncoordinated sentences but communicate meaning	1
e) Uncoordinated sentences. Many errors in tense, number, gender, use of pronouns and articles. Inappropriate use of vocabulary. Cannot communicate meaning.	0

Appendix - 1

Irregular verbs in groups

past simple / past participle are the same:

1.

cost	→	cost
cut	→	cut
hit	→	hit
hurt	→	hurt
let	→	let
put	→	put
shut	→	shut

2.

lend	→	lent
send	→	sent
spend	→	spent
build	→	built

burn	→	burnt
learn	→	learnt
smell	→	smelt

lose	→	lost
shoot	→	shot
get	→	got
light	→	lit
sit	→	sat

keep	→	kept
sleep	→	slept

feel	→	felt
leave	→	left
meet	→	met
dream	→	dreamt
mean	→	meant

3.

bring → **brought**

buy → **bought**

fight → **fought**

think → **thought**

catch → **caught**

teach → **taught**

4.

sell → **sold**

tell → **told**

find → **found**

have → **had**

hear → **heard**

hold → **held**

read → **read**

say → **said**

pay → **paid**

make → **made**

stand → **stood**

understand → **understood**

Appendix - 2

List of Irregular Verbs

<u>Infinitive</u>	<u>Past Simple</u>	<u>Past Participle</u>
be	was / were	been
beat	beat	beaten
become	became	become
begin	began	begun
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown

<u>Infinitive</u>	<u>Past Simple</u>	<u>Past Participle</u>
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
leave	left	left
lend	lent	lent

The following verbs can be regular (-ed) or irregular (-t).

burn - burned / burnt
dream - dreamed / dreamt
learn - learned / learnt
smell - smelled / smelt

past simple / past participle are different:

1.

break	→	broke	broken
choose	→	chose	chosen
speak	→	spoke	spoken
steal	→	stole	stolen
wake	→	woke	woken

2.

drive	→	drove	driven
ride	→	rode	ridden
rise	→	rose	risen
write	→	wrote	written

beat	→	beat	beaten
bite	→	bit	bitten
hide	→	hid	hidden

3.

eat	→	ate	driven
fall	→	fell	fallen
forget	→	forgot	forgotten
give	→	gave	given
see	→	saw	seen
take	→	took	taken

4.

blow	→	blew	blown
grow	→	grew	grown
know	→	knew	known
throw	→	threw	thrown
fly	→	flew	flown
draw	→	drew	drawn
show	→	showed	shown

5.

begin	→	began	begun
drink	→	drank	drunk
swim	→	swam	swum
ring	→	rang	rung
sing	→	sang	sung
run	→	ran	run

6.

come	→	came	come
become	→	became	become

Appendix - 3

Active and Passive

3.1 Present and Past

active

passive

Present simple	We make butter from milk. Somebody cleans these rooms every day. People never invite me to parties. How do they make butter?	Butter is made from milk. These rooms are cleaned every day. I am never invited to parties. How is butter made?
Past simple	Somebody stole my car last week. Somebody stole my keys yesterday. They didn't invite me to the party. When did they build these houses?	My car was stolen last week. My keys were stolen yesterday. I wasn't invited to the party. When were these houses built?

Present continuous	They are building a new airport at the moment. They are building some new houses near the river.	A new airport is being built at the moment. Some new houses are being built near the river.
Past continuous	When I was here a few years ago, they were building a new airport.	When I was here a few years ago, a new airport was being built.

Present perfect	Look! They have painted the door. These shirts are clean. Somebody has washed them. Somebody has stolen my car.	Look! The door has been painted. These shirts are clean. They have been washed. My car has been stolen.
Past perfect	Ann said that somebody had stolen her car.	Ann said that her car had been stolen.

3.2 will / can / must / have to etc.

active

passive

Somebody will clean the office tomorrow. Somebody must clean the office. I think they'll invite you to the party. They can't repair my watch. You should wash this sweater by hand. They are going to build a new airport. Somebody has to wash these clothes. They had to take the injured man to hospital.	The office will be cleaned tomorrow. The office must be cleaned. I think you'll be invited to the party. My watch can't be repaired. This sweater should be washed by hand. A new airport is going to be built. These clothes have to be washed. The injured man had to be taken to hospital.
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